SỞ GD&ĐT VĨNH PHÚC

ĐỀ CHÍNH THỨC

Kỳ THI CHỌN HSG LỚP 10, 11 CHƯƠNG TRÌNH THPT NĂM HỌC 2022-2023 Môn: TIẾNG ANH 10

Đề thi có 06 trang

Thời gian làm bài: 90 phút (không kể thời gian phát đề)

Thí sinh không được sử dụng tài liệu. Cán bộ coi thi không giải thích gì thêm.

A. LISTENING

Section 1. Questions 1-10 Listen to a conversation and complete the notes below with ONE WORD for each answer.

EASY LIFE CLEANING SERVICES		
Basic cleaning package offered		
Cleaning all surfaces		
• Cleaning the (1) throughout the apartment		
• Cleaning showers, sinks, toilets, etc.		
Additional services agreed		
• Every week		
- Cleaning the (2)		
- Ironing clothes - (3) only		
• Every month		
- Cleaning all the (4) from the inside		
- Washing down the (5)		
Other possibilities		
• They can organize a plumber or an (6) if necessary.		
• A special cleaning service is available for customers who are allergic to		
(7)		
Information on the cleaners		
• Before being hired, all cleaners have a background check carried out by the		
(8)		
References are required.		
• All cleaners are given (9) for two weeks.		
• Customers send a (10) after each visit.		
• Usually, each customer has one regular cleaner.		

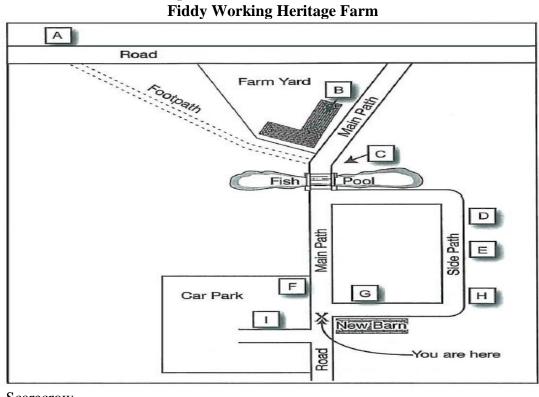
Section 2. Questions 11-15

You will hear a man called Frank, talking on the radio about looking for ships that sank at sea long ago. Listen to the tape and choose the best answer to each question. 11 The first old ship which Frank found was

11. The first old ship which Frank	c found was	
A. covered by rocks	B. older than he first thought	C. easy to find
12. Frank finds ships quickly bec	ause he	
A. reads history books	B. is a professional diver	C. uses the latest equipment
13. What does Frank say about the	e ship called The Seabird?	
A. It was built in 1859.	B. It sank in a storm.	C. It was badly made.
14. Frank says his wedding ring	·	
A. was made from gold he	e found himself	
B. is worth £88,000		
C. was found by a friend		
15. Frank's wife believes he shou	ıld	
A. stop diving	B. give things to museums	C. sell some of his collection
		Τ

Section 3. Questions 16-20

You will hear a guide talking to a group of visitors to a farm. Label the plan below. Write the correct letter A-I next to questions 16-20.



- **16.** Scarecrow
- **17.** Maze
- **18.** Cafe
- **19.** Black Barn
- **20.** Covered picnic area

B. LEXICO-GRAMMAR

Choose the best option (A, B, C or D) to complete each of the following sentences.

21. - George: "I think self-learning is facilitated by e-learning platforms." - Linda: " **A.** Not really. I can't agree with you more. **B.** Go ahead! What a good idea! **C.** Never mind. **D.** I'll say! **22.** I don't think this strange new fashion will _____ **B.** care for **C.** show off **A.** turn up **D.** catch on 23. You don't think there's anything wrong with my idea, _ 9 **C.** is there A. do you **B.** don't you **D.** isn't there 24. It is very important that we as soon as there's any change in the patient's condition. A. were notified **D.** being notified **B.** be it notified **C.** be notified **25.** They are incensed by the Government's thirst for higher taxes and more public spending, which has failed to improve services. A. inevitable **B.** inexorable **C.** insatiable **D.** inedible nests during spring nesting season, Canadian geese are fiercely territorial. **26.** When **A.** building **B.** are building **C.** built **D.** are built her compliments on her excellent knowledge of the subject. **27.** The jury ____ A. gave **B.** paid **C.** made **D.** said **28.** Susan would never have talked to you again if you A. hadn't apologized **B.** didn't apologize **C.** wouldn't have apologized **D.** haven't apologised

29. She is a woman. She continued to study well despite her illness and poverty.			
A. strong-willed	B. two-faced	C. narrow-minded	D. short-sighted
30. You may borrow as many books as you like provided you show them to is at the desk.			
A. who	B. whom	C. whoever	D. which
31. It was such a shock to receive a letter like that			
A. in the red	B. out of the blue	C. in the pink	D. over the moon
32. Do you think English is a easy language to learn?			
A. comparatively	B. comparative	C. comparable	D. comparison
33. I know this is a big disappointment but don't take it to			
A. soul	B. mind	C. spirit	D. heart
34. I am no able to operate this machine than he is.			
A. far	B. more	C. much	D. fewer
35.			
A. But for	B. Apart from	C. Except for	D. Unless

C. READING

42. A. most

45. A. traveling

Section 1. Choose the correct answer A, B, C or D to complete the following passage. WIND - The untamable weather machine

On 15 October 1987, the southern counties of Britain were struck by the strongest winds they had experienced in 200 years. Gusts of over 130 kilometers per hour slammed across the region and £1.5-billion worth of damage was (36) _____ in just a few hours.

