TỈNH QUẢNG NINH TRƯỜNG THPT CHUYÊN HẠ LONG

(Đề thi đề xuất)

ĐỀ THI CHỌN HỌC SINH GIỚI TRẠI HÈ HÙNG VƯƠNG NĂM 2024

ĐỀ THI MÔN TIẾNG ANH LỚP 11 Thời gian làm bài: 180 phút (Đề thi gồm có 19 trang)

I. LISTENING (50 points)

Part 1. You will hear part of a lecture on cube houses in Rotterdam. For questions 1 to 10, write NO MORE THAN THREE WORDS AND/OR A NUMBER for each answer. (20

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Background	Intorn	ารทากท
Dackeround		Iauon

points	
	Cube Houses
Backg	ground Information
•	After World War II, local urban planners wanted to redevelop and revive the city.
•	Altogether, the Cube Houses can function as a 1.
•	Each Cube building is in the shape of a 2.
•	The Cube Houses sit on top of a 3 for pedestrians to the
	central city.
•	During construction, the work was temporarily discontinued because the designer
	faced the problem of 4.
Design	n Features of the Cube Houses.
•	Underneath the houses, there are three 5.
•	A new building is situated between a warehouse and an 6.
•	It is a three- storey building.
•	The ground floor is an entrance
•	Both the lower level and the top level of each house are in the shape of a 7.
•	The first floor has a living room and an open kitchen.
•	The medium level has a bathroom and two bedrooms
•	The top floor is sometimes used as a 8.
Living	g in the Cube Houses
•	There is a nearby market 9. across the square from the Cube
	Houses.

• For guests, two advantages of the house are its 10.

Your	answei

1.	6.
2.	7.
3.	8.
4.	9.
5.	10.

Part 2. You will hear a recording about organic farming. For questions 11 to 15, write NO MORE THAN THREE WORDS for each answer. (10 points)

11. What type of production system is organic farming considered to be?

12. What can organic farming help save energy in producing?

13. From what angle can the differences between traditional farming and organic farming be examined?

14. What products are given as examples to demonstrate lower crop yields in organic farming?

15. What is mentioned as one of the items whose production keeps the same?

Your answer:

11.	14.
12.	15.
13.	

Part 3. For questions 16-20, listen to and decide whether these statements are True (T), False (F). Write your answers in the corresponding numbered boxes provided. (10 points)

- **16**. People who translate novels into their own language tend to produce a better product.
- 17. Misunderstanding is no longer the case if the translator is a native speaker.
- 18. Writers tend to produce a translation that reflects their own writing style.
- 19. There is a problem in the way spoken languages in Zola's books has been translated.
- **20**. Literary translation makes the study of literature much broader.

Your answer:

16.	17.	18.	19.	20.

Part 4. You will hear part of an interview in which two racing cyclists called Greg Marton and Linda Derridge are talking about different sports they have taken part in. For questions 21-25, choose the answer (A, B, C or D) which fits best according to what you hear. (10 points)

21. When talking about teenage ice hockey, Greg reveals that

A he now wishes he'd trained harder.

B he's sorry that he let his father down.

C he resents the pressure he was put under.

D he accepts that he lacked the drive to succeed.

22. What led Greg to take up rowing?

A He followed up a suggestion made by friends.

B He was frustrated by his performance as a runner.

C He was told that he had the physical strength for it.

D He was disappointed not to get on to a degree course.

23. What does Lina say about her initial failure to make the national rowing team?

A She feels that she wasn't treated fairly.

B She admits that she was mostly just unfortunate.

C She disagrees with the way the selection process operated.

D She recognises that she should have attended training camps.

24. What does Lina suggest about her move to California?

A She saw it mainly as a way of furthering her career.

B She was motivated by her desire to try a new activity.

C She needed convincing that it was the right thing to do.

D She wanted to concentrate her energies on work rather than sport.

25. Greg and Lina agree that cycling and rowing both require

A a commitment to a team effort.

B a tolerance of intense pain.

C a willingness to take risks.

D a good sense of timing.

