**ĐỂ ÔN TẬP TỐT NGHIỆP 2025 – THPT TRẦN HƯNG ĐẠO**

***Read the following passage and mark the letter A, B, C or D on your answer sheet to indicate the option that best fits each of the numbered blanks.***

**TECH NEWS - Educational chatbots**

AI chatbots are being used in many schools and universities around the world. They can help keep students (**1**) \_\_\_\_\_\_\_\_\_\_ in their learning by providing a (**2**) \_\_\_\_\_\_\_\_\_\_\_\_\_\_. These virtual tutors can explain concepts clearly, answer specific questions, and (**3**) \_\_\_\_\_\_\_\_\_\_\_\_ feedback on homework. Students can seek support from AI chatbots during and after classes (**4**) \_\_\_\_\_\_\_\_\_\_\_ they can understand the lessons better. They can also create groups (**5**) \_\_\_\_\_\_\_\_\_\_ chatbots to share ideas about projects and activities. Engaging with each other (**6**) \_\_\_\_\_\_\_\_\_\_\_\_\_\_ conversational AI can help students create a better and friendlier learning environment.

*(Adapted from Tiếng Anh 12 Global Success, Unit 6)*

**Question 1.** **A.** engaged **B.** engage **C.** engagement **D.** engaging

**Question 2.** **A**. more interactive experience **B.** interactive more experience

 **C.** interactive experience more **D.** experience more interactive

**Question 3.** **A.** make **B.** take **C.** give **D.** do

**Question 4.** **A.** although **B.** so that **C.** as if **D.** because

**Question 5.** **A.** in B. on **C.** with **D.** for

**Question 6.** **A.** use **B.** used **C.** to use **D**. using

***Read the following advertisements and mark the letter A, B, C or D on your answer sheet to indicate the option that best fits each of the numbered blanks.***

**JOB ADVERTISEMENTS**

\* ***Want to be a product reviewer?***

Tech World Magazine Online is looking to fill two (**7**) \_\_\_\_\_\_\_\_\_\_ in its technology section.

We want people (**8**) \_\_\_\_\_\_\_\_\_\_ understand electronic products and can communicate their opinions clearly.

We offer flexible working hours and a bonus based on the (**9**) \_\_\_\_\_\_\_\_\_ of times people view, share, and comment on your reviews.

Contact us at info@techworldmagazine.com

\* ***Volunteers needed***

Heart-to-Heart Organisation is (**10**) \_\_\_\_\_\_\_\_\_\_\_\_ four people to help at charity events.

You will be greeting and talking to guests, and sorting donations.

You need to be (**11**) \_\_\_\_\_\_\_\_\_\_\_\_, polite, and willing to work at weekends.

This is an unpaid role, but a great opportunity to develop new skills and (**12**) \_\_\_\_\_\_\_\_\_\_\_\_ friends.

To apply, please call 09894653462 or email us at hearttoheart@webmail.com

   *(Adapted from Global Success 12, Unit 5)*

**Question 7.** **A.** jobs **B**. vacancies **C.** works **D.** employment

**Question 8.** **A**. who **B.** whom **C.** which **D.** whose

**Question 9.** **A**. number **B.** many **C.** amount **D.** plenty

**Question 10.** **A**. looking for **B.** looking at **C.** looking into **D.** looking after

**Question 11.** **A.** friends **B.** friendship **C.** friend **D**. friendly

**Question 12.** **A.** take **B.** make **C.** do **D.** get

***Mark the letter A, B, C or D on your answer sheet to indicate the best arrangement of utterances or sentences to make a meaningful exchange or text in each of the following questions from 13 to 17.***

**Question 13.**

**a**. David: Thank you.

**b**. Nam: Sure. The citadel is not far from here. Go straight ahead until you get to Hoang Dieu Street, then turn left. Walk past Ha Noi Flag Tower and you'll see it on your right.

**c**. David: Excuse me, could you tell me the way to Thang Long Imperial Citadel? I’m lost.

*(Adapted from Global Success 11, Unit 6)*

**A.** c – a – b **B.** b – c – a **C.** c – b – a **D.** a – c – b

**Question 14.**

**a**. Lan: OK, Mum. I'll be home before 10 p.m. then.

**b**. Lan's mother: Certainly. Whose birthday is it?

**c**. Lan: Mum, can I go to my friend's birthday party this Saturday evening?

**d**. Lan's mother: Oh, I’m afraid not. You must come back home before 10 p.m. We're going to visit your grandparents early on Sunday morning.

