Date of preparing: ………………………………….

Date of teaching: ………………………………….

**Period …**

**UNIT 8: THE WORLD AROUND US**

**Lesson 3- Part 1 (Page 68) – New words, Listening and Useful language**

**I. OBJECTIVES**

By the end of the lesson, Ss will be able to…

**1. Knowledge**

- get knowledge of Geography - Natural wonders of Vietnam

**2. Ability**

- improve speaking, listening skills

- develop the ability to communicate and cooperate with their partners, to self-study, to solve problems and other skills

**3. Quality**

**-** have positive attitude in English language learning so that they actively participate in all classroom activities, the awareness of loving natural wonders of Vietnam

**II. TEACHING AIDS AND LEARNING MATERIALS.**

Lesson plan, PPT slides, Student’s book, workbook, notebook, personal computer (if any), projector/ TV, speakers, DCR & DHA on Eduhome, CD player, handouts…

**III. PROCEDURES**

**A. Warm up: (5’)**

**a) Objective:** The objective of this activity is to help Ss relax and to arouse students' interest.

**b) Content:** Chatting

**c) Product:** Students have general ideas about natural wonders of Vietnam.

**d) Competence**: Collaboration, critical thinking, communication

**e) Organization of the activity:**

|  |  |
| --- | --- |
| **Teacher’s activities** | **Students’ activities** |
| \* ***Chatting***  - Ask Ss some information about natural wonders of Vietnam they have known or visited to arouse Ss' interest.  1.What are Viet Nam's most beautiful natural wonders/ the greatest attractions...?  2. Where are they?  3.What are they famous for?  ... | - Tell natural wonders of Vietnam they have known or visited.  \* ***Possible answers:***  1. Ha Long Bay is Viet Nam's most beautiful natural wonder. It's famous for many amazing islands and caves.  - Or: Vietnam's 10 best natural wonders.  1. Ha Long Bay 2. Phong Nha - Ke Bang National Park 3. Son Doong Cave 4. Phu Quoc Island 5. Ba Be National Park, Ba Na Hill, .... |

**B. New lesson (35’)**

* **Activities 1: New words (15’)**

**a) Objective:** To enrich Ss’ vocabulary about the topic

**b) Content:** New words on page 68

**c) Products:** Ss learn vocabulary about natural wonders of Vietnam

**d) Competence**: Communication, collaboration, presentation, pronunciation, creativity

**e) Organization of the activity:**

|  |  |
| --- | --- |
| **Teacher’s activities** | **Students’ activities** |
| \* ***Presentation***:  ***a. Write the letters in the boxes. Listen and repeat.***  - Pre - teach new words (using pictures)  - Ask Ss to practice the new words.  - Check Ss’ understanding  \* **What and Where (Teacher - whole class)**  - Write the words on the board, put one word in each circle.  - Ask students to repeat chorally the English words.  - Rub out the word one by one.  - When all the circles are empty, ask students to repeat again; make sure the students can remember the words in their circles.  - Call on some students to go on the board and write the words in correct circles again.  \* ***Practice***  - Ask students to write the letters in the boxes.  - Give feedback and correct the answers.  - Play the audio CD2 - 36  ***b. Discuss what activities you can do at each place***.  - Give an example and have Ss discuss what activities they can do at each of the place in ***Task a***  - Have students share their ideas to the class. | - Look at the pictures to/ guess or give the meaning of new words.  - Write down new words.  highland (n) cao nguyên bay (n) vịnh  beach (n) bãi biển forest (n) khu rừng  mountain (n) núi ísland (n) hòn đảo  waterfall (v) thác nước  - Repeat chorally then individually.  - Work individually  - Give the answers:  1. G 2. F 3. D 4. E 5. C 6. B 7. A  - Listen and repeat    - Listen carefully and write down an example.  Ex: You can go swimming and build sandcastles at the beach.  - Work in pairs or groups of 3 - 4 to discuss.  - Talk about what activities they can do at each place individually. |

* **Activity 2: Listening (10’)**

**a) Objective:** To listen for gist/ details

**b) Content:** Listen and choose the place to visit. Listen and number.

**c) Products:** The useful information of some natural wonders in Vietnam, to improve listening comprehension

**d) Competence**: Collaboration, communication, analytical and synthesizing skills

**e) Organization of the activity:**

|  |  |
| --- | --- |
| **Teacher's activities** | **Students' activities** |
| **a. Listen to Tom talking about places to visit. These places are the best for people who like : doing sports/ taking photos.**  ***\* Pre - listening***  - Set the scene and introduce the listening task.  \* ***While listening***: (for general comprehension)  - Play the audio (CD2 - 37) once.  - Play the audio again and check the answer as a whole class.  (Play part of the text again, pausing after particular remarks).  **b**. **Now, listen and number.**  - Have Ss look at the sentences  - Play the audio (CD2 - 37) twice.  - Play the audio again and check their answer as a whole class.  (Play part of the text again, pausing after particular remarks.)  \* ***Post listening (for faster students)***  - Encourage Ss to talk about a place to visit | - Pay attention to the listening task individually.  - Listen the audio and answer the question individually.  - Share their answers with their partners.  - Give the answer  \* Answer: doing sports.  (for diving/ surfing/ hiking/ skiing)  - Look at the sentences individually.  - Listen and number individually  - Share their answers with the partners.  **\* Answer keys**:  *- You can go there by train or bus. =>2*  *- You should go there between November and April. => 1*  *- You should go there between December and January. => 4*  *- You can go there by car or bus. =>3*  - Work in pairs to to talk about a place too visit. |

* **Activity 3: Useful Language (5’)**

**a) Objective:** To use useful language to give advice.

**b) Content:** Useful language on page 68

**c) Products:** Ss can use the useful language to give advice about visiting natural wonders

**d) Competence**: Collaboration, communication,

**e) Organization of the activity:**

|  |  |
| --- | --- |
| **Teacher's activities** | **Students' activities** |
| **a.Listen then practice:**  - Have Ss look at the useful language box.  - Play the audio CD 2 - 38.  - Have them practice the useful language  - Encourage Ss to make their own dialogue in pairs. | - Listen to the useful language individually.  - Work in pairs to role play.  - Demonstrate the activity in front of the class. |

**C. Consolidation (3’)**

- Vocabulary about natural wonders

- Useful language to give advice

**D. Homework**

- Learn new words by heart.

- Practise talking what activities you can do at highland/ beach/ mountain/ waterfall/ bay/ forest/ island.

- Practise useful language.

- Do exercise new words on page 48 in workbook.

- Listen and fill in the blanks 0n page 48 in the workbook.

- Prepare for the next lesson: Unit 8-Lesson 3 (page 69)

- Find out some natural wonders of Vietnam and activities.