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| **Tiết thứ ......**  **UNIT 7: ENERGY SOURCES**  **Lesson 7: Looking back & Project** | | |
| **Class** | **Date of teaching** | **Attendence** |
| 7... | ...../........./202.... |  |
| 7… | ..../......../202... |  |
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**I. OBJECTIVES:** By the end of this unit, students will be able to gain the following things:

**1. Knowledge:**

- Review the vocabulary and grammar of Unit 10

- Apply what they have learnt (vocabulary and grammar) into practice through a project

**2. Competence:**

**a) General competencies:**

- Develop communication skills and creativity

- Be collaborative and supportive in pair work and team work

- Actively join in class activities

**b) Specific competencies:**

- Develop communication skills.

- Be cooperative and supportive in pair work and teamwork.

- Actively join in class activities.

**3. Qualities:**

- To educate the love of music and art.

- Be ready to know the words about music and arts.

- Develop self-study skills.

**II. PREPARATIONS**

**- Teacher:** Grade 7 text book, laptop, projector / TV/ pictures and cards.....

**- Students :** Text books, studying equipment….

**III. PROCEDURE:**

**Notes: In each activity, each step will be represented as following:**

*\* Deliver the task.*

*\* Implement the task.*

*\* Discuss.*

*\* Give comments or feedback.*

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| **Activity 1. WARM UP (5’-IW, GW)**  **\* Aim:**  To help students revise the vocabulary items they have learnt in the unit.  To enhance students’ skills of cooperating with team mates.  **\* Content:** saving energy resources and asks students to think of it.  **\* Product:** Having a chance to speak English and focus on the topic of the lesson.  **\* Implementation:** Teacher’s instructions… | |
| **Teacher’s & Student’s activities** | **Content** |
| **Quick revision check**  \* Teacher asks Ss to think of what they have learnt already in Unit 10.  \*\* Ss work in pairs to do the task.  \*\*\*Teacher calls some students to retell.  \*\*\*\* Teacher confirms and leads them to do all the exercises in books.  Task 1: Match the adjectives in A with the nouns in B to make phrases  \* Teacher has Ss work individually.  \*\* Ss do this activity individually, then compare their answers with their partners.  \*\*\* Teacher asks for Ss’ answers. \*\*\*\* Teacher confirms the correct ones and asks students to make sentences using the phrases. | Answer keys:  1. e 2. a  3. d 4. b 5. c |
| **Activity 2. KNOWLEDGE FORMATION (15'- PW, IW)**  **\* Aim:**  - To help Ss revise the vocabulary items (verbs) they have learnt in the unit  - To help Ss revise grammar points.  **\* Content:** Teach some new words.  **\* Product:** Students’s answer.  **\* Implementation:** Teacher’s instructions… | |
| **Teacher’s & Student’s activities** | **Content** |
| **Task 2: Complete the sentences, using the phrases in 1**  \* \* Teacher has Ss work individually.  \*\* Ss do this activity then compare their answers with their partners.  \*\*\* Teacher asks for Ss’ answers.  \*\*\*\* Teacher confirms the correct ones | **Task 2: Complete the sentences, using the phrases in 1**  ***Answer keys:***  1. low energy light bulbs  2. electrical applicances  3. renewable energy sources  4. solar energy  5. hot water |
| **Task 3: Complete the sentences by using the correct form of the present continuous or present simple of the verbs in brackets.**  \* Teacher asks Ss to recall the structures of “The present continuous”, and tell them to do Ex 3 in the book.  \*\* Ss do the exercise individually and swap with their partners.  \*\*\* Teacher calls some Ss to check their answer.  \*\*\*\* Teacher confirms the correct answer.  1. Look! It (rain) \_\_\_\_\_\_ heavily.  2. Normally they (start) \_\_\_\_\_\_ school at eight o’clock in the morning.  3. He hasn’t got a bike at the moment, so he (walk) \_\_\_\_\_\_ to school this week.  4. He always (do) \_\_\_\_\_\_ his homework in the evening.  5. I’m afraid I have no time to help just now. I (write) \_\_\_\_\_\_ an essay | **Task 3: Complete the sentences by using the correct form of the present continuous or present simple of the verbs in brackets.**  **Answer keys:**  1- is raining  2- start  3- is walking  4- does  5- am writing |
| **Activity 3. PRACTICE (15’-IW, PW, GW)**  \* Aim:  To help Ss revise the grammar points of the unit  **\* Product:** Students’s answers.  **\* Implementation:** Teacher’s instructions… | |
| **Teacher’s Student’s activities** | **Content** |
| **Task 4: Find ONE mistake in each sentence and correct it**  \* Teacher asks Ss to do the task.  \*\* Ss work individually to do the task.  \*\*\* Teacher calls Ss to give out their answers.  \*\*\*\* Teacher checks and confirms their answer. | **Task 4: Find ONE mistake in each sentence and correct it**  ***Answer keys:***  1. do -> are doing  2. explain -> explaining  3. is -> are  4. use -> using  5. look -> are looking |
| **Activity 4. APPLICATION (7’-IW, PW, GW)**  **\* Aim:**  To help Ss develop team work skills and pratice using what they have learnt to make a poster  To consolidate what students have learnt in the lesson.  To prepare for the next lesson.  **\* Content:** Apply what they have learnt (vocabulary and grammar) into practice through a project.  **\* Product: Posters exhibition**  **\* Implementation:** Teacher’s instructions | |
| **Task 5: Discussion: Which tips can be applied in your school.**  \* Teacher asks Ss to dicuss in groups of 4-6  \* Teacher also has Ss spend some time to make their brainstorm, narrow down the ideas, make a poster out of these ideas and practise presenting within their groups.  \*\* Ss discuss with their group memebers.  \*\*\* Some students raise their ideas and explain their answers among groups  \*\*\*\* Teacher listens, correct (if needed) and confirms.      **Task 6: : Poster presentation: How to save energy in your school**  **\*** Teacher asks Ss to work in groups of 4 – 6 to stick their posters onto the classroom’s wall and present about them.  \*\* Ss work in group to do the task.  \*\*\* Teacher calls some groups to present their poster to the class  \*\*\*\* Teacher confirms and corrects\*  **Consolidate**  **Teacher asks students to talk about what they have learnt in the lesson**  **Home assignment**  Prepare for the next lesson: Unit 5 – Getting Started | \  **\* Home assignment**  Prepare for the next lesson: Unit 5 – Getting Started |

**V. FEEDBACK:**

With 7 ……………………………………………………………………………..…

With 7…………………………...……………………………………..……………

With 7 ………………………………………………………………………….……