**e**. Lan: It's Mai's birthday, Mum. Is it OK if I stay the night at her house after the party?

 *(Adapted from Global Success 11, Unit 2)*

**A.** c – b – a – e – d **B.** c – e – d – b – a **C.** c – e – a – d – b **D.** c – b – e – d – a

**Question 15.**

Dear Sir or Madam,

**a**. It overheats when I play games and it keeps crashing when I do my homework. It also sometimes slows down when I watch movies.

**b**. Finally, I spoke to your colleague, Andy. He said he would speak to his manager and call back in ten minutes. That was three hours ago.

**c**. On Friday, November 27th, I bought a Link76 laptop from your website and it is not working.

The laptop has two main problems.

**d**. I called RocketTech's customer hotline and waited 30 minutes to speak to someone.

**e**. I would like RocketTech to repair my laptop or provide a new one as soon as possible. I look forward to your reply.

Yours faithfully,

June Evans

*(Adapted from I-learn Smart World 10, Unit 3)*

**A.** c – d – a – e – b **B.** c – a – d – e – b **C.** c – d – b – a – e **D.** c – a – d – b – e

**Question 16.**

**a**. However, it is too expensive, so many people cannot afford to buy their own house.

**b**. As a result, urban areas are expanding.

**c**. Second, more high-rise buildings are built to provide housing for the increasing number of urban residents.

**d**. Urbanisation brings a lot of changes.

**e**. First, people living in rural areas move to cities to seek better jobs and improve their lives.

**f**. In addition, many people find it hard to find jobs in overcrowded cities, so unemployment rates there are rising.

*(Adapted from Global Success 12, Unit 4)*

**A.** d – e – c – b – a – f **B.** d – e – b – f – c – a

**C.** d – e – c – f – b – a **D.** d – e – b – c – a – f

**Question 17.**

**a**. Lifelong learning is especially relevant in today's changing world.

**b**. Whatever choice you make, remember to keep on learning new knowledge and skills. In fact, learning does not stop after graduation because it is a lifelong process.

**c**. Remember that learning is a lifelong journey, so enjoy every moment of it.

**d**. In a few weeks' time, you'll complete your secondary education.

**e**. Some of you may have already made plans for continuing your studies at university or vocational school, while others may wish to start working right away.

 *(Adapted from Global Success 12, Unit 10)*

**A**. b-d-a-c-e **B**. e-b-d-a-c **C**. c-e-a-b-d **D**. d-e-b-a-c

***Read the following passage and mark the letter A, B, C or D on your answer sheet to indicate the option that best fits each of the numbered blanks from 19 to 22.***

Today, more and more students are doing part-time jobs while they are still studying at secondary school. **(18)** \_\_\_\_\_\_\_\_\_\_\_\_**.**

To begin with, students can gain and develop important skills that may be useful in their future careers. The real work environment can help students learn more new skills as well as improve existing ones such as communication, teamwork, or problem-solving skills. For example, if a student works as a waiter or waitress, he or she can learn how to greet and communicate with customers. Those **(19)** \_\_\_\_\_\_\_\_\_\_\_\_ various life skills can perform better in their future jobs.

In addition**, (20)** \_\_\_\_\_\_\_\_\_\_\_\_. Students will become more confident if they have opportunities to work together with different groups of people. As we may know, a teaching assistant will help the teacher prepare andpresent the lesson or mark students' assignments. Students who apply for the post of a teaching assistant are required to meet and interact with the teachers, young pupils, or even parents at various age levels. **(21)** \_\_\_\_\_\_\_\_\_**.**

Finally, those who have a part-time job can build more relationship for their careers in the future. The opportunities to meet in-person and talk to other people in society will help students create a strong connection with people who may be **(22)** \_\_\_\_\_\_\_\_\_\_\_\_.

*(Adapted from Global Success 12, Review 2)*

**Question 18.**

**A**. They have a job while at school can benefit secondary school students in several ways.

**B.** Have a job while at school can benefit secondary school students in several ways.

**C.** Having a job while at school can benefit secondary school students in several ways.

**D**. Having a job while at school should benefit secondary school students in several ways.

**Question 19.**

**A**. that are equipped to **B**. they are equipped with

**C**. which are equipped with **D**. who are equipped with

**Question 20.**

**A**. having a part-time job can provide students for more experience

**B**. students have a part-time job with more experience

**C**. have a part-time job can provide students with more experience

**D.** having a part-time job can provide students with more experience

**Question 21.**

**A**. Their classroom experience can develop confidence and then boost their confidence.

**B.** This can develop their classroom experience as well as confidence and then boost their confidence.

**C**. The teachers can develop their classroom experience as well as confidence and then boost their confidence.

**D**. This can develop their classroom experience but confidence and then boost their confidence.

**Question 22.**

**A.** their employers, colleagues, or customers later in their life.

**B**. his employers, colleagues, or customers later in his life.

**C**. her employers, colleagues, or customers later in her life.

**D**. its employers, colleagues, or customers later in her life.

***Read the following passage mark the letter A, B, C, or D on your answer sheet to indicate the best answer to each of the following questions from 23 to 30.***

