Date of preparing: ………………………………….

Date of teaching: ………………………………….

**Period …**

**UNIT 8: THE WORLD AROUND US**

**Lesson 3- Part 1 (Page 68) – New words, Listening and Useful language**

**I. OBJECTIVES**

By the end of the lesson, Ss will be able to…

**1. Knowledge**

- get knowledge of Geography - Natural wonders of Vietnam

**2. Ability**

- improve speaking, listening skills

- develop the ability to communicate and cooperate with their partners, to self-study, to solve problems and other skills

**3. Quality**

**-** have positive attitude in English language learning so that they actively participate in all classroom activities, the awareness of loving natural wonders of Vietnam

**II. TEACHING AIDS AND LEARNING MATERIALS.**

Lesson plan, PPT slides, Student’s book, workbook, notebook, personal computer (if any), projector/ TV, speakers, DCR & DHA on Eduhome, CD player, handouts…

**III. PROCEDURES**

**A. Warm up: (5’)**

**a) Objective:** The objective of this activity is to help Ss relax and to arouse students' interest.

**b) Content:** Chatting

**c) Product:** Students have general ideas about natural wonders of Vietnam.

**d) Competence**: Collaboration, critical thinking, communication

**e) Organization of the activity:**

|  |  |
| --- | --- |
| **Teacher’s activities** | **Students’ activities** |
| \* ***Chatting*** - Ask Ss some information about natural wonders of Vietnam they have known or visited to arouse Ss' interest.1.What are Viet Nam's most beautiful natural wonders/ the greatest attractions...?2. Where are they?3.What are they famous for?... | - Tell natural wonders of Vietnam they have known or visited.\* ***Possible answers:***1. Ha Long Bay is Viet Nam's most beautiful natural wonder. It's famous for many amazing islands and caves.- Or: Vietnam's 10 best natural wonders.1. Ha Long Bay 2. Phong Nha - Ke Bang National Park 3. Son Doong Cave 4. Phu Quoc Island 5. Ba Be National Park, Ba Na Hill, .... |

**B. New lesson (35’)**

* **Activities 1: New words (15’)**

**a) Objective:** To enrich Ss’ vocabulary about the topic

**b) Content:** New words on page 68

**c) Products:** Ss learn vocabulary about natural wonders of Vietnam

**d) Competence**: Communication, collaboration, presentation, pronunciation, creativity

**e) Organization of the activity:**

|  |  |
| --- | --- |
| **Teacher’s activities** | **Students’ activities** |
| \* ***Presentation***:***a. Write the letters in the boxes. Listen and repeat.*** - Pre - teach new words (using pictures)- Ask Ss to practice the new words. - Check Ss’ understanding\* **What and Where (Teacher - whole class)**- Write the words on the board, put one word in each circle.- Ask students to repeat chorally the English words. - Rub out the word one by one.- When all the circles are empty, ask students to repeat again; make sure the students can remember the words in their circles.- Call on some students to go on the board and write the words in correct circles again.\* ***Practice***- Ask students to write the letters in the boxes.- Give feedback and correct the answers. - Play the audio CD2 - 36 ***b. Discuss what activities you can do at each place***.- Give an example and have Ss discuss what activities they can do at each of the place in ***Task a***- Have students share their ideas to the class.  |  - Look at the pictures to/ guess or give the meaning of new words. - Write down new words. highland (n) cao nguyên bay (n) vịnh beach (n) bãi biển forest (n) khu rừng  mountain (n) núi ísland (n) hòn đảo waterfall (v) thác nước  - Repeat chorally then individually. - Work individually - Give the answers: 1. G 2. F 3. D 4. E 5. C 6. B 7. A - Listen and repeat  - Listen carefully and write down an example.  Ex: You can go swimming and build sandcastles at the beach.  - Work in pairs or groups of 3 - 4 to discuss.  - Talk about what activities they can do at each place individually. |

* **Activity 2: Listening (10’)**

**a) Objective:** To listen for gist/ details

**b) Content:** Listen and choose the place to visit. Listen and number.

**c) Products:** The useful information of some natural wonders in Vietnam, to improve listening comprehension

**d) Competence**: Collaboration, communication, analytical and synthesizing skills

**e) Organization of the activity:**

|  |  |
| --- | --- |
| **Teacher's activities** | **Students' activities** |
| **a. Listen to Tom talking about places to visit. These places are the best for people who like : doing sports/ taking photos.*****\* Pre - listening***- Set the scene and introduce the listening task.\* ***While listening***: (for general comprehension)- Play the audio (CD2 - 37) once.- Play the audio again and check the answer as a whole class. (Play part of the text again, pausing after particular remarks).**b**. **Now, listen and number.**- Have Ss look at the sentences- Play the audio (CD2 - 37) twice. - Play the audio again and check their answer as a whole class. (Play part of the text again, pausing after particular remarks.)\* ***Post listening (for faster students)***- Encourage Ss to talk about a place to visit | - Pay attention to the listening task individually. - Listen the audio and answer the question individually. - Share their answers with their partners.- Give the answer\* Answer: doing sports. (for diving/ surfing/ hiking/ skiing)- Look at the sentences individually.- Listen and number individually - Share their answers with the partners.**\* Answer keys**:*- You can go there by train or bus. =>2**- You should go there between November and April. => 1**- You should go there between December and January. => 4**- You can go there by car or bus. =>3*- Work in pairs to to talk about a place too visit.  |

* **Activity 3: Useful Language (5’)**

**a) Objective:** To use useful language to give advice.

**b) Content:** Useful language on page 68

**c) Products:** Ss can use the useful language to give advice about visiting natural wonders

**d) Competence**: Collaboration, communication,

**e) Organization of the activity:**

|  |  |
| --- | --- |
| **Teacher's activities** | **Students' activities** |
| **a.Listen then practice:**- Have Ss look at the useful language box.- Play the audio CD 2 - 38. - Have them practice the useful language- Encourage Ss to make their own dialogue in pairs. | - Listen to the useful language individually.- Work in pairs to role play.- Demonstrate the activity in front of the class.  |

**C. Consolidation (3’)**

- Vocabulary about natural wonders

- Useful language to give advice

**D. Homework**

- Learn new words by heart.

- Practise talking what activities you can do at highland/ beach/ mountain/ waterfall/ bay/ forest/ island.

- Practise useful language.

- Do exercise new words on page 48 in workbook.

- Listen and fill in the blanks 0n page 48 in the workbook.

- Prepare for the next lesson: Unit 8-Lesson 3 (page 69)

- Find out some natural wonders of Vietnam and activities.