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| **Week:……………..**  **Period:…………….** | **Date of planning** **:** …/… / 2023  **Date of teaching :** …/… / 2023 |

**UNIT 4: ETHNIC GROUPS OF VIET NAM**

**Lesson 2 : A CLOSER LOOK 1**

**I. OBJECTIVES: \* By the end of this lesson, Ss will be able to gain the following:**

**1. Knowledge:**

- The lexical items related to the life of the ethnic people.

- Pronunciation: Correctly pronounce words that contain the sounds **/k/** and **/g/**

+ Vocabulary:- Use The lexical items related to the life of *Ethnic groups of Viet Nam*

+ Correctly pronounce sounds **/k /** and ***/* g */ .***

+ Grammar*:***-** Yes/ No and Wh- questions

**2. Competence:**

**-** Students will be able to know more new words about *Ethnic groups of Viet Nam*

- Develop communication skills and cultural awareness.

- Be cooperative and supportive in pair work and teamwork.

- Be actively join in class activities.

**3. Personal qualities:**

- Love talking about *Ethnic groups of Viet Nam*

- Develop self-study skills.

**II. MATERIALS:**

- Teacher: Grade 8 text book, laptop, projector / TV.....

- Students : Text books, workbook…

- Computer connected to the Internet

- Sach mem.vn ; Or hoclieu.vn .

