|  |  |
| --- | --- |
| **School: ………………………………………..** | **Date:……………………………………..** |
| **Class: …………………………….....................** | **Period: 61** |

**UNIT 4: ALL THINGS HIGH-TECH**

**Everyday English (Page 69)**

**1. Objectives**

By the end of this lesson, students will be able to…

**1.1. Language knowledge/ skills**

- learn and practise intonation in questions; speak with correct intonation.

- practise asking and giving instructions.

- practise listening for confirmation and order of events.

- make a dialogue about giving instructions.

**1.2. Competences**

- improve Ss’ communication, collaboration, analytical and critical thinking skills.

 **1.3. Attributes**

 - become knowledgeable people.

 - develop their love for high technology.

**2. Teaching aids and materials**

**- Teacher’s aids:** Student’s book and Teacher’s book, class CDs, IWB – Phần mềm tương tác trực quan, projector/interactive whiteboard /TV (if any), PowerPoint slides.

**- Students’ aids:** Student’s book, Workbook, Notebook.

**3. Assessment evidence**

|  |  |  |
| --- | --- | --- |
| **Performance Tasks** | **Performance Products** | **Assessment Tools** |
| - Give instructions.- Fill in the blanks.**-** Listen and check.- Act out dialogue.- Make a dialogue. | **-** Ss’ answers.- Ss’ answers.- Ss’ answers.- Ss’ pronunciation.- Ss’ dialogue. | - Observation.- Observation.- Observation.- Observation.- Observation. |

**4. Procedures**

**A. Warm up: 5 minutes**

a. Objectives: to help Ss brainstorm the topic.

b. Content: A scene to give instructions.

c. Expected outcomes: Ss can some ideas and think about the topic.

d. Organization

|  |  |
| --- | --- |
| **Teacher’s activities** | **Students’ activities** |
| **Set the scene:*****“Lily wants to create a Facebook account, but she doesn’t know how to do. Can everyone help her?”***- Set the scene. Ask Ss to tell how to create a Facebook account.- Elicit the steps to create a Facebook account. - Explain that they are giving instructions to Lily. | - Listen to the scene.- Try to tell the steps to create a Facebook account.***Suggested answers:****- Enter your name, email or cell phone number, password, date of birth, and gender.**- Click Create an account.**- Confirm the email address or cell phone number you entered.* |

**B. Pre – speaking: 10 minutes**

a. Objectives: to give Ss a sample dialogue for speaking.

b. Content: task 1 and task 2 and intonation.

c. Expected outcomes: Ss can understand the dialogue; put the correct intonation on sentences.

|  |  |
| --- | --- |
| **Teacher’s activities** | **Students’ activities** |
| **Task 1:** **Complete the dialogue. Use the sentences (A-E).****Geogre:** Excuse me, Mr Banks. I’m afraid Ican’t upload my assignment to theschool portal. **1)\_\_\_\_\_****Mr. Banks:** Of course. First, open your Internetbrowser and go to [**www.herefordhs.com/portal**](http://www.herefordhs.com/portal).**Geogre:**OK. **2)\_\_\_\_\_\_****Mr. Banks:** Then click on where it says *Log in*.**Geogre:** Got it! **3)\_\_\_\_\_\_****Mr. Banks:** Yes, exactly! Type in your username and password. Then click *Enter*.**Geogre:** OK. What’s next?**Mr. Banks:** Now, choose *History* and click on*Upload assignment*.**Geogre: 4)\_\_\_\_\_\_****Mr. Banks:** Almost. Now open the window,find your file, click on it, then click on *Open*.**Geogre:** OK. Then on the browser I click on*Upload this file*, right?**Mr. Banks:** Yes, your file is now on the portal.**Geogre: 5)** \_\_\_\_\_**Mr. Banks:** You’re welcome, George. **A** What do I do then?**B** Is that all?**C** Could you help me?**D** That’s where I sign in, right?**E** All right. Thank you verymuch, Mr.Banks.- Ask Ss to read the sentences (A-E) andthen give Ss time to read the dialogue andcomplete it with the missing sentences. | - Read the dialogue quickly and fill in the blanks with the given sentences. |
| **Task 2: Listen and check. Then put pictures (a-e) in the correct order. Compare with your partner.**- Play the recording, using the IWB (if any) for Ss to check their answers to Exercise 1.- Then give Ss time to order the pictures and check with their partner.- Check Ss’ answers using IWB. | - Listen to the recording and check answer.- Order the pictures and compare answers with partner.- Check answers.***Answer Keys:****1.C 2.A 3.D 4.B 5.E**Order of pictures: B-A-C-D-E* |
| **Intonation in questions****Listen and repeat. Then practise saying them with a partner. Mind the intonation.**What are you doing? ➘Can you fix it? ➚Is everything OK? ➚When can you help me? ➘How do you do this? ➘Do you need any help? ➚Where can I put this? ➘**Notes!** Wh-questions➘ falling intonationYes/No questions➚ rising intonation- Read out the ***Note!*** box and explain whenwe use rising/falling intonation.- Play the recording with pauses for Ssto listen and repeat chorally and/orindividually.- Check Ss’ intonation. | - Read the note and listen to teacher and take notes.- Listen the recording and repeat the sentences.- Practise the sentences with partners. |

**C. While – speaking: 15 minutes**

a. Objectives: to help Ss practise making a dialogue to give instructions successfully.

b. Content: task 3.

c. Expected outcomes: Ss can make a dialogue and give instructions.

d. Organization:

|  |  |
| --- | --- |
| **Teacher’s activities** | **Students’ activities** |
| **Task 3: Look at the pictures (a-e) and act out the dialogue. Mind your intonation and rhythm.**- Ask Ss to take roles and act out the dialogue in closed or open pairs.- Go around the class to observe and help Ss. | - Act out the dialogue in pairs. |

**D. Post – speaking: 10 minutes**

a. Objectives: to help Ss to use the language and information in the real situation.

b. Content: dialogue to ask for and give instructions.

 c. Expected outcomes: Ss can make a dialogue; ask for and give instructions.

d. Organization

|  |  |
| --- | --- |
| **Teacher’s activities** | **Students’ activities** |
| **Giving instructions**- Ask Ss to work in pairs to make a dialogue to ask for and give instructions about how to use something around them.- Go around the class to observe and help Ss if necessary.  | - Work in pairs to make a dialogue to ask for and give instructions. |

**E. Consolidation and homework assignments: 5 minutes**

**-** Pronunciation: intonation in question.

- Do the exercises in workbook on page 35.

- Prepare the next lesson: Grammar 4e (page 70).

**5. Reflection**

a. What I liked most about this lesson today:

…………………………………………………………………………………………

b. What I learned from this lesson today:

…………………………………………………………………………………………

c. What I should improve for this lesson next time:

…………………………………………………………………………………………