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| **School: ………………………………………..** | **Date:……………………………………..** |
| **Class: …………………………….....................** | **Period: 79** |

**UNIT 5: TRAVEL AND TRANSPORTATION**

**Everyday English (Page 85)**

**1. Objectives**

By the end of this lesson, students will be able to…

**1.1. Language knowledge/ skills**

- learn and pronounce consonant clusters correctly.

- practise reading and listening for specific information.

- make a dialogue about buying tickets for transport.

**1.2. Competences**

- improve Ss’ communication, collaboration, analytical, critical thinking skills.

 **1.3. Attributes**

 - become knowledgeable people.

 - build their interests for transportation.

**2. Teaching aids and materials**

**- Teacher’s aids:** Student’s book and Teacher’s book, class CDs, IWB – Phần mềm tương tác trực quan, projector/interactive whiteboard /TV (if any), PowerPoint slides.

**- Students’ aids:** Student’s book, Workbook, Notebook.

**3. Assessment evidence**

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| **Performance Tasks** | **Performance Products** | **Assessment Tools** |
| - Answer the questions.- Act out the dialogue.**-** Make a dialogue.- Listen and repeat. | **-** Ss’ answers.- Ss’ answers.- Ss’ dialogue.- Ss’ pronunciation. | - Observation.- Observation.- Observation.- Observation. |

**4. Procedures**

**A. Warm up: 5 minutes**

a. Objectives: to help Ss brainstorm the topic.

b. Content: answering the questions.

c. Expected outcomes: Ss can think about the topic.

d. Organization

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| **Teacher’s activities** | **Students’ activities** |
| **Answer the questions***1. How often do you travel by public transportation?**2. What do you do to use that service?*- Ask some Ss to answer the questions.- Give feedbacks and lead to the new lesson. | - Answer the questions.***Suggested answers:****1. I always/ sometimes/never travel by public transportation.**2. To use the service, we must buy tickets.* |

**B. Pre – speaking: 10 minutes**

a. Objectives: to give Ss a sample dialogue for speaking, listen and read for specific information.

b. Content: task 1 and task 2 and pronunciation.

c. Expected outcomes: Ss can understand the dialogue and do the task correctly; pronounce the consonant clusters correctly.

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| **Teacher’s activities** | **Students’ activities** |
| **Task 1: a) The sentences below are from a dialogue between a ticket agent (TA) and a customer (C). Who says each sentence?***1 Can you please tell me what time the next train to Bath is? 2 How long is the trip?* *3 Can I have two tickets for the fastest one?* *4 Single or return?* *5 Can I pay by credit card?* *6 Have a nice journey.* - Ask Ss to read out the sentences and explain the task.- Elicit which speaker says each sentence.- Give Ss time to complete the task.**b) Listen, read and check.** - Play the recording, using the IWB (if any). Ask Ss to listen and read the dialogue. | - Read the sentences and listen to teacher’s explanation.- Complete the task individually.***Answer Keys****1C 2C 3C 4TA 5C 6TA*- Listen again and check answers. |
| **Task 2: Read the dialogue again. Where is Sue going? How much are the tickets? Is the dialogue formal or informal?****Sue**: Hi. Can you please tell me what time the next train to Bath is?**TA**: It’s at 8:15, but it’s slower than the express train at 8:45.**Sue**: How long is the trip?**TA:** The 8:15 train takes about two hours. The express train is quicker; the journey is about 90 minutes.**Sue:** OK. Can I have two tickets for the fastest one?**TA:** That’s two adult tickets for the 8:45 to Bath, right?**Sue:** Yes, please.**TA:** Single or return?**Sue** Single, please.**TA:** Just a moment. … They’re £20 per person, so that will be £40, please.**Sue:** Great. Can I pay by credit card?**TA:** Sure. Here are your tickets. Have a nice journey.**Sue:** Thank you.- Ask Ss to read the dialogue again. Elicit answers to the questions from Ss around the class. | - Read the dialogue and answer the questions.***Answer Keys:****Sue is going to Bath. Two tickets cost £40.The dialogue is informal.* |
| **PRONUNCIATION: CONSONANT CLUSTERS****Listen and repeat. Circle the consonant clusters. Practise saying them with a partner.**• credit • station • scooter • ﬂy • slim• fruit • ground • price • close**Note!**- Read out the second ***Note!*** box.- Play the recording, using the IWB (if any). Ask Ss to do the tasks.- Check Ss’ answers using IWB. | - Read the Note! Box.- Listen to the recording and do the task.- Check answers.- Practise saying the words.***Answer Key*** |

**C. While – speaking: 15 minutes**

a. Objectives: to help Ss practise and make the dialogue buying tickets for transport.

b. Content: task 3 and task 4.

c. Expected outcomes: Ss can act out the dialogue with right intonation and rhythm; make the similar dialogue.

d. Organization:

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| **Teacher’s activities** | **Students’ activities** |
| **Task 3: Take roles and read the dialogue aloud. Mind your intonation and rhythm.**- Ask Ss to take roles and act out the dialogue in pairs.- Then ask some pairs to act out the dialogue in front of the class.- Correct their pronunciation, intonation and rhythm as necessary. | - Take roles and act out the dialogue in pairs.- Mind intonation and rhythm. |
| **Task 4: Act out a similar dialogue. Use the dialogue in Exercise 2 as a model and the information in the table Departures to York. Mind your intonation and rhythm.**- Explain the situation using IWB and ask Ss to take roles in pairs and act out a dialogue similarto the one in Exercise 2.- Write this diagram on the board for Ss tofollow.- Tell Ss that they can use the information inthe table to help them complete the task.- Monitor the activity around the class. | - Listen to teacher’s explanation.- Read the diagram.- Work in pairs to make the dialogue. |

**D. Post – speaking: 10 minutes**

a. Objectives: to help Ss practise public speaking skills, express their ideas in front of class.

b. Content: dialogue in Task 4.

c. Expected outcomes: Ss can make a dialogue about buying tickets for transport in front of class.

d. Organization

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| **Teacher’s activities** | **Students’ activities** |
| - Ask some pairs to act out their dialogue in front of class.- Give comments.  | - Act out the dialogue in front of class.***Suggested answer****A: Hi. Can you please tell me what time thenext train to York is?B: It’s at 11:00, but it’s slower than theexpress train at 11:45.A: How long is the trip?B: The 11:00 train takes about three hours.The express train is quicker; the journey isabout 2 hours and 10 minutes.A: OK. Can I have two tickets for the 11:45,please?B: Single or return?A: Return please.B: Just a moment. … They’re £54 per personso that will be £108.A: Great. Can I pay by credit card?B: Sure. Here are your tickets. Have a nicejourney.A: Thank you.* |

**E. Consolidation and homework assignments: 5 minutes**

**-** Pronunciation: consonant clusters.

- Do the exercises in workbook on page 45.

- Prepare the next lesson: Grammar 5e (page 86).

**5. Reflection**

a. What I liked most about this lesson today:

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b. What I learned from this lesson today:

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c. What I should improve for this lesson next time:

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