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| **School: ………………………………………..** | **Date:……………………………………..** |
| **Class: …………………………….....................** | **Period: …………………………….........** |

**UNIT 7:** INVENTIONS

**Lesson 3.2 – Writing, (page 63)**

**1. Objectives**

By the end of this lesson, students will be able to…

* 1. **Language knowledge & skills**

- write *an opinion essay*, using conjunctions to give examples.

- Make progress in writing skill.

**1.2. Competences**

- improve Ss’ communication, collaboration, analytical and critical thinking skills.

**1.3. Attributes**

- highly appreciate inventors and useful inventions.

**2. Teaching aids and materials**

**- Teacher’s aids:** Student’s book and Teacher’s book, class CDs, Digital Book, (DCR phần mềm tương tác SB, DHA (từ vựng/ cấu trúc) phần mềm trò chơi tương tác) projector / interactive whiteboard /TV (if any), PowerPoint slides.

**- Students’ aids:** Student’s book, Workbook, Notebook.

**3. Assessment Evidence**

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| --- | --- | --- |
| **Performance Tasks** | **Performance Products** | **Assessment Tools** |
| - Check the homework.  - Fill in the blanks.  **-** Talk about the inventions.  - Practice writing *an opinion essay*. | **-** Ss’ homework and their performance.  - Ss’ reaction to tasks.  - Ss’ answers.  - Ss’ answers/ presentation. | - T’s feedback.  - T’s feedback/ DCR.  - T’s feedback/ DCR.  - T’s feedback/Peers’ feedback. |

**4. Procedures**

**A. Warm up: 5 minutes**

a. Objectives: to check Ss’ homework preparation and get them ready for the lesson.

b. Content: **Checking homework**.

c. Expected outcomes: Ss can revise their previous lesson.

d. Organization

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| --- | --- |
| **Teacher’s activities** | **Students’ activities** |
| **Checking homework**.  - Ask Ss to present their homework on the board.  - Get some Ss to give comment.  - Check the answers, focus on the conjunctions, and lead to new lesson. | - Present their answers on the board.  - Give comment on their friends’ work.  ***Ss’ own answers*** |

**B. Presentation: 7 minutes**

a. Objectives: to prepare Ss for the speaking and writing tasks.

b. Content: **Writing, task a.**

**Task a.** Read about using conjunctions to give examples, then read Tâm's essay again and answer the questions.

c. Expected outcomes: Ss can know the use of conjunctions to give examples.

d. Organization

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| --- | --- |
| **Teacher’s activities** | **Students’ activities** |
| **Writing, task a.**  - Have Ss look at the Writing Skill box and read about using conjunctions to give examples, then read Tâm's essay again and answer the questions.  - Give them time to work.  - Get them to share the answers with a partner.  - Move around to give help if necessary.  - Call some to write their answers on the board.  - Give feedback. | - Do as told.  - Share the answers.  - Give answers.  ***Answer Keys*** (Use the DCR) |

**C. Practice: 18 minutes**

a. Objectives: to help Ss practice speaking and writing *an opinion essay*.

b. Content: **Writing, task b and Speaking, task a, b.**

**Writing, task b:** Fill in the blanks with for example or such as.

**Speaking, task a:** You're discussing useful inventions. In pairs: Talk about the inventions that you use every day.

**Speaking, task b.** Choose an invention and think of examples of how it helps make your life easier or more interesting. Ask and answer the questions below and fill in the table.c. Expected outcomes: Ss can complete the tasks correctly and develop their speaking and writing skills.

d. Organization:

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| --- | --- |
| **Teacher’s activities** | **Students’ activities** |
| **Writing, task b**  - Ask Ss to have a look at the sentences before filling the blanks.  - Have Ss share their answers with a partner.  - Get answers from Ss.  - Give feedback if needed. | - Study the sentences.  - Fill in the blanks.  - Share the answers with a partner.  - Give the answers.  ***Answer Keys*** (Use the DCR) |
| **Speaking, task a**  - Introduce the task (using DCR).  - Ask Ss to talk about the invention they use every day.  - Set time for the activity  - Get around to give help.  - Give feedback. | - Work in pairs to talk about the invention they use every day.  - Ask for help if any.  - Present the answers.  **Ss’ own answers** |
| **Speaking, task b**  - Introduce the task (using DCR).  - Ask Ss to work in pairs to choose an invention to talk about.  - Get some Ss to talk to the whole class.  - Give comment. | - Work in pairs to choose an invention to talk about.  - Present the answers.  **Ss’ own answers** |

**D. Production: 10 minutes**

a. Objectives: to help Ss to use the language and information in a real situation.

b. Content: **Let’s write**.

Now, write an essay about an invention that makes your life easier or more interesting.Use the Feedback form to help you. Write 120 to 150 words..

c. Expected outcomes: Ss can write *an opinion essay* correctly and meaningfully.

d. Organization

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| --- | --- |
| **Teacher’s activities** | **Students’ activities** |
| **Let’s write**  - Introduce the task to Ss (using DCR).  - Ask Ss to write *an opinion essay* individually.  - Set the time for Ss to do.  - Get around to give help and take notes of some mistakes.  - Call some to write their *opinion essay* on the board and some to give comment.  - Check their answers and give comment. | - Write *an opinion essay* individually.  - Present their answers.  - Give comment on their friend’s work.  ***Ss’ own answers*** |

**E. Consolidation and homework assignments: 5 minutes**

**-** Rewrite your *opinion essay* carefully.

- Do exercises in workbook on page 43.

- Prepare the next lesson: Unit 8, Lesson 1.1 – Vocab & Listening, (page 64)

- Practice writing in the Notebook page 43.

**5. Reflection**

a. What I liked most about this lesson today:

…………………………………………………………………………………………

1. What I learned from this lesson today:

…………………………………………………………………………………………

c. What I should improve for this lesson next time:

…………………………………………………………………………………………