

UNIT 9: CAREER PATHS



PART I.

a. Vocabulary

Word	Part of speech	Pronunciation	Meaning
1. adviser	n	/əd'vaɪzə(r)/	cố vấn
2. career	n	/kə'riə(r)/	nghề, sự nghiệp
3. pursue	v	/pə'sju:/	theo đuổi
4. applicant	n	/'æplɪkənt/	người nộp đơn xin việc
5. school-leaver	n	/'sku:l li:və(r)/	học sinh đã tốt nghiệp
6. automated	adj	/'ɔ:təmeɪtɪd/	tự động hoá
7. critical thinking	n	/'krɪtɪkl 'θɪŋkɪŋ/	tư duy phản biện
8. decision-making	n	/'dɪ'sɪʒn meɪkɪŋ/	đưa ra quyết định
9. soft skills	n	/'sɒft skɪlz/	kỹ năng mềm
10. adapt	v	/ə'dæpt/	thay đổi cho phù hợp, thích nghi
11. gain	v	/geɪn/	có được
12. passion	n	/'pæʃn/	niềm đam mê
13. personality	n	/'pɜ:sə'næləti/	tính cách
14. passionate	adj	/'pæʃənət/	có niềm đam mê với/ dành cho
15. career path	n.p	/kə'riə(r) pa:θ/	con đường sự nghiệp
16. match	v	/mætʃ/	phù hợp với
17. specialty	n	/'speʃəlti/	chuyên ngành
18. barista	n	/bə'ri:stə/, /bə'rɪstə/	nhân viên pha chế
19. position	n	/pə'zɪʃn/	vị trí
20. obsolete	adj	/'ɒbsəli:t/	lỗi thời
21. fascinating	adj	/'fæsmɪneɪtɪŋ/	rất thú vị, hấp dẫn
22. tutor	n	/'tju:tə(r)/	gia sư
23. character	n	/'kærəktə(r)/	tính cách, phẩm chất
24. CV	n	/,si: 'vi:/ /kə,rɪkjələm	sơ yếu lý lịch
25. (curriculum vitae)	n	'vi:tai/	
26. childminder	n	/'tʃaɪldmaɪndə(r)/	người trông trẻ

b. Collocations/ phrases

Collocations/ phrases	Meaning
1. keep up with something	theo kịp, bắt kịp với cái gì
2. look down on somebody	coi thường ai
3. take over	đảm nhiệm, thay thế
4. be in demand	có nhu cầu, được mọi người mong muốn
5. come up with something	nảy ra (ý tưởng, giải pháp)
6. deal with something	đối phó, giải quyết thứ gì
7. take into account	xem xét, cân nhắc

PART II. GRAMMAR

a. Three-word phrasal verbs

- Cụm động từ gồm 3 từ thường chứa một động từ, một trạng từ và một giới từ.
- Tân ngữ nằm ở vị trí ngay sau giới từ trong cụm động từ gồm 3 từ.

1. come up with	nảy ra (ý tưởng, giải pháp)	The team leader needed to come up with a plan to improve employee morale and motivation.
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2. cut down on	cắt giảm	He had to cut down on social events and hobbies to focus on his career development.
3. fall out with	cãi nhau	John and his coworker fell out with each other over a disagreement about the project deadline.
4. get away with	thoát khỏi hình phạt hoặc trách nhiệm	The employee thought he could get away with taking long breaks, but the manager noticed.
5. get on with	hoà hợp với, có mối quan hệ tốt với	I try to get on with my colleagues.
6. get round to	hoàn thành điều gì đó	Mary didn't get round to updating her resume until she started looking for a new job.
7. get through to	liên lạc với ai (qua điện thoại)	I tried calling them several times but I couldn't get through to anyone.
8. go in for	đam mê, theo đuổi một sở thích	Sarah wanted to go in for a career in healthcare because she was passionate about helping others.
9. go out with	đi chơi với	Lisa was so busy with work that she didn't have time to go out with her friends.
10. keep up with	bắt kịp với	Jane couldn't keep up with the demands of her new job, so she decided to switch to a less stressful role.
11. live up to	đạt tới/ đáp ứng kỳ vọng của ai	Mark was fired because he couldn't live up to the company's expectations for performance.
12. look down on	coi thường	The manager looked down on employees who didn't share his work ethic.
13. look forward to	mong đợi điều gì	I look forward to seeing you soon.
14. look up to	ngưỡng mộ	Tim looked up to his mentor and hoped to achieve the same level of success.
15. own up to	thừa nhận	Tom had to own up to his mistakes and take responsibility for the project's failure.
16. put up with	chịu đựng	I cannot put up with this noise anymore.

