

TRƯỜNG THPT CHUYÊN  
BẮC KẠN



(Đề thi đề xuất)

ĐỀ THI CHỌN HỌC SINH GIỎI  
TRẠI HÈ HÙNG VƯƠNG NĂM 2024

ĐỀ THI MÔN: TIẾNG ANH LỚP 10

Thời gian làm bài 180 phút

(Đề thi gồm có 16 trang, gồm 04 câu)

**PART I: LISTENING (50 points)**

**Section 1: Complete the notes below with NO MORE THAN THREE WORDS for each numbered blank. (14p)**

**BRIGDON PUBLIC LIBRARY SURVEY**

**Personal Details**

Surname: 1 \_\_\_\_\_

Age: 32

Marital status: Married

Children: 2

Address: 2 \_\_\_\_\_ Road, Oak Hill, Brigdon

Post code: 3 \_\_\_\_\_

Phone: 2207 3121

**Other**

Reading habits: Romantic novels. Doesn't have much time to read. Newspapers and  
4 \_\_\_\_\_

**The Library and its Facilities**

Are you a member? No

How often do you use the library? 5 \_\_\_\_\_

Which facilities used?

6 \_\_\_\_\_ & lending library for ordered books.

Which facilities would you be interested in using?

7 \_\_\_\_\_ and swimming pool.

Will you join the campaign to save the library? Yes

**Your answer**

1.	2.	3.	4.
5.	6.	7.	

**Section 2. You will hear an interview with a journalist who reports on a prize for young scientists and engineers. Complete each of the following sentences with NO MORE THAN two words AND/ OR a number. (16p)**

1. Last year's winners of the National Science & Engineering Competition were both aged (1)\_\_\_\_\_.
2. The bicycle at the Big Bang Fair was used to produce (2) \_\_\_\_\_
3. The main aim of the Fair is to create interest in (3) \_\_\_\_\_ in certain branches of science and engineering.
4. About (4) \_\_\_\_\_ of the people attending the Fair were young.
5. One project involved using a fuel extracted from (5) \_\_\_\_\_ to run a motor vehicle.
6. In the final of the competition, the judges listen to a fairly detailed (6) \_\_\_\_\_ of each entry.
7. The judges assess the (7) \_\_\_\_\_ of the team or individual, as well as their project.
8. The date of the announcement of this year's winners is (8) \_\_\_\_\_.

**Your answers**

1.	2.	3.	4.
5.	6.	7.	8.

***Section 3: Listen to a talk on dog walking regulations and decide if the following statements are true (T) or false (F). (10p)***

1. The fatal attack of Natasha Johnston brought attention to the issue of dog walking regulations in London.
2. The dog walker, Hayley, can walk fewer dogs in Tandridge than in Croydon.
3. Hayley suggests that the dog walking industry should remain unregulated.
4. One potential issue mentioned is that people may move to different areas to avoid regulations set by different councils.
5. One council mentioned in the video, Richmond, is already reviewing its terms and conditions related to public safety.

***Your answers:***

1.	2.	3.	4.	5.
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***Section 4: You will hear three friends talking about their relationships. For the question 1-5, choose the best answer (A, B or C) (10p)***

1. What's Anne's problems?
  - A. She's got no one to go out with.
  - B. She's angry with her boyfriend.
  - C. She has hurt herself.
  - D. She is not allowed to go out.
2. Who has been hard to get in touch with recently?
  - A. Mark

- B. Dave
- C. Anne
- D. Sue

3. What does Dave say?

- A. He will never get married to Sue.
- B. He isn't sure if he is going to holiday or not.
- C. He doesn't know where to go on holiday.
- D. He doesn't like going on holiday.

4. What is Mark's problem?

- A. He smokes too much.
- B. He goes out too often.
- C. He has a medical problem.
- D. He has no girlfriend.

5. What is Mark's attitude towards Anne?

- A. He disapproves of her dating some one else so quickly.
- B. He wants to try to help her.
- C. He thinks it is unlikely that her cousin will be interested in her.
- D. He thinks the best cure for her is a new relationship.

