## BÀI TEST SỐ 1

## THEO DẠNG ĐỀ MINH HỌA 2025

Mark the letter A, B, C, or D on your answer sheet to indicate the word whose underlined part differs from that of the other three in pronunciation in each of the following questions.

-		<b>9</b> I	
Question 1: A. many	B. pl <u>a</u> ne	C. men	D. effect
Question 2: A. character	B. <u>ch</u> eese	C. achievement	D. <u>ch</u> allenge
Mark the letter A, B, C, or	D on your answer sh	eet to indicate the wo	rd that differs from the other three
in the position of primary	stress in each of the f	following questions.	
			D. accept
Question 3:A. follow Question 4: A. argument	B. influence	C. remember	D. qualify
Mark the letter A, B, C, or	D on your answer sho	eet to indicate the corr	rect answer to each of the following
questions.			
<b>Question 5:</b> In many count decades.	ries, the number of peo	ople choosing to live in	n citiesrapidly over the last few
A.have increased	B.has increased	C.is increasing	D.increase
Question 6: We have to lea	ve early tomorrow mor	ming,	we?
<mark>A.don't</mark>	B.do	C.will	D.won't
Question 7: Japan is consid	ering the area	as in which skilled fore	ign workers can receive long-term
work visas.			
A. expanding	B. to expand	C. to expanding	D. expand
<b>Question 8:</b> The book I book A. much interested	crowed from the library	was much	_than I had expected.
Question 9: After graduating			
A. follow in		•	* *
			O on your answer sheet to indicate the
correct option that best fit			DUCHON
D 1 : C		FIVE WRITING WO	
		u between 16 and 25	years old? Join our Creative Writing
Workshop to unleash your p			
• (10) ex			
<ul><li>Exciting weekly sess</li><li>Opportunity to publi</li></ul>			
Meet and learn from	.511 your work .(11)	thors Register now for	more (12):
• Email: writershub@		mors register now for	
• Phone: 555-0234	interacture.com		
	ion Drive, Noveltown		
Question 10: A.Never	B.Not	C.Neither	D. No
Question 11:A. renownedly	B.renown	C. renowned	D.renowning
Question 12: A. information	B.informative	e C.inform	D.informant
		T OF SCHOOL SPO	RTS DAY
The School Athletics Depar			
\ / <del></del>	to report at the sch	2	
		ntry list for each event.	Each athlete is allowed to participate
in a maximum of thr		1-1- C 41	1 4
• The school will (14)	trophies and m	nedals for the winners i	in each category.

• (15) you hav Department.	e any inquiries regarding the	event schedule or rules	s, please contact the Athletics
Question 13: A. expect Question 14: A. distribute Question 15: A. Unless	B. expecting B. conduct B. Whenever	<ul><li>C. are expected</li><li>C. organize</li><li>C. If</li></ul>	D. have expected D. execute D. As
Mark the letter A, B, C, or make a meaningful parage Question 16:  a. Also, volunteering helps so b. Finally, doing volunteer was a second contraction.	D on your answer sheet to raph/letter in each of the fol	indicate the correct and llowing questions.  Inmunity, making them a prience, as students feel	rrangement of the sentences to aware of the needs around them.
d. Additionally, students devolunteer. e. Firstly, students who do	velop such important skills as	s teamwork and commu	nication ones while they e which can help in their future
careers. A. e-c-a-b-d	B. e-a-c-b-d	C. c-a-b-d-e	D. c-e-a-d-b
b. These activities provide a rejuvenation.		routine of daily life, off	pact on overall well-being.  fering a sense of refreshment and  I personal life, and I wanted to
emphasize the importance o d. Hobbies also allow for pe	f hobbies. ersonal growth and skill deve e's gardening, painting, or play	lopment, which can be f	fulfilling and rewarding. nt, these activities can also foster
	8 to 23.		ption that best fits each of the
language skills. When we This helps Secondly, reading boosts of situations we might not expose.  Thirdly, regular reading erfollow complex narratives Additionally, reading provights into (21) This broaden is a great with a story and forget about In conclusion, reading is not story and forget about In conclusion, reading is not story and forget about In conclusion, reading is not story and forget about In conclusion, reading is not story and forget about In conclusion, reading is not story and forget about In conclusion, reading is not story and forget about In conclusion, reading is not story and forget about In conclusion, reading is not story and forget about In conclusion, reading is not story and forget about In conclusion, reading is not story and forget about In conclusion.	perience in real life. This stindances our concentration and, (20)  ides us with knowledge about the dens our perspective and hele way to relax and de-stress. It continued to the desired to the d	ve abilities in many wand understand how the y and improving our cony. (19), it takes a mulates our creativity and focus. It requires us to take t various subjects and cut ps us become more empean be a form of escapisar des a much-needed breatys a significant role in our and the subjects and cut ps us become more empean be a form of escapisar des a much-needed breatys a significant role in our and the subjects and cut ps us become more empean be a form of escapisar des a much-needed breatys a significant role in our and the subjects are subjects and the subjects and the subjects are subjects are subjects and the subjects are subjects are subjects are subjects are subjects are subjects and the subjects are	eys. Firstly, it improves our ey are used in context, (18) mmunication skills. Us to different worlds and and helps us think outside the expansion pay attention to details and altures. It allows us to gain instruction pay attention and understanding. In, where we can lose ourselves ak.
<b>Question 18:</b> A. makes it easier to impro	ove our language	B. which improve ou	ur language skills

