

Week:
Period:

Date of planning:
Date of teaching:

UNIT 6: LIFESTYLES

Lesson 6: Skills 2

I. OBJECTIVES

By the end of this lesson, Ss will be able to:

1. Knowledge

- Listening to someone's opinion about the impact of modern technology
- Writing a paragraph about the advantages or disadvantages of online learning

2. Competences

- Develop communication skills and creativity
- Be collaborative and supportive in pair work and teamwork
- Actively join in class activities

3. Personal qualities

- Love reading and talking about activities in the countryside

II. MATERIALS

- Grade 8 textbook, Unit 6, Skills 2
- Computer connected to the Internet
- Projector / TV
- hoclieu.vn

III. PROCEDURES

1. WARM-UP (5 mins)

a. Objectives:

- To create an active atmosphere in the class before the lesson;
- To lead into the new lesson.

b. Content:

- Game: Broken telephone

c. Expected outcomes:

- Students have a chance to speak English and know the topic of this lesson.

d. Organisation

Teacher's and students' activities	Contents
Game: <i>Broken telephone</i>	
<ul style="list-style-type: none">- T divides the class into 5 groups. Each group stands in one line.- T shows a word to the last students of all groups. <p>These students must quickly whisper the word to their teammates in order. The first member of each team writes the word on the board. The fastest student writes the correct word earns 1</p>	Words: <ul style="list-style-type: none">- lifestyle- communication- online learning- technology

point for the team. - T leads to the new lesson: Listening and Writing about opinions on technology and online learning. - T introduces the objectives of the lesson. * Assessment - T teacher corrects for students (if needed)	
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2. ACTIVITY 1: PRESENTATION (20 mins)

a. Objectives:

- To help Ss understand and activate their knowledge of the topic
- To help Ss develop their skill of listening for specific information

b. Content:

- **Task 1:** Work in groups. Which of the following do you think is more influenced by modern technology? Tick your choice(s).
- **Task 2:** Listen to the conversation and tick (✓) T (True) or F (False).
- **Task 3:** Listen again and choose the correct answer to each question.

c. Expected outcomes:

- Students know more new words and knowledge through the listening tasks.

d. Organisation

Teacher's and students' activities	Contents
Task 1: Work in groups. Which of the following do you think is more influenced by modern technology? Tick your choice(s). (5 mins)	
<ul style="list-style-type: none"> - Let Ss work in groups. Give them 2 - 3 minutes to think and tick the correct answer(s). - Ask some Ss to share their answers in front of the class. If necessary, T may ask them some other questions about the reasons for their answers. 	Suggested answers: <ul style="list-style-type: none"> - ways of communicating - ways of learning
Task 2: Listen to the conversation and tick (✓) T (True) or F (False). (7 mins)	
<ul style="list-style-type: none"> - Have Ss read the questions in this activity quickly and underline the key words. This helps them have some idea of what they are going to listen to and the information they need for answering the questions. - Tell Ss that they are going to listen to a conversation about modern technology and online learning. - Play the recording twice for Ss to do the exercise. <p>For stronger classes, ask Ss to take notes of the information to explain their answers.</p> <ul style="list-style-type: none"> - Have Ss share their answers in pairs. 	Answer key: <ol style="list-style-type: none"> 1. T 2. T 3. F 4. F 5. T

<ul style="list-style-type: none"> - Invite some pairs to answer and confirm the correct ones. - Play the recording again if needed, stopping at places where Ss are having difficulties. 	
Task 3: <i>Listen again and choose the correct answer to each question.</i> (7 mins)	
<ul style="list-style-type: none"> - Have Ss read the questions and the options, and quickly underline the key words. - Have Ss read through the sentences first. - Play the recording once or twice. Ask Ss to listen carefully and circle the correct answers. - Have Ss share their answers in pairs. - Invite some pairs to answer and confirm the correct ones. - Play the recording again if needed, stopping at the places where Ss are having difficulties. <p>* Assessment</p> <ul style="list-style-type: none"> - T eacher asks Ss some follow up questions. - T eacher corrects the students as a whole class. 	<p>Answer key:</p> <ol style="list-style-type: none"> 1. A 2. B 3. C 4. C

3. ACTIVITY 2: PRACTICE (10 mins)

a. Objectives:

- T o help Ss practise writing a paragraph about the advantages OR disadvantages of online learning.

b. Content:

- T ask 4, 5 in Student book

c. Expected outcomes:

- Students' writing

d. Organisation

Teacher's and students' activities	Contents
Task 4: <i>Look at the list below . Put the ideas about online learning in the correct column.</i> (5 mins)	
<ul style="list-style-type: none"> - Have Ss work in pairs. T ell them to read all the ideas given, think about them and put them in the correct column. 	<p>Answer key:</p> <ul style="list-style-type: none"> - Advantages: convenient, comfortable, more freedom, independent - Disadvantages: difficult to concentrate, no real interaction, harmful to our eyes, expensive equipment

4. ACTIVITY 3: PRODUCTION (8 mins)

a. Objectives:

- T o help Ss practise writing a paragraph about the advantages OR disadvantages of online learning.

b. Content:

- Task 4, 5 in Student book

c. Expected outcomes:

- Students' writing

d. Organisation

Task 5: *Write a paragraph (80 – 100 words) about the advantages OR disadvantages of online learning. You can refer to the listening and the ideas in 4.* (13 mins)

- Set up the writing activity: T reminds Ss that the first important thing is always to think about what they are going to write. Ss can use the ideas they have prepared in 4. Ask Ss to brainstorm the ideas and needed language for writing.

- Set a time limit for Ss to write the paragraph. Tell them to use proper connectors (first/ firstly , second/secondly , etc.), and pay attention to grammar, use of words, spelling and punctuation.

- Ask Ss to write the first draft individually . T may display all or some of the Ss' writings on the wall / bulletin board. T and other Ss comment. Ss edit and revise their writing as homework. If time is limited, T may ask Ss to write the final version at home.

*** Assessment**

- Teacher gives corrections and feedback.

Suggested answer:

Online learning is becoming more and more popular, but it has several disadvantages. Firstly, it is very difficult for students to concentrate as they lack face-to-face interaction with their teachers and friends. Secondly, looking at the screen constantly is harmful to students' eyes, and it causes tiredness, so it is not easy for students to work for too long. Thirdly, working online needs expensive equipment, such as a computer or laptop as well as Internet connection. For these reasons, I prefer going to school and having offline lessons, so that I can meet my teachers and friends every day.

5. CONSOLIDATION (2 mins)**a. Wrap-up**

- Summarise the main points of the lesson: T asks students to say what skills they have developed in this lesson. Ask them about their progress, and what they want to improve.

b. Homework:

- Students' workbook: Unit 6
 - Write the final version of the writing task.
 - Prepare for Lesson 7: Looking back & Project
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