**HƯỚNG DẪN THÍ SINH LÀM BÀI THI**

**A. CẤU TẠO ĐỀ THI:** Đề thi gồm có **5** phần:

I. NGHE HIỂU (Listening) : *10 câu.*

II. NGỮ ÂM (Phonetics) : *5 câu.*

III. TỪ VỰNG VÀ NGỮ PHÁP (Lexico-grammar) : *40 câu.*

IV. ĐỌC HIỂU (Reading): : *25 câu.*

V. VIẾT (Writing): : *10 câu + 1 bài luận*

**B. HƯỚNG DẪN THÍ SINH LÀM BÀI:**

* Thí sinh **làm toàn bộ bài thi trên đề thi** theo yêu cầu của từng phần. **Thí sinh phải viết câu trả lời vào phần trả lời được cho sẵn ở mỗi phần.** Trái với điều này, phần bài làm của thí sinh sẽ không được chấm điểm.
* Đề thi gồm có 0**7 trang**. Thí sinh phải kiểm tra số tờ đề thi trước khi làm bài.
* Thí sinh không được ký tên hoặc dùng bất cứ dấu hiệu gì để đánh dấu bài thi ngoài việc làm bài theo yêu cầu của đề ra. **Không được viết bằng mực đỏ, bút chì, không viết hai thứ mực trên tờ giấy làm bài**. Phần viết hỏng, ngoài cách dùng thước để gạch chéo, không được tẩy xóa bằng bất kỳ cách gì khác (kể cả bút xóa màu trắng). Trái với điều này bài thi sẽ bị loại.
* Thí sinh nên làm nháp trước rồi ghi chép cẩn thận vào phần bài làm trên đề thi. Giám thị sẽ không phát giấy làm bài thay thế đề và giấy làm bài do thí sinh làm hỏng.
* Giám thị không giải thích gì thêm về đề thi. Thí sinh không được sử dụng bất cứ tài liệu gì kể cả từ điển.

**SECTION 1: LISTENING (2.0 POINTS)**

***I*. *Listen to Sue talking to her friend, Jim, about the new sports centre.***

***Choose the best answer (A, B or C) to each question, write the corresponding letter in the answer box. You will hear the recording twice.*** *(1.0 point)*

1. Which bus goes to the sports centre?

**A.**15 **B.**18 **C.** 25 **D.** 17

2. From Monday to Saturday, the sports centre is open from\_\_\_\_\_\_\_\_\_\_.

**A.**6 a.m. **B.**7 a.m. **C.** 9 a.m. **D.** 9.p.m

3. If Sue goes swimming, she must take\_\_\_\_\_\_\_\_\_\_.

**A.**soap **B.**a swimming hat **C.** a towel **D.** an umbrella

4. At the sports centre, you can buy\_\_\_\_\_\_\_\_\_\_.

**A.** sandwiches **B.** fruit **C.** drinks **D.** water

5. Jim and Sue are going to the sports centre next\_\_\_\_\_\_\_\_\_\_.

**A.** Wednesday **B.** Friday **C.** Saturday **D.** Thursday

***Write your answers here:***

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| 1. \_\_\_\_\_\_\_\_\_\_ | 2.\_\_\_\_\_\_\_\_\_\_ | 3.\_\_\_\_\_\_\_\_\_\_ | 4. \_\_\_\_\_\_\_\_\_\_ | 5.\_\_\_\_\_\_\_\_\_\_ |

***II. You will hear some information about a zoo.***

***Write NO MORE THAN THREE WORDS OR NUMBERS for each answer. You will hear the recording twice.*** *(1.0 point)*

### PARK ZOO

|  |  |
| --- | --- |
| a) Monday - Saturday, open from | 9 a.m to (1) \_\_\_\_\_\_\_\_\_\_ |
| b) Name of nearest station | (2) \_\_\_\_\_\_\_\_\_\_ |
| c) Elephant House closed on | (3) \_\_\_\_\_\_\_\_\_\_ |
| d) Shop sells books, postcards and | (4) \_\_\_\_\_\_\_\_\_\_ |
| e) Costs of family ticket | (5) \_\_\_\_\_\_\_\_\_\_£ |

***Write your answers here:***

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| 1. \_\_\_\_\_\_\_\_\_\_ | 2.\_\_\_\_\_\_\_\_\_\_ | 3.\_\_\_\_\_\_\_\_\_\_ | 4. \_\_\_\_\_\_\_\_\_\_ | 5.\_\_\_\_\_\_\_\_\_\_ |

**SECTION 2: PHONETICS (1.0 POINT)**

***III. Choose the word whose underlined part is pronounced differently. Write your answers in the space provided.*** *(0.6 point)*

1. **A.** radi**o**active       **B.** p**o**llution        **C.** c**o**ntaminate        **D.** c**o**nvey

2. **A.** laugh**ed** **B.** sacr**ed** **C.** nak**ed** **D.** belov**ed**

3. **A.** epidemic**s** **B.** delegate**s** **C.** countrie**s** **D.** earthquake**s**

***Write your answers here:***

|  |  |  |
| --- | --- | --- |
| 1. \_\_\_\_\_\_\_\_\_\_ | 2.\_\_\_\_\_\_\_\_\_\_ | 3.\_\_\_\_\_\_\_\_\_\_ |

***IV. Choose the word whose stress pattern is different from the other three of the group. Write your answers in the space provided.*** *(0.4 point)*

1. **A.** mudslide        **B.** collapse        **C.** earthquake        **D.** scatter

2. **A.** aquatic       **B.** pollution       **C.** contaminate       **D.** illustrate

***rite your answers here:***

|  |  |
| --- | --- |
| 1. \_\_\_\_\_\_\_\_\_\_ | 2.\_\_\_\_\_\_\_\_\_\_ |

**SECTION 3: LEXICO – GRAMMAR (8.0 POINTS)**

***V. Choose the word, phrase or sentence (A, B, C or D) that best completes each sentence.*** *(7.0 points)*1. Coming to Newzland, you will be surprised by its many\_\_\_\_\_\_\_\_ views.

