**ĐE CHÍNH THỨC**

UBND TỈNH HÀ NAM **KỲ THI TUYỂN SINH VÀO LỚP 10 THPT**

**SỞ GIÁO DỤC VÀ ĐÀO TẠO NĂM HỌC 2022 - 2023**

**Môn: TIẾNG ANH (CHUNG)**

**Thời gian làm bài: 60 phút** (không kể thòi gian phát đề)

KEYS

**SECTION A. LISTENING (1.5 points)**

The listening test consists of two parts.

**Part I. Listen to Jane telling her father about the extra subjects she is doing at school. What subject does**

**she do on each day? Write a letter A-H next to each day. You will hear the conversation twice. (0.5 point)**

|  |  |  |
| --- | --- | --- |
| **Days** | **Subjects** | **Your answers** |
| 0. Monday | A. art | **(0)-C** |
| **1.** Tuesday | B. Spanish | **(1)-E** |
| **2.** Wednesday | c. Japanese | **(2)-H** |
| 3. Thursday | D. swimming | **(3)-B** |
| 4. Friday | E. science | **(4)-G** |
| **5.** Saturday | 1. piano 2. computer club 3. tennis | **(5)-D** |

Part II. You will hear a conversation about a holiday ỉnglish course. Listen and complete questions. You  
will hear the conversation twice. (1.0 point)

|  |  |
| --- | --- |
| Place | **Holiday English Course**  *Oxford* |
| Students must be | (1) 13/ thirteen years old and more |
| Starting date | (2) the 11th of/ 11 (th)/ eleven(th) July |
| Students stay with | (3) English families/ family (in their home(s)/ house(s)) |
| Price of course | (4) £ 690 (.00)/ six hundred (and) ninety (pounds) |
| College in | (5) Farley Street |

SECTION B. LANGUAGE FOCUS - READING - WRITING (8.5 points)

**Part I. Phonetics (1.0 point)**

**Choose the word (A, B, c or D) whose underlined part is pronounced differently.**

**B.** books **c.** hats

**B.** found **c.** thousand

**B.** exchange **c.** examine

1. **A.** clubs
2. **A.** around
3. **A.** exporter

**Choose the word (A, B, c or D) whose main stress is different from the others.**

1. **A.** verbal **B.** attract **c.** common
2. **A.** powerful **B.** electric **c.** relation

**D.** stamps

**D.** serious

**D.** excellent

**D.** signal

**D.** decisive

Part II. Choose the best answer to complete each sentence. (2.0 points)

1. The woman won the competition is my sister.

|  |  |  |  |
| --- | --- | --- | --- |
| **A.** whose | **B.** which | **c.** who | **D.** where |
| **2.** The | applicant for this job will be required to start work next month. | |  |
| **A.** succeed | **B.** success | **c.** successfully | **D.** successful |
| 3. Most of my friends admire Milan as she can play \_ | | piano so beautifully. |  |
| **A.** the | **B.** an | **c.** a | **D.** 0 (no article) |

4. the COVID-19 pandemic, online education is adopted in almost all places of the world.

|  |  |  |  |
| --- | --- | --- | --- |
| **A.** Because | **B.** Because of | **c.** Although | **D.** In spite of |
| 5.1 didn't eat everything that they me | | at the party. |  |
| **A.** shared | **B.**served | **c.** cooked | **D.baked** |
| **6.** Mary didn't use | \_ milk when she was young. | |  |
| **A.** to drinking | **B.** drinking | **c.** to drink | **D. drink** |

7. Many foreign tourists decided to Viet Nam for another holiday.

|  |  |  |  |
| --- | --- | --- | --- |
| **A.** pass down | **B.** deal with | **c.** live on | **D.** come back |
| **8.** Architect Kasik is honoured with his statue in Hoi An in for his restoration work done at the | | | |
| Son Sanctuary. |  |  |  |
| **A.** recognition | **B.** agreement | **c.** admiration | **D.** knowledge |
| **9.** You don't know him, \_ | ? |  |  |
| **A.** are you | **B.** don't you | **c.** do you | **D.** aren't you |
| **10. - Jack:** "Thank you for your lovely present." | |  |  |
| **- David: " "** |  |  |  |
| **A.** Same to you | **B.** You're welcome | **c.** Good idea | **D.** That's right |

**Part III. Give the correct tense or form of the verbs in brackets. (0.5 point)**

1. If you paint the walls white, the room **(be)** will be much brighter.
2. Lan told her friend **(not make)** not to make such noise in class.
3. That poem **(write)** was written by a famous writer in 1998.
4. By the time she left the shop, she **(spend)** had spent all of her money on clothes.
5. On Saturdays, I enjoy **(go)** going to the concert with my friends.