PART III. PRACTICE

Exercise 1: Mark the letter A, B, C, or D to indicate the correct answer to each of the following questions.

- Many young people are _____ about pursuing a career in technology, driven by their interest in innovation.
A. automated B. passionate C. fascinating D. obsolete
- Healthcare professionals often choose a _____, such as cardiology or pediatrics, to focus their expertise.
A. specialty B. path C. position D. applicant
- _____ is a valuable skill in any career, enabling individuals to analyze information and make informed decisions.
A. Career path B. School-leaver C. Curriculum vitae D. Critical thinking
- Many job _____ face fierce competition in today's job market, requiring them to stand out from the crowd.
A. applicants B. passions C. personalities D. positions
- As technology advances, some jobs become _____, replaced by automation and artificial intelligence.
A. critical B. fascinating C. obsolete D. passionate
- _____ systems are increasingly used in manufacturing and other industries to improve efficiency.
A. Passionate B. Obsolete C. Automated D. Critical
- Many _____ face important decisions about their future career paths after graduation.
A. career paths B. school-leavers C. decision-making D. critical thinking
- The _____ for skilled workers in certain fields, such as healthcare and technology, continues to grow.
A. demand B. passion C. tutor D. decision

9. Being a _____ requires patience, compassion, and a love for working with children.
A. decision B. childminder C. adviser D. applicant
10. Some individuals choose to _____ their career focus, specializing in a specific area of expertise.
A. narrow B. automate C. contribute D. instruct
11. In today's rapidly changing world, the ability to _____ to new situations is essential for career success.
A. pursue B. socialise C. network D. adapt
12. Career _____ provide guidance and support to individuals exploring different career options.
A. specialties B. demands C. advisers D. paths
13. Landing a leadership _____ often requires a combination of experience, skills, and ambition.
A. position B. pursuit C. passion D. specialty
14. _____, such as communication and teamwork, are increasingly valued by employers in various industries.
A. Passion B. Position C. Soft skills D. Work experience
15. Some individuals choose to pursue multiple career _____ throughout their lives, exploring different interests and passions.
A. positions B. tutors C. specialties D. paths
16. Strong _____ skills are crucial for building relationships with colleagues, clients, and customers.
A. obsolete B. interpersonal C. passionate D. automated
17. Having a positive _____ can help individuals overcome challenges and setbacks in their careers.
A. entrepreneur B. role C. tutor D. mentality
18. Building a professional _____ can open doors to new opportunities and career advancements.
A. automate B. adapt C. network D. narrow
19. Customer service representatives must be skilled at _____ challenging situations and difficult customers.
A. carrying out B. dealing with C. figuring out D. filling out
20. Some people may _____ certain professions, but it's important to respect all types of work.
A. keep up with B. look down on C. live up D. go in for
21. It can be challenging to _____ high expectations in a demanding career, but perseverance is key.
A. cut down on B. get through to C. put up with D. live up to
22. To succeed in a team environment, it's important to _____ colleagues and build positive relationships.
A. get on with B. get through to C. live up to D. put up with
23. Many people _____ retirement, envisioning a time of relaxation and leisure.
A. cut down on B. got on with C. looked forward to D. went in for
24. To maintain a healthy work-life balance, it's important to _____ excessive overtime and prioritize personal time.
A. live up to B. go in for C. cut down on D. get on with
25. In the fast-paced world of technology, it's important to _____ the latest trends and developments.
A. keep up with B. get through to C. put up with D. look forward to
26. In some work environments, employees may have to _____ difficult colleagues or demanding bosses.
A. put up with B. look forward to C. live up to D. go in for
27. It's important for a mentor to be able to _____ their mentee and inspire them to achieve their career goals.
A. get on with B. get through to C. live up to D. put up with
28. Many young people are not afraid to _____ challenging career paths that require dedication and perseverance.
A. put up with B. look forward to C. live up to D. go in for
29. It's beneficial for employees to _____ their managers and learn from their leadership skills and experience.
A. look up to B. go in for C. cut down on D. get on with
30. Taking responsibility and _____ mistakes is crucial for professional growth and development in any career.
A. cutting down on B. getting on with C. looking forward to D. owning up to

