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| **School: ………………………………………..** | **Date:………………………………..** |
| **Class: …………………………….....................** | **Period: …………………………......** |

**UNIT 2: HEALTH**

**Lesson 2.1 – New words and Listening (Page 15)**

**I. OBJECTIVES**

By the end of the lesson, Ss will be able to:

**1.1. Language knowledge and skills**

- give advice and persuade someone to have a healthy lifestyle.

- practice listening to a conversation between a student and his doctor (for general and specific details).

- offer help politely and practice offering help.

**1.2. Competences**

- improve communication, collaboration, and critical thinking skills.

**1.3. Attributes**

- give advice and persuade someone to have a healthy lifestyle.

- lead a healthy lifestyle for themselves.

**II. TEACHING AIDS AND LEARNING MATERIALS**

**1. Teacher’s aids:** Student book and Teacher’s book, class CDs, Digital Book (DCR phần mềm tương tác SB, DHA (từ vựng/ cấu trúc) phần mềm trò chơi tương tác), projector/interactive whiteboard / TV (if any), PowerPoint slides.

**2. Students’ aids:** Student’s book, workbook, notebook.

**III. ASSESSMENT EVIDENCE**

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| **Performance Tasks** | **Performance Products** | **Assessment Tools** |
| - Activate some health problems that Ss may know.  **-** Number the pictures.  - Listen and repeat.  - Discuss more health problems and advice and note them down.  - Listen to Jacob visiting his doctor. Circle the reason for Jacob’s visit.  - Listen and fill in the blanks.  - Speak: What do you do when you’re sick? Why? | **-** Ss’ answers.  - Ss’ answers.  - Ss’ performance.  - Ss’ answers/ presentation.  - Ss’ answers.  - Ss’ answers.  - Ss’ answers/ presentation. | - T’s feedback.  - T’s observation/ DCR.  - T’s feedback/Peers’ feedback.  - T’s feedback/Peers’ feedback.  - T’s feedback/Peers’ feedback.  - T’s feedback/Peers’ feedback.  - T’s observation and feedback / DCR |

**IV. PROCEDURES**

**A. Warm up: (5’)**

**a) Objective:** Introduce the new lesson and set the scene for Ss to acquire new language; get students' attention at the beginning of the class by enjoyable and short activities as well as to engage them in the follow-up steps.

**b) Content:** Introduce words about health problems and advice.

**c) Expected outcomes:** Ss get to know some new words they are going to study in the lesson.

**d) Organization of the activity:**

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| **TEACHER’S ACTIVITIES** | **STUDENTS’ ACTIVITIES** |
| * **Option 1: Number the pictures. Listen and repeat.**   - Use the “New words” part a.– page 15 for the warm-up activity.  - Show pictures and words (using DCR), have Ss look at the pictures and read phrases from 1-8, then number the pictures (in pairs).  - Call Ss to give answers.  - Give feedback and show correct answers.  - Lead to the new lesson.  - Play the audio (CD1 – Track 17), have Ss listen and repeat.  - Correct Ss’ pronunciation if necessary.     * **Option 2: Health problems and advice**   - Give Ss some phrases about health problems and equivalent advice, but not in order.  - Have Ss work in pairs to match health problems with suitable advice.    - Call Ss to give answers.  - Give feedback and evaluation.  àLead to the new lesson | - Work in pairs.  - Give answers.  - Listen.  - Listen and repeat.  **Answer keys**    - Work in pairs.  - Give answers.  - Listen.  **Answer keys** |

**B. New lesson (35’)**

* **Activity 1: Pre-Listening (Vocabulary) (12’)**

**a) Objective:** Ss get to know words and phrase about health problems and how to give advice.

**b) Content:**

**-** Vocabulary study (*feel weak, have a sore throat, get some rest, take vitamins, have a fever, take medicine, stay up late, keep warm).*

**-** Speaking: Discuss more health problems and advice and note them down (page 15).

**c) Expected outcomes:** Ss know how to pronounce the new words / phrases correctly and use them when talking about health problems and giving advice.