**Part IV. Identify the underlined word or phrase that must be changed to make the sentence correct. (1.0  
point)**

1. Travelling to different countries in the world enables me to leam much interesting things.

**ABC D**

1. My father often spends a hour working in the garden everyday.

**A BC D**

1. The man whom remained in the office was the manager.

**A B CD**

1. John always suggests to read the book before seeing the film.

**A B CD**

1. Although my sister was tired, **but** she helped me with my homework.

**A B c D**

Part V. Read the passage and then choose the correct answer to each question. (1.0 point)

Cell phones are an integral part of our society and their main use is communication. They keep students  
in touch with the rest of the world by giving them the power to interact with **it.** In my day, if you forgot your  
lunch you were at the mercy of the office calling home for you. Now, students have the ability to solve their  
own problems and handle certain emergencies on their own.

Cell phones also allow students to keep in touch with students at other schools or friends that don't go  
to school. While not an educational benefit directly, better relationships can lead to higher self-esteem and  
reduce isolation, which is good for everybody. In the same way, camera phones allow students to capture  
the kinds of memories that help build a solid school culture, and, in some cases, can act as documentation of  
misbehavior in the same way that store cameras provide evidence and deter bad behavior.

Academically, the cell phone can act as to record video of a procedure of explanation that may need to  
be reviewed later. It could be used to record audio of a lecture, as well, for later review. And just imagine if  
classes could be easily **taped** for students who are absent? What if they could even be streamed and seen  
from home instantly?

1. Which does the passage mainly discuss?
2. Cell phones will be used as the textbooks.
3. How some electronic devices are used in education.

**c.** Cell phones can be used as an excellent record.

**D.** How cell phones are used in communication and education.

1. The word **"ít'** in paragraph 1 refers to .

**A.** the main use **B.** the student **c.** the rest of the world **D.** the office

1. According to paragraph 1, with the cell phone, now students can .

**A.** handle the household chores **B.** solve their own problems

**c.** record their lectures **D.** cook their lunch

1. According to the passage, cellphones help students to do all of the following **EXCEPT?**

**A.** write their assignment **B.** record audio of a lecture

**c.** keep in touch with their friends **D.** capture the kinds of memories

1. The word **"taped"** in paragraph 3 is closest in meaning to .

**A.** streamed **B.** reviewed **c.** recorded **D.** seen

Part VL Choose the word from the box to complete the following paragraph. (1.0 point)  
breathtaking but many into where

Cat Ba National Park is dominated by limestone areas (1) where there are numerous waterfalls, caves and  
caverns. It is home to 32 types of mammals. Forests here have (2) many unique types with ecological features.

Being the roof of Cat Ba island, Ngu Lam Peak offers visitors a (3) breathtaking view of the island.  
Experiencing a trekking to the peak will give you a good chance to have a deep understanding (4) into the  
natural beauty as well as unique culture of the locals. It also has hundreds of large and small beaches, (5) but  
Cat Co beaches attract tourists most by the rich natural landscape.

Part VIE Rewrite the following sentences as directed (using the suggested words) so that the meanings  
stay the same. (1.0 point)

1. The black car is cheaper than the red one.

**-> The red car** is more expensive than the black one/ car. **(The red car** isn't as/ so cheap as the black  
one/ car.)

1. Nga doesn't read many English books because she doesn't have time.

**-> If Nga** had time, she would/could read many English books.

1. The flight was fully booked. We wanted to travel on it. (Using *which* to combine)

**-> The flight** which we wanted to travel on was fully booked. *I* **The flight** on which we wanted to  
travel was fully booked.

1. "I want a camera for my birthday," he said.

*-ỳ* **He said that** he wanted a camera for his birthday

1. The Congress will review the new policy.

*-ỳ* **The new policy will** be reviewed by the Congress.

Part VIII. Rearrange the given words to make complete sentences. (1.0 point)

1. we could/ animals. *I* communicate with/ I wish/

*-*I wish we could communicate with animals.

1. he/ his broken bike, *I* Because of/ late for school. *I wasl*

*-*Because of his broken bike, he was late for school.

1. a great experience/ you can/ watching the stars. *I* With a telescope, *I* have/

*-*With a telescope, you can have a great experience watching the stars.

1. her room. *I* she/ came home, *I* her parents/ in/ When/ was studying/

*-*When her parents came home, she was studying in her room.

1. is characterized/ Vietnamese food/ light and balanced flavours/ **of/** many ingredients. *I* by/ the  
   co mbi natio n/with/

*-*Vietnamese food is characterized by light and balanced flavours with the combination of many  
ingredients.

**—THE END—**