

ENGLISH PRACTICE 54

PART I: PHONETICS. (1,0 POINT)

Choose the word whose stress pattern is different from that of the other words in the same group. Write your answer in the numbered box.

- | | | | |
|---------------------|-------------------|----------------|---------------------|
| 1. A. hospital | B. mischievous | C. supportive | D. special |
| 2. A. family | B. whenever | C. obedient | D. solution |
| 3. A. biologist | B. generally | C. responsible | D. security |
| 4. A. confident | B. important | C. together | D. exciting |
| 5. A. possible | B. university | C. secondary | D. suitable |
| 6. A. medieval | B. humanity | C. psychology | D. familiar |
| 7. A. masterpiece | B. predator | C. technical | D. flamingo |
| 8. A. overpopulated | B. responsibility | C. originality | D. incomprehensible |
| 9. A. arithmetic | B. mausoleum | C. economy | D. receptionist |
| 10. A. simplify | B. national | C. illiteracy | D. secretary |

PART II: VOCABULARY AND GRAMMAR. (7,5 POINTS)

I. Choose the best answer to fill in each gap. Write your answer in the numbered box. (1,0 point)

- The criminal was sentenced to death because ofof his crime.
A. the severity B. the complexity C. a punishment D. the importance
- "Would you like me to get a taxi?"
- "....."
A. That would be delightful. Thanks B. Well, let's see.
C. Yes, please, if it's no bother D. Yes, I see.
- If it.....their encouragement, he could have given it up.
A. hadn't been B. had been C. hadn't been for D. had been for
- By the end of this month I.....for this company for two years.
A. have been working B. will have been working
C. will be working D. will work
- Laura is very thin,.....her young sister, who is quite heavy.
A. dissimilar to B. unlikely C. unlike D. dislike
- Please.....and see us some time. You're always welcome.
A. come to B. come about C. come around D. come away
- They're having a party in.....of his 84th birthday.
A. ceremony B. honor C. memory D. celebration
- The proposal has not met with.....agreement.
A. voluntary B. universal C. informal D. effective
- A child's vocabulary.....through reading.
A. expands B. expends C. expels D. exposes
- We.....friends even after we grew up and left home.
A. became B. made C. struck up D. remained

II. Supply the correct form(s) of the verb in brackets to complete each sentence. Write your answer in the numbered box. (0,5 point)

- He was the only student(award) the special prize in reciting poetry competition.
-(convince) that they were trying to poison him, he refused to eat anything.
- You look hot. Whatyou (do)?
- I regret(invite) him to my party yesterday.
- Had you studied harder, you(get) a prize.

III. Supply the correct form of the word in brackets to complete each sentence. Write your answer in the numbered box. (2,0 points)

- Don't press the 'submit' button till you've.....finished with these 5 sentences. (completion)
- The criminal has a veryscar in his face. (notice)
- Hisarrival surprised all his friends and family. (expect)
- I have known.....for all my life. (hard)
- It was a.....thing to say. (hurt)
- Don't try to do things too quickly. Set yourself a.....target. (really)

7. In.....with the rules of the competition, the team was disqualified. (accord)
 8. Snow in August! How.....! (ordinary)
 9. The film is entertaining but full of historical (accurate)
 10. Since I am andriver, I think you should drive. (experience)

IV. Find out and correct the mistake in each sentence. Write your answer in the numbered box. (2,0 points)

Example: The oil price is believing to be rising again.

A B C D

Your answer: B → is believed

- Caroline refused to take the job given her because the salary was not good.
A B C D
- I finished college last year, and I am working here for only eight months now.
A B C D
- Each of the members of the group were made to write a report every week.
A B C D
- While the Browns were away on holiday, their house was broken in.
A B C D
- Why don't you congratulate our son about passing his final exam?
A B C D
- Mark told me that he got very bored with his present job and he is now looking after a new one.
A B C D
- Now I've become old, I can't read as quickly as I used to.
A B C D
- Although research has been ongoing since 1930, the existence of ESP - perception and without the
use of the sight, hear, taste, touch or smell - is still disputed.
C D
- As many as 50 percent of the income from motion pictures produced in the United States comes from
marketing the films abroad.
A B C D
- Sleep is controlled by the brain and associated by characteristic breathing rhythms
A B C D

