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| **School: ………………………………………..** | **Date: ……………………………..** |
| **Class: …………………………….....................** | **Period: ………………………......** |

**UNIT 6: LIFE ON OTHER PLANETS**

**Lesson 2.1 – Vocabulary and Listening (pages 58 & 59)**

**I. OBJECTIVES**

By the end of the lesson, Ss will be able to:

**1.1. Language knowledge and skills**

- know more words about life on other planets *(appear, disappear, disk-shaped, flying saucer, huge, tiny, strange, terrified, UFO).*

- listen to and understand interviews with people talking about strange things they saw (for specific details).

- know how to use functional English – *Showing interests*

**1.2. Competences**

- improve Ss’ communication, collaboration, analytical and critical thinking skills.

**1.3. Attributes**

- be aware of what will happen in the future

**II. TEACHING AIDS AND LEARNING MATERIALS**

**1. Teacher’s aids:** Student book and Teacher’s book, class CDs, Digital Book (DCR phần mềm tương tác SB, DHA (từ vựng/ cấu trúc) phần mềm trò chơi tương tác), projector/interactive whiteboard / TV (if any), PowerPoint slides.

**2. Students’ aids:** Student’s book, workbook, notebook.

**III. ASSESSMENT EVIDENCE**

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| **Performance Tasks** | **Performance Products** | **Assessment Tools** |
| **-** Do the word search. | **-** Ss’ answers. | - T’s feedback/Peers’ feedback. |
| - Read the text and number the definitions. Listen and repeat.  | - Ss’ presentation. | - T’s feedback/Peers’ feedback. |
| - Talk about their predictions of UFOs and aliens. | **-** Ss’ presentation/ answers. | - T’s feedback/Peers’ feedback. |
| - Listen to two interviews with people talking about strange things they saw. How did the people feel? | **-** Ss’ answers. | - T’s feedback/Peers’ feedback. |
| - Listen and fill in the blanks.- Listen to the conversation again and number the phrases in the order you hear them. | **-** Ss’ answers. **-** Ss’ answers.  | - T’s feedback/Peers’ feedback.- T’s feedback/Peers’ feedback. |
| - Speak: What do you think Nancy and Jim saw? Why? | - Ss’ answers/ presentation. | - T’s observation and feedback.  |

**IV. PROCEDURES**

**A. Warm up: (5’)**

**a) Objective:** Introduce the new lesson and set the scene for Ss to acquire new language; get students' attention at the beginning of the class by enjoyable and short activities as well as to engage them in the follow-up steps.

 **b) Content:** Introducing words about future life / Introduce: Language to show interest.

**c) Expected outcomes:** Ss get to know some new words / structures they are going to study in the lesson.

**d) Organization of the activity:**

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| **TEACHER’S ACTIVITIES** | **STUDENTS’ ACTIVITIES** |
| **\* OPTION 1: Watch a video and answer the question.**- Have Ss watch the video <https://www.youtube.com/watch?v=NnlYcTrqTBg>and give their answers to the question *Can you see someone/ something special in the video?*- Call Ss to give answers.- Check Ss’s answers and give feedback.- Lead to the new lesson.**\* OPTION 2: Let’s Talk!**- Divide the class into pairs.- Have Ss look at the picture and discuss the questions.*What do you think is happening?* *Where can you see or hear about something like this?* *Do you think the stories are real?*- Elicit answers from some Ss.- Lead to the new lesson. | - Watch the video.- Answer.- Work in pairs.- Answer the questions. |

**B. New lesson (35’)**

* **Activity 1: Pre-Listening (Vocabulary) (12’)**

**a) Objective:** Ss get to know words about UFO and alien sightings.

**b) Content:**

**-** Vocabulary study *(appear, disappear, disk-shaped, flying saucer, huge, tiny, strange, terrified, UFO).*

**-** Speaking: Talk about UFOs and aliens.

**c) Expected outcomes:** Ss know how to pronounce the new words correctly and use them when they do other listening tasks.

**d) Organization of the activity:**

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| **TEACHER’S ACTIVITIES** | **STUDENTS’ ACTIVITIES** |
| **Teach Vocabulary** - Introduce new words with the following techniques.1. *alien (picture)*
2. *appear >< disappear (antonym)*
3. *disk-shaped (picture)*
4. *flying saucer (picture)*
5. *huge >< tiny (antonym)*
6. *strange (explanation: not familiar)*
7. *terrified (mime)*
8. *UFO (picture)*

+ UFO stands for *unidentified flying object*.**\* OPTION 1:****Task a. Read the text and number the definitions.****Listen and repeat.**- Demonstrate the activity using the example.- Have students read the text and number thedefinitions.- Divide the class into pairs and have students checktheir answers with their partners.- Play audio (CD2 – Track 2). Have students listen and repeat. - Check answers as a whole class using DCR.- Correct Ss’ pronunciation.**\* OPTION 2:****Choose the correct word for each sentence.**- Have Ss read the sentences regarding the words they have learned in Task a.- Ask Ss to give answers and tell the meaning of words again.- Check answers as a whole class.- Call some Ss to read the words again.- Correct Ss’ pronunciation if necessary.**\*ILLUSTRATION (*adapted from page 34 – WB)***