C. improving our language skills D. it improves our language skills **Ouestion 19:** A. When we read interesting stories B. Reads interesting stories C. To read interesting stories D. Having read interesting stories **Question 20:** A. to keep our minds sharp B. keeping our minds sharp C. keeps our minds sharp D. keep our minds sharp **Ouestion 21:** A. the lives and experiences of people from diverse backgrounds B. diverse backgrounds of people's lives and experiences C. people from diverse backgrounds and their experiences D. experiences and lives of people from diverse backgrounds **Question 22:** A. our daily worries B. their daily worries C. our worries daily D. daily worries **Question 23:** A. improve mentally and emotionally B. mentally and emotionally improve C. be improved mentally and emotionally D. improving mentally and emotionally Read the following passage and mark the letter A, B, C, or D on your answer sheet to indicate the correct option that best fits each of the numbered blanks from 24 to 28. Participating in sports activities is highly beneficial for young people. Engaging in sports helps children develop physical fitness and healthy habits (24) \_\_\_\_\_ are crucial for their future well-being. Sports activities also teach valuable lessons about teamwork and fair play. In a world increasingly focused on digital interactions, physical activities provide a necessary balance, (25) \_\_\_\_\_ it's essential for children to engage in them regularly. By playing sports, children learn to (26)\_\_\_\_\_challenges and overcome obstacles, building resilience and determination. (27) key advantage of sports is the development of social skills as children interact with their peers and coaches. Lastly, sports activities can (28) self-esteem and confidence, as children achieve goals and improve their skills. B. who C. when D. where

Question 24:A. that Question 25:A. and C. because B. or D. so Question 26:A. avoid D. deny B. face C. ignore C. The D. Another Question 27:A. A B. An Question 28:A. diminish B. maintain C. enhance D. decrease

Read the following passage and mark the letter A, B, C, or D on your answer sheet to indicate the correct answer to each of the questions from 29-33

Sylvia Earle is an underwater explorer and marine biologist who was born in the USA in 1935. She became interested in the world's oceans from an early age. As a child, she liked to stand on the beach for hours and look at the sea, wondering what it must be like under the surface.

When she was 16, she finally got a chance to make her first dive, which <u>motivated</u> her to become an underwater explorer. Since then, she has spent more than 6,500 hours under water, and has led more than seventy expeditions worldwide. She has also made the deepest dive ever, reaching a record – breaking depth of 381 metres.

In 1970, she became famous around the world when she became the caption of the first all-female team to live under water. The team spent two weeks in an underwater "house". The research they carried out showed the damage **that** pollution was causing to marine life, and especially to coral reefs. Her team also studied the problem of over-fishing. Fishing methods meant that people were catching too many fish, Earle warned, and many species were in danger of becoming extinct.

Since then she has written several books and magazine articles in which she suggests ways of reducing the damage that is being done to the world's oceans. One way, she believes, is to reply on fish farms for seafood, and reduce the amount of fishing that is done out at sea. Although she no longer eats seafood herself, she realizes the

However, they need t	to reduce the impact they are	naving on the ocean's su	ppnes.		
Question 29: Which	best serves as the title for the	e passage?			
<b>A.</b> A new book on coral reefs		<b>B.</b> Sylvia Earle, first	<b>B.</b> Sylvia Earle, first female diver		
C. Sylvia Earle, underwater hero		<b>D.</b> A study on mari	<b>D.</b> A study on marine species		
Question 30: The wo	ord "motivated" in paragrap	h 2 mostly means	:		
<b>A.</b> approved	<b>B.</b> frightened	C. inspired	<b>D.</b> disappointed		
Question 31: The wo	ord "that" in paragraph 3 ref	ers to			
<b>A.</b> the research	<b>B.</b> the team	C. the house	<b>D.</b> the damage		
Question 32: Accord	ling to the last paragraph, Ea	rle believes that			
A. More books about	the world's oceans should b	e written			
<b>B.</b> It is a good idea to	reduce fishing at sea				
C. Seafood is not imp	portant to human diets				
D. Fish farms increas	e the damage done to the occ	eans			
Question 33: Accord	ling to the passage, which of	the following is NOT me	ntioned in the passage as Earle's role?		
A. teacher	<b>B.</b> explorer	C. biologist	<b>D.</b> researcher		

importance it plays in our diets, It would be wrong to tell people they should stop eating fish from the sea, she says.

