SỞ GIÁO DỤC VÀ ĐÀO TẠO AN GIANG

ĐỀ CHÍNH THỰC (Đề thi gồm 07 trang)

Kỳ THI TUYÉN VÀO LỚP 10 THPT Năm học 2025-2026 Khóa ngày: 03/6/2025 MÔN: TIẾNG ANH CHUYÊN

Thời gian làm bài: 150 phút, không kể thời gian phát đề

ĐIĖM (BẰNG SỐ)	ĐIĖM (BẢNG CHỮ)	CHỮ KÝ GIÁM KHẢO 1	CHỮ KÝ GIÁM KHẢO 2	SỐ PHÁCH (Do Chủ tịch Hội đồng chấm ghi)

SECTION A. LISTENING (2.0 POINTS)

Hướng dẫn phần thi nghe hiểu:

- ▶ Bài nghe gồm 03 phần, mỗi phần được nghe 02 lần.
- > Khoảng cách giữa các phần nghe khoảng 20 giây.
- ▶ Mọi hướng dẫn khác cho thí sinh đã có trong bài nghe.
- Part 1. You hear a conversation about Matt's trip to Paris with his brother. Listen and decide if the sentences are True (T) or False (F). You will hear the recording TWICE.
- Ouestion 1. The airline that Matt and his brother flew with left their luggage back at the airport.
- Question 2. Matt's brother took Matt's advice about where to carry his computer during the journey.
- Question 3. Lucy is shocked that Matt was given no money to replace the clothes that he lost.
- Question 4. Lucy would like the opportunity to buy some clothes in Paris.
- Ouestion 5. Matt's brother was able to buy a better laptop in Paris than the one he lost.

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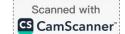
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- Part 2. Listen to Katie and Martin talking about their free-time activities. For each question, choose the right answer A, B or C. You will hear the recording TWICE.
- Ouestion 1. What does Katie tell Martin about the concert?
 - A. Her brother is in the band.
 - B. It's happening in their town.
 - C. A new group is going to play.
- Question 2. What does Martin say about the band, The Goblins?
 - A. He doesn't know much about them.
 - B. They're quite good musicians.
 - C. He's listened to their music before.
- Question 3. Martin explains that every Friday, he __
 - A. attends swimming training
 - B. goes swimming to relax
 - C. works at the swimming pool
- Question 4. What does Martin say about being in a sports team?
 - A. He finds it quite easy.
 - B. He never gets bored with it.
 - C. He thinks it's good for his health.
- Ouestion 5. Martin tells Kate that she should __
 - A. start doing some dancing
 - B. do more dancing
 - C. find a sport she prefers to dancing

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Part 3. Fill in the blanks with the correct form of the words given in parentheses. Write answers in YOUR ANSWER part.

STARTING A NEW JOB

Emma got her first job last week. She works in a small bakery near her house. On the first day, she felt
nervous but also full of (1. excite) The manager was very pleasant and showed her how to
use the machines and serve customers.
Emma wanted to do well, so she tried to (2. clear) everything she didn't understand. She
asked questions and took notes. Sometimes, she made mistakes, but she (3. usual) stayed
calm and positive. She knew that learning takes time.
One of her favorite parts of the job is working with the team. Everyone helps each other, and there is a
strong sense of (4. friend) in the bakery. During lunch breaks, they laugh and share stories.
Emma feels lucky to be part of a kind group.
After one week, Emma feels more (5. confide) She still has more to learn, but she enjoys her
work. Her goal is to become faster and better every day. For her, this job is more than just work - it's the
start of a new journey.
(Adapted from testenglishforieltsA2)
* YOUR ANSWER
1.
2.
3.
4.
5.
GENERAL G. DELA DELG (A A DOINTEC)
SECTION C. READING (3.0 POINTS) Part 1. Read the text and fill in each gap with ONE suitable word. Write answers in YOUR ANSWER part.
AUSTIN HAY
Have you ever wished you had your own place? That's exactly how American teenager Austin Hay felt -
before he built his own house, at the age of sixteen. Using materials (1) mostly came from
recycling centres, he constructed his own home. It's got everything he needs, including a kitchen, a
bathroom (with shower), a bedroom and a toilet. The house, which is only about 40 (2) metres,
is one of the world's smallest houses. It's unusual for another reason too – it's built on wheels, so Austin
can take it with him wherever he goes. He did most of the work himself although he had some help
(3) his father and family friends. The whole thing took less than two years.
As soon as the house was finished, Austin held the smallest party ever. Then he moved in, and he's lived
there ever (4) He likes the independence, and he likes 'living small', he says, because it's
cheap and green. At the moment, the house is parked in his parents' garden. (5) , when he
leaves school and goes to university, he won't leave it behind. He's going to take it with him, and live in
it while he studies. Then when he gets a job, he plans to take his little house with him once more.
(Adapted from testenglishforieltsA2)
★ VOIR ANSWER
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2 .
3.
이 마음이 된다면 하는 것이 되었다면 하다면 하다면 하다는 것이 되었다면 하는데
4. — <u>1</u>

Part 2. Read the text carefully, then choose from the sentences A to F below the one which fits each gap.