 **CAREER PLANNING**

Choosing a career after leaving senior secondary school is particularly important to students. Below are some practical tips for **successful** career planning.

Making a list of job options is the first step in choosing a career path. People may pursue a particular career for various reasons such as better pay, job satisfaction, promotion prospects and so on. While making your list, you should learn more about each option that interests you and try to discover new career opportunities that you were not aware of.

You should also identify your personal interests and activities you enjoy. Do you see yourself as a patient, responsible, and trustworthy person? Do you have a passion for music acting or working with children? Try to discover your personality and get to know your strengths. **This** will help you match career options to your personality type and interests.

There is a lot of support for students trying to make career decisions. Start by discussing your career plan with your parents and teachers. You can also attend job fairs where you will have the opportunity to talk to career advisers, and meet employers and recruiters. **Make sure you prepare well by researching the participating companies in advance and identifying who you want to talk to.**

Once you have identified suitable career options and done enough research, start working towards achieving your goals. How do you want to get there? Do you need a university degree or an apprenticeship? Are there any online courses or training programmed to help you gain the knowledge and skills your career requires? Write down everything you need to do and **monitor** your progress as you work.

*(Adapted from Global Success 12, Review 4)*

**Question 23:** Which of the following is **NOT** mentioned as a reason for choosing a job?

**A.** better pay **B.** job satisfaction.

**C.** promotion prospects **D.** low benefits.

**Question 24:** The word “**successful**”in paragraph 1 is **OPPOSITE** in meaning to\_\_\_\_\_\_\_.

**A.** perfect **B.** invaluable **C.** ineffective **D.** fruitful

**Question 25:** The word **“This**”in paragraph 3 refers to \_\_\_\_\_\_\_.

**A.** seeing yourself as a patient, responsible, and trustworthy person

**B.** identifying your personal interests and activities you enjoy

**C**. having a passion for music acting or working with children

**D.** discovering your personality and getting to know your strengths

**Question 26:** According to paragraph 3, which of the following is one way of identifying a suitable job?

**A**. Finding career choices suitable for your personality and interests.

**B**. Using music to help you understand yourself.

**C**. Working with children to get to know your passions.

**D**. Thinking of career options and matching them to your strengths.

**Question 27:** Which of the following best paraphrases the underlined sentence in paragraph 4?

**A.** You have to research the participating companies and identify the person you want to meet at job fairs.

**B.** It is unnecessary for you to work out the participating companies you want to meet at job fairs in advance.

**C.** You should work out the participating companies you want to meet at job fairs in advance.

**D.** It is necessary for you to find out the participating companies you want to meet at job fairs.

**Question 28:** The word **'monitor'** in paragraph 5 is **CLOSEST** in meaning to\_\_\_\_\_\_\_\_\_\_\_.

**A**. introduce quickly **B**. check regularly **C**. support daily **D**. achieve slowly

**Question 29:** In which paragraph does the writer mention the way of exploring career options?

**A.** Paragraph 2 **B.** Paragraph 3 **C.** Paragraph 4 **D.** Paragraph 5

**Question 30:** In which paragraph does the writer mention how to know yourself when planning career?

**A.** Paragraph 2 **B**. Paragraph 3 **C.** Paragraph 4 **D.** Paragraph 5

***Read the following passage and mark the letter A, B, C, or D on your answer sheet to indicate the best answer to each of the following questions from 31 to 40.***

A generation is a group of people who were born at roughly the same period and age, within 15-20 years. [**I**] People who were born at various times and in various circumstances have different opinions depending on the experiences they have had. [**II**] It is true that the ways people live have evolved along with the times and many seem not to want to **compromise** their views and beliefs. [**III**] There have always been attitude differences and misunderstandings between the younger and older generations, which is called the generation gap. The gap, which is widened by this mindset, is starting to negatively impact people's lives. [**IV**] Even so, it's not always clear how generations are divided and to which a person belongs.