***Your answers:***

1.	2.	3.	4.	5.
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## **PART II. LEXICO - GRAMMAR (30p)**

**Section 1. Choose the word or phrase that best fits each blank in the following sentences. (15p)**

1. These days, schools no longer \_\_\_\_\_ girls away from STEM subjects thanks to the propagation of gender equality.  
 A. direct                      B. drive                      C. steer                      D. guide
2. \_\_\_\_\_ from the jail last night worried the authorities of the city.  
 A. That a prisoner was escaped                      B. That a prisoner escaped  
 C. That a prisoner escaping                      D. The prisoner that escaping
3. An unusual noise from the back of the class during the exam \_\_\_\_\_ the teacher's attention.  
 A. held                      B. sustained                      C. arrested                      D. upheld
4. Peter is \_\_\_\_\_ on classical music. He can talk about it all day.  
 A. wide                      B. deep                      C. big                      D. high
5. Jimmy has \_\_\_\_\_ fishing since he retired and had more time.  
 A. taken off                      B. taken up                      C. taken over                      D. take in
6. \_\_\_\_\_ are considered humorous is mainly due to his characters' use of slang.  
 A. Myan's stories, which                      B. That Myan's stories  
 C. Myan's stories                      D. Because Myan's stories

7. I like both teaching and researching so the position of a professor in a college is a kind of halfway \_\_\_\_\_ between the two for me.  
A. house                      B. line                      C. road                      D. hunch
8. Her living room, with its delicate furniture and knickknacks, made him feel like a bull in a \_\_\_\_\_ shop.  
A. China                      B. French                      C. Swedish                      D. German
9. I am \_\_\_\_\_ my elder sister is.  
A. nowhere near as ambitious as                      B. nothing near as ambitious as  
C. nothing as ambitious like                      D. nowhere like ambitious as
10. He \_\_\_\_\_ the thief \_\_\_\_\_ right \_\_\_\_\_ at \_\_\_\_\_ the corner, \_\_\_\_\_ and \_\_\_\_\_ up \_\_\_\_\_.  
A. walked a policeman                      B. a policeman walked  
C. did a policeman walk                      D. walk a policeman
11. It is hoped that this meeting will pave the way for \_\_\_\_\_ peace.  
A. long-lasting                      B. long-running  
C. long-standing                      D. long-winded
12. Travelling to Norway and experiencing the Northern Lights first hand was always at the very top of Mary's \_\_\_\_\_ list.  
A. luggage                      B. lag                      C. basket                      D. bucket
13. The football fans were coming in \_\_\_\_\_ to watch the final game. An hour before the kickoff the stadium was packed full.  
A. fingers and thumbs                      B. bits and bobs  
C. dribs and drabs                      D. bibs and tuckers
14. I've searched \_\_\_\_\_ for that old photo album, but I can't find it anywhere.  
A. high and low                      B. long and short  
C. straight and narrow                      D. thick and thin
15. I'm afraid we got our \_\_\_\_\_ crossed — I thought my husband would be picking up the children and he thought I was doing it.  
A. minds                      B. purposes                      C. wires                      D. fingers

**Your answers:**

1.	2.	3.	4.	5.
6.	7.	8.	9.	10.
11.	12.	13.	14.	15.

**Section 2. Each sentence below contains ONE mistakes. Write the mistakes and provide the corrections in the spaces below.(5p)**

- We have conducted exhausting research into the effects of smartphones on students' behaviour and their academic performance.
- New sources of energy have been looking for as the number of fossil fuels continues to
- A lot of athletic and non-athletic extracurricular activities are available in Vietnamese high-

schools, either public and private.