Your answer:

21. 22.	23.	24.	25.
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II. LEXICO - GRAMMAR (30 points)

Part 1. Choose one of the words marked A, B, C, or D which best completes each of the following sentences. Write your answers in the corresponding numbered boxes. (15 points)

26. She always ge	ets what she wants b	ecause she knows he	ow to the rule	S.
A. elicit	B. desert	C. slack	D. circumvent	
27. I have no ap	ppetite and I am 1	ethargic. I've been	feeling under	for ages.
A. weather	B. par	C. stress	D. counter	
28. There was no	o one downstairs; s	o he turned off the	e lights again and de	cided that she
ima	agined things.			
A. must have	B. should have	C. can't have	D. needn't ha	ave
29. , th	ne diners settled the	bill and left the resta	aurant.	
A. Having hun	ger satisfied	C. The	ir hunger satisfied	
B. Hunger beer	n satisfied	D. Sati	sfying their hunger	
30. My new pullo	over to half	of its previous size	when I washed it.	
A. dwindled	B. reduced	C. diminished	D. shrank	
31. Don't mention	n work to Ray, as it'	s a sore wi	ith him at the moment	
A. point	B. sight	C. thumb	D. threat	
32. Today, while	the vast majority of	people are	opposed to the use of	f drugs in sport
detection remai	ins a real problem for	or the governing bod	lies.	
A. steadily	B. staunchly	C. vaguely	D. diametrically	
33. The governme	ent is making little _	in its fight t	to beat inflation.	
A. advance	B. improvement	C. headway	D. forward	
34		, the meeting st	ops here.	
A.If no question	n being asked	C. With	hout any question, how	wever
B. No question	s asked	D. The	re being no question	
35. I recommend	that Miriam	a boarding sc	hool. She'd be much	more
challenged ac				
A. attend	B. attending	C. attended	D. would attend	
36. Most critics a	gree that rather littl	e done by	y the artist after his il	lness
has any great	value.			
A. of what wa	s B. of that was	C. of that what w	was D. which has bee	en
37. , I'	d like to talk about	myself as the happie	est person in the world	1.
A. Be that it ma	ay	C. Stra	nge as it might sound	
B. How much s	strange it may be	D. Stra	inge though might it s	ound
38. as	a masterpiece, a we	ork of art must trans	cend the ideas of the J	period
in which it was	s created.			

A. Ranking	B. To be ranked	C. Being ranked	D. To be ranking
39. If you continu	ie to debts a	t this rate, you will ha	we to declare bankruptcy
eventually.			
A. arise	B. secure	C. incur	D. default
40. Investors were	e caught by	the sharp drop in sha	are prices.
A. unawares	B. unconscious	C. short	D. red-handed

Your answers:

26.	30.	34.	38.	
27.	31.	35.	39.	
28.	32.	36.	40.	
29.	33.	37.		

Part 2. The passage below contains 5 mistakes. Identify the errors and write the corrections. (5 points)

The advent in the Internet has profoundly changed the way people interact	Line 1
and access information, resulting in a global connectivity unparalleled in	Line 2
history. Despite its many benefits, concerns about online privacy and security	Line 3
remain significantly. One major issue is the increasing prevalence of data	Line 4
breaches, where sensitive information is accessed by unauthorized parties.	Line 5
This not only compromises individual confidence but also undermines trust in	Line 6
digital platforms. Additionally, the rapid dissemination of misinformation	Line 7
poses a threat to societal coherence and democratic processes. It is crucial,	Line 8
therefore, for users to exercise critical thinking skills and verify the	Line 9
authenticity of information before sharing it. Governments and tech	Line 10
companies alike are grappling with these challenges, seeking to strike a	Line 11
balance between innovation and regulation ensuring a safe and transparent	Line 12
digital environment.	

Your answers:

	Line	Mistakes	Correction
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41.		
42.		
43.		
45.		
Part 3. Give the correct form of	the words in brackets. Write your a	nswers in the
corresponding numbered boxes. (10) points)	
46. Children of school age are ver	ry and tend to believe what	they are told.
IMPRESS	<u> </u>	J
47. The candidate made a(n)	speech that incensed all those who heard	d it. FLAME
	no longer meet the repayments on its del	
49. They were enraged at the		ACQUIT
50. He is a totally person who		MORAL
51. She did not reply, but sat with crim		CAST
52. People were by the pictu	ares the satellite sent back to Earth.	AWE
53. This statue the soldiers v	who died in the war.	MEMORY
54. New immigrants have been	successfully into the	community.
SIMILAR		
55. Increasing import tax is believed to	to be as it would give rise	PRODUCE
to smuggling.		
Your answers:		
46.	51.	
47.	52.	
48.	53.	
49.	54.	
50.	55.	
III. READING COMPREHENSION	` •	. D to commiste
rart 1. Keda ine jouowing passage di each blank.	nd choose the correct answer A, B, C, or	D to complete
	KIWI SURPRISE	
When a work project gave me	the enpertunity to return to New Zeeland	I connt cavaral
	the opportunity to return to New Zealand	, i spem several
WILLIAM A COMMING I MACE		hout the netrol
	left in my early twenties. I'd forgotten a	
stations where men in smart uniforms		, check your oil

