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| **School: ………………………………………..** | **Date:……………………………………..** |
| **Class: …………………………….....................** | **Period: 19** |

**UNIT 2: LIFE IN THE COUNTRY**

**Lesson 3.2 – Speaking & Writing, page 23**

**1. Objectives**

By the end of this lesson, students will be able to…

**1.1. Language knowledge/ skills**

- talk about festivals in the country

- write an announcement for a festival in the country

**1.2. Competences**

- improve Ss’ communication, collaboration, analytical, critical thinking skills.

**1.3. Attributes**

- love the country

- proud of the festivals of the country.

**2. Teaching aids and materials**

**- Teacher’s aids:** **Teacher’s aids:** Student’s book and Teacher’s book, class CDs, DCR– Phần mềm tương tác trực quan, DHA – Ứng dụng trò chơi tương tác, projector / interactive whiteboard /TV (if any), PowerPoint slides.

**- Students’ aids:** Student’s book, Workbook, Notebook.

**3. Assessment Evidence**

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| **Performance Tasks** | **Performance Products** | **Assessment Tools** |
| - Discuss some common activities and food at festivals in Vietnam  - Complete the mind map with the ideas you have discussed.  - Write the announcement (80-100 words) for the festival you planned in Speaking. | **-** Ss’ answers.  - Ss’ answers.  - Ss’ answers. | - Observation.  - Observation.  - Checking. |

**4. Procedures**

**A. Warm up: 5’**

a. Objective: to review lesson 3.1 and lead in the new lesson.

b. Content: ordering sentences activity.

c. Expected outcomes: Ss can put the sentences of a passage in a logical order.

d. Organization

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| **Teacher’s activities** | **Students’ activities** |
| **Ordering sentences**  - Ask Ss to work in pairs, putting the sentences below in the correct order:  *A. Try lots of traditional food, like bánh chưng, and enjoy live performances.*  *B. Come and enjoy a great day at the Peace Town Tết Festival.*  *C. We're pleased to announce the 2025 Peace Town Tết Festival will be at Main Street*  *Hall on Wednesday, January 29th at 2 p.m.*  *D. The 2025 Peace Town Tết Festival*  *E. Tickets cost 60,000 VND for adults and 30,000 VND for children.*  - Call some pairs to give their answers.  - Give feedback. | -Work in pairs, putting the sentences below in the correct order.  -Give answers.  ***Answer keys:***  *A. 5 B. 3 C. 2 D. 1 E. 4* |

**B. New lesson (35’)**

**1. Speaking: 10’**

a. Objectives: to help Ss practice asking and answering about a traditional festival and get ideas for their writing task.

b. Content: tasks a and b.

c. Expected outcomes: Ss can talk about a traditional festival.

d. Organization

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| **Teacher’s activities** | **Students’ activities** |
| **Task a: In pairs: Discuss some common activities and food at festivals in Vietnam.**  - Ask Ss to work in pairs to make a list of festivals in Vietnam and their activities as well as traditional food.  - Elicit ideas from Ss.  - Give feedback. | - Work in pairs to make a list of festivals in Vietnam and their activities as well as traditional food  - Give ideas. |
| **Task b:** **Now, imagine you are members of the cultural department of a small town in the country and are planning a traditional festival. In pairs: Use the questions to discuss the points on the mind map below and write in your own ideas.**  - Explain the task.  - Give Ss time to discuss with their partners and complete the mind map.  - Go around to help if necessary.  - Pick some pairs to present about the festival they have discussed. | - Discuss with their partners and complete the mind map.  - Present their chosen festival, using the ideas they have discussed.  ***Sample answer:*** |

**2. Write: 10 minutes**

a. Objectives: to help Ss to practice writing a long-form announcement about a traditional festival in Vietnam.

b. Content: Let’s write.

c. Expected outcomes: Ss can produce a long-form announcement about a traditional festival in Vietnam.

d. Organization

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| **Teacher’s activities** | **Students’ activities** |
| **Review:**  -Ask Ss the following questions:  *a) How many parts are there in a long-form announcement?*  *b) What is the function of each part?*  **Let’s write: Now, write the announcement**  **for the festival you planned in Speaking. Use the Writing Skill box and your speaking notes to help you. Write 80 to 100 words.**  - Assign the task.  - Give Ss some time to write.  - Monitor the class and help them if necessary.  - Pick some Ss to show their writing and give feedback.  - Show sample passage. | - Give their answers  ***Answer Keys:***  *a) There are five parts: a heading, a summary sentence, a call to action, the cost,* *the different activities and food.*  *b)* *A heading: say what the event is.*  *A summary sentence: say what, where, and when the festival is.*  *A call to action: ask the readers to take part or join in.*  *The cost: say how much a ticket is*  *Activities and food: say the different activities and food at the festival.*  - Write a long-form announcement, using the information they have discussed.  - Show their writing.  ***Sample passage:***  *Tiger Village Mid-Autumn Festival We are happy to announce the 2024 Tiger Village Mid-Autumn Festival will take place at Lương Như Hộc Street on Wednesday, September 21st from 1 p.m. to 9 p.m. Come and celebrate the Mid-Autumn Festival in Tiger Village next Wednesday. This is a free event for everyone. There are lots of activities and types of food to enjoy. Enjoy activities like traditional music performances and lion dances. Take part in a lantern parade or buy a colorful mask. Enjoy different types of traditional food like mooncakes. Bring your family and friends!* |

**C. Consolidation and homework assignments: 5’**

- Do exercises in workbook on page 13.

- Prepare the next lesson: Review Unit 1, page 86.

- Do the exercises in Tiếng Anh 8 i-Learn Smart World notebook (page 19).

**5. Reflection**

a. What I liked most about this lesson today:

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b. What I learned from this lesson today:

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c. What I should improve for this lesson next time:

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