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| **School: ………………………………………..** | **Date:……………………………………..** |
| **Class: …………………………….....................** | **Period: …………………………….........** |

**UNIT 7: TEENS**

**Lesson 2.3 – Pronunciation and Speaking (Pages 70&71)**

**I. OBJECTIVES**

By the end of the lesson, Ss will be able to:

**1.1. Language knowledge and skills**

- practice the *sound /*d/

- practice *reporting how teen celebrities live,* using *reported speech for statements*

**1.2. Competences**

- improve collaboration, communication, critical thinking and creativity.

**1.3. Attributes**

- know how to ask about things in life.

- know the advantages and disadvantages of a celebrity’s life.

- know how to appreciate the value of their lives.

**II. TEACHING AIDS AND LEARNING MATERIALS**

**1. Teacher’s aids:** Student book and Teacher’s book, class CDs, Digital Book (DCR phần mềm tương tác SB, DHA (từ vựng/ cấu trúc) phần mềm trò chơi tương tác), projector/interactive whiteboard / TV (if any), PowerPoint slides, handouts.

**2. Students’ aids:** Student’s book, workbook, notebook, handouts.

**III. ASSESSMENT EVIDENCE**

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| **Performance Tasks** | **Performance Products** | **Assessment Tools** |
| * Have Ss. work in pair. * Check Ss’ answers and give feedback. * Have Ss. do the task. * Play the audio and have Ss. listen * Demonstrate the activity. | - Ss’ performance.  - Ss’ performance  - Ss’ presentation.  - Ss’ performance.  - Ss’ feedback and performance | - T’s observation.  - T’s observation.  - T’s feedback.  - T’ feedback/ observation.  - T’s observation. |

**IV. PROCEDURES**

**A. Warm up: (5’)**

**a) Objective:** Introduce the new lesson and set the scene for Ss to acquire new language; get students' attention at the beginning of the class by enjoyable and short activities as well as to engage them in the follow-up steps.

**b) Content:** revise Reported speech for statements.

**c) Expected outcomes:** Ss. can use Reported speech in conversation correctly.

**d) Organization of the activity:**

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| --- | --- |
| **TEACHER’S ACTIVITIES** | **STUDENTS’ ACTIVITIES** |
| **Task c. Take turns reporting what these people said to you.**  **Option 1**  - Have Ss. work in pair: one read the speech from task c while the other student reports the statements in Reported speech for statement  - Call some Ss. work in pair in front of the class.  - Check the answer and their pronunciation and give feedback.  - Lead Ss. to the new lesson    **Option 2**  - Have Ss. make sentences with the new words on page 68.  - Ask Ss. work in pairs: one read the new statements, the other student listens and reports the statements again with Reported speech; then take turn.  - Call some pairs to practice in front of the class.  - Check the answer and their pronunciation and give feedback.  - Lead Ss. to the new lesson. | **-** Work in pair.  - Present.  - Listen and take note.  **Answer.**  *He told me that he wasn’t a millionaire.*  *She told me that she had a really big jet.*  *He told me that he didn’t like sports cars.*  *She told me that her mansion had a home theater.*  -Work in pairs. |