V. Complete each sentence with the correct form of ONE of the two-word verbs. Write your answer in the numbered box. (2,0 points)

<i>lay off</i>	<i>make up</i>	<i>get on</i>	<i>care for</i>	<i>go out</i>
<i>fall through</i>	<i>come down</i>	<i>put off</i>	<i>draw up</i>	<i>bring up</i>

- The teacher.....well with everyone in the school.
- She.....with a bad cold just before Christmas and she could not come to the party.
- After his mother died, he.....by his grandmother.
- Once the fire, we had to sit in the cold.
- The neighbor alwaysstories about others. Don't trust him.
- I've just spent 2 weeksan old aunt of mine who's been ill.
- The two sides were close to an agreement, but it.....
- The meeting had to be until a later day.
- The company has.....two hundred workers because of a lack of new orders.
- Our lawyers will.....a new contract.

PART III: READING COMPREHENSION. (6,0 POINTS)

I. Read the passage below and decide which answer (A, B, C or D) best fits each gap. Write your answer in the numbered box. (2,0 points)

The accumulation of book (1) is one part of school education but this kind of learning can be and often is carried to (2) in many countries so that no time for other interests is (3) to young people. Not only must they attend school (4) five-hour periods on six days of the week,

studying possibly as many as thirteen different subjects, but in addition they may even go to afternoon institutes for (5) instruction. They have almost no chance of taking (6) any of their own hobbies or becoming familiar with the plants and (7) life of the countryside except during their summer holidays. Early youth should be a time of exploration and adventure, of reading books for (8) as well as study, of freedom to enjoy life before the responsibilities of working for a living and (9) a family (10) an end to study, to freedom and only too often to carefree enjoyment.

- | | | | | |
|-----|--------------|---------------|---------------|------------------|
| 1. | A. treasure | B. value | C. richness | D. knowledge |
| 2. | A. extremity | B. excess | C. limit | D. boundary |
| 3. | A. available | B. provided | C. devoted | D. reserved |
| 4. | A. during | B. for | C. throughout | D. in |
| 5. | A. farther | B. additional | C. extra | D. further |
| 6. | A. on | B. up | C. back | D. over |
| 7. | A. untamed | B. original | C. wild | D. natural |
| 8. | A. pleasure | B. amusement | C. joy | D. entertainment |
| 9. | A. creating | B. bringing | C. building | D. raising |
| 10. | A. hold | B. put | C. indicate | D. mark |

II. Read the passage, then choose the correct options. Write your answer in the box. (2,0 points)

The principles of use and disuse states that those parts of organism's bodies that are used grow larger. Those parts are not tending to *wither away*. It is an observed fact that when you exercise particular muscles, they grow. *Those* that are never used diminish. By examining a man's body, we can tell which muscles he uses and which he does not. We may even be able to guess his profession or recreation. Enthusiasts of body building cult make use of the principles of use and disuse to build their bodies, almost like a piece of sculpture, into whatever unnatural shape is demanded by fashion in this peculiar minority culture. Muscles are not the only parts of the body that respond to use in this way. Walk barefoot and you acquire harder skin on your soles. It is easy to tell a farmer from a bank teller by looking at their hands alone. The farmer's hands are *horny* hardened by long exposure to rough work. The teller's hands are often soft. The principles of use and disuse enables animals to become better at the job of surviving in their world, progressively better during their lifetime as the result of living in that world. Humans, through direct exposure to sunlight, or lack of it, develop a skin color which equips them better to survive in particular local conditions. Too much sunlight is dangerous. Enthusiastic sunbathers with very fair skins are *susceptible* to skin cancer. Too little sunlight, on the other hand, leads to vitamin D deficiency and rickets. The brown pigment melanin which is synthesized under the influence of sunlight makes a screen to protect the underlying tissues from the harmful effects of further sunlight. If a suntanned person moves to a less sunlight climate, the melanin disappears, and the body benefits from what little sun there is. This can be represented as an instance of the principles of use and disuse: skin goes brown when it is used, and fades to white when it is not.