## Read the following passage and mark the letter A, B, C, or D on your answer sheet to indicate the correct answer to each of the questions from 34-40

Volunteering offers many of the same social benefits, with the added bonus of helping others and developing useful skills to put on your CV. Plus, students are in a unique position to help, suggests Tom Fox. "They can take their enthusiasm and excitement for opportunities and share their passions, subject knowledge and experience with people." The idea of giving up time for nothing might seem impractical at first, especially once the pressures of study and coursework or exams begin to mount up. However, Michelle Wright, CEO of charity support organization Cause4, suggests seeing volunteering as a two-way street. "I think it is fine for undergraduates to approach volunteering as a symbiotic relationship where doing good is just one part of the motivation for reaching personal and professional goals."

Katerina Rudiger, head of skills and policy campaigns at the Chartered Institute of Personnel and Development (CIPD), says: "Volunteering can be a valuable way of gaining that experience, as well as building confidence, broadening your horizons, becoming a better team player and developing those allimportant 'employability skills' such as communication and decision making." Amanda Haig, graduate HR manager, agrees that volunteering can help your employment prospects. "Volunteering can demonstrate positive personality traits and skill sets, such as proactivity, and teamwork," she says.

A positive **side-effect** of volunteering is improving your time at university by getting involved in the local community. Leaving the student bubble can make your time as an undergraduate much more varied. At Bath Spa University, more than 1,000 students volunteered over the past year, doing everything from working on local environmental projects to helping in schools or assisting the elderly. "Quite often there can be a divide between students and permanent residents," says students' union president Amy Dawson, "but if students invest a little time now, they will be giving something back to the local community and will reap the benefits in the future."

"You might also find that volunteering helps your studies if you choose the right program. At Lancaster, volunteering is linked into academic modules in some cases", explains Fox. "This has multiple wins. Students get to apply their learning in the classroom and share their interests with children in local schools or community organizations, while schools gain skilled students with a passion for a subject that enthuses their pupils."

**Question 34:** What is the most suitable title for this reading?

**A.** Volunteering at university

**B.** Volunteering helps employment prospects

C. Students should take	e part in extracurricul	ar activities to put it on	CV	
<b>D.</b> The virtues of volume	nteering			
Question 35: Which of the	e following informati	ion is NOT mentioned i	n paragraph 1?	
A. Many social benefit	s are provided by vol	unteering.		
<b>B.</b> Students are likely to	to be enthusiastic for o	chances and share their	interests with people.	
C. Volunteering might	increase the pressure	s of study and coursew	ork or exam.	
<b>D.</b> Michelle Wright rec	commends seeing volu	unteering as a two-way	street.	
Question 36: The word "	gaining" in paragrapl	h 2 can be replaced by_		
A. getting	<b>B.</b> making	C. lacking	<b>D.</b> taking	
<b>Question 37:</b> Personality	traits and skill sets in	clude		
A. communication and	decision – making	<b>B.</b> proactivity and co	<mark>ollaboration</mark>	
C. proactivity and conf	fidence	<b>D.</b> passions, subject	knowledge and experience.	
Question 38: What does t	the word <b>"side-effect</b> "	" mean?		
A. additional result tha	t you did not expect o	<mark>or want</mark>		
<b>B.</b> an extra good result				
C. another side of a stre	eet			
<b>D.</b> a two-way street				
Question 39: What does t	the word "they" refer	r to in paragraph 3?		
A. projects	<b>B.</b> residents	C. students	<b>D.</b> benefits	
Question 40: Which of the following most accurately reflects Fox's explanation in the last paragraph?				
<b>A.</b> Students at university	ties must join at least	one activity in voluntee	er campaign at local schools.	
<b>B.</b> Students at universit	ties should join as ma	ny activities in volunte	er campaign at local schools as possible.	
C. Students at university	ties who join volunted	er work will gain a lot o	of purposes for the community only.	
<b>D.</b> Students at university	ties who join voluntee	<mark>er work will gain a lot c</mark>	of purposes for not only themselves but als	
the community.				

THE END