|  |  |
| --- | --- |
| **School: ………………………………………..** | **Date:……………………………………..** |
| **Class: …………………………….....................** | **Period: …………………………….........** |

**UNIT 7: TEENS**

**Lesson 2.3 – Pronunciation and Speaking (Pages 70&71)**

**I. OBJECTIVES**

By the end of the lesson, Ss will be able to:

**1.1. Language knowledge and skills**

- practice the *sound /*d/

- practice *reporting how teen celebrities live,* using *reported speech for statements*

**1.2. Competences**

- improve collaboration, communication, critical thinking and creativity.

**1.3. Attributes**

- know how to ask about things in life.

- know the advantages and disadvantages of a celebrity’s life.

- know how to appreciate the value of their lives.

**II. TEACHING AIDS AND LEARNING MATERIALS**

**1. Teacher’s aids:** Student book and Teacher’s book, class CDs, Digital Book (DCR phần mềm tương tác SB, DHA (từ vựng/ cấu trúc) phần mềm trò chơi tương tác), projector/interactive whiteboard / TV (if any), PowerPoint slides, handouts.

**2. Students’ aids:** Student’s book, workbook, notebook, handouts.

**III. ASSESSMENT EVIDENCE**

|  |  |  |
| --- | --- | --- |
| **Performance Tasks** | **Performance Products** | **Assessment Tools** |
| * Have Ss. work in pair.
* Check Ss’ answers and give feedback.
* Have Ss. do the task.
* Play the audio and have Ss. listen
* Demonstrate the activity.
 | - Ss’ performance. - Ss’ performance - Ss’ presentation. - Ss’ performance. - Ss’ feedback and performance | - T’s observation. - T’s observation. - T’s feedback. - T’ feedback/ observation. - T’s observation. |

**IV. PROCEDURES**

**A. Warm up: (5’)**

**a) Objective:** Introduce the new lesson and set the scene for Ss to acquire new language; get students' attention at the beginning of the class by enjoyable and short activities as well as to engage them in the follow-up steps.

**b) Content:** revise Reported speech for statements.

**c) Expected outcomes:** Ss. can use Reported speech in conversation correctly.

**d) Organization of the activity:**

|  |  |
| --- | --- |
| **TEACHER’S ACTIVITIES** | **STUDENTS’ ACTIVITIES** |
| **Task c. Take turns reporting what these people said to you.** **Option 1** - Have Ss. work in pair: one read the speech from task c while the other student reports the statements in Reported speech for statement- Call some Ss. work in pair in front of the class. - Check the answer and their pronunciation and give feedback. - Lead Ss. to the new lesson **Option 2** - Have Ss. make sentences with the new words on page 68. - Ask Ss. work in pairs: one read the new statements, the other student listens and reports the statements again with Reported speech; then take turn. - Call some pairs to practice in front of the class. - Check the answer and their pronunciation and give feedback. - Lead Ss. to the new lesson.  | **-** Work in pair. - Present. - Listen and take note. **Answer.** *He told me that he wasn’t a millionaire.**She told me that she had a really big jet.* *He told me that he didn’t like sports cars.* *She told me that her mansion had a home theater.* -Work in pairs. |