4. Never in the history of humanity has there been more people living on this relatively small planet.

5. However type of raw materials is used in making paper, the process is essentially the same.

**Your answers:**

Sentences	Mistakes	Corrections
1		
2		
3		
4		
5		

**Section 3. Fill each gap with the correct form of the words in brackets.(10p)**

1. He had \_\_\_\_\_ assumed the messages were deleted. (ERROR)

2. He won the World Championship for the third \_\_\_\_\_ year. ( SUCCEED)

3. The \_\_\_\_\_ have discovered the laws of inheritance ( GENE)

4. You have to hang up the suit under shade of the tree because direct sunlight will \_\_\_\_\_ this fabric. (COLOUR)

5. His actions in destroying the tapes were \_\_\_\_\_. ( DEFEND)

6. There is never a moment when the audience feels pulled out of the \_\_\_\_\_ world (ILLUSION)

7. That one kiss had left her \_\_\_\_\_ with excitement.( BREATH)

8. The quotes selected were those that most \_\_\_\_\_ reflected the key issues. (ILLUSTRATE)

9. The company's employees want to work more \_\_\_\_\_. (FLEXIBLE)

10. Nobody wants to make friends with a/ an \_\_\_\_\_ person ( HEART)

**Your answers:**

1.	2.	3.	4.	5.
6.	7.	8.	9.	10.

**PART III. READING (60p)**

**Section 1. Read the following passage and decide which answer (A, B, C, or D) best fits each gap. Write your answer in corresponding numbered boxes. (0) has been done as an example. (10p)**

A solution to (1)\_\_\_\_\_ desires and expectations perhaps lies in the recognition that wealth does not involve having many things. It involves having what we long for. Wealth is not an absolute. It is relative to desire. Every time we seek something we cannot afford, we grow poorer, whatever our resources. And every time we feel satisfied with what we have,

we can be (2)\_\_\_\_\_ as rich, however little we may actually own. There are two ways to make people richer: to give them more money or to (3)\_\_\_\_\_ their desires. Modern societies have succeeded spectacularly at the first option but, by continuously inflaming appetites, they have at the same time helped to negate a share of their most impressive achievements. The most effective way to feel wealthy may not be to try to make more money. It can be to (4) \_\_\_\_\_ ourselves – practically and emotionally - from anyone we both consider to be our equal and who has become richer than us. Rather than trying to become bigger fish, we should concentrate our energies on (5) \_\_\_\_\_ around us smaller companions next to whom our own size will not (6) us. In so far as advanced societies provide us with historically elevated incomes, they appear to make us richer. But, in truth, the net effect of these societies may be to (7) \_\_\_\_\_ us because, by fostering unlimited expectations, they keep open a permanent gap between what we want and what we can afford, who we are and who we might be, The (8) \_\_\_\_\_ we have paid for expecting to be so much more than our ancestors is the permanent feeling that we are far from being all we might be. We should be careful what we read in the papers and what programmes we watch. No matter what the media (9) \_\_\_\_\_ at us, we must remain realistic in our goals and expectations and not allow ourselves to be (10) \_\_\_\_\_ into a life of materialism.

- |                 |               |               |                 |
|-----------------|---------------|---------------|-----------------|
| 1. A.coiling    | B.curving     | C.spiraling   | D. revolving    |
| 2. A.counted    | B.added       | C.thought     | D. accounted    |
| 3. A.refer      | B.reassure    | C.recline     | D. restrain     |
| 4. A.dispute    | B.vary        | C.single      | D. distance     |
| 5. A.gathering  | B.heaping     | C.loading     | D. distributing |
| 6. A.brood      | B. fret       | C.trouble     | D. console      |
| 7. A.redeem     | B.impoverish  | C.enrich      | D. augment      |
| 8. A.fee        | B.price       | C.fund        | D. charge       |
| 9. A.sends      | B.delivers    | C.exploits    | D. throws       |
| 10. A.liberated | B.quarantined | C.brainwashed | D. investigated |

**Your answers:**

1.	2.	3.	4.	5.
6.	7.	8.	9.	10.

