## PRACTICE TEST 3

Mark the letter A, B, C or D or	-		se underlined part differs from
the other three in pronunciation		= =	D
<b>Question 1.</b> A. casual	B. baggy	C. <u>la</u> bel	D. <u>a</u> ccess
<b>Question 2.</b> A. heal <u>th</u> y	B. ga <u>th</u> er	C. lea <u>th</u> er	D. al <u>th</u> ough
Mark the letter A, B, C or D of the position of primary stress in	•		differs from the other three in
<b>Question 3.</b> A. solar	B. humour	C. erupt	D. capture
<b>Question 4.</b> A. interactive	B. entertainment	C. innovation	D. infrastructure
Mark the letter A, B, C or D o	n your answer sheet to	o indicate the correct a	nswer to each of the following
questions.			
Question 5. Thomas: "Dad, do	you mind if I turn on the	ne TV?" Dad: "	···
A. No problem, go ahead.		B. Yes, definitely.	
C. No, I'm not.		D. That's alright.	
<b>Question 6.</b> Getting to the doc	tor can be in so	ome rural areas. People	have to drive a long way to the
closest hospital.			
A. comfortable B.	inconvenient	C. unhealthy	D. efficient
<b>Question 7.</b> Every summer, I lo	ook to spending	g some time with my gra	andparents on their farm.
A. forward B.	up	C. after	D. on
<b>Question 8.</b> You should	eating too much fast f	food as it can lead to obe	esity.
A. prevent B.	deny	C. avoid	D. insist
<b>Question 9.</b> Life in the country	side is more po	eaceful but also cheaper	than in the city.
A. not only B.	both	C. either	D. as
<b>Question 10.</b> The city is repla	acing all of the old wa	nter pipes in the neighb	ourhood because they are full
of			
A. breaks B.	snaps	C. cracks	D. gaps
<b>Question 11.</b> By learning Engli	ish, you can get	to a wider educational	and career opportunities.
A. information B.	access	C. knowledge	D. aspect
<b>Question 12.</b> In the past, som	ne volcano had t	the power to destroy w	hole cities and change global
climate.			
A. movements B.	eruptions	C. appearances	D. actions
Read the following announcer	nent and mark the lett	er A, B, C or D on you	ır answer sheet to indicate the
correct option that best fits each	h numbered blank fro	m 13 to 16.	
COMPUTER CLUB			
Do you like computers?			
Are you (13) programmi	ing?		
Then come to our computer clu	b!		
We meet every Monday in the	e computer lab after so	chool from 3.30. We do	o (14), we learn to use
software and we play games on	lline too. It's (15)	. great fun! Don't wait!	Come to join our club! Or visit
our website for more information			
<b>Question 13.</b> A. interested in	B. bored with	C. fed up with	D. annoyed with

Question 14. A. programme	B. programming	C. to programme	D. programmed
<b>Question 15.</b> A. an	B. a	C. the	D. no article
Mark the letter A, B, C or D on y	our answer sheet to indic	cate the correct answer to	each of the following
questions from 17 to 18.			
Question 16. Put the sentences (a	ı-c) in the correct order,	then fill in the blank to	make a logical text.
We had planned a relaxing weeks	end in the countryside. H	owever, things didn't go	as smoothly as we had
hoped			
a. On the way there, our car sudden	nly broke down in the mid	ldle of the road.	
b. We were so excited to leave the	city and enjoy some peac	e.	
c. After waiting for an hour, a kind	l driver stopped to help us		
A. b - a - c B. a -	c - b C. c	- b - a D.	b - c - a
<b>Question 17. Choose the sentence</b>	e that most appropriatel	y ends the text (in Quest	ion 17).
A. Finally, we managed to reach o	ur destination, but it was a	ılready dark.	
B. The countryside was beautiful,	and we had a great time ex	xploring it.	
C. The car broke down, so we had	to return home without er	joying the weekend.	
D. We quickly found a mechanic,	and the car was fixed in n	o time.	
Read the following announcemen	nt and mark the letter A,	B, C or D on your answ	er sheet to indicate the
correct option that best fits each r	numbered blank from 18 t	to 23.	
There are numerous reasons (18)	students should w	ear uniforms to school. I	Firstly, school uniforms
create a sense of equality among s	students. (19) then	re weren't school uniform	ıs, some children might
wear expensive clothes with branc	l names, while others mig	ht not be able to afford t	hem. When all students
wear the same outfit, there's less	pressure to buy expensiv	ve clothes to (20)	. with peers. Secondly,
wearing uniforms helps students	focus more on studying	instead of what they loo	ok like. If students are
required to wear uniforms, they	do not need to spend to	ime (21) about v	what they should wear
tomorrow. They do not need to pa	y (22) to the latest	trend since they do not co	ompare themselves with
other students. Lastly, uniforms	can help students feel m	ore connected (23)	their school. When
students wear uniforms with their	school's colours or logo	, it can help create school	ol pride and a sense of
community, leading to increased so	chool spirit and loyalty.		
<b>Question 18.</b> A. what	B. which	C. why	D. how
<b>Question 19.</b> A. Despite	B. Unless	C. Although	D. If
<b>Question 20.</b> A. fit in	B. look like	C. take on	D. go on

## Read the following announcement and mark the letter A, B, C or D on your answer sheet to indicate the sentence that is closest in meaning to the original sentence in each of the following questions.