**B. New lesson (35’)**

* **Activity 1: Pre-Speaking: Pronunciation (10’)**

**a) Objective:** Talking about celebrity’s life and pronounce sound /d:/ correctly.

**b) Content:** Focus on pronunciation /d:/ and practice speaking skills.

**c) Expected outcomes:** Ss. pronounce sound /d:/ correctly in the conversation about the celebrity’s life.

**d) Organization of the activity:**

|  |  |
| --- | --- |
| **TEACHER’S ACTIVITIES** | **STUDENTS’ ACTIVITIES** |
| **Task a + b. Focus on the sound /d/ and listen to the words and focus on the underlined letters.**- Play the recording (CD2, track 22) (using DCR). Ask Ss. to listen and notice in the underlined letters.- Play the recording again, have Ss. listen and repeat **Task c. Listen and circle the word you hear.** - Play the recording (CD2 – Track 23) (using DCR), have Ss. listen and circle the option that has the different sound.- Call Ss. to give answers.- Play the recording again, check answers as a whole class and give feedback. **Task d. Read the words to your partner using the sound noted in “a”** - Then have Ss. practice saying the examples with a partner, using the pronunciation feature.- Call some Ss. to read the words. - Write a statement on the board and ask one student reports the statement; check his/her pronunciation then write it on the board *I can’t live without my helicopter**⇨ She told me that she couldn’t live without her helicopter.*  - Revise the Reported Speech.  | - Listen. - Listen again and repeat.**Answer**- Listen and circle- Give answers. - Listen again and check. **Answer**- Practice - Present. - Present and observe. - Observe and take notes.  |

* **Activity 2: While-speaking (10’)**

**a) Objective:** Students can talk about the hobbies in their free time.

**b) Content:**  Tasks a, b on page 70 and 71.

**c) Expected outcomes:** Ss. produce the new language successfully.

**d) Organization of the activity:**

|  |  |
| --- | --- |
| **TEACHER’S ACTIVITIES** | **STUDENTS’ ACTIVITIES** |
| **Task a. Point, ask and answer about what the people said using reported speech.** - Demonstrate the activity by asking and answering with a student. - Divide the class into pairs. - Have Ss. take turns asking and answering about what the people said using reported speech. - Have some pairs demonstrate the activity in front of the class. - Listen and give feedback. **Task b. Use your own ideas to make similar sentences about yourself and tell your partner. Then, report your partner’s statements to another Ss.** - Demonstrate the activity. - Have Ss. make similar sentences about themselves with their own ideas. - Pair S with a new partner and have Ss. Ss. take turns reporting what their previous partner said. - Listen and give feedback.  | - Observe and answer. - Work in pairs. - Ask and answer. - Present or observe.- Listen and take note. - Observer. - Make sentences. - Work in pairs. - Listen and take note.  |

* **Activity 3: Production (15’)**

**a) Objective:** Help Ss. remember the new words which are about a celebrity’s life and Reported speech grammar point.

**b) Content:**  Tasks a, b and c on page 71.

**c) Expected outcomes:** Ss. produce the new language successfully in everyday speaking and writing.

**d) Organization of the activity:**

|  |  |
| --- | --- |
| **TEACHER’S ACTIVITIES** | **STUDENTS’ ACTIVITIES** |
| **Task a. You are a famous young celebrity with a very interesting and different life. A journalist is interviewing you at home.**- Demonstrate the activity by practicing with a student. - Divide the class into pairs. Have pairs turn to page 115, file 4. - Have Student A ask Student B about the topics and fill in the table. - Have Ss. swap roles and repeat. - Have some pairs demonstrate the activity in front of the class. - Give feedback. **Task b. You are talking about the interview on TV. Join a new partner. Tell them what the famous teenage musician told you in your interview.** - Pair each student with a new partner. - Explain and demonstrate the activity by practicing with a student. - Have Ss. take turns reporting what they heard in Part a. - Have some Ss. present in front of the class - Give feedback. **Task c. In pairs: Do you think being rich and famous is good for teenagers? Why(not)?** **-** Have Ss. discuss the questions. - Have some students share their ideas with the class. - Modify and give feedback.  | - Observe. - Work in pair. - Discuss and fill in the table. - Do the task. - Present. - Listen and take note. - Observe. - Observe. - Do the task. - Present. - Listen and take note.- Discuss. - Present. - Listen and take note.  |

**C. Consolidation and homework assignments (5’)**

**\* Consolidation:** sound /d / and Reported Speech.

**\* Homework:**

- Make 2 questions Reported Speech.

- Answer the question in task c for those who haven’t finished it in class.

- Prepare: Lesson 3 – Reading and writing (pages 72 & 73– SB).

- Play the consolidation games in Tiếng Anh 8 i-Learn Smart World DHA App on [www.eduhome.com.vn](http://www.eduhome.com.vn)

**V. REFLECTION**

a. What I liked most about this lesson today:

…………………………………………………………………………………………

1. What I learned from this lesson today:

…………………………………………………………………………………………

c. What I should improve for this lesson next time:

…………………………………………………………………………………………