- What does the passage mainly discuss?
 - How the principles of use and disuse change people's concepts of themselves.
 - The way people change themselves to conform to fashion.
 - The changes that occur according to the principles of use and disuse.
 - The effects of the sun on the principles of use and disuse.
- The word "*wither way*" could be best replaced by
 - split
 - rot
 - perish
 - shrink
- The word "*those*" refers to
 - organisms
 - bodies
 - parts
 - muscles
- Men who body build
 - appear like sculptures
 - change their appearance
 - belong to strange cults
 - are very fashionable
- It can be inferred that the author views body building
 - with enthusiasm
 - as an artistic form
 - with scientific interest
 - of doubtful benefits
- The word "*horny*" could be best replaced by
 - firm
 - strong
 - tough
 - dense
- It can be inferred that the principles of use and disuse enables organisms to

- A. change their existence
C. survive in any condition
- B. automatically benefit
D. improve their lifetime
8. The author suggest that melanin
A. is necessary to produce vitamin D
C. helps protects fair-skinned people
- B. is beneficial in sunless climate
D. is a synthetic product
9. In the 2nd paragraph, the author mentioned sun tanning as an example of
A. humans improving their local conditions
B. humans surviving in adverse conditions
C. humans using the principles of use and disuse
D. humans running the risk of cancer
10. The word “*susceptible*” could be best replaced by
A. condemned B. vulnerable C. allergic D. suggestible

III. Read the passage and fill in each blank with ONE suitable word. Write your answer in the numbered box. (2,0 points)

BICYCLE SAFETY

Having to obey rules and regulations when riding a bike is one of the first experiences children have of the idea of (1) the law. However, a large number of children are left to learn the rules by trial and error, instead of being guided by experienced (2) Every year, hundreds of children visit the doctor or the hospital casualty department (3) crashing on their bikes. This could be easily prevented by (4) them the basics of bicycle safety. Ideally, children should be allowed to (5) only in safe places, such as parks and cycle tracks. When this is not possible, and they are permitted to go on the (6), it is important to teach them some basic safety principles.

First, they ought to learn and obey the rules of the road, which (7) traffic signs, signals and road markings. Second, they should (8) wear a helmet. Studies have shown that wearing bicycle helmets can (9) head injuries by up to 85 percent. In many places, (10) are required by law, particularly for children. Finally, children should be made to understand the importance of riding in areas that are brightly lit and of wearing clothes that make them clearly visible on the road.

PART IV: WRITING. (5,5 POINTS)

I. Rewrite each of the sentences without changing its meaning, using the cue given. (2,0 points)

1. Remember to check for spelling mistakes before you hand in your composition.

Don't

2. Jack has become confident as a result of his success.

Jack's success

3. Green Peace will organize a meeting at the Town Hall next Tuesday.

There

4. I can't describe people as well as you can.

You are

5. I didn't arrive in time too see her.

I wasn't

6. Experts think that all dogs evolved from wolves.

All dogs are

7. I was surprised at how easy he was to talk to

I hadn't expected

8. Adrian was the only person who didn't enjoy the party.

Everyone enjoyed

9. They were never aware at any moment that something was wrong.

At no time

10. Do shops usually stay open so late in this country?

Is it?