**Section 2. Read the passage and fill in each gap with ONE suitable word. (10p)**

### SOS: ORANG-UTANS

Orang-utans are among the (1) \_\_\_\_\_ endangered species on our planet. (2) \_\_\_\_\_ we do more to protect them, some scientists predict they will disappear within 50 years. There are (3) \_\_\_\_\_ about 55,000 orang-utans left in the world, and this number is falling. Hunters kill the adults and sell the babies to circuses and zoos. Natural disasters have also taken a toll on orang-utan numbers. Indonesia, for example, one of the (4) \_\_\_\_\_ orang-

utans come from, was devastated by severe forest fires in 2020. Hundreds of orang-utans were killed and thousands left (5) \_\_\_\_\_ food or a place to live. Luckily, however, many were rescued and taken to Tanjung National Park where they received medical care and food. given The Indonesian government has now (6) \_\_\_\_\_ permission for a new centre to be built which will protect and care for any orang-utans that need help. The Orang-utans Foundation in London is helping to raise (7) \_\_\_\_\_ for the construction of the centre. If you would like to help raise funds, we would love to hear from you. An organisation called Care For The Wild is running an Orang-utan adoption scheme if you are (8) \_\_\_\_\_ in contributing to the care and upkeep of one particular animal. There are many ways you can help to make sure that these lovely animals don't (9) \_\_\_\_\_ extinct. So, why don't you help (10) \_\_\_\_\_ a difference!

**Your answers:**

1.	2.	3.	4.	5.
6.	7.	8.	9.	10.

**Section 3. Read the following passage and choose the correct answer to each of the following questions. Write your answers in the box provided. (10p)**

Ethology is concerned with the study of adaptive, or survival, value of behavior and its Evolutionary history. Ethological theory began to be applied to research on children in the 1960's but has become even more influential today. The origins of ethology can be traced to the work of Darwin. Its modern foundations were laid by two European zoologists, Konrad Lorenz and Niko Tinbergen.

Watching the behaviors **diverse** animal species in their natural habitats, Lorenz, and Tinbergen observed behavior patterns that promote survival. The most well-known of these *is imprinting*, the early following behavior of certain baby birds that **ensures** that the young will stay close to their mother and be fed and protected from danger. Imprinting takes place during an early, restricted time period of development. If the mother goose is not present during this time, but an object resembling her in important features is, young goslings may imprint on **it** instead.

Observations of imprinting led to major concept that has been applied in child Development" the *critical period*. It refers to a limited times span during which the child is biologically prepared to acquire certain adaptive behaviors but needs the support of **suitably** stimulating environment. Many researchers have conducted studies to find out whether complex cognitive and social behaviors must be learned during restricted time periods. For example, if children are deprived of adequate food or physical and social stimulation during the early years of life, will their intelligence be permanently impaired? If language is not mastered during the preschool years, is the child's capacity to acquire it reduced?

Inspired by observations of imprinting, in 1969 the British psychoanalyst John Bowl by applied ethological theory to the understanding of the relationship between an infant and its parents. He argued that attachment behaviors of babies, such as smiling, babbling ,

grasping, and crying, are built-in social signals that encourage the parents to approach, care for, and interact with the baby. By keeping a parent near, these behaviors help ensure that the baby will be fed, protected from danger, and provided with the stimulation and affection necessary for healthy growth. The development of attachment in human infants is a lengthy process involving changes in psychological structures that lead to a deep **affectional tie** between parent and baby.

1. What was Darwin's contribution to ethology?  
(A) Darwin improved on the original principles of ethology.  
(B) Darwin was the professor who taught Lorenz and Tinbergen.  
(C) Darwin's work provided the basis for ethology.  
(D) Darwin was the first person to apply ethological theory to children.
2. The word "**diverse**" is closest in meaning to  
(A) small                      (B) varied                      (C) wild                      (D) particular
3. The word "**ensures**" is closest in meaning to  
(A) guarantees              (B) proves                      (C) teaches                      (D) assumes
4. According to the passage, if a mother goose is not present during the time period when imprinting takes place, which of the following will most likely occur?  
(A) The gosling will not imprint on any object.  
(B) The gosling may not find a mate when it matures.  
(C) The mother will later imprint on the gosling.  
(D) The gosling may imprint on another object.
5. The word "**it**" refers to  
(A) development              (B) goose                      (C) time                      (D) object
6. The word "**suitably**" is closest in meaning to  
(A) willingly                      (B) moderately                      (C) appropriately                      (D) emotionally
7. The author mentions all of the following as attachment behaviors of human infants EXCEPT  
(A) grasping                      (B) crying                      (C) eating                      (D) smiling
8. According to the passage, attachment behaviors of infants are intended to  
(A) get the physical, emotional and social needs of the infant met  
(B) allow the infant to become imprinted on objects that resemble the parent  
(C) provide the infant with a means of self-stimulation  
(D) prepare the infant to cope with separation
9. The phrase "**affectional tie**" is closest in meaning to  
(A) cognitive development                      (B) emotional attachment  
(C) psychological need                      (D) behavioral change
10. It can be inferred from the passage that ethological theory assumes that  
(A) to learn about human behavior only human subjects should be studied  
(B) failure to imprint has no influence on intelligence  
(C) the notion of critical periods applies only to animals  
(D) there are similarities between animal and human behavior