Extreme weather events like this are dramatic (37) ______ of the power of the wind. It's one part of the weather we generally don't give a second thought to in Britain, but it plays a vital role in people's lives across the world. Without the formation and circulation of winds, there would quite (38) _____ be no climate.

Some parts of the world seem to suffer more than others from the effects of 'ill winds', and links between particular winds and psychological problems (**39**) ______ back centuries. The Föhn, the hot dry wind that slides off the slopes of the Alps, is capable of boosting temperatures quite suddenly by 10°C or more. It affects as many as one in three people in its (**40**) ______, making them feel anxious, irritable and generally ill. In California, many people (**41**) ______ the arrival of the Santa Ana, which rushes down from the high Mojave desert. Lyall Watson, in his book Heaven's Breath, claims that when the Santa Ana blows, murder rates soar.

The wind may get into the headlines when it comes in the form of tornadoes and hurricanes, but for the (42) ______ part it goes about its job of shifting huge masses of air around the planet. Plants take (43) ______ of this free ride to send their pollen grains far and wide. Trees (44) ______ on it to remove old leaves and make way for new growth. Spiders have been caught (45) ______ a

C. borrowing

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lift at altitudes of al	lmost 4.5 kilometers.		
36. A. made	B. caused	C. destroyed	D. completed
37. A. reminders	B. recollections	C. mementos	D. memorial
38. A. easily	B. rightly	C. surely	D. simply
39. A. last	B. originate	C. pass	D. date
40. A. line	B. road	C. path	D. bypass
41. A. despair	B. respect	C. dread	D. warn

43. A. benefitB. chanceC. occas44. A. needB. trustC. hope

B. hitching

B. maximum

- C. pathD. bypassC. dreadD. warnC. majorityD. generalC. occasionD. advantage
 - **D.** rely
 - **D.** making

Section 2. Fill in each of the numbered blanks in the following passage with ONE suitable word.

A recent report has shown that conventional intelligence tests may not be the best way of identifying gifted children. It seems that the tests fail to pick up specific aptitudes and (46)______ important factors such as motivation. Another problem is that (47)______ it is difficult to test intelligence without relying on vocabulary knowledge, the results of the tests are inevitably influenced by (48)______ a child has already learned at school. The report, a review of international research on (49)______ gifted child, suggests that while many child prodigies fail to maintain their success into their adult life, both parents and teachers in England tend to pick the wrong children. Primary teachers in England tended to label children (50)______ very able on the basis of their ways of working (51)______ than their cognitive ability. A study in 1984 showed that 40 percent of potential high-achievers had been underestimated by their teachers.

Furthermore, parents and teachers were far (52) ______ likely to see boys as gifted. Studies in America, China and England all showed a stable ratio of two boys for (53) ______ girl identified as highly able. The report's author, Professor Freeman, urges schools to provide extra activities for able pupils. Instead of just teaching gifted children in the same (54) ______ as other children, but more quickly, these extra activities would be aimed (55) ______ stimulating the child's special aptitudes and interests.

Section 3. Read the following passage and choose the correct answer A, B, C or D to each of the questions.

Paper is everywhere. We use it for homework, money, checks, books, letters, wallpaper, and greeting cards. We have paper towels, napkins, plates, cups, and tissues. We print the news every day on newspapers. Our history and knowledge is written on paper. Without paper, our lives would be completely different.

From the very beginning of time, people have tried to record their thoughts and lives. The earliest humans drew pictures on cave walls. Later, people used large pieces of clay to write on. Almost 5,000 years ago, the Egyptians wrote on pieces of plants called *papyrus*. Papyrus was used throughout the ancient world of the Mediterranean for thousands of years. Eventually it was replaced by parchment. Parchment was made from animal skins. It was stronger and lasted longer than any other material.

The Chinese made the first real paper in the year A.D. 105. They mixed tree bark and small pieces of old cloth with water. They used a screen to remove the thin, wet piece of paper. Then they let the paper dry in the sun. The Chinese kept papermaking a secret until after 751. In that year, there was a war between the Chinese and the Muslims. Many Chinese papermakers were taken away from China to live in Muslim countries. The art of papermaking soon spread throughout the Muslim world. Finally, by the end of the twelfth century, papermaking reached Europe. The first paper made in Europe was in Spain in 1151.

The first important improvement on the Chinese method of papermaking was in France in 1798. A man named Nicholas Louis Robert invented a machine for making paper. His machine could make paper much faster than one person could by hand. However, his machine was not very successful. About ten years later, an Englishman improved on Robert's machine and began producing paper.

