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| **Week:……………..****Period:…………….** | **Date of planning** **:** …/… / 2023**Date of teaching :** …/… / 2023  |

**UNIT 4: ETHNIC GROUPS OF VIET NAM**

**Lesson 2 : A CLOSER LOOK 1**

**I. OBJECTIVES: \* By the end of this lesson, Ss will be able to gain the following:**

**1. Knowledge:**

- The lexical items related to the life of the ethnic people.

- Pronunciation: Correctly pronounce words that contain the sounds **/k/** and **/g/**

+ Vocabulary:- Use The lexical items related to the life of *Ethnic groups of Viet Nam*

 + Correctly pronounce sounds **/k /** and ***/* g */ .***

+ Grammar*:***-** Yes/ No and Wh- questions

**2. Competence:**

**-** Students will be able to know more new words about *Ethnic groups of Viet Nam*

- Develop communication skills and cultural awareness.

- Be cooperative and supportive in pair work and teamwork.

- Be actively join in class activities.

**3. Personal qualities:**

- Love talking about *Ethnic groups of Viet Nam*

- Develop self-study skills.

**II. MATERIALS:**

- Teacher: Grade 8 text book, laptop, projector / TV.....

- Students : Text books, workbook…

- Computer connected to the Internet

- Sach mem.vn ; Or hoclieu.vn .