to your assistance if they see you (59) _____ over a map, or the blissful absence of tips.

Locals simply cannot understand why anybody should expect to pay extra for friendly efficient service.

Your answers: 56.	57.	58.	59.		60.
.,					
65. A. still	B. dead	(C. afloat		D. upright
64. A. vehicle	B. hull		C. vessel		D. receptacle
63. A. have	B. do		C. get		D. make
62. A. move	B. aim		C. head		D. divert
61. A. centers	B. revolve		C. turns		D. gathers
60. A. wonder	B. surpris	-	C. amazeme		D. news
59. A. pointing			C. clamoring	ğ	D. puzzling
58. A. charge	B. ask		C. require		D. demand
57. A. assist	B. attend	0	C. supply		D. serve
56 . A. regaining	B. recaptu	ıring (C. refamiliar	izing	D. rediscovering
nake the commute	er ferries appear to	stand (65) _	·		
someone who has	one, or at the very	least, will	windsurf the	e offshore bree	ezes at speeds that
	n those who can't				-
•	thts in Auckland tha	-	•		
	ine for the marina	_	_		
	the end of the world		-	·	
	social life (61) _				
	New Zealand has a	-		· ·	
Ci 414 N	J 7 1 1 1	l4 2 000 1	_:1	£ 41: :4 .	-1 1 . 1

Part 2. Read the text below and think of the word which best fits each space. Use only ONE word in each space.

For many people, doing physical exercise may entail a painful torturing of the body. Therefore,
there's usually something we come up with that is of bigger importance than (66) one's
muscles through their paces. (67) we are forced to (68) in for a physical
training, we are inclined to treat it as something of a (69) priority than staying in front
of the TV set, spending time in a pub sipping alcoholic beverages, or consuming excessive
quantities of fattening confectionery in a café. We need to be considerably motivated to take up
a body workout and build our physical fitness. (70) usually repels individuals from
committing (71) to strenuous exercise is the fear of fatigue, discomfort, or even the
inhibitions of being outdone by true fitness zealots. However, getting fit is fully a matter of
common sense. Different forms of exercise may be of great (72) to the human body,
increasing its strength, flexibility and endurance. When (73) by a nutritious diet, much
better performance of the heart and the lungs improves the blood (74), making an
individual more resistant to stressful situations as well as more immune (75) infections
and diseases.

Your answers:

66.	67.	68.	69.	70.
71.	72.	73.	74.	75.

Part 3. Read the passage and choose the best answer A, B, C, or D to each question.

A popular enlightenment

Alternative medicine has never enjoyed such popularity and respect as it does today. Therapies once dubbed 'pseudoscience' or 'quackery' are now typically referred to as 'alternative', 'complementary' or 'holistic'. Practices that used to circulate on the fringes are now accepted as mainstream. But the rise of alternative medicine poses a problem for defenders of science. Many see the fight-back as a lost cause, but I cannot share this view because the factors that allow quackery to prosper can and are being harnessed for a counter-revolution in defence of science itself.

In the past, those exploring alternative lifestyles joined groups of like-minded people and subscribed to counter-cultural magazines. They now participate in online communities and surf the Internet, where they encounter alternative websites and blogs by the dozen, but also come across mainstream scientific viewpoints. In other words, the defence of science is also increasingly being undertaken by members of the public because the web has proved to be a crucial mobilising instrument for pro-science activists. Such defence was once conducted primarily by scholars; today the battle is often fought at an individual level via cut-and-thrust debate in blog postings. This social phenomenon of 'angry nerds' and 'guerrilla bloggers', dedicated to defending evidence-based medicine and challenging quackery, is important. Rather than relying on scientists to defend the boundaries of science, we are seeing a much more socially embedded struggle - a popular enlightenment project. Can such a project work? Reasserting goals of progress through reason and evidence is one thing, but whether it has any effect remains an open question. How easy is it to persuade people through factual corrections?