Exercise 2: Read the following advertisement and mark the letter A, B, C, or D on your answer sheet to indicate the option that best fits each of the numbered blanks from 1 to 6.



① Feeling lost about your future? Unsure which path to take after graduation? The Career Exploration Workshop is here to help you discover your passions and unlock your potential!

Designed for young adults (1) _____ direction, this workshop provides the tools and knowledge needed (2) _____ today's competitive job market. Learn how to identify your strengths, explore different industries, and (3) _____ work experience through internships and volunteering.



Our experienced career counselors will teach you how to keep up (4) _____ the latest industry trends and (5) _____ by employers. We'll also help you build a strong resume and cover letter, practice (6) _____ interviewing techniques, and master the art of networking.

Don't wait – invest in your future today! Sign up for the Career Exploration Workshop and take the first step towards a fulfilling career.

- | | | | |
|---------------------------------------|------------------------------------|------------------------------------|------------------------------------|
| 1. A. seeking | B. which seeked | C. seeked | D. seek |
| 2. A. navigate | B. navigating | C. to navigate | D. to navigating |
| 3. A. follow | B. cause | C. gain | D. take |
| 4. A. on | B. for | C. to | D. with |
| 5. A. essential skills develop valued | B. skills develop essential valued | C. skills essential develop valued | D. develop essential skills valued |
| 6. A. effectiveness | B. effect | C. effective | D. effectively |

② Is your current job fulfilling? Do you feel like you're living up (1) _____ your full potential? If not, it might be time for a career change!

At Career Compass, we help individuals (2) _____ their true calling find the perfect career path. Our (3) _____ provide the guidance and support needed (4) _____ a successful transition.

We'll help you identify your skills and interests, explore different career options, and (5) _____ your passion for a fulfilling career. Our experienced coaches will work with you to develop a personalized action plan, build your (6) _____, and achieve your career goals.



Stop dreaming about a better future and start creating it! Contact Career Compass today and take the first step towards a more rewarding career.

- | | | | |
|-----------------------------|----------------------|-----------------------------------|-----------------------------------|
| 1. A. on | B. for | C. to | D. with |
| 2. A. discovering | B. discovered | C. which discovered | D. discover |
| 3. A. coaching personalized | B. coaching programs | C. personalized programs coaching | D. personalized programs coaching |
| 4. A. to making | B. to make | C. making | D. make |
| 5. A. misuse | B. detect | C. assure | D. pursue |
| 6. A. confidently | B. confide | C. confidence | D. confident |

Exercise 3: Read the following leaflet and mark the letter A, B, C, or D on your answer sheet to indicate the option that best fits each of the numbered blanks from 1 to 6.

①

Find Your Path!

Choosing a career can be tough. With (1) _____ options out there, how do you decide what's right for you?

Think about what you enjoy and what you're good at. Do you (2) _____ people and enjoy teamwork? Or are you more independent and prefer working alone?

(3) _____ jumping straight into a job, consider further education or training. A university (4) _____, apprenticeship, or vocational course can open doors to exciting opportunities.

Think about the kind of lifestyle you want. Do you value a high salary or a good work-life balance? Consider the (5) _____ of time you're willing to (6) _____ to your career and the kind of environment you thrive in.

Remember, there's no single right answer! Explore your options, seek advice from career counsellors or mentors, and consider different occupations, professions, and vocations before making your decision.

