GIÁO ÁN TIẾNG ANH 8

Week:

Date of planning:

Period:

Date of teaching:

#### **UNIT 5: OUR CUSTOMS AND TRADITIONS**

### **Lesson 7: Looking back & Project**

#### I. OBJECTIVES

By the end of this lesson, Ss will be able to:

### 1. Knowledge

- Review the vocabulary and grammar of Unit 5
- Apply what they have learnt (vocabulary and grammar) into practice through a project.

## 2. Competences

- Use words and expressions related to customs and traditions
- Read and listen about local festival
- Actively join in class activities

### 3. Personal qualities

- Be benevolent and responsible
- Develop self-study skills

#### II. MATERIALS

- Grade 8 textbook, Unit 5, Looking back & Project
- Computer connected to the Internet
- Projector / TV
- hoclieu.vn
- -Lesson plan

### III. PROCEDURES

### 1. WARM-UP (5 mins)

#### a. Objectives:

- To help students recall what they have learnt in the unit (topic, vocabulary, grammar points, skills...)

#### **b.** Content:

- Review what Ss have learnt in Unit 5.

## c. Expected outcomes:

- Ss can recall what they have learnt in the unit.

#### d. Organisation

TEACHER'S AND STUDENTS'	CONTENTS
ACTIVITIES	
BRAINSTORMING	Suggested answers:
- Teacher asks Ss to think of what they have	About festivals, customs, traditions,
learnt already in Unit 5.	table manners, how to write an email,
- Ss work in pairs to list what they can	how to give advice
remember.	_
- Teacher calls some students to retell.	
- Teacher confirms and leads them to do all	

the exercises in books.

## 2. ACTIVITY 1: PRESENTATION (10 mins)

### a. Objectives:

- To help Ss revise the vocabulary items they have learnt in the unit.

### **b.** Content:

- Task 1: Choose the correct option to complete each sentence below.
- Task 2: Fill in each blank with the suitable form of the word given.

### c. Expected outcomes:

- Ss can recall vocabulary items and their forms.

### d. Organisation

TEACHER'S AND STUDENTS'	CONTENTS	
ACTIVITIES		
Task 1: Choose the correct option to complete each sentence below. (5 mins)		
- Teacher has Ss do this activity individually then	Answer key:	
compare their answers with their partners.	1. B	
- Teacher asks for Ss' answers or asks one	2. A	
student to write his / her answer on the board.	3. A	
- Teacher confirms the correct answers.	4. B	
	5. B	
Task 2: Fill in each blank with the suitable form of the word given. (5 mins)		
- Teacher has Ss read the sentences and identify	Answer key:	
the part of speech needed in each blank.	1. reunion	
- Teacher has Ss do this exercise in pairs or	2. offerings	
individually.	3. goers	
T tells Ss to pay attention to spelling of the	4. traditional	
words, too.	5. worshipping	
- Teacher invites some Ss to write their answers		
on the board. T and other Ss comment. T		
confirms the correct answers.		

## **3. ACTIVITY 2: PRACTICE** (10 mins)

# a. Objectives:

- To help Ss revise the use of articles at sentence and text level.

### **b.** Content:

- Task 3: Complete the sentences with a, an, the or  $\emptyset$  (zero article).
- Task 4: Complete the text with a, an, the or  $\emptyset$  (zero article).

## c. Expected outcomes:

- Ss can choose correct articles to fill in sentences and a passage.

## d. Organisation

TEACHER'S AND STUDENTS' ACTIVITIES	CONTENTS
Task 3: Complete the sentences with $a$ , $an$ , the or $\emptyset$ (zero article). (5 mins)	
- Teacher has Ss recall the use of <i>a, an, the</i> and	Answer key:
zero article that they have learnt in the unit.	1. Ø

- Teacher has Ss do this exercise individually	2. an	
then compare their answers with a partner. T calls	3. The	
on some Ss to give the answers. T confirms the	4. a	
correct answers and writes them on the board.	5. Ø	
Task 4: Complete the text with a, an, the or Ø (zero article). (5 mins)		
- Teacher tells Ss that they are going to complete	Answer key:	
a text about how to make children aware of	1. Ø	
customs and traditions. T tells Ss that they need	2. a	
to read the text carefully and fill in each blank	3. Ø	
with an appropriate article.	4. the	
- Teacher has Ss do this exercise individually	5. an	
then compare their sentences with a partner.		
- Teacher invites some Ss to read their answers		
aloud. T gives feedback.		

## 4. ACTIVITY 3: PRODUCTION (18 mins)

### a. Objectives:

- To give Ss an opportunity to practise finding information about a local custom or tradition
- To help Ss improve their creativity and teamwork
- To improve their speaking and presentation skills

### **b.** Content:

- Poster presentation

## c. Expected outcomes:

- Students work in groups to find information about a custom or tradition of their hometown and present their findings in front of the class.

# d. Organisation

TEACHER'S AND STUDENTS'	CONTENTS
ACTIVITIES	
Local customs and traditions	
- Ask Ss to read the instructions again (T has	Students' posters & presentations
already assigned the project since the first	
lesson of the Unit and checked their progress	
after each lesson). Let students have some	
time to check their posters for the final time	
and make any adjustments if necessary.	
- T has groups show their posters and present	
them to the class.	
- T gives feedback for each presentation.	

## 4. CONSOLIDATION (2 mins)

### a. Wrap-up

- Teacher asks students to talk about what they have learnt in the lesson.

#### b. Homework

- Do exercises in the workbook.
- Prepare for Unit 6: LIVESTYLES, Lesson 1: Getting started