There is one extra sentence you DO NOT need. Write answers in YOUR ANSWER part.

A. I just don't know which one offers the best courses for me.

B. I help manage an online creative writing magazine for teenagers.

C. It's sometimes tricky to find the time to do everything I want!

D. I'm really interested in improving my writing skills.

E. There are two cinemas, too, and the live music scene is also pretty good.

F. I mean, I love sport, but not on Saturday mornings!

HARRY'S BLOG

Hi, I'm Harry and this is the first sentence of my first ever blog! My English teacher suggested it, and I So writing a blog might be a good way to achieve that. Right now I think it's a great idea. (1) live with my parents and sister in a house in the centre of a town in the UK. I go to a secondary school called Westbridge College. Westbridge College is a friendly place and there aren't too many difficult rules. I like Maths best, and I'm really keen on sport as well. I play football for the school team, which is great except for weekend They're for resting! My best friend does basketball and I'm thinking of taking matches. (2) that up too, if I can find the time. I'm into other things as well as sport. I'm learning salsa dancing, for example, which is great fun and very good exercise. I do that on Tuesday evenings. I like IT, too, and I do a lot of stuff on the Internet. And they actually pay me for it! I learnt the skills I needed at school, and it's a great way to make a bit of money. I can't imagine living far away from the town centre. On Saturdays and Sundays my friends and I quite often meet up in town and then just go round looking in shop windows. It's fun! (4) _____ Of course we can't always afford to do much, so we often just go to a café and chat. I'm 16 so I have to choose which subjects to study next year. It's a hard decision to make. I definitely My ambition is to be a writer, especially a film reviewer, but I'm want to go to university. (5) not sure how to get started on my career. (Adapted from testenglishforieltsA2) * YOUR ANSWER 2 3

Part 3. Read the passage and choose the correct answer (A, B, C, or D) for each of the questions below. Write answers in YOUR ANSWER part.

MAN AND MACHINE

by Mark Ravens

Science and technology have developed a lot since the fifteenth century, when the artist Leonardo da Vinci drew mechanical figures that looked like men – the first known robot designs. Now, of course, robots are everywhere, from factories to space stations, and <u>they</u> safely carry out all sorts of tasks, from cutting the grass to performing surgery. However, until recently most of them haven't looked like humans at all, as Leonardo imagined, and they certainly haven't had feelings. But now all that is beginning to change.

Imagine a world in which robots not only look like us but also know our moods, and have feelings themselves. It might even be possible for robots to become our friends! Science fiction writers have written about a world just like that for many years, and scientists are now <u>predicting</u> that intelligent robots like these will exist quite soon. In fact, they've already produced one that recognizes sound, movement and touch. Its bright red heart, which you can see through its plastic body, beats faster if you are rough with the robot or shout at it. But its heart slows down if you are gentle with it. Although it can't talk, it's easy to believe the robot actually has feelings!

It's true that so far 'human' robots do not really move, talk or respond in the way we humans do, but they are becoming more advanced all the time. At some point in the future, a robot will definitely be created that may not look like us, but will be capable of doing anything that we can. And then we will truly be in the world of science fiction stories!

(Adapted from testenglishforieltsA2)