- | | | | |
|-------------------|--------------|-----------|--------------|
| 1. A. others | B. many | C. every | D. Another |
| 2. A. get on with | B. throw off | C. set up | D. give away |



- | | | | |
|-------------------|------------------|----------------|-------------------|
| 3. A. Rather than | B. In order to | C. Such as | D. Illustrated by |
| 4. A. degree | B. qualification | C. certificate | D. diploma |
| 5. A. amount | B. weight | C. quantity | D. Deal |
| 6. A. detect | B. automate | C. tutor | D. commit |
- ②

Chart Your Course!

Planning your career path? It's a journey of self-discovery! Start by identifying your interests and skills. What are you (1) _____ about? What are you naturally good at?

(2) _____ online career quizzes or talk to a career counsellor. They can help you understand your strengths and match them to (3) _____ careers, jobs, or occupations.

Think about your values. Is job security important to you? Or do you prioritize creativity and innovation?

(4) _____ key factor is work-life balance. Do you want a demanding job or one with more flexibility?

(5) _____ to simply following a traditional path, consider exploring emerging fields and industries. With technology rapidly evolving, there are many new and exciting opportunities.

Finally, remember that your career path is a marathon, not a sprint! Be open to learning, growing, and adapting along the way. Your efforts and dedication will ultimately determine your (6) _____.

- | | | | |
|---------------------|----------------|-----------------|--------------|
| 1. A. passionate | B. ardent | C. enthusiastic | D. fervent |
| 2. A. Follow up | B. Run down | C. Go in for | D. Take over |
| 3. A. self-employed | B. obsolete | C. potential | D. in-demand |
| 4. A. Others | B. Another | C. The other | D. Other |
| 5. A. In case of | B. In contrast | C. Likewise | D. Therefore |
| 6. A. results | B. progress | C. experiences | D. stage |

Exercise 4: Mark the letter A, B, C or D on your answer sheet to indicate the best arrangement of utterances or sentences to make a meaningful exchange or text in each of the following questions from 1 to 5.

①
a. Ally: "Hmm, I'm not sure yet. Maybe a teacher? I like helping people learn."

b. Brian: "I'm thinking of becoming a chef! I love cooking and making people happy with food. How about you, Ally?"

c. Ally: "Brian, what do you want to do after you graduate?"

- | | | | |
|----------|----------|----------|----------|
| A. c-a-b | B. b-c-a | C. c-b-a | D. a-c-b |
|----------|----------|----------|----------|

②
a. Ally: "I'm still leaning towards becoming a teacher, but I'm also interested in social work. I think it would be rewarding to help people overcome challenges."

b. Brian: "Actually, I've been looking into apprenticeships rather than going to university. I want to get some hands-on experience in a real working environment. What about you?"

c. Ally: "Thanks! I guess we both have a lot to think about before making any final decisions."

d. Ally: "Brian, have you given any more thought to what you want to do after graduation?"

e. Brian: "That sounds like a good fit for you, Ally. You've always been a great listener and very supportive."

- | | | | |
|--------------|--------------|--------------|--------------|
| A. c-b-a-e-d | B. c-e-d-b-a | C. d-b-a-e-c | D. d-e-a-b-c |
|--------------|--------------|--------------|--------------|

③
Dear Sarah,
a. I'm writing to share some exciting news. After much consideration, I've decided to pursue a career in nursing.

b. The thought of working alongside healthcare professionals, providing care and comfort to those in need, truly excites me.

c. I hope this letter finds you in good health and spirits.

d. I am eager to start this new chapter and dedicate myself to this fulfilling career.

e. Since childhood, I've been passionate about helping others and making a positive impact on their lives. I believe nursing is the ideal way for me to achieve this goal.

With warmest regards,

Thanh

- | | | | |
|----------------------|----------------------|----------------------|----------------------|
| A. c - e - a - b - d | B. c - a - e - b - d | C. c - a - d - e - b | D. c - d - b - a - e |
|----------------------|----------------------|----------------------|----------------------|

④
a. First, create a budget to track your income and expenses, ensuring you spend less than you earn.