The answer seems to depend a great deal on the individual. For example, according to recent research, providing people who are ideologically committed to a particular view with incongruent information can backfire by causing them to dig their heels in and support their original argument even more strongly. This problem is a general one. A substantial body of psychological research suggests that humans tend to seek out and evaluate information that reinforces their existing views. The digital revolution has exacerbated the problem because, as journalist Farhad Manjoo writes, "whenever you want; seek out and discuss, in exhaustive and insular detail, the kind of news that pleases you; and indulge your political, social or scientific theories... among people who feel exactly the same way'.

I believe such pessimism goes too far, though. [A] However, the world has yet to enter what political scientist Michael Barkun of Syracuse in University in New York calls 'complete epistemological pluralism'. [B] Indeed, the fact that quacks keep trying to get the imprimatur of science for their discredited ideas, by trying to publish their work in peer-viewed journals, for examples, speaks to the continued public prestige and power of science. [C] Furthermore, their support base is far from fixed in stone. Some people are so committed to unorthodox views that they cannot be moved, but they are the exception. [D] In general, people motivated to explore the 'cultic milieu' - that fluid countercultural space in which alternative therapies and conspiracy theories flourish - are open to changing their minds.

In his seminal work on the cultic milieu, sociologist Colin Campbell of York University in the UK, stresses that it is not a space where firm opinions are held but rather a 'society of seekers' - people who 'do not necessarily cease seeking when a revealed truth is offered to

them'. This creates the space for pro-science activists to compete for attention. When they do so, the Internet becomes a tougher place for people to sequestrate themselves in a comfortable cocoon of the like-minded. This is good news for the enlightenment project. People may be biased in favour of interpretations that align with their prejudices but this does not mean that they just believe what they like. Faced with information of sufficient quantity or clarity, people do change their minds.

So the challenge for the pro-science movement is to keep an active and credible online presence. The web is an anarchic space where defence of science ranges from ridicule and banter to serious discussion about findings along with links to scientific articles and reports. It looks, in other words, like that space that used to be the preserve of the cultic milieu - but with greater informational depth. The weapons of science and reason are still very much in contention.

76. The writer expresses disapproval of scientists who______.

- **A.** overlook the significance of alternative medicine
- **B.** embrace the ideas put forward by proponents of alternative medicine
- C. use pejorative language to refer to alternative medicine
- **D.** abandon attempts to challenge claims made by alternative medicine

77. According to the passage, which of the following is NOT mentioned?

- **A.** the transition of alternative medicine from 'quackery' to mainstream
- **B.** the expansion of pro-science groups from academic settings to online platforms
- C. the inclusion of laypersons into supporters of science
- **D.** the diversification of magazines into counter-culture

78. Which of the following statements best clarifies the sentence "<u>The answer seems to depend a great deal on the individual</u>" in the passage?

- **A.** People who have amour propre are narrow-minded and therefore unable to accept contradictory proof, unlike their open-minded counterparts.
- **B.** People with an idée fixe are confined to their personal unconventional viewpoints, while those interested in a counter-cultural space are more willing to modify their opinions.
- **C.** Ideologues are devoid of the ability to change their mind, whereas those eager to explore the 'cultic milieu' are more susceptible to changes in opinions.
- **D.** Those with idiocy are resistant to shifts in their opinions, but whoever motivated enough are open to leave their viewpoints changed.

79. The use of the quote by a journalist in the passage suggests that the Internet is a meeting place for ______.

- A. people with very fixed viewpoints to support each other
- **B.** pro-science activists attempting to defame alternative medicine
- C. users seeking reinforcement of their ideologies
- **D.** amateurs desiring to corroborate their beliefs with facts

80. Proponents of discredited ideas about complementary medicine

- A. are consistent in the arguments they put forward
- **B.** feel that they are given a raw deal by the scientific community
- C. are inclined to ignore the evidence to the contrary produced by scientists
- **D.** are interested in gaining the approval of the scientific community

81. Which of the following square brackets [A], [B], [C], or [D] best indicates where in the paragraph the sentence "The boundary between mainstream and alternative knowledge may have become more permeable." can be inserted?

