

UNIT 5: OUR CUSTOMS AND TRADITIONS**Lesson 7: Looking back & Project****I. OBJECTIVES**

By the end of this lesson, Ss will be able to:

1. Knowledge

- Review the vocabulary and grammar of Unit 5
- Apply what they have learnt (vocabulary and grammar) into practice through a project.

2. Competences

- Use words and expressions related to customs and traditions
- Read and listen about local festival
- Actively join in class activities

3. Personal qualities

- Be benevolent and responsible
- Develop self-study skills

II. MATERIALS

- Grade 8 textbook, Unit 5, Looking back & Project
- Computer connected to the Internet
- Projector / TV
- hoclieu.vn
- Lesson plan

III. PROCEDURES**1. WARM-UP (5 mins)****a. Objectives:**

- To help students recall what they have learnt in the unit (topic, vocabulary, grammar points, skills...)

b. Content:

- Review what Ss have learnt in Unit 5.

c. Expected outcomes:

- Ss can recall what they have learnt in the unit.

d. Organisation

TEACHER'S AND STUDENTS' ACTIVITIES	CONTENTS
BRAINSTORMING <ul style="list-style-type: none"> - Teacher asks Ss to think of what they have learnt already in Unit 5. - Ss work in pairs to list what they can remember. - Teacher calls some students to retell. - Teacher confirms and leads them to do all 	<i>Suggested answers:</i> About festivals, customs, traditions, table manners, how to write an email, how to give advice....

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a. Objectives:

- b. Content:**

- c. Expected outcomes:**

- ### d. Organisation

3. ACTIVITY 2: PRACTICE (10 mins)

a. Objectives:

- b. Content:**

- c. Expected outcomes:**

- #### d. Organisation

TEACHER'S AND STUDENTS' ACTIVITIES	CONTENTS
Task 3: Complete the sentences with <i>a, an, the</i> or \emptyset (zero article). (5 mins)	
- Teacher has Ss recall the use of <i>a, an, the</i> and <i>zero article</i> that they have learnt in the unit.	Answer key: 1. \emptyset

- Teacher has Ss do this exercise individually then compare their answers with a partner. T calls on some Ss to give the answers. T confirms the correct answers and writes them on the board.	2. an 3. The 4. a 5. Ø
Task 4: Complete the text with <i>a, an, the</i> or <i>Ø</i> (zero article). (5 mins)	
- Teacher tells Ss that they are going to complete a text about how to make children aware of customs and traditions. T tells Ss that they need to read the text carefully and fill in each blank with an appropriate article. - Teacher has Ss do this exercise individually then compare their sentences with a partner. - Teacher invites some Ss to read their answers aloud. T gives feedback.	Answer key: 1. Ø 2. a 3. Ø 4. the 5. an

4. ACTIVITY 3: PRODUCTION (18 mins)

a. Objectives:

- To give Ss an opportunity to practise finding information about a local custom or tradition
- To help Ss improve their creativity and teamwork
- To improve their speaking and presentation skills

b. Content:

- Poster presentation

c. Expected outcomes:

- Students work in groups to find information about a custom or tradition of their hometown and present their findings in front of the class.

d. Organisation

TEACHER'S AND STUDENTS' ACTIVITIES	CONTENTS
Local customs and traditions - Ask Ss to read the instructions again (T has already assigned the project since the first lesson of the Unit and checked their progress after each lesson). Let students have some time to check their posters for the final time and make any adjustments if necessary. - T has groups show their posters and present them to the class. - T gives feedback for each presentation.	<i>Students' posters & presentations</i>

4. CONSOLIDATION (2 mins)

a. Wrap-up

- Teacher asks students to talk about what they have learnt in the lesson.

b. Homework

- Do exercises in the workbook.
- Prepare for Unit 6: LIVESTYLES, Lesson 1: Getting started