II. Rewrite each of the sentences without changing its meanings, using the word given. (1,0 point)

1. I don't know how you can stand getting up so early to go to the pool. **put**

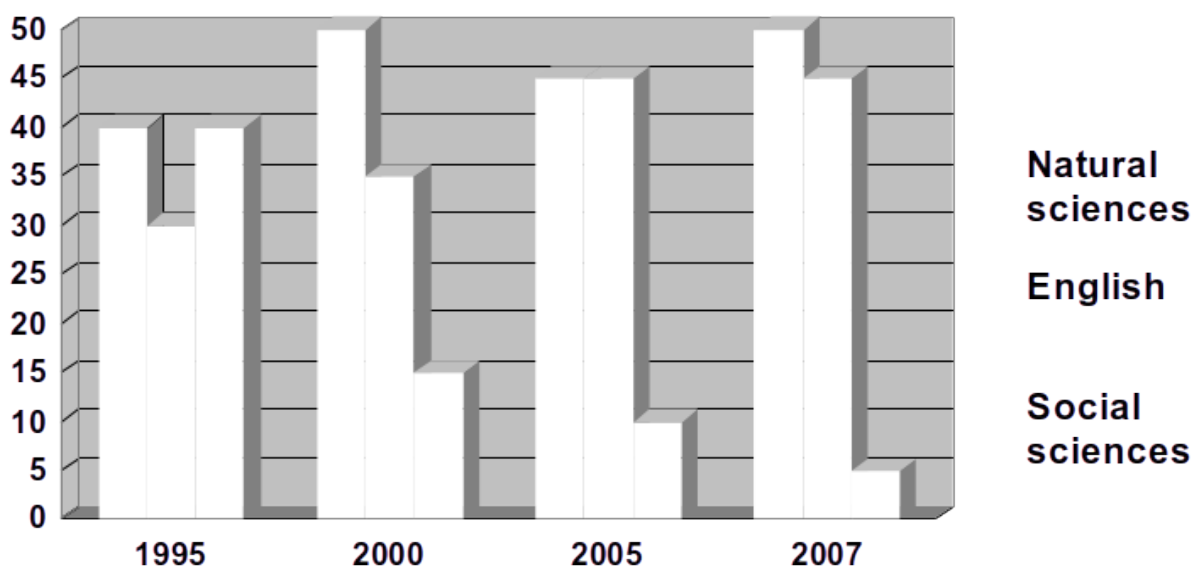
2. These two makes of computer are practically the same. **hardly**

3. Do you think climate affects people's personalities? **influence**
4. He doesn't find it difficult to earn money. **trouble**
5. I've finally started sorting out my postcard collection. **round**

III. Write a report of about 150 words to describe the chart. (2,5 points)

The chart below shows the amount of time an average student spends on various subjects in certain years from 1995 to 2007. Study the chart carefully and comment on the proportion of time they spend on these subjects every two weeks.

Hour



THE END OF THE TEST

Total mark: 20**The mark given is based on the following scheme:**

PART		ANSWERS	MARK
PART I: PHONETIC S: (1,0 point)	Choose the word whose stress pattern is different from that of the other words in the same group.	1. C	0.1 p
		2. A	0.1 p
		3. B	0.1 p
		4. A	0.1 p
		5. B	0.1 p
		6. A	0.1 p
		7. A	0.1 p
		8. A	0.1 p
		9. B	0.1 p
		10. C	0.1 p
PART II: LEXICO- GRAMMAR (7,5 points)	I. Choose the best answer to fill in each gap. (1,0 point)	1. A	0.1 p
		2. C	0.1 p
		3. C	0.1 p
		4. B	0.1 p
		5. C	0.1 p
		6. C	0.1 p
		7. D	0.1 p
		8. B	0.1 p
		9. A	0.1 p
		10. D	0.1 p
	II. Give the correct tenses of the verbs in brackets. (1,0 point)	1. to be awarded	0.1 p
		2. Convinced	0.1 p
		3. have ... been doing	0.1 p
		4. inviting/having invited	0.1 p
		5. would have got/would have gotten	0.1 p
	III. Put the correct form of the words in brackets. (2,0 points)	1. completely	0.2 p
		2. noticeable	0.2 p
		3. unexpected	0.2 p
		4. hardship	0.2 p
		5. hurtful	0.2 p
		6. realistic	0.2 p
		7. accordance	0.2 p
		8. extraordinary	0.2 p
		9. inaccuracies	0.2 p
		10. inexperienced	0.2 p
	IV. Find out and correct the mistake in each sentence. (2,0 points)	1. B → given to	0.2 p
		2. C → have been working	0.2 p
		3. C → was made	0.2 p
		4. D → broken into	0.2 p
		5. B → our son on	0.2 p
		6. D → looking for	0.2 p
		7. A → Now that/Because/As/Since	0.2 p