**d) Organization of the activity:**

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| **TEACHER’S ACTIVITIES** | **STUDENTS’ ACTIVITIES** |
| **Task a. Number the pictures. Listen and repeat.**   * **Option 1** *(If the teacher hasn’t used this part for the Warm-up activity.)*   - Demonstrate the activity, using the example (using DCR).  - Have Ss number the pictures.  - Divide class into pairs and have them check their answers with their partners.  - Call Ss to give answers (read or write).  - Check answers as a whole class.  - Play audio (CD1 – Track 17). Have Ss listen and repeat.  - Correct Ss’ pronunciation.   * **Option 2: Filling in the blanks** *(If the teacher has used part a. for the Warm-up activity.)*   - Have Ss review the words they have known in the warm-up activity by filling in the blanks (T uses different pictures from those in the textbook).  - Call Ss to give answers (read or write).  - Check answers as a whole class.  - Call some Ss to read the words again.  - Correct Ss’ pronunciation if necessary.    **Task b. In pairs: Discuss more health problems and advice and note them down.**  - Have Ss work in pairs to discuss more health problems and advice and note them down.  - T can ask Ss to use the health problems and advice they have known in the Warm-up activity as a reference.  - Have some pairs share their ideas with the class.  - Give feedback and evaluation. | - Look and listen.  - Work individually.  - Work in pairs.  - Give answers.  - Listen and repeat.  **Answer keys**    - Work in pairs.  - Give answers.  - Read.  **Answer keys**  *1. take medicine*  *2. keep warm*  *3. have a sore throat*  *4. stay up late*  *5. have a fever*  *6. get some rest*  - Work in pairs.  - Present.  **Suggested ideas** |

* **Activity 2: While - Listening (17’)**

**a) Objective:** Students can develop their listening skill.

**b) Content:**  Listen to a conversation between Jacob and his doctor, circle the reason for Jacob’s visit and then listen again to fill in the blanks.

**c) Expected outcomes:** Students can listen and understand general and specific information about a health problem and how to overcome it.

**d) Organization of the activity:**

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| **TEACHER’S ACTIVITIES** | **STUDENTS’ ACTIVITIES** |
| **Task a. Listen to Jacob’s visiting the doctor. Circle the reason for Jacob’s visit.**  - Have Ss read the sentence, guess the answer (using DCR).  - Play audio (CD1 - Track 18).  - Have Ss listen and circle the correct answer.  - Check answer as a whole class.  **Task b. Now, listen and fill in the blanks**  - Have Ss read the through the uncompleted sentences in task b, guess what types of words / parts of speech that will be possible for each blank (using DCR).  - Play the audio again (CD1 - Track 18).  - Have Ss listen and fill in the blanks.  - Have Ss check answers with their partners.  - Call Ss to give answers.  - Give feedback and show correct answers. | -Work individually.  - Listen.  - Circle the correct answers.  **Answer keys**    - Read and guess.  - Do the task.  - Check answers.  **Answer keys** |

* **Activity 3: Post - Listening (6’)**

**a) Objective:** Students can use the vocabulary and the content in listening part to develop their speaking skill.

**b) Content:**  Speaking: What do you do when you are sick?

**c) Expected outcomes:** Students can have a free-talk about how to overcome sickness.

**d) Organization of the activity:**

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| **TEACHER’S ACTIVITIES** | **STUDENTS’ ACTIVITIES** |
| **Conversation skill**  - Have Ss look at the Conversation box and read (using DCR).  - Play audio (CD 1 - Track 19), have Ss listen and repeat.  **-** Ask Ss to find more ways to offer help.      **Task c. What do you do when you are sick? Why?**  - Have Ss work in pairs to discuss.  - Observe and give help if necessary.  - Call some pairs to share their ideas with the class.  - Give feedback and evaluation.  - For more practice, have Ss play a game with DHA. | - Look and read.  - Listen and repeat.  - Give answers.  - Work in pairs.  - Present. |

**C. Consolidation and homework assignments (4’)**

**\* Consolidation:**

**- Words about health problems and giving advice**: *feel weak, have a sore throat, get some rest, take vitamins, have a fever, take medicine, stay up late, keep warm*.

**- Language to offer help**: What can I do for you? / How can I help? / May I help you? …

**\* Homework**

- Learn the new words by heart.

- Practice asking and answering about giving advice for a health problem.

- Do the exercises in WB: New words + Listening (pages 10, 11).

- Do the vocabulary exercise in Tiếng Anh 7 i-Learn Smart World Notebook (page 12).

- Play consolation games in Tiếng Anh 7 i-Learn Smart World DHA App on [www.eduhome.com.vn](http://www.eduhome.com.vn)

- Prepare: Lesson 2 – Grammar (page 16 – SB).

**D. Reflection**

a. What I liked most about this lesson today:

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1. What I learned from this lesson today:

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c. What I should improve for this lesson next time:

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