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| **Choose the correct word for each sentence.****1.** Suddenly, a UFO *appeared/ disappeared* in the sky, and it made a strange sound.**2.** The alien had ten *huge/ tiny* eyes on its head. They were so small!**3.** I was walking home from school when I saw a *disk-shaped/ round-shaped* thing in the sky. It was round and thin.**4.** I was running after the alien, but then it *appeared/ disappeared*. I couldn't see it anywhere.**5.** The government doesn't know what flew over the city. They're calling it a (an) *UFO/ alien*.**6.** I saw a (an) *flying saucer/ airplane* last night. It was round, and I'm sure it was from another planet.**7.** I was laying in bed when I heard a *strange/ pleasant* sound. I didn't know what it was, but it sounded likean animal.**8.** My sister and I felt so scared when we saw the UFO. My sister was more scared than me. She was*huge/ tiny*.**9.** In the movie, an *UFO/ alien* from another planet visited Earth. It has two heads and long arms.**10.** I can't believe how big the ship was. It was *huge/ tiny*! |

**Task b. In pairs: Do you think there are UFOs and aliens? What do you think they look like?**- Have pairs discuss the questions.- Have some pairs share their ideas with the class.- Go round and give help if necessary.- Have some pairs demonstrate the activity in front of the class.- Give feedback. | - Listen and write down.- Look and listen.- Work individually. **Answer keys**- Read the sentences and choose the correct word.**Answer keys**- Work in pairs to discuss.- Present.**Sample answers** |

* **Activity 2: While - Listening (17’)**

**a) Objective:** Students can develop their listening skill.

**b) Content:**  Listening to the audio and doing the tasks.

- Listen to two interviews with people talking about strange things they saw. How did the people feel?

- Listen again and number the phrases in the order.

**c) Expected outcomes:** Ss can listen to and understand the conversations of two people talking about about strange things they saw (for specific details).

**d) Organization of the activity:**

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| **TEACHER’S ACTIVITIES** | **STUDENTS’ ACTIVITIES** |
| **Task a. Listen to two interviews with people talking about strange things they saw. How did the people feel?**- Have students read the question.- Play audio (CD2 - Track 7). Have students listen and answer the question.- Check answers as a whole class. **Task b. Now, listen and fill in the blanks**- Have Ss read the through the content of Task b and underline the key words.- Demonstrate the activity using the example.- Play the audio again (CD2 - Track 7). Have students listen and fill in the blanks.- Check answers as a whole class. - Have Ss check answers with their partners. - Call Ss to give answers.- Give feedback and show correct answers using DCR. | -Work individually.- Listen.- Give the correct answers.**Answer keys**- Read and underline the key words.- Do the task.- Exchange answers.  **Answer keys**  |

* **Activity 3: Post - Listening (6’)**

**a) Objective:** Students can use the vocabulary and the content in the listening part to develop their speaking skill.

**b) Content:**  Speaking: How do you show interest in what other people say?

 What do you think the speakers saw? Why?

**c) Expected outcomes:** Students can talk about their personal experiences in the past.

**d) Organization of the activity:**

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| **TEACHER’S ACTIVITIES** | **STUDENTS’ ACTIVITIES** |
| **Task c. Read the Conversation Skill box. Then, listen and repeat** - Have Ss look at the Conversation skill box and read.- Play audio (CD 2 - Track 8), have Ss listen and repeat (using DCR).- Ask Ss to number **-** Ask Ss to find more ways to show interest.**Task d. Listen to the conversation again andnumber the phrases in the order you hearthem.****-** Play audio (CD 2 - Track 7). Have students listen and number the sentences they hear.- Check answers as a whole class.**Task e. In pairs: What do you think Nancy and Jim saw? Why?**- Have students discuss the questions.- Elicit answers from some students.- Observe and give help if necessary.- Call some pairs to share their ideas with the class.- Give feedback. | - Look and read.- Listen and repeat.- Give answers.**Answer keys** - Work in pairs.- Present.**Suggested answer***I think they saw an airplane because no one else saw it. They didn't see aliens. I think they were normal people in strange clothes.* |

**C. Consolidation and homework assignments (5’)**

**\* Consolidation:**

- Words relating life on other planets *(appear, disappear, disk-shaped, flying saucer, huge, tiny, strange, terrified, UFO).*

**-** Language to show interest

- **Choose the correct word for each sentence.**
**1.** Suddenly, a UFO *appeared/ disappeared* in the sky, and it made a strange sound.
**2.** The alien had ten *huge/ tiny* eyes on its head. They were so small!
**3.** I was walking home from school when I saw a *disk-shaped/ round-shaped* thing in the sky. It was round and thin.

**Answer keys:**

1. *appeared 2. tiny 3. disk-shaped*

**\* Homework**

- Learn the new words.

- Practice talking about strange things you saw in the past.

- Do the exercises in WB: New words and Listening (pages 34 & 35).

- Do the exercises in Tiếng Anh 8 i-Learn Smart World Notebook (pages 49 & 50).

- Play the consolidation games in Tiếng Anh 8 i-Learn Smart World DHA App on [www.eduhome.com.vn](http://www.eduhome.com.vn)

- Prepare: Lesson 2.2 – Grammar (pages 59 & 60 – SB).

**V. Reflection**

a. What I liked most about this lesson today:

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1. What I learned from this lesson today:

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c. What I should improve for this lesson next time:

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