		8. D → hearing	0.2 p
		9. A → As much as	0.2 p
		10. C → associated with	0.2 p
	V. Complete these sentences with proper prepositions. (2,0 points)	1. got on/gets on	0.2 p
		2. came down	0.2 p
		3. was brought up	0.2 p
		4. went out/had gone out	0.2 p
		5. makes up	0.2 p
		6. caring for	0.2 p
		7. fell through	0.2 p
		8. put off	0.2 p
		9. laid off	0.2 p
		10. draw up	0.2 p
PART III: READING: (6,0 points)	I. Read the passage below and decide which answer (A, B, C or D) best fits each gap. (2,0 points)	1. D	0.2 p
		2. B	0.2 p
		3. A	0.2 p
		4. C	0.2 p
		5. D	0.2 p
		6. B	0.2 p
		7. C	0.2 p
		8. A	0.2 p
		9. D	0.2 p
		10. B	0.2 p
	II. Read the passage, then choose the correct options. (2,0 points)	1. C	0.2 p
		2. D	0.2 p
		3. D	0.2 p
		4. C	0.2 p
		5. D	0.2 p
		6. C	0.2 p
		7. C	0.2 p
		8. C	0.2 p
		9. C	0.2 p
		10. B	0.1 p
	III. Read the passage and fill in each blank with ONE suitable word. (2,0 points)	1. obeying	0.2 p
		2. adults/people	0.2 p
		3. after	0.2 p
		4. teaching/instructing	0.2 p
		5. ride	0.2 p
		6. road	0.2 p
		7. include	0.2 p
		8. always	0.2 p
		9. reduce	0.2 p
		10. helmets	0.2 p
PART IV: WRITING: (5,5 points)	I. Rewrite each of the sentences without changing its meaning, using the cue given. (2,0 points)	1. Don't forget to check for spelling mistakes before you hand in your composition.	0.2 p
		2. Jack's success has turned him into a confident person.	0.2 p
		3. There will be a meeting organized by Green Peace at the Town Hall next Tuesday.	0.2 p
		4. You are better at describing people than I am.	0.2 p

		5. I wasn't early enough to see her.	0.2 p
		6. All dogs are thought to have evolved from wolves.	0.2 p
		7. I hadn't expected him to be so easy to talk to.	0.2 p
		8. Everyone enjoyed the party apart from/except (for)/with the exception of Adrian	0.2 p
		9. At no time were they aware that something was wrong.	0.2 p
		10. Is it usual for shops to stay open so late in this country?	0.2 p
	II. Rewrite each of the sentences without changing its meanings. (1,0 point)	1. I don't know how you can put up with getting up so early to go to the pool.	0.2 p
		2. There is / are hardly any difference(s) between these two makes of computer.	0.2 p
		3. Do you think climate has/can have an/some influence on people's personalities?	0.2 p
		4. He never has/doesn't have trouble earning money.	0.2 p
		5. I've finally got round to sorting out my postcard collection.	0.2 p
	III. Write an essay (250 - 300 words) to express your opinion. (2,5 points)	1. Content:	1.0 p
		a. Providing main ideas and details. (summarizing the information, reporting the main features, and make comparisons where relevant)	
		b. Communicating intentions sufficiently and effectively.	
		2. Organization and presentation:	0.5 p
		a. Ideas are well-organized and presented with coherence, cohesion, and clarity.	
		b. The paragraph is well-structured.	
		3. Language:	0.75 p
		a. Variety of appropriate vocabulary and structures.	
		b. Good use of grammatical structures.	
		4. Handwriting, punctuation, and spelling:	0.25 p
		a. Intelligible handwriting.	
		b. Good punctuation and no spelling mistakes.	

Markers should discuss the suggested answers and the marking scale thoroughly and add more answers possible before marking the papers.