**III. PROCEDURES:**

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| **1. WARM UP ( 5mins )**  **a. Objectives:**  - To create an active atmosphere in the class before the lesson;  - To lead into the new lesson.  **b. Content:**  To have some warm-up activities to create a friendly and relaxed atmosphere to inspire Ss to warm up to the subject and new lesson.  **c. Expected outcomes**: Having a chance to speak English. Students get some vocabulary from the lesson and be ready for the lesson.  **d. Organisation** : Teacher’s instructions … | |
| **TEACHER AND STUDENTS’ ACTIVITIES** | **CONTENTS** | |
| **+ Greeting**  **+ Game: Kim’s game**  - Teacher asks Ss to work in 2 groups.  - Teacher shows some pictures related to ethnic groups in 2 minutes.  - Ss look at the pictures and remember (no writing)  - As soon as teacher stops showing the pictures, Ss work in groups and write the words for the pictures they have seen  - The group with more correct answers becomes the winner.  Lead into this lesson .  **OR:** Show some pictures of people, costumes, and landscapes *(for example: wooden statue at the grave yard, terraced fields, bamboo flute, Rong house...),* and ask if Ss know them.  - Lead into this lesson which focuses on words and phrases about the life of ethnic minority groups in Viet Nam and sounds **/k/** and **/g/.**  - Share with Ss the lesson objectives. Write the objectives in a corner of the board and leave them there till the end of the lesson, or put them on a slide to show Ss. | **+ Greeting ; - T\_Ss.**  **+ Game: Kim’s game**  ***\* Suggested answers:***  (a) bamboo house, costume(s), five-colour sticky rice, folk dance, musical instrument(s), post(s), stilt house, terraced field(s)… | |
| **2. ACTIVITY 1: PRESENTATION (10mins)** | | |
| **a. Objectives:**  1. To introduce visually some nouns/ nounphrases related to the life of ethnic people.  **b. Content:**  Write a word or phrase from the box under each picture;  **c. Expected outcomes**: Knowing more new words. Ss know how to pronounce the new words correctly and use them in appropriate situations.  **d. Organisation** : Teacher’s instructions. | | |
| **TEACHER AND STUDENTS’ ACTIVITIES** | **CONTENTS** | |
| Task 1: **Write a word or phrase from the box under each picture.** | | |
| **\* Teach vocabulary:**  + Teacher uses different techniques to teach vocab (situation, realia, translation.)  + Teacher introduces the vocabulary by:  - providing the pictures  - eliciting the definition of the words  + Teacher do the checking “*What and where?*”  \*\* Teacher asks Ss to look at each picture and say the word or phrase describing it if they know.  - Have Ss to read the words and phrases and do the matching. Ss can start matching the phrases they can easily recognise *like terraced fields, Rong house, bamboo flute, wooden statue*. The two remaining words on the list *(gong* and *weaving*) are different as one is an activity (*weaving*) and the other is an object (*gong)*  - Teacher checks the answers as a class.  - Have Ss read the words or phrases aloud. Correct their pronunciation if needed.  - T may ask Ss for the Vietnamese equipvalents of these words or phrases. | **- T\_Ss**  ***\* New words:***  **1**. communal house (n) nhà rông, nhà sinh hoạt cộng đồng.  **2**. minority group (n) dân tộc thiểu số  **3**. livestock (n) gia súc  **4**. raise (v) chăn nuôi  **5**. gong(n) cái cồng, cái chiêng  ***\*\*\* Answer key:***  **1.** wooden statue  **2.** *Rong* house (Nhà Rông )  **3**. weaving  **4**. bamboo flute  **5**. gong  **6**. terraced fields | |
| **3. ACTIVITY 2: PRACTICE ( 15mins)** | | |
| **a. Objectives:**  1. To help Ss understand more clearly the meaning of some words and phrases.  2. To help Ss use the words in specific contexts.  **b. Content:**  Match the words and phrases with their meanings.; Complete the sentences with the words and phrases from the box.  **c. Expected outcomes**: Know more new words and phrases. Know how to use the words/ phrases in context.  **d. Organisation** : | | |
| **TEACHER AND STUDENTS’ ACTIVITIES** | **CONTENTS** | |
| Task 2: **Match the words and phrases with their meanings.** | | |
| - Ask Ss to read the words and phrases that have been provided in the fist column and meanings in the secondcolumn.  - Teacher guides Ss if needed: Two words (*gong, gardening*) have appeared in the previous tasks and lessons. Two are similar (*hourse- room, group- group*)  -Ss can easilyfind the remaining items.  - Ss work individually, match suitable words/ phrases with their meanings.  - Teacher checks the answers as a class. | **- T\_Ss**  **\* Key:**  **1. c 2. a**  **3. e 4. d**  **5. b** | |
| Task 3: **Complete the sentences with the words and phrases from the box.** | | |
| - Ss should have no difficullty completing the sentences since the words and phrases in the box have been taught in the previous activities.  - Teacher asks Ss to work individually, discuss and choose suitable words/ phrases to fill in the gaps.  - Ss go to the board and write their answers.  - Teacher checks the answers as a class.  ***- Teacher checks the answers as a class and gives feedback.*** | **- T\_ Ss**  \* ***Answer key:***  **1**. unique features  **2.** weave  **3.** raise  **4.** communal house  **5.** minority group  **6.** livestock | |
| **4. ACTIVITY 3: PRODUCTION: ( 10mins)**  **PRONUNCIATION /k/ and /g /** | | |
| **a. Objectives:**  **-** To help students identify how to pronounce the sounds /k/ and /g/.  - To help students practise pronouncing these sounds correctly in words and in sentences.  **b. Content:**  Listen and repeat the words. Pay attention to the sounds /k/ and /g/. Listen and repeat the sentences. Pay attention to the underlined words.  **c. Expected outcomes**: Students repeats the words correctly. Learn how to pronounce the words correctly. Ss distinguish and pronounce the sound /k/ and /g/ correctly in their speaking.  d. Organisation: | | |
| **TEACHER AND STUDENTS’ ACTIVITIES** | **CONTENTS** | |
| Task 4: **Listen and repeat the words. Pay attention to the sounds /k/ and /g/.** | | |
| + Have Ss read the sentences, paying attention to the underlined words /k/ and /g/.  - Play the recording and ask them repeat each sentence  - Teacher asks Ss to listen and pay attention to the sounds /k/ and /g/.  - Ss repeat the words as a class, in groups and individually.  - Call on some Ss to read the sentence individually.  - Play the recording as many times as necessary.  ***\* Teacher gives corrections and feedbacks to students’ pronunciation* .** | **- T\_ Ss. Ss- Ss** | |
| Task 5: **Listen and repeat the sentences. Pay attention to the underlined words.** | | |
| - Have Ss read the sentences, paying attention to the underlined words with the sounds /k/ and /g/.  - Play the recording and ask Ss to repeat each sentence. Correct them if needed.  - Call on some Ss to read the sentences individually.  - Teacher asks some students to read the sentences individually.  ***\*\* Teacher’s observation and feedback.*** | **\* Answer:** | |
| **5. CONSOLIDATION ( 5mins )**  **a. Wrap-up**  - Teacher asks Ss to summarise what theynhave learnt in the lesson.  **b. Homework**  - Learn by heart all the words that they have just learnt.  - Do more exercises in workbook.  - Prepare project.  - Prepare new lesson: Lesson 2: A CLOSER LOOK 2 .  ============================================== | | |