- b.** In conclusion, taking proactive steps toward financial stability can provide peace of mind and a brighter future.
- c.** Achieving financial stability is a common goal for many individuals.
- d.** Next, consider increasing your income through various means like asking for a raise, seeking a higher-paying job, or starting a side hustle.
- e.** Additionally, invest in your financial literacy by reading books, attending workshops, or seeking advice from financial experts.
- f.** However, unforeseen circumstances can arise, so it's important to have an emergency fund for unexpected expenses.

A. f - d - c - a - b - e

B. c - f - a - b - e - d

C. c - a - d - e - f - b

D. b - a - c - f - e - d

Exercise 5: Mark the letter A, B, C, or D on your answer sheet to indicate the correct option that best fits each of the numbered blanks from 1 to 5.

① Our Teen Talk magazine has recently received a lot of questions from secondary school students asking about things they should consider (1) _____. We've talked to our career experts, and here is (2) _____. First, learn about yourself and (3) _____ beliefs, soft skills, and interests. For example, if you are passionate about working with people and (4) _____ you may consider becoming a social worker or a teacher. If you are interested in learning languages, history, art, and architecture, you might look for jobs in the tourist industry. Spend time thinking about what you want to do, and list what you are good at. (5) _____ Next, you should take into account any career qualifications you may need and want to pursue. Many jobs require formal education at a university or college. In order to work as a doctor, for example, you will need to study at medical school for some years of general medical training, followed by several years of specialty training.

1. A. choosing their careers
their careers

B. when having chosen

C. when choosing their careers

D. to choose their careers

2. A. this advice B. our advice

C. its advice

D. their advice

3. A. discovering your personality type

B. discover your personality type

C. discovered your personality type

D. to discover your personality type

4. A. to help them develop

B. helping develop them

C. to help develop them

D. helping them

develop

5. A. This helps you find out a career path matching your personality.

B. Which helps you find out a career path matching your personality.

C. It helps you find out a career path matching your personality.

D. Helping you find out a career path matching your personality.

② As we look for jobs we love, we find many choices. Some are old-fashioned, like teaching or engineering, (1) _____, like managing social media or helping the environment. By thinking about what we enjoy, what we're good at, and what we want to do, we can pick the right job for us. This helps us feel more sure about our decisions and (2) _____.

For example, starting a business lets us be creative, and teaching (3) _____. Doing community work helps us tackle important problems and make a positive impact. (4) _____, we can pick from lots of different jobs more easily. The jobs we choose shape our careers and (5) _____ as we move forward.

1. A. as others are new

B. while others are new

C. because others are new

D. however others are new

2. A. finds jobs that match our interests.

B. find jobs that matches our interests.

C. finds jobs that matches our interests.

D. find jobs that match our interests.

3. A. allows us to help kids learn and grow

B. allow us help kids learn and grow

C. allows us help kids learn and grow

D. allow us to help kids learn and grow

4. A. Having used their strengths and interests

B. If they use their strengths and interests

C. When we use our strengths and interests

D. That we we use our strengths and interests

5. A. to make us happy and successful

B. make us happy and successful

C. make us happily and successfully

D. to make us happily and successfully

③ Youth unemployment, (1) _____, poses significant challenges for young people worldwide. The lack of job opportunities not only affects their financial stability (2) _____. Many young individuals face difficulties in securing employment due to factors such as limited experience, inadequate skills, and fierce competition in the job market.



Additionally, economic downturns and technological advancements further worsen the situation. (3) _____ governments, businesses, and educational institutions. They can address this issue by providing training programs, internships, and mentorship opportunities. By investing in their development, society can empower youth to overcome barriers and achieve (4) _____. Ultimately, tackling youth unemployment requires concerted efforts and innovative strategies to create (5) _____.