A. [A]	B. [B]	C. [C]	D. [D]

82. According to the passage, how the Internet has assisted pro-scientists in their attempts to defend their principles?

- **A.** It has become a place for discussions about complementary medicine held by its supporters.
- **B.** It has caused people to be exposed to viewpoints to the contrary, not just similar opinions as theirs.
- **C.** It has tarnished the fame of alternative medicine and eased criticism levelled at science-based medicine.
- **D.** It has fuelled passion for science in scholars and scientists alike.

83. The writer emphasizes the need for pro-scientists to ______.

- A. cite relevant data on any discussions on the Internet
- **B.** avoid getting engaged in heated discussions with laypersons on the Internet
- C. maintain the integrity and exposure of scientific viewpoints on the Internet
- **D.** recede from any discussion which is getting more fiery

84. From the passage, it can be inferred that_____.

- A. Concepts behind alternative medicine have been roundly castigated by people of the public
- **B.** Attempts to belabor the point that complementary medicine remains 'quackery' have been to no avail
- C. The social phenomenon instigated by debates between alternative and science-based medicine has culminated in the victory for the latter
- **D.** The enlightenment project entails people with prejudices altering their views

85. It can be deduced from the passage that the author

- **A.** consents to the action of retreating into a world of like-minded people
- B. yearns to avert the flourishing of science-based medicine
- C. takes a sanguine view of science and reasoned arguments
- **D.** objects to the use of the Internet for the sake of science

Your answers:

1 OWI WILD IT OF THE PROPERTY					
76.	77.	78.	79.	80.	
81.	82.	83.	84.	85.	

Part 4. Read the following passage and do the tasks below

Mutual harm

A. In forests and fields all over the world, plants are engaged in a deadly chemical war to suppress other plants and create conditions for their own success. But what if we could learn the secrets of these plants and use them for our own purposes? Would it be possible to use their strategies and weapons to help us improve agriculture by preventing weeds from germinating and encouraging growth in crops? This possibility is leading agricultural researchers to explore the effects plants have on other plants with the aim of applying their findings to farming.

- **B.** The phenomenon by which an organism produces one or more chemicals that influence the growth, survival and reproduction of other organisms is called allelopathy. These chemicals are a subset of chemicals produced by organisms called secondary metabolites. A plant's primary metabolites are associated with growth and development. Allelochemicals, however, are part of a plant's defence system and have a secondary function in the life of the organism. The term *allelopathy* comes from the Greek: *allelo* and *pathy* meaning 'mutual harm'. The term was first used by the Austrian scientist Hans Molisch in 1937, but people have been noting the negative effects that one plant can have on another for a long time. In 300 BC, the Greek philosopher Theophrastus noticed that pigweed had a negative effect on alfalfa plants. In China, around the first century AD, the author of *Shennong Ben Cao Jing* described 267 plants that have the ability to kill pests.
- C. Allelopathy can be observed in many aspects of plant ecology. It can affect where certain species of plants grow, the fertility of competitor plants, the natural change of plant communities over time, which plant species are able to dominate a particular area, and the diversity of plants in an area. Plants can release allelopathic chemicals in several ways: their roots can release chemicals directly into the soil, and their bark and leaves can release chemicals into the soil as they rot. Initially, scientists were interested in the negative effects of allelopathic chemicals. Observations of the phenomenon included poor growth of some forest trees, damage to crops, changes in vegetation patterns and, interestingly, the occurrence of weed-free areas. It was also realised that some species could have beneficial effects on agricultural crop plants and the possible application of allelopathy became the subject of research.
- **D.** Today research is focused on the effects of weeds on crops, the effects of crops on weeds, and how certain crops affect other crops. Agricultural scientists are exploring the use of allelochemicals to regulate growth and to act as natural herbicides, thereby promoting sustainable agriculture by using these natural chemicals as an alternative to man-made chemicals. For example, a small fast-growing tree found in Central America, sometimes called the 'miracle tree', contains a poison that slows the growth of other trees but does not affect its own seeds. Chemicals produced by this tree have been shown to improve the production of rice. Similarly, box elder another tree stimulates the growth of bluestem grass, which is a tall

prairie grass found in the mid-western United States. Many weeds may use allelopathy to become ecologically successful; a study in China found that 25 out of 33 highly poisonous weeds had significant allelopathic properties.