**III. PROCEDURES:**

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| **1. WARM UP ( 5mins )****a. Objectives:** - To create an active atmosphere in the class before the lesson;- To lead into the new lesson.**b. Content:**To have some warm-up activities to create a friendly and relaxed atmosphere to inspire Ss to warm up to the subject and new lesson.**c. Expected outcomes**: Having a chance to speak English. Students get some vocabulary from the lesson and be ready for the lesson. **d. Organisation** : Teacher’s instructions … |
| **TEACHER AND STUDENTS’ ACTIVITIES** | **CONTENTS** |
| **+ Greeting** **+ Game: Kim’s game**- Teacher asks Ss to work in 2 groups.- Teacher shows some pictures related to ethnic groups in 2 minutes.- Ss look at the pictures and remember (no writing)- As soon as teacher stops showing the pictures, Ss work in groups and write the words for the pictures they have seen- The group with more correct answers becomes the winner.Lead into this lesson . **OR:** Show some pictures of people, costumes, and landscapes *(for example: wooden statue at the grave yard, terraced fields, bamboo flute, Rong house...),* and ask if Ss know them.- Lead into this lesson which focuses on words and phrases about the life of ethnic minority groups in Viet Nam and sounds **/k/** and **/g/.**- Share with Ss the lesson objectives. Write the objectives in a corner of the board and leave them there till the end of the lesson, or put them on a slide to show Ss. | **+ Greeting ; - T\_Ss.****+ Game: Kim’s game*****\* Suggested answers:***(a) bamboo house, costume(s), five-colour sticky rice, folk dance, musical instrument(s), post(s), stilt house, terraced field(s)… |
| **2. ACTIVITY 1: PRESENTATION (10mins)** |
| **a. Objectives:** 1. To introduce visually some nouns/ nounphrases related to the life of ethnic people.**b. Content:**Write a word or phrase from the box under each picture; **c. Expected outcomes**: Knowing more new words. Ss know how to pronounce the new words correctly and use them in appropriate situations. **d. Organisation** : Teacher’s instructions.  |
| **TEACHER AND STUDENTS’ ACTIVITIES** | **CONTENTS** |
| Task 1: **Write a word or phrase from the box under each picture.**   |
| **\* Teach vocabulary:** + Teacher uses different techniques to teach vocab (situation, realia, translation.)+ Teacher introduces the vocabulary by: - providing the pictures - eliciting the definition of the words+ Teacher do the checking “*What and where?*” \*\* Teacher asks Ss to look at each picture and say the word or phrase describing it if they know.- Have Ss to read the words and phrases and do the matching. Ss can start matching the phrases they can easily recognise *like terraced fields, Rong house, bamboo flute, wooden statue*. The two remaining words on the list *(gong* and *weaving*) are different as one is an activity (*weaving*) and the other is an object (*gong)*- Teacher checks the answers as a class.- Have Ss read the words or phrases aloud. Correct their pronunciation if needed.- T may ask Ss for the Vietnamese equipvalents of these words or phrases. | **- T\_Ss** ***\* New words:*****1**. communal house (n) nhà rông, nhà sinh hoạt cộng đồng.**2**. minority group (n) dân tộc thiểu số**3**. livestock (n) gia súc**4**. raise (v) chăn nuôi **5**. gong(n) cái cồng, cái chiêng***\*\*\* Answer key:*****1.** wooden statue**2.** *Rong* house (Nhà Rông )**3**. weaving**4**. bamboo flute**5**. gong**6**. terraced fields  |
| **3. ACTIVITY 2: PRACTICE ( 15mins)** |
| **a. Objectives:** 1. To help Ss understand more clearly the meaning of some words and phrases.2. To help Ss use the words in specific contexts.**b. Content:**Match the words and phrases with their meanings.; Complete the sentences with the words and phrases from the box.**c. Expected outcomes**: Know more new words and phrases. Know how to use the words/ phrases in context.**d. Organisation** : |
| **TEACHER AND STUDENTS’ ACTIVITIES** | **CONTENTS** |
| Task 2: **Match the words and phrases with their meanings.**   |
| - Ask Ss to read the words and phrases that have been provided in the fist column and meanings in the secondcolumn.- Teacher guides Ss if needed: Two words (*gong, gardening*) have appeared in the previous tasks and lessons. Two are similar (*hourse- room, group- group*)-Ss can easilyfind the remaining items.- Ss work individually, match suitable words/ phrases with their meanings.- Teacher checks the answers as a class. | **- T\_Ss****\* Key:** **1. c 2. a****3. e 4. d****5. b**  |
| Task 3: **Complete the sentences with the words and phrases from the box.**  |
| - Ss should have no difficullty completing the sentences since the words and phrases in the box have been taught in the previous activities.- Teacher asks Ss to work individually, discuss and choose suitable words/ phrases to fill in the gaps.- Ss go to the board and write their answers.- Teacher checks the answers as a class.***- Teacher checks the answers as a class and gives feedback.*** |  **- T\_ Ss**\* ***Answer key:*****1**. unique features**2.** weave**3.** raise**4.** communal house**5.** minority group**6.** livestock |
| **4. ACTIVITY 3: PRODUCTION: ( 10mins)** **PRONUNCIATION /k/ and /g /** |
| **a. Objectives:** **-** To help students identify how to pronounce the sounds /k/ and /g/.- To help students practise pronouncing these sounds correctly in words and in sentences.**b. Content:**Listen and repeat the words. Pay attention to the sounds /k/ and /g/. Listen and repeat the sentences. Pay attention to the underlined words.**c. Expected outcomes**: Students repeats the words correctly. Learn how to pronounce the words correctly. Ss distinguish and pronounce the sound /k/ and /g/ correctly in their speaking.d. Organisation: |
| **TEACHER AND STUDENTS’ ACTIVITIES** | **CONTENTS** |
| Task 4: **Listen and repeat the words. Pay attention to the sounds /k/ and /g/.**  |
| + Have Ss read the sentences, paying attention to the underlined words /k/ and /g/. - Play the recording and ask them repeat each sentence- Teacher asks Ss to listen and pay attention to the sounds /k/ and /g/.- Ss repeat the words as a class, in groups and individually.- Call on some Ss to read the sentence individually.- Play the recording as many times as necessary.***\* Teacher gives corrections and feedbacks to students’ pronunciation* .**  | **- T\_ Ss. Ss- Ss**  |
| Task 5: **Listen and repeat the sentences. Pay attention to the underlined words.**  |
| - Have Ss read the sentences, paying attention to the underlined words with the sounds /k/ and /g/.- Play the recording and ask Ss to repeat each sentence. Correct them if needed.- Call on some Ss to read the sentences individually.- Teacher asks some students to read the sentences individually.***\*\* Teacher’s observation and feedback.*** | **\* Answer:**  |
| **5. CONSOLIDATION ( 5mins )** **a. Wrap-up**- Teacher asks Ss to summarise what theynhave learnt in the lesson. **b. Homework**- Learn by heart all the words that they have just learnt.- Do more exercises in workbook.- Prepare project.- Prepare new lesson: Lesson 2: A CLOSER LOOK 2 .==============================================  |