1. A. which is globally pressing issue B. is a pressing issue globally
C. a pressing issue globally D. global pressing issue
2. A. but also impacts their overall well-being B. and impacts their overall well-being
C. or impacts its overall well-being D. nor impacts their overall well-being
3. A. While it calls for the collaboration of B. Since it calls for the collaboration of
C. It called for the collaboration of D. This calls for the collaboration of
4. A. its full potential B. that full potential C. our full potential D. their full potential
5. A. a future of inclusivity and prosperous for all
B. a more inclusivity and prosperous future for all
C. a more inclusive and prosperous future for all
D. a future of inclusive and prosperous for all

Exercise 6: Read the following passage and mark the letter A, B, C, or D to indicate the correct answer to each of the questions from 1 to 8.

① The 21st century has witnessed a **dramatic** shift in the way people work. Traditional nine-to-five jobs are no longer the only **viable** career path, and the gig economy is booming. Content creator jobs have emerged as a unique and exciting category within this evolving landscape.

The internet has made the creation and distribution of content accessible to everyone. Anyone with a computer or smartphone and an internet connection can now share their ideas, stories, and talents with a global audience. Social media platforms, videosharing sites, and blogging platforms have made **it** easier than ever for individuals to become content creators such as YouTube or TikTok.

One of the driving forces behind the rise of content creator jobs is the influencer phenomenon. **Influencers are individuals who have gathered a large following on social media platforms and have the power to influence their audience's purchasing decisions and opinions.** Brands are increasingly partnering with influencers for marketing campaigns, leading to profitable opportunities for content creators.

Content creator jobs are often part of the gig economy, where individuals work on a project-by-project basis or as freelancers. This flexibility appeals to many, as it allows for greater control over one's work and schedule. As content creation opportunities continue to grow, more people are choosing to become full-time or part-time content creators.

Adapted from: <https://www.linkedin.com/pulse/global-surge-content-creator-jobs-new-frontier-employment-flytant>

1. Which of the following is NOT mentioned as a platform for content creators?
A. Social media platforms B. Video-sharing sites
C. Blogging platforms D. Radio broadcasting
2. The word "**dramatic**" in paragraph 1 is OPPOSITE in meaning to _____.
A. gradual B. sudden C. significant D. remarkable
3. The word "**it**" in paragraph 2 refers to _____.
A. The internet B. The creation and distribution of content
C. A computer or smartphone D. An internet connection
4. The word "**viable**" in paragraph 1 could be best replaced by _____.
A. difficult B. feasible C. uncommon D. temporary
5. Which of the following best paraphrases the underlined sentence in paragraph 3?
A. Influencers have a significant impact on consumer behavior.
B. Brands are trying to imitate influencers.
C. Influencers are not interested in working with brands.
D. Brands are reluctant to collaborate with influencers.
6. Which of the following is TRUE according to the passage?
A. Content creator jobs are only suitable for young people.
B. The gig economy has negatively impacted traditional employment.
C. Content creators have limited earning potential.
D. The rise of the internet has facilitated the growth of content creation.
7. In which paragraph does the writer mention the impact of influencers on the content creator market?



A. Paragraph 1 B. Paragraph 2 C. Paragraph 3 D. Paragraph 4

8. In which paragraph does the writer discuss the flexibility of content creator jobs?

A. Paragraph 1 B. Paragraph 2 C. Paragraph 3 D. Paragraph 4

② If you're asking yourself, "what are employability skills?" STEMNET (Science, Technology, Engineering, and Mathematics Network) defines this term as "transferable skills needed by an individual to make them employable." Employability relates to your knowledge, skills, and attitudes, how you use those assets, and how you present them to employers in today's context.

Today, your education and experience may only be enough to qualify for a job, but to be successful in most roles in the field of **emerging** technologies, you will need soft skills like communication, teamwork, and problem-solving. These soft skills that will equip you to carry out your role in the company to the best of your ability are also referred to as employability skills.

The building blocks of any career, these skills are what make you employable across various roles, sectors, and industries. Employers usually want to see that you already have these soft skills before hiring, because **they** are much harder to teach.

Personal characteristics, habits, and attitudes influence how you interact with others. Employers value employability skills because **they** regard these as indications of how you get on with other team members and customers, and how efficiently you are likely to handle your job performance and career success.