E. There may be at least three applications of allelopathy to agriculture. Firstly, the allelopathic properties of wild or cultivated plants may be bred into crop plants through genetic modification or traditional breeding methods to improve the release of desired allelochemicals and thus improve crop yield. Secondly, a plant with strong allelopathic properties could be used to control weeds by planting it in rotation with an agricultural crop and then leaving it to rot and become part of the soil in order to inhibit the growth of weeds. Finally, naturally occurring allelopathic chemicals could be used in combination with man-made chemicals. Boosting the efficiency of man-made herbicides could lead to a reduction in the amount of herbicides used in agriculture, which is better for the environment.

F. Despite the promising uses of allelopathic chemicals, agricultural scientists are still cautious. Firstly, allelopathic chemicals may break down and disappear in the soil more easily than artificial chemicals. Secondly, allelopathic chemicals may be harmful to plants other than weeds. Thirdly, allelopathic chemicals could persist in the soil for a long time and may affect crops grown in the same field as the allelopathic plants at a later date. Because the effects of allelopathic chemicals are not yet fully known, agricultural scientists will need to continue to study the biological war between plants.

Choose the correct heading for paragraphs B-F from the list of headings below. Write the correct number, i-ix, next to Questions 1-5.

List of Headings

- i. What are metabolites?
- ii. The negative effects of allelopathy
- iii. Biological warfare in the plant world
- iv. Why we cannot use alleiopathic chemicals at present
- **v.** What is allelopathy?
- vi. The reasons why plants compete with other plants
- vii. The effects of allelopathy and realisation of its possible uses
- viii. How could we use alleiopathic chemicals in farming?

Example	Answer				
Paragraph A	iii				
86 . Paragraph B					
87 . Paragraph C					
88. Paragraph D					
89. Paragraph E					
90. Paragraph F					
Your answers:					
86.	87.	88.	89.	90.	
agricultural crops	thic chemicals of s; secondly, allelo	pathic plants cou_; finally, naturall	ald be planted in a produced chemical produced chemical produced chemical produced in a part of the produced in a part of the planted in a part of	n rotation with	the (92) combined
(94)		as allelopat	thic plants may	have negative e	ffects on
plants which are r	not the intended ta	rget and the chem	icals could rema	in in the ground	l for a(n)
(95)		, even after	the plants thems	elves have died	•
Your answers:					
91.	92.	93.	94.	95.	
`	going to read an a rom sections (A-L		ay be chosen m	ŕ	choose

ix. Specific examples of alleiopathic plants

most popular.

A. The last self-help book you will ever need by Paul Pearsall

Books offering self-help and advice sell in their millions. We take a look at four of the

In this book, Pearsall explores the tendency for proponents of self-help therapy to substitute cliches for serious thought Hackneyed fallacies like 'be all that you can be', 'live up to your full potential', 'nurture and understand your inner child', are just a few of the arguably silly fabrications that masquerade as legitimate advice, and Pearsall exposes them to the light of scientific scrutiny Primarily, this book advocates accepting that you may never become a concert pianist or an international footballer, and concentrating on achieving what is within your reach. You can derive more happiness from lite, he suggests, when you appreciate your current situation and those around you. Were people less caught up in the misconception that they should be happier and more fulfilled, they probably wouldn't be so discontented. Pearsall sees much of what we might term 'therapeutic culture' as based on rather questionable remedies that over time have gained the status of unassailable truth. He effectively explores the validity of these assertions from a more objective, down-to-earth perspective

B. Instance Confidence by Paul Mac Kenna

McKenna puts forward the notion that people who feel they lack confidence are in fact confident - if only in the belief that they have no confidence1 He offers techniques to help people develop their hitherto suppressed abilities and apply these to situations in which they may be of use Many of his suggestions follow well-known coaching concepts familiar to practitioners of neuro-linguistic programming. However, the book is written in a refreshingly down- to-earth style that avoids the almost incomprehensible jargon which some self-help practitioners are prone to 1 One of McKenna's key ideas is to encourage people to visualize and experience as far as possible what 'the confident you' will be like. He advocates the simple use of a technique which helps to reframe negative 'inner thoughts' in a 'positive' way. Don't expect to develop instant or total confidence as a result of reading this book, but if you follow the suggestions and practice them, you should make some progress.