The most important improvement in papermaking also happened in France. A scientist observed a wasp making its nest. The wasp chewed up pieces of wood, mixed it with the chemicals in its mouth, and made a paper nest. The scientist realized that people could make paper from wood, too. Finally, a machine was invented for grinding wood into pulp to use for making paper. Today, the principal ingredient in paper is wood pulp. It is made by machine. There are also other kinds of paper made from rice, wheat, cotton, corn, and other plants. Paper from wood pulp is the most common. Canada and the United States are the world leaders in paper production, due in part to the quantity of wood that is available in the forests of these two countries.

Because paper is made of wood, many people are becoming concerned that too many trees are being chopped down every year in order to produce paper. Trees are an important part of the environment. As a

result, many companies that produce paper are using old paper instead of new wood pulp to make paper. This method of using old products again instead of simply throwing them away is called recycling. Recycling paper helps reduce the number of trees that are used every year. Many people also try to use less paper in their daily lives. They use both sides of a sheet of paper instead of just one. They use cloth handkerchiefs instead of paper tissues. There are also special containers in many schools and public places where people can put used paper instead of throwing it into the garbage can. Then this paper is collected to be recycled.

Whether we use a little or a lot, paper has an important place in our lives. The books we read and write are made of paper. Our history and scientific inventions have all been recorded on paper. This, however, is changing. Other methods of storing information are becoming common. Computers can store an enormous amount of information in a much smaller space. Computer faxes, electronic mail, and the Internet are only three examples of technology that have replaced paper. Who knows, perhaps one day people will not use paper to write at all!

people will not use puper to write ut			
56. In order to record their thoughts	and lives, the earliest h	numans	
A. drew pictures on cave walls		B. wrote on cave walls	
C. invented a system of writi	ing	D. found a way to make pap	ber
57. Papyrus was	-		
		B. made by ancient Egyptia	.ns
C. a kind of plant that ancient Egyptians wrote on D. a special kind of clay			
58. Parchment was used to write on	because		
A. it was stronger and lasted	A. it was stronger and lasted longer than papyrus B. the plant it was made from died out		m died out
C. it could be made into slabs of clay D. there were a lot of anima		ıls	
59. The Chinese kept papermaking a	a secret		
A. because they were afraid of	of the Muslims		
B. so that they could keep ex	porting paper to the M	luslim world	
C. until the Muslims found o	out about the special tre	e bark	
D. for more than 6 centuries			
60. The Chinese secret of papermaki	ing was discovered	·	
A. by some Muslims who we	ent to live among the C	Chinese	
B. as a result of a war betwee	en the Chinese and the	Muslims	
C. by the Spanish in the 12th	n century		
D. because the Chinese let th	ne paper dry in the sun		
61. The Chinese method of paperma	king was first improve	ed by	
A. a papermaking machine		B. an Englishman	
C. Nicholas Louis Robert D. employing people with faster hands		aster hands	
62. Paper was first made from wood	l pulp		
A. in France	B. by a wasp	C. by a machine	D. by a scientist
63. The United States and Canada			
A. import most of the paper t	-	B. have the largest forests in	
C. consume most of the paper they produce D. are the biggest producers of paper			
64. Some people think that producin		-	
A. papermaking factories are	1 0		
B. a lot of trees have to be ch		pulp	
C. recycling old paper is exp			
D. there is not enough land to		pulp	
65. What is the main idea of the last			
A. Paper and computers play		ves.	
B. New technology helps rec			
C. Paper is an important part		0.0	
D. Those who know how to t	use a computer don't n	eed paper at all.	_
			Trang 5/6

D. WRITING

Section 1. Rewrite each of the following sentences in such a way that it has a	similar meaning to the
original one.	
66. I'm sorry that I didn't finish my homework last night.	
\rightarrow I wish	·
67. When she got to the party, everyone was dancing and singing.	
\rightarrow On	·
68. Immediately after their arrival, things went wrong.	
\rightarrow No sooner	·
69. Although Richard is competent in his work, he doesn't know how to deal wit	h this client.
\rightarrow Competent	·
70. It is fairly unlikely that he will be convicted of the offence.	
\rightarrow There	·
Section 2. Complete each second sentence using the word given, so that it ha	s a similar meaning to
the first sentence. Write between \underline{TWO} and \underline{SIX} words in each gap.	
71. The Mediterranean is warm, whereas the North Sea is much colder.	NOTHING
\rightarrow The North Sea is the Mediterranean.	
72. From the educational point of view, his childhood years had been well spent.	TERMS
\rightarrow In years had been well spent	
73. It would be difficult for me to finish the work by the weekend.	DIFFICULTY
\rightarrow I the work by the weekend.	
74. Do phone us when you arrive at the airport, even if it is late.	HOW
\rightarrow No is when you arrive at the airport, do phone us.	
75. It is obvious that Andrew was completely unaware of what was happening.	IDEA
\rightarrow Andrew obviously had on.	

------ Hết ------