A. Robots now move and act like humans all the time. B. Robots are starting to become more human-like. C. Robots have been used in science for many years. D. Robots are only useful in dangerous environments. Question 2. What does the word "they" in paragraph 1 refer to? A. people B. machines C. robots D. factories Question 3. Which piece of information is NOT mentioned in the passage? A. A robot has a heart that reacts to human touch. B. Robots may one day have human-like emotions. C. Some robots can speak many different languages. D. Robots are used in medical procedures like surgery. Question 4. What is the synonym of "predicting" in paragraph 2? A. expecting B. explaining C. creating D. watching Question 5. Which of the following sentences best paraphrases the underlined sentence in paragraph 3? "It's true that so far 'human' robots do not really move, talk or respond in the way we humans do, but they are becoming more advanced all the time." A. Human robots have fully learned to behave and communicate like humans. B. Most human robots act like people and respond exactly as we expect. C. Although human robots are perfect, more features are being added now. D. Even though human robots are still limited, they are constantly improving. **YOUR ANSWER I 2 3 4 5 I was watching TV the other night and – as usual – there were all those (1) advertisements in the middle of the film, disturbing my concentration! Well, I don't usually (2) any notice of the ads, in fact I quite often turn the volume down when they're on, as they're so boring. But this time I'm not quite sure what happened to me. One ad (3) my attention. It was for a smartphone, and I was actually thinking of getting one at the time. So anyway, I decided to go for it, and I ordered one. The advertisement made it sounds so brilliant! Well, it arrived the next day. It was super fast, and at first I was impressed. (4), I really regret it now. I'm not at all happy with it, and I'm sure it's faulty. For example, I texted a friend yesterday	Question 1. What is the	main idea of the pas	ssage?			
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SECTION D. WRITING (3.0 POINTS) Part 1. Finish each of the following sentences in such a way that it means the same as the sentence printed before.
Question 1. Could you lend me your car until the weekend?
⇒ Could I?
Question 2. Mary is still redecorating the dining room.
⇒ Mary hasn't
Question 3. I think you should go and see a doctor.
⇒ If I
Question 4. When I was little I was often scared at night.
⇒ I used
Question 5. "Don't touch the fresh paint", he told me.
⇒ He warned
Part 2. Complete the second sentence so that it has a similar meaning to the first one, using the word given. Do not change the word given. You must use BETWEEN TWO AND FIVE WORDS including the word given. Question 1. She didn't answer the phone during dinner. (WHILE)
⇒ She didn't answer the phone dinner.
Question 2. The trip was too expensive for me. (ENOUGH)
⇒ I didn't have on the trip.
Question 3. The children are allowed to watch TV until 9 o'clock (LET).
⇒ The parents until 9 o'clock.
Question 4. Take some summer clothes with you as the weather might improve. (CASE)
⇒ Take some summer clothes with you gets better.
Question 5. I went for a run this morning in spite of the heavy rain. (HEAVILY)
⇒ I went for a run even though this morning.
Part 3. It is said that "Volunteering is the best way to improve a community." Do you agree or disagree with this statement? Write a paragraph (180-220 words) to express your own ideas about the saying. Use specific reasons or examples to support your ideas.

SỞ GIÁO DỤC VÀ ĐÀO TẠO AN GIANG

Kỳ THI TUYỂN SINH VÀO LỚP 10 THPT Năm học 2025-2026 Khóa ngày: 03/6/2025

HƯỚNG DẪN CHẨM MÔN TIẾNG ANH CHUYÊN ĐÈ CHÍNH THỰC

SECTION A. LISTENING (2.0 POINTS) Part 1. (0.5 point): 0.1 for each correct answer 4. T 5. F Part 2. (0.5 point): 0.1 for each correct answer 1. B 4. C 2. C Part 3. (1.0 point): 0.2 for each correct answer 1. Food Photography 9:20 p.m -> 0,1 2. 9:30 (a.m.)/ nine thirty (a.m.) / hine 3. 7/ seven hours 4. camera angles 5. \$55/ fifty-five dollars SECTION B. LEXICO - GRAMMAR (2.0 POINTS) Part 1. (1.0 point): 0.1 for each correct answer 9. C / 8. D / 10. C 2. B 3. C. 4. D / Part 2. (0.5 point): 0.1 for each correct answer 5. B 1. B 2. B 3. B 4. A Part 3. (0.5 point): 0.1 for each correct answer 1. excitement , 2. clarify . 3. unusually / asually 4. friendship 5. confident **SECTION C. READING (3.0 POINTS)** Part 1. (0.5 point): 0.1 for each correct answer 1. which/ that 2. square . 3. from -4. since . 5. However/ Nevertheless / Nonetheless Part 2. (1.0 point): 0.2 for each correct answer 2. F 4. E 1. D . Part 3. (1.0 point): 0.2 for each correct answer 5. D 2. C 4. A * 1. B v 3. C · Part 4. (0.5 point): 0.1 for each correct answer 4. C 5. A 1. C 2. B

Part 1. (1.0 point): 0.2 for each correct answer

1. Could I borrow your car until the weekend?

2. Mary hasn't finished redecorating the dining room yet.

3. If I were/ was you, I would go and see a doctor.

4. I used to be/ feel scared at night when I was little.

5. He warned me not to touch the fresh paint./ He warned me against about touching the fresh paint.

Part 2. (1.0 point): 0.2 for each correct answer

1. She didn't answer the phone while (she was) having/eating dinner.

2. I didn't have enough money to go on the trip. / to be on the trip.

3. The parents let the/ their children watch TV until 9 o'clock.

4. Take some summer clothes with you in case the weather gets better.

5. I went for a run (even) though it was raining/rained heavily/this morning.

Part 3. (1.0 point) /

The impression marks is based on the following scheme:

1. Content (0.4 point): a provision of all main ideas and details as appropriate

2. Language (0.4 point): a variety of vocabulary and structures appropriate to the level of English language gifted lower-secondary school students

3. Presentation (0.2 point): form, coherence, cohesion, and style appropriate to the level of English language gifted lower-secondary school students