Employers value these unique qualities in their potential employees because they have always been necessary for an effective and smoothly functioning workforce. **Enterprises spend a large amount of time and money developing these foundational and work-readiness skills.** But in today's world, where jobs are limited, employers enjoy more options and would like to hire a technical expert who also displays well-rounded employability skills.

Adapted from: <https://www.simplilearn.com/why-are-employability-skills-important-article>

1. Which of the following is NOT mentioned as an employability skill?

A. Communication B. Teamwork C. Technical expertise D. Problem-solving

2. The word "**emerging**" in paragraph 2 is OPPOSITE in meaning to _____.

A. developing B. declining C. new D. advanced

3. The word "**they**" in paragraph 4 refers to _____.

A. Employers B. Building blocks C. Skills D. Careers

4. The word "**foundational**" in paragraph 5 could be best replaced by _____.

A. advanced B. basic C. complex D. superficial

5. Which of the following best paraphrases the underlined sentence in paragraph 5?

- A. Enterprises lack the resources to train their employees.
- B. Employees are responsible for developing their own skills.
- C. Enterprises invest heavily in training their employees.
- D. Developing employability skills is a costly process.

6. Which of the following is TRUE according to the passage?

- A. Employability skills are only relevant in certain industries.
- B. Technical skills are more important than employability skills.
- C. Employers prefer to hire candidates with strong employability skills.
- D. All job seekers possess the necessary employability skills.

7. In which paragraph does the writer explain the importance of employability skills for career success?

A. Paragraph 1 B. Paragraph 2 C. Paragraph 3 D. Paragraph 4

8. In which paragraph does the writer define employability skills?

A. Paragraph 1 B. Paragraph 2 C. Paragraph 3 D. Paragraph 4

Exercise 7: Read the following passage and mark the letter A, B, C, or D to indicate the correct answer to each of the questions from 1 to 10.

① Choosing a career path can feel like a daunting task. With so many options available, it's easy to feel overwhelmed. However, by taking some time for self-reflection, you can discover a path that aligns with your interests, skills, and values.

(I) A good starting point is to consider what you enjoy doing. (II) Perhaps you crave helping others or working with your hands. (III) Identifying your natural strengths and preferences will help narrow down potential careers. (IV)

Next, research different career options. Talk to professionals in fields that **pique your interest**. Job shadowing or volunteering can also provide valuable insights into the day-to-day realities of various



professions. Consider the educational requirements and job outlook for different careers to ensure a practical **fit**.

Remember, your career path doesn't have to be a straight line. **Your interests and skills may evolve over time, and that's perfectly okay!** Many people change careers at some point in **their** lives. The key is to be open to new opportunities and stay curious about the world of work. By taking a proactive approach and focusing on self-discovery, you can find a career path that is both fulfilling and rewarding.

(Adapted from
indeed.com)

1. Where in paragraph 2 does the following sentence best fit?

"Do you find yourself energized by creative tasks, or do you thrive in a more analytical environment?"

