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| **Tiết thứ ......****UNIT 7: ENERGY SOURCES****Lesson 7: Looking back & Project** |
| **Class** | **Date of teaching** | **Attendence** |
| 7... | ...../........./202.... |  |
| 7… | ..../......../202... |  |
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**I. OBJECTIVES:** By the end of this unit, students will be able to gain the following things:

**1. Knowledge:**

- Review the vocabulary and grammar of Unit 10

- Apply what they have learnt (vocabulary and grammar) into practice through a project

**2. Competence:**

**a) General competencies:**

- Develop communication skills and creativity

- Be collaborative and supportive in pair work and team work

- Actively join in class activities

**b) Specific competencies:**

- Develop communication skills.

- Be cooperative and supportive in pair work and teamwork.

- Actively join in class activities.

**3. Qualities:**

- To educate the love of music and art.

- Be ready to know the words about music and arts.

- Develop self-study skills.

**II. PREPARATIONS**

**- Teacher:** Grade 7 text book, laptop, projector / TV/ pictures and cards.....

**- Students :** Text books, studying equipment….

**III. PROCEDURE:**

**Notes: In each activity, each step will be represented as following:**

*\* Deliver the task.*

*\* Implement the task.*

*\* Discuss.*

*\* Give comments or feedback.*

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| **Activity 1. WARM UP (5’-IW, GW)****\* Aim:** To help students revise the vocabulary items they have learnt in the unit.To enhance students’ skills of cooperating with team mates.**\* Content:** saving energy resources and asks students to think of it.**\* Product:** Having a chance to speak English and focus on the topic of the lesson.**\* Implementation:** Teacher’s instructions… |
| **Teacher’s & Student’s activities** | **Content** |
| **Quick revision check**\* Teacher asks Ss to think of what they have learnt already in Unit 10.\*\* Ss work in pairs to do the task.\*\*\*Teacher calls some students to retell.\*\*\*\* Teacher confirms and leads them to do all the exercises in books.Task 1: Match the adjectives in A with the nouns in B to make phrases\* Teacher has Ss work individually. \*\* Ss do this activity individually, then compare their answers with their partners. \*\*\* Teacher asks for Ss’ answers. \*\*\*\* Teacher confirms the correct ones and asks students to make sentences using the phrases. | Answer keys:1. e 2. a3. d 4. b 5. c |
| **Activity 2. KNOWLEDGE FORMATION (15'- PW, IW)****\* Aim:** - To help Ss revise the vocabulary items (verbs) they have learnt in the unit- To help Ss revise grammar points.**\* Content:** Teach some new words. **\* Product:** Students’s answer.**\* Implementation:** Teacher’s instructions… |
| **Teacher’s & Student’s activities** | **Content** |
| **Task 2: Complete the sentences, using the phrases in 1**\* \* Teacher has Ss work individually.\*\* Ss do this activity then compare their answers with their partners. \*\*\* Teacher asks for Ss’ answers. \*\*\*\* Teacher confirms the correct ones | **Task 2: Complete the sentences, using the phrases in 1*****Answer keys:***1. low energy light bulbs2. electrical applicances3. renewable energy sources4. solar energy5. hot water |
| **Task 3: Complete the sentences by using the correct form of the present continuous or present simple of the verbs in brackets.**\* Teacher asks Ss to recall the structures of “The present continuous”, and tell them to do Ex 3 in the book.\*\* Ss do the exercise individually and swap with their partners.\*\*\* Teacher calls some Ss to check their answer.\*\*\*\* Teacher confirms the correct answer.1. Look! It (rain) \_\_\_\_\_\_ heavily.2. Normally they (start) \_\_\_\_\_\_ school at eight o’clock in the morning.3. He hasn’t got a bike at the moment, so he (walk) \_\_\_\_\_\_ to school this week.4. He always (do) \_\_\_\_\_\_ his homework in the evening.5. I’m afraid I have no time to help just now. I (write) \_\_\_\_\_\_ an essay | **Task 3: Complete the sentences by using the correct form of the present continuous or present simple of the verbs in brackets.****Answer keys:**1- is raining2- start3- is walking4- does5- am writing |
| **Activity 3. PRACTICE (15’-IW, PW, GW)**\* Aim: To help Ss revise the grammar points of the unit**\* Product:** Students’s answers. **\* Implementation:** Teacher’s instructions… |
| **Teacher’s Student’s activities** | **Content** |
| **Task 4: Find ONE mistake in each sentence and correct it**\* Teacher asks Ss to do the task.\*\* Ss work individually to do the task.\*\*\* Teacher calls Ss to give out their answers.\*\*\*\* Teacher checks and confirms their answer. | **Task 4: Find ONE mistake in each sentence and correct it*****Answer keys:***1. do -> are doing 2. explain -> explaining3. is -> are4. use -> using 5. look -> are looking |
| **Activity 4. APPLICATION (7’-IW, PW, GW)****\* Aim:** To help Ss develop team work skills and pratice using what they have learnt to make a posterTo consolidate what students have learnt in the lesson.To prepare for the next lesson. **\* Content:** Apply what they have learnt (vocabulary and grammar) into practice through a project.**\* Product: Posters exhibition****\* Implementation:** Teacher’s instructions |
| **Task 5: Discussion: Which tips can be applied in your school.** \* Teacher asks Ss to dicuss in groups of 4-6 \* Teacher also has Ss spend some time to make their brainstorm, narrow down the ideas, make a poster out of these ideas and practise presenting within their groups. \*\* Ss discuss with their group memebers.\*\*\* Some students raise their ideas and explain their answers among groups\*\*\*\* Teacher listens, correct (if needed) and confirms. **Task 6: : Poster presentation: How to save energy in your school****\*** Teacher asks Ss to work in groups of 4 – 6 to stick their posters onto the classroom’s wall and present about them. \*\* Ss work in group to do the task.\*\*\* Teacher calls some groups to present their poster to the class\*\*\*\* Teacher confirms and corrects\***Consolidate** **Teacher asks students to talk about what they have learnt in the lesson****Home assignment**Prepare for the next lesson: Unit 5 – Getting Started | \**\* Home assignment**Prepare for the next lesson: Unit 5 – Getting Started |

**V. FEEDBACK:**

 With 7 ……………………………………………………………………………..…

 With 7…………………………...……………………………………..……………

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