C. to thinking

C. respect

C. at

D. thought

D. attention

D. by

**Question 24.** I won't finish my assignment by the deadline without your help.

B. for

B. thinking

B. compliment

- A. Unless you help me, I won't finish my assignment by the deadline.
- B. I will complete my assignment soon, with or without your help.
- C. Unless you don't help me, I won't finish my assignment by the deadline.
- D. I will not finish my assignment with your help.

**Question 21.** A. to think

**Question 22.** A. interest

**Question 23.** A. to

**Question 25.** Crisps are not as healthy as fresh fruits and vegetables.

A. Crisps are healthier than fresh fruits and vegetables.

- B. Crisps and fresh fruits are equally healthy.
- C. Fresh fruits and vegetables are less healthy than crisps.
- D. Fresh fruits and vegetables are healthier than crisps.

**Question 26.** His good exam result gave us no surprise.

- A. He did well in the exam, which made us surprised.
- B. We were not surprised at his good exam result.
- C. We were surprised at his good exam result.
- D. We thought he had got better exam result.

Read the following announcement and mark the letter A, B, C or D on your answer sheet to indicate the sentence that is made from the given cues in each of the following questions.

**Question 27.** My son / crazy / play / computer / games.

- A. My son is crazy to play computer games.
- B. My son is crazy about playing computer games.
- C. My son crazy plays computer games.
- D. My son is crazy in playing computer games.

**Question 28.** I / decided / cut down / fast food / and / start / cook / my own meals.

- A. I decided to cut down on fast food and start cooking my own meals.
- B. I decided cutting down on fast food and starting to cook my own meals.
- C. I decided cut down fast food and start to cook my own meals.
- D. I decided to cut down fast food and start cooking my own meals.

Read the following sign or notice and mark the letter A, B, C or D on your answer sheet to indicate the correct answer to each of the following questions.

**Question 29.** What does the sign say?



- A. Waste is not available in this place.
- B. You don't need to litter in this place.
- C. You mustn't throw trash on the ground.
- D. Littering is not good for the environment.

**Question 30.** Student who do not sign up before Friday lunchtime...

## Activity School Notice Board

Please sign up for next week's afternoon activities before Friday lunchtime. If you don't do this, we will select activities for you. Students who do not sign up before friday lunchtime...

- A. won't be able to choose their afternoon activities next week.
- B. will not be able to do afternoon activities next week.
- C. will have to work in the afternoons next week.
- D. will do any afternoon activity they want.

Read the following passage and mark the letter A, B, C or D on your answer sheet to indicate the correct answer to each of the following questions from 31 to 36.

On 11th March 2011, northeastern Japan experienced the strongest earthquake in its recorded history. It measured 9.0 on the Richter scale and strong shaking could be felt several hundred kilometers away. Soon after that, the coastline was hit by a devastating tsunami, which produced waves up to 40 meters high. It destroyed dozens of towns close to the sea and also carried boats, cars and even planes many miles inland. The earthquake also damaged a nuclear power plant. **Toxic** radioactive materials were released into the environment and thousands of people were forced to leave their homes. At least 18,000 people died in the disaster and more than 450,000 were left with no home after the tsunami. As soon as the disaster happened, donations and assistance were sent to Japan from around the world. Today, the region has made incredible progress not just in returning to its pre-quake status, but in going beyond, looking to the future and outward to the world.

<b>Question 31.</b> The p	assage is mainly about			
A. how a tsunami can happen in Japan		B. a terrible disaster in Japan in 2011		
C. the number of deaths in natural disasters in Japan		D. how Japan has improved since 2011		
<b>Question 32.</b> The e	arthquake			
A. came after a huge tsunami		B. forced thousands of people to leave Japan		
C. caused a nuclear accident		D. caused loss of life and property throughout Japan		
Question 33. What	happened to the nuclear power pla	nt?		
A. It was evacuated	d. B. It was unaffected.	C. It was damaged.	D. It was completely destroyed.	
Question 34. What	was the global reaction to the disa	ster?		
A. No response		B. People celebrated		
C. Countries closed their borders		D. Donations and assistance were sent		
Question 35. What	was a significant long-term effect	of the disaster on the popul	ation?	
A. Increased job opportunities		B. Thousands were displaced from their homes		
C. A rise in tourism		D. A decrease in international aid		
Question 36. What	is the CLOSEST meaning of " <b>tox</b> i	ic" as used in the passage?		
A safe	B poisonous	C. beneficial	D natural	

Four phrases/sentences have been removed from the text below. For each question, mark the letter A, B, C or D on your answer sheet to indicate the correct option that fits each of the numbered blanks from 37 to 40 the most.

A. Using less electricity by turning off lights when not needed is a good habit

B. can take hundreds of years to decompose

C. It helps to keep our environment clean and reduces the need for new materials

D. Trees play a critical role in cleaning the air we breathe

There are many ways to help protect the environment. One simple action is to reduce the use of plastic bags, which (37) ........... Instead, people can use cloth bags that can be reused many times. Another way is to save electricity. (38) .......... This not only helps the environment but also saves money on electricity bills. Planting more trees is another important action. (39) ............ Trees absorb carbon dioxide and release oxygen, which is essential for life. Finally, supporting recycling programs is key. (40) ............. Recycling helps reduce waste and conserves natural resources.

Question 37 Question 38		Question 40
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