People categorize different generations under various names, from Baby Boomers to Gen X, Millennials, Gen Z and the newly emerging Gen Alpha. Baby boomers are people born during the baby boom between 1945 and 1964 when the birth rate in several countries, most notably the United States, Canada and New Zealand, **skyrocketed**. This generation witnessed the entire technological evolution and the development of the media. Despite having adapted to a new technological world, they are less reliant on smartphones than the later generations. As with the Baby Boomers, Gen X'ers are the most technologically relevant generation of the modern era, acting as a bridge between older and younger populations. **They** were present at the birth of the Internet, video games and artificial intelligence and they are the population responsible for many of these advancements.

People who were born between 1980 and 2000 are referred to as Millennials or Generation Y. Because many people believe they place too much focus on themselves, they are also known as the 'Generation Me Me Me'. They are reliant on their smartphones since they grew up with technology. Generation Z, born between 1995 and now, excels at multitasking. **They are quick thinkers who become impatient when something does not happen quickly**. They don't give much thought to themselves. Instead, they concentrate on global issues such as terrorism and global warming. Alpha is the youngest and first generation born in the twenty-first century. Since their parents grew up using the Internet, mobile devices, tablets and social media, they are the first generation to have been born. They also tend to be the most technologically advanced and racially diversified.​

*(Adapted from www.pewresearch.org)*

**Question 31.** Where in paragraph 1 does the following sentence best fit?

**They want to live and behave in their own manner**

**A. [I]** **B.** **[II]** **C. [III]** **D.** **[IV]**

**Question 32.** Which word is **CLOSEST** in meaning to the word "**compromise**" in paragraph 1?

**A**. protect **B**. accept **C**. negotiate **D**. express

**Question 33.** Which word is **OPPOSITE** in meaning to the word "**skyrocketed**" in paragraph 2?

**A**. dropped **B**. escalated **C**. rose **D**. soared

**Question 34:** The word “**They**” in paragraph 2 refers to \_\_\_\_\_\_\_.

**A.** Baby Boomers **B.** Millennials

**C.** younger populations **D.** Gen X’ers

**Question 35.** According to paragraph 2, which of the following is **TRUE** about Gen X’ers?

**A.** born during the baby boom and less reliant on technology

**B.** responsible for all technological advances nowadays

**C.** not as dependent on smartphones as later generations

**D.** born after many technological innovations first emerged

**Question 36.** According to paragraph 3, which is **NOT** mentioned about Generation Z?

**A.** give much thought to themselves **B**. impatient and fast

**C**. concentrate on global issues **D**. excels at multitasking

**Question 37.** Which of the following best paraphrases the underlined sentence in paragraph 3?

**A**. They are fast in thinking and more patient when something doesn’t happen quickly.

**B**. They are fast in doing everything and more impatient when something happens quickly.

**C**. They are fast thinker who become impatient when something doesn’t occur quicky.

**D**. They think fast and become patient when something doesn’t occur quicky

**Question 38**. Which of the following is **NOT** mentioned in the passage?

**A**. The generation to which a person belongs is not always evident.

**B**. Men and women in Generation Y tend to get married at the age of twenty-nine

**C**. Generation Z seems to think more about global issues and problems.

**D**. Alpha is the first generation to be born after their parents began utilizing technology.

**Question 39**. Which of the following can be inferred from the passage?

**A**. All the generations have the same hobbies and problems.

**B**. Generation X and Y are adaptable to modern life.

**C**. Different points of view deepen the generation gaps and impair people's lives

**D**. The old and young can live under the same roof despite their generation gaps

​**Question 40.** Which of the following can be the best title for this passage?

**A**. Parents and Children **B**. Brief Guide to the Generation Gaps

**C**. Conflicts between Generations **D**. Generations and Characteristics

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| Question | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| **Answer** | **A** | **A** | **C** | **B** | **B** | **D** | **B** | **A** | **A** | **A** |
| Question | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 |
| **Answer** | **D** | **B** | **C** | **D** | **D** | **D** | **D** | **C** | **D** | **D** |
| Question | 21 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 29 | 30 |
| **Answer** | **B** | **A** | **D** | **C** | **D** | **A** | **A** | **B** | **A** | **B** |
| Question | 31 | 32 | 33 | 34 | 35 | 36 | 37 | 38 | 39 | 40 |
| **Answer** | **C** | **C** | **A** | **D** | **D** | **A** | **C** | **B** | **B** | **D** |