## Your answers

1.	2.	3.	4.	5.
6.	7.	8.	9.	10.

### Section 4. Read the following passage and do the tasks that follow. (20p)

#### Social Media Privacy – A Contradiction in Terms?

*This article is by Naomi Troni, global CMO of Euro RSCG Worldwide.*

#### A

Never in the course of human interaction have so many shared so much about themselves with so many others – and with so little apparent concern for their privacy. Was it really just a generation ago that people kept all but their most basic information under virtual lock and key? Today, we happily share our date and place of birth, name of our first pet, mother's maiden name, favourite movie or book, favourite colour, first school teacher – and **myriad** other **snippets** of information required by online services as part of their security procedures.

#### B

The basic **premise** behind this information-sharing is nothing new. Consumers have long handed over a little personal information in exchange for services such as banking and finance, utilities and healthcare. The big difference now is that the information is digitized and accessible online – and we're handing it out to virtually anyone who asks, regardless of how briefly the business has been in existence. Of even greater concern to many is the amount and variety of information being gathered about us without our explicit permission. Whereas retailers and others used to **tweeze out** information gleaned through loyalty cards, prize draws and catalogue mailing lists, now these old standbys have been massively **augmented** by customers researching and purchasing online, leaving in their wake a digital trail of cookie crumbs detailing their needs, tastes and desires.

#### C

And then there's social media. If this isn't the Holy Grail\* for marketers, it's difficult to imagine what would be. In this thoroughly 21st century communications channel, old notions of privacy simply do not apply; sharing personal information, experiences and opinions is the whole point of the service. And, wonder of wonders, consumers don't only provide it willingly – they provide it for free! Sure, some people take the precaution of limiting access to their Facebook or Google+ pages, but even these people typically are eager to share their thoughts via comment sections on news sites, reviews on retail sites and in branded clubs and forums.

#### D

With all the time we spend online and all the forums we frequent, it's no wonder most of us have grown accustomed to **doling out** little snippets of personal information with barely a second thought. It helps that we rarely are asked to hand over a whole stack of personal information in one massive data transfer; that would be too much trouble and might **provoke** too much anxiety. Rather, we routinely hand it out a bit at a time.

## E

Anybody over the age of 30 likely will remember that in the early days of mainstream Internet, 10 to 15 years ago, consumers were wary about handing over private information. A 2001 UCLA report, for instance, found high levels of consumer concern over online privacy in general and credit card security in particular.

## F

Since then hundreds of millions of people have come online and become regular users of commerce sites and social media. Early concerns about online privacy have been **sidelined** by the desire for more speed, more convenience, more choice and more great deals. Familiarity has bred **complacency** and even **foolhardiness**; we've all heard about people uploading pretty much everything, including the most intimate words and images.

## G

Now, after a decade of consumers feeling increasingly free-and-easy with their personal information online, we are seeing signs of a new wariness setting in. In a Euro RSCG global survey conducted among 7,213 adults in 19 countries, we found that 55% of respondents are worried that 'technology is robbing us of our privacy'; the figure was above 60% in a number of countries, including the United States and China. Similarly, 61 % overall agreed 'People share too much about their personal thoughts and experiences online; we need to go back to being more private.'