A. [I]

B. [II]

C. [III]

D. [IV]

2. The phrase "**pique your interest**" in paragraph 3 could be best replaced by _____.

A. reduce your interest

B. arouse your curiosity

C. confuse you

D. disappoint you

3. The word "**their**" in paragraph 4 refers to:

A. career paths

B. interests and skills

C. new opportunities

D. people

4. According to paragraph 1, which of the following is NOT a factor to consider when choosing a career?

A. Your interests

B. Your skills

C. Your salary expectations

D. Your values

5. Which of the following best summarizes paragraph 2?

A. The importance of identifying your strengths and weaknesses.

B. The different types of work environments available.

C. How to find a job that matches your personality.

D. The importance of setting realistic career goals.

6. The word "**pique**" in paragraph 3 is OPPOSITE in meaning to:

A. diminish

B. provoke

C. burn up

D. increase

7. Which of the following is TRUE according to the passage?

A. Choosing a career is a simple process.

B. It's important to ignore your interests when choosing a career.

C. Volunteering can help you gain valuable career insights.

D. You should only consider careers that offer high salaries.

8. Which of the following best paraphrases the underlined sentence in paragraph 4?

A. It's unusual for people to change their career paths.

B. It's acceptable if your career goals change over time.

C. You should avoid changing careers if possible.

D. It's crucial to stick to your chosen career path.

9. Which of the following can be inferred from the passage?

A. Self-reflection is an important step in the career decision-making process.

B. Most people find it easy to choose a career path.

C. It is important to ignore your interests when choosing a career.

D. All careers require the same skills and qualifications.

10. Which of the following best summarizes the passage?

A. The importance of finding a high-paying job.

B. The challenges of the modern job market.

C. Tips for choosing a fulfilling career path.

D. The benefits of pursuing a higher education.

② During your last years of high school, it's likely you'll be **confronted with** two choices in regards to further education: vocational education and higher education. While higher education, also known as tertiary education, is the more common path to go down, vocational education and training is a good alternative if you find that academia isn't your strong suit.

Some people believe that those who choose vocational training will mean that you're less likely to find a high-paying job. **This** is incorrect. For students, vocational training is a way to find a job that can offer an income just as high as any university graduate position - sometimes even higher. However, this obviously depends on which area you decide to go in. In fact, the labour market shows that there is a high demand for technicians and people in the trade, since most high school graduates go towards



higher education institutions. In contrast, the number of people who go into vocational training has remained steady for the past twenty years.

The courses in vocational training are generally shorter than university courses. Typically, associate degrees take about two years full-time. It can even take as little as a year to complete. Because of this, vocational students spend less money on their education than university students, who spend four years on a bachelor's degree on average.

(I) These courses also provide you with onsite training, which will give you the experience employers **crave**. (II) **A common complaint among university graduates is that they can't find jobs because they don't have any experience yet.** (III) With vocational training, you don't have to worry about that! In fact, you can get started right away as soon as you get your job. (IV) Because of this, students who complete a vocational course have higher chances of getting a job compared to university graduates.

Adapted from: <https://www.training.com.au/ed/pros-and-cons-vocational-education/>

1. Where in paragraph 1 does the following sentence best fit?

"No on-the-job training required."

- A. [I] B. [II] C. [III] D. [IV]
2. The phrase "**confronted with**" in paragraph 1 could be best replaced by _____.
A. ignored B. faced with C. avoided D. dismissed
3. The word "**this**" in paragraph 2 refers to _____.
A. The belief that vocational training leads to low-paying jobs
B. The choice between vocational and higher education
C. Going to university
D. Finding a high-paying job
4. According to paragraph 2, which of the following is NOT a benefit of vocational training?
A. Higher earning potential compared to some university graduates
B. Lower tuition fees compared to university
C. Increased job security
D. A wider range of career options
5. Which of the following best summarizes paragraph 3?
A. The benefits of studying at a university.
B. The different types of vocational training courses available.
C. The cost and duration of vocational training programs.
D. The importance of choosing the right vocational course.
6. The word "**crave**" in paragraph 4 is OPPOSITE in meaning to _____.
A. desire B. need C. dislike D. want
7. Which of the following is TRUE according to the passage?
A. Vocational training is only suitable for students who are not academically inclined.
B. University graduates always have higher earning potential than vocational graduates.
C. Vocational training can lead to successful and fulfilling careers.
D. Most high school graduates choose vocational training over university.
8. Which of the following best paraphrases the underlined sentence in paragraph 4?
A. University graduates often lack practical work experience.
B. On-the-job training is not necessary for university graduates.
C. University graduates have more job opportunities than vocational graduates.
D. Most companies prefer to hire university graduates.
9. Which of the following can be inferred from the passage?
A. Vocational training is becoming increasingly popular.
B. The labor market has a high demand for university graduates.
C. Vocational training is a viable alternative to higher education.
D. All university graduates struggle to find employment.
10. Which of the following best summarizes the passage?
A. The benefits of pursuing higher education.
B. The importance of choosing the right career path.
C. The advantages of vocational training compared to university.
D. The different types of education available after high school.

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