C. Help: How to become slightly happier and get a bit more done by Oliver Burkeman

This is a genuinely useful book; the writer really does want us to become slightly happier and get a bit more done, just as the title promises us In a winning aside, he says that 'adding an exclamation mark to the title of your book isn't necessarily going to help make it fun. (There are some exceptions.)'

And this is an exception, because it is fun, and can be read for pleasure even if you judge your self management and feelings of personal fulfilment to be in good shape. I like to think that a decent prose style is one of the guarantors of sanity, and Burkeman has a lovely turn of phrase, neither too dry nor too flashy, but a sort of just-rightness that makes his pronouncements sound wholly trustworthy. In short, *Help* is win-win. Should you find yourself prone to those niggling difficulties which, though surmountable, are disproportionately aggravating, then you'll find solace and good counsel here

D. Feel the fear and do it anyway by Susan Jeffers

The subject of this book rests on the following premise, fear is a necessary and essential element of life and pushing through fear is actually less frightening than living with a feeling of helplessness Susan Jeffers highlights the paradox that whilst we seek the security of a life free of fear, this creates an environment in which we are denied the satisfaction of achievement or development. The result is a no-win situation in which we experience both a fear of change and fear of staying the same. The book introduces a progression of truths which illuminate the crippling effects of fear and build the case for taking action to address the problem. Given that you accept these truths, you can change your attitude and approach A number of simple models and techniques are engagingly presented through a series of first-hand accounts of people at various stages of succumbing to or addressing their fears. When strung together, these provide a structured programme with which you may set about changing your attitude and raising your self-awareness and self-esteem.

About which book is the following stated?

It can be an enjoyable read irrespective of whether you have problems.	96
It presents ideas in language that is accessible to the non-specialist.	97
It examines the evidence to support some of the claims made by exponents of self-help.	98
It offers a step-by-step guide to working through a psychological dilemma.	99
It describes ways in which people can make the most of their unfulfilled potential.	100
It suggests that people may be encouraged to have unrealistic expectations.	101
Many of the suggested therapies are based on a recognised methodology.	102
The quality of writing makes the advice appear more credible.	103
It suggests that we should view one particular negative emotion as something natural.	104
It offers comfort and advice to those frustrated by seemingly straightforward problems.	105

Your answers:

96.	97.	98.	99.	100.
101.	102.	103.	104.	105.

SECTION IV. WRITING (60 points)

Part 1. Read the following extract and use your own words to summarize it. Your summary should be between 100 and 120 words.

Vietnamese children go through one of the best schooling systems in the world, a status reflected in outstanding performances in international assessments of reading, maths and science. The latest data from the World Bank show that, on aggregate learning scores, Vietnamese students outperform not only their counterparts in Malaysia and Thailand but also those in Britain and Canada, countries more than six times richer. Even in Vietnam itself, student scores do not exhibit the scale of inequality so common elsewhere between the genders and different regions.

A child's propensity to learn is the result of several factors—many of which begin at home with parents and the environment they grow up in. But that is not enough to explain Vietnam's stellar performance. Its distinctive secret lies in the classroom: its children learn more at school, especially in the early years.

In a study in 2020, Abhijeet Singh gauged the greater productivity of Vietnam's schools by examining data from identical tests taken by students in Ethiopia, India, Peru and Vietnam. He showed that between the ages of five and eight Vietnamese children race ahead. One more year of education in Vietnam increases the probability that a child can solve a simple multiplication problem by 21 percentage points; in India the uplift is six points.

Vietnamese schools, unlike those in other poor countries, have improved over time. The biggest reason is the calibre of its teachers. Not that they are necessarily better qualified; they are simply more effective at teaching. One study comparing Indian with Vietnamese students attributes much of the difference in scores in mathematical tests to a gulf in teaching quality.

Vietnam's teachers do their job well because they are well-managed. They receive frequent training and are given the freedom to make classes more engaging. To tackle regional inequality, those posted to remote areas are paid more. Most important, teacher assessment is based on the performance of their students. Those whose pupils do well are rewarded through prestigious "teacher excellence" titles.

Part 2. The table and the chart below give information about the population in Australia in 2020. Sommarise the information by selecting and reporting the main features, and make comparisor where relevant. You should write at least 150 words. Nationality City Countryside				
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Part 3. Essay Writing Write an essay of at least 350 words on the following topic: Many countries want to host international sports event, while other countoosting sports events has more problems than benefits. Discuss both views opinion.	

THE END

Người ra đề:

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