## H

And it's not just snooping companies and hackers that consumers fear. Nearly half the sample (47%) – and a majority of millennials – worry that friends or family will share inappropriate personal information about them online. Around one-third overall already regret posting personal information about themselves.

### Questions 1-5

*The Reading Passage has eight sections, A-H. Choose the correct heading for sections B, D, F and G from the list of headings below.*

- i** A reverse in trends
- ii** Blogging
- iii** Digital technology: a threat to privacy
- iv** Privacy versus ease
- v** Online social networks and consumer information
- vi** Little by little
- vii** Phone hacking and privacy
- viii** Attitudes at the turn of the century

<i>Example: Paragraph E</i>	<i>viii</i>
Paragraph B	.....
Paragraph C	.....

Paragraph D	.....
Paragraph F	.....
Paragraph G	.....

### Questions 6-10

*Do the following statements agree with the information in the Reading Passage?*

*Write*

**TRUE** if the statement is true.

**FALSE** if the statement contradicts the information in the text.

**NOT GIVEN** if there is no information about this.

6. In the past, people shared their personal details freely.
7. Nowadays, individuals give their personal information to online services because it makes them feel safe.
8. Traditionally, financial organizations have asked their clients to provide a limited amount of information.
9. The difference between the past and the present is that private information is available digitally to a much larger number of people.
10. New businesses are not allowed to request personal information.

### Your answers

1.	2.	3.	4.	5.
6.	7.	8.	9.	10.

**Section 5: You are going to read an article about advertising in public places. For questions 1-10, choose from the people (A-E). The people may be chosen. (10 pts)**

Which school	
0. offers the most organised day?	0.....A.....
1. emphasises the fact that it is unique?	1. ....
2. has the best equipped student rooms?	2. ....
3. has an upper age limit?	3. ....
4. does not provide on-site accommodation?	4. ....
5. Include a weekly trip for everyone	5.....
6. is situated on the coast?	6.....
7. allows you to do what you want after classes have finished each day?	7. ....
8. guarantees your own room?	8. ....
9. provides a library?	9. ....
10. gives most information about its afternoon programme?	10. ....

### SUMMER SCHOOLS

Thousands of young people from all over the world attend summer holiday courses in Britain.

## **A. JOLYON INTERNATIONAL**

*Jolyon International* having been running summer school programmes for over twenty years. We offer a variety of courses designed to meet the needs of individuals. There is no upper age limit and we cater for students from the ages of 16 upwards.

The school day is divided into three sessions. In the morning you are expected to attend intensive language classes at one of three levels: beginners, intermediate or advanced. In the afternoon you are free to choose from a range of optional activities including sport, drama, music or excursions. In the evening our staff provide a programme of entertainment in which students are invited to take part.

Our courses last a minimum of two weeks and are fully residential. The school is situated in beautiful countryside and occupies an historic building set in its own gardens.

Student accommodation consists of individual study bedrooms equipped with private bathroom, TV and computer. There is a student dining room, swimming pool, TV and video lounge.

You are advised to make early application as places are limited.

## **B. POLYDOR IN SUMMERS**

*Polydor* is a popular language school in the heart of a bustling and exciting city. Its summer courses focus on providing fun and entertainment for young teenagers aged between 13 and 17.

Each day starts with a 2-hour language class covering a range of different skills. This is followed by afternoon activities which develop from the morning class and students are encouraged to work on group projects which focus on speaking and listening skills. This means that each afternoon students will find themselves working in small groups in and around the city, carrying out surveys, interviewing local people and visiting the library to investigate different topics.

At the end of every day there is a short presentation session where students come together to tell each other what they have been doing and exchange ideas.

Evenings are free although the school remains open for students who want to spend the evenings relaxing in the student common rooms. There is a weekly disco each Friday organised by the school staff.

Accommodation is provided with local families. Some families provide single rooms but most students can expect to share a room. Breakfast and evening meals are provided by the host family, and the school operates a snack bar serving popular fast food at lunch time.

## **C. EXCELSIS UK**

*The Excelsis UK* schools are located in popular seaside towns, close to attractive

countryside, where we can offer the best of all worlds. Our courses are based in leading boarding schools and therefore provide all the facilities you would expect.