**B. New lesson (35’)**

* **Activity 1: Pre-Speaking: Pronunciation (10’)**

**a) Objective:** Talking about celebrity’s life and pronounce sound /d:/ correctly.

**b) Content:** Focus on pronunciation /d:/ and practice speaking skills.

**c) Expected outcomes:** Ss. pronounce sound /d:/ correctly in the conversation about the celebrity’s life.

**d) Organization of the activity:**

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| **TEACHER’S ACTIVITIES** | **STUDENTS’ ACTIVITIES** |
| **Task a + b. Focus on the sound /d/ and listen to the words and focus on the underlined letters.**  - Play the recording (CD2, track 22) (using DCR). Ask Ss. to listen and notice in the underlined letters.  - Play the recording again, have Ss. listen and repeat      **Task c. Listen and circle the word you hear.**  - Play the recording (CD2 – Track 23) (using DCR), have Ss. listen and circle the option that has the different sound.  - Call Ss. to give answers.  - Play the recording again, check answers as a whole class and give feedback.    **Task d. Read the words to your partner using the sound noted in “a”**  - Then have Ss. practice saying the examples with a partner, using the pronunciation feature.  - Call some Ss. to read the words.  - Write a statement on the board and ask one student reports the statement; check his/her pronunciation then write it on the board  *I can’t live without my helicopter*  *⇨ She told me that she couldn’t live without her helicopter.*  - Revise the Reported Speech. | - Listen.  - Listen again and repeat.  **Answer**    - Listen and circle  - Give answers.  - Listen again and check.  **Answer**    - Practice  - Present.  - Present and observe.  - Observe and take notes. |

* **Activity 2: While-speaking (10’)**

**a) Objective:** Students can talk about the hobbies in their free time.

**b) Content:**  Tasks a, b on page 70 and 71.

**c) Expected outcomes:** Ss. produce the new language successfully.

**d) Organization of the activity:**

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| --- | --- |
| **TEACHER’S ACTIVITIES** | **STUDENTS’ ACTIVITIES** |
| **Task a. Point, ask and answer about what the people said using reported speech.**  - Demonstrate the activity by asking and answering with a student.  - Divide the class into pairs.  - Have Ss. take turns asking and answering about what the people said using reported speech.  - Have some pairs demonstrate the activity in front of the class.  - Listen and give feedback.  **Task b. Use your own ideas to make similar sentences about yourself and tell your partner. Then, report your partner’s statements to another Ss.**  - Demonstrate the activity.  - Have Ss. make similar sentences about themselves with their own ideas.  - Pair S with a new partner and have Ss. Ss. take turns reporting what their previous partner said.  - Listen and give feedback. | - Observe and answer.  - Work in pairs.  - Ask and answer.  - Present or observe.  - Listen and take note.  - Observer.  - Make sentences.  - Work in pairs.  - Listen and take note. |

* **Activity 3: Production (15’)**

**a) Objective:** Help Ss. remember the new words which are about a celebrity’s life and Reported speech grammar point.

**b) Content:**  Tasks a, b and c on page 71.

**c) Expected outcomes:** Ss. produce the new language successfully in everyday speaking and writing.

**d) Organization of the activity:**

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| **TEACHER’S ACTIVITIES** | **STUDENTS’ ACTIVITIES** |
| **Task a. You are a famous young celebrity with a very interesting and different life. A journalist is interviewing you at home.**  - Demonstrate the activity by practicing with a student.  - Divide the class into pairs. Have pairs turn to page 115, file 4.  - Have Student A ask Student B about the topics and fill in the table.  - Have Ss. swap roles and repeat.  - Have some pairs demonstrate the activity in front of the class.  - Give feedback.  **Task b. You are talking about the interview on TV. Join a new partner. Tell them what the famous teenage musician told you in your interview.**  - Pair each student with a new partner.  - Explain and demonstrate the activity by practicing with a student.  - Have Ss. take turns reporting what they heard in Part a.  - Have some Ss. present in front of the class  - Give feedback.  **Task c. In pairs: Do you think being rich and famous is good for teenagers? Why(not)?**  **-** Have Ss. discuss the questions.  - Have some students share their ideas with the class.  - Modify and give feedback. | - Observe.  - Work in pair.  - Discuss and fill in the table.  - Do the task.  - Present.  - Listen and take note.  - Observe.  - Observe.  - Do the task.  - Present.  - Listen and take note.  - Discuss.  - Present.  - Listen and take note. |

**C. Consolidation and homework assignments (5’)**

**\* Consolidation:** sound /d / and Reported Speech.

**\* Homework:**

- Make 2 questions Reported Speech.

- Answer the question in task c for those who haven’t finished it in class.

- Prepare: Lesson 3 – Reading and writing (pages 72 & 73– SB).

- Play the consolidation games in Tiếng Anh 8 i-Learn Smart World DHA App on [www.eduhome.com.vn](http://www.eduhome.com.vn)

**V. REFLECTION**

a. What I liked most about this lesson today:

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1. What I learned from this lesson today:

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c. What I should improve for this lesson next time:

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