We employ well-qualified and experienced teachers and for the duration of your course you will be placed in a small tutor group with an experienced member of staff. We believe this is the best way for you to feel well-looked after and for your individual interests and needs to be catered for.

Our classes are small, with a maximum of 8 students per class. In this way you get as much attention as possible from your class teacher. You will also be expected to do a small amount of homework each evening in preparation for the next day's lessons.

As we take over established boarding schools, all our courses provide sporting and other facilities on site: swimming pool, tennis courts, volleyball, indoor climbing walls, gymnasium, computers, art rooms and snooker.

Accommodation is in three or four-bedded dormitories, all comfortably furnished with individual desks, armchairs and cupboards.

Students are expected to take all their meals in the student dining room; we make every effort to cater for individual dietary requirements if you let us know in advance.

#### **D. PLUMTREE ACADEMY**

*Plumtree Academy* is a summer school with a difference: there is no other school like ours. Throughout the year Plumtree Academy is based in a small market town in central England. In July and August each year, Plumtree Academy becomes mobile by transferring its classrooms to a train!

The school has its own carriages which have been converted into fully equipped classrooms, with desks, whiteboards, video and TV. There is also a large library on board as well as internet access.

Accommodation is in *couchettes*, twin sleeping compartments each equipped with its own bathroom and plenty of storage space. All meals are taken in the dining car and the school employs its own chef for the entire summer season. Our weekly courses end with a day's excursion by train giving you an opportunity to stop off to shop, sightsee or just relax in one of England's famous spa towns.

We provide a novel approach to studying English and there is always a big demand for places on our summer schools.

If you are interested in coming on board, don't leave it too late to contact us or you may find you've missed the train!

#### **Your answers**

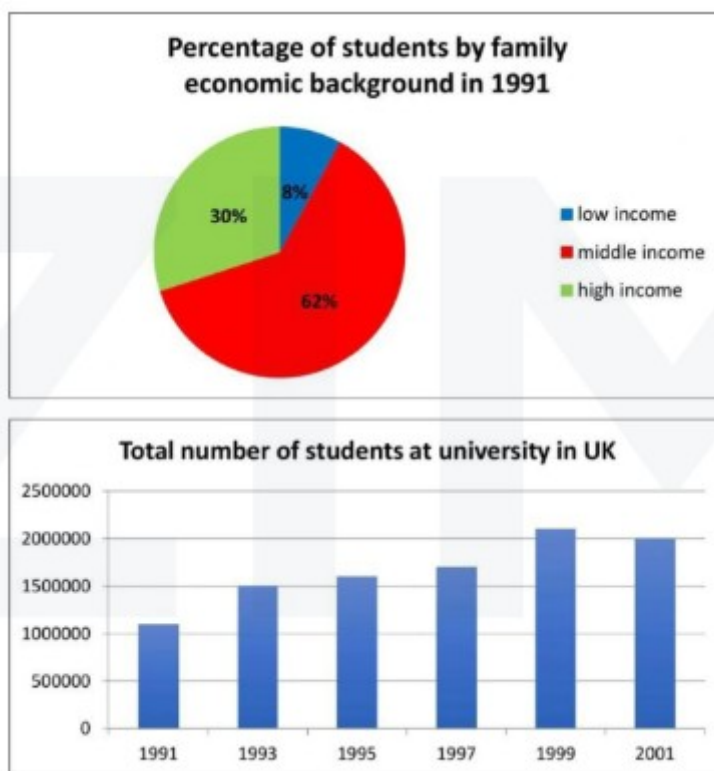
1.	2.	3.	4.	5.
6.	7.	8.	9.	10.

## PART IV. WRITING (60 points)

### Section 1 (20 points)

The given charts give information about the number of students at university in the UK from 1991 to 2001, and the types of family economic background they came from.

Summarize the information by selecting and reporting the main features and make comparisons where relevant.



[illegible]

*Many children these days have an unhealthy lifestyle. What schools and parents can do to tackle this problem?*

----- Hết -----

**Người ra đề**

**Phan Thị Thu Giang**  
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