**A.** breath-taking **B.** taking-breath **C.** breath-take **D.** take-breath

2. It’s time we\_\_\_\_\_\_\_\_ something to stop road accident.

**A.** do **B.** did **C.** to do **D.** doing

3. It’s very\_\_\_\_\_\_\_\_ of you to offer me your seat, but really I’m quite happy to sand.

**A.** sympathetic **B.** considerate **C.** grateful **D.** appreciative

4. \_\_\_\_\_\_\_\_ many times I tell him, he always forgets to pass on phone messages.

**A.** Wherever **B.** Whatever **C.** whenever **D.** However

5. Mary advised her children\_\_\_\_\_\_\_\_ 5K for preventing the spread of the COVID pandemic.

**A.** to serious follow **B.** to seriously follow

**C. t**o seriously follow **D.** for seriously following

6. Since 1965, the maple tree with red leaves\_\_\_\_\_\_\_\_ the most well-known Canadian symbol.

**A.** has become        **B.** becoming        **C.** became        **D.** become

7. She feels very lonely because she has\_\_\_\_\_\_\_\_ husband\_\_\_\_\_\_\_\_ children.

**A.** neither/ nor **B.** either/ or

**C.** both/ and **D.** not only/ but also

8. Ukrainian people will never forget the first day\_\_\_\_\_\_\_\_ their country was attacked by Russia

**A.** whom **B.** when **C.** that **D.** which

9. All nations should\_\_\_\_\_\_\_\_ hands to work out a plane to solve the problem of global warming

**A.** join **B.** hold **C.** shake **D.** lend

10. We walked quietly\_\_\_\_\_\_\_\_ wake up the sleeping baby.

**A.** so as no **B.** in order to **C.** in order not to **D.** so that

11. Like everyone else, Susan has her\_\_\_\_\_\_\_\_ of course but on the whole, she’s quite satisfied with her life.

**A.** ups and downs **B.** ins and outs

**C.** safe and sound **D.** odds and ends

12. *Lac Long Quan and Au Co* is a legend that tells the\_\_\_\_\_\_\_\_ of the Vietnamese people.

**A.** blood **B.** origins **C.** dawn **D.** source

13. The teacher as well as his students\_\_\_\_\_\_\_\_ at the school meeting yet.

**A.** not arriving **B.** hasn’t arrived **C.** haven’t arrived **D.** to arrive

14. We would prefer\_\_\_\_\_\_\_\_ at home rather than\_\_\_\_\_\_\_\_ out in such cold weather.

**A.** stay /go **B.** stay/ to go **C.** staying/ going **D.** to stay/ go

15. The more she practices speaking English,\_\_\_\_\_\_\_\_ she becomes

**A. t**he most confident **B.** more confidently

**C.** more confident **D.** the more confident

16. “Who is Mr. Smith?”- “ I have no idea. I’ve never heard\_\_\_\_\_\_\_\_ him.

**A.** about **B.** from **C.** after **D.** of

17. \_\_\_\_\_\_\_\_ for the fact that he was working abroad, he would willingly have helped with the project.

**A.** If it had been **B.** Had it been **C.** If it hadn’t been **D.** Hadn’t it been

18. Yesterday morning, I was late for the meeting because my alarm clock didn’t\_\_\_\_\_\_\_\_.

**A.** go on **B.** go off **C.** go along with **D.** go after

19. We regret to tell you that the materials you ordered are\_\_\_\_\_\_\_\_.

**A.** out of work **B.** out of practice **C.** out of reach **D.** out of stock

20. Famous film stars often wear a pair of black glasses in order to avoid\_\_\_\_\_\_\_\_ in public places.

**A.** being recognized **B.** recognizing **C.** recognize **D.** to recognize

21. “Never be late again,\_\_\_\_\_\_\_\_?”. My teacher told me.

**A.** won’t you **B.** do you **C.** will you **D.** don’t you

22. Despite the fact that COVID-19 vaccines were developed as quickly as possible, the must undergo \_\_\_\_\_\_\_\_ testing.

**A.** extension **B.** extensive **C.** extended **D.** extensively

23. Linda was robbed on the way home yesterday. She was made\_\_\_\_\_\_\_\_ all her money to the robber.

**A.** give **B.** to give **C.** giving **D.** given

24. Not until 1856\_\_\_\_\_\_\_\_ across the Mississippi River.

**A.** the first bridge was built **B.** the first bridge building was

**C.** the first building a bridge **D.** was the first bridge built

# 25. We’re over the\_\_\_\_\_\_\_\_\_! Who wouldn’t be? We’ve just won £1 million!

**A.** planet **B.** clouds **C.** stars **D.** moon

26. It’s no use\_\_\_\_\_\_\_\_ a language if you don’t try to use it.

**A.** to learn **B.** learn **C.** learning **D.** learned

27. By the time we\_\_\_\_\_\_\_\_ our work, she\_\_\_\_\_\_\_\_ everything clearly.

**A.** had started/ explained **B.** started/explained

**C.** had started/ had explained **D.** started/ had explained

28. They asked me whether I was working\_\_\_\_\_\_\_\_.

**A.** next day afternoon **B.** the afternoon following

**C.** the following afternoon **D.** tomorrow afternoon.

29. \_\_\_\_\_\_\_\_ more help, I can call my neighbors and my friends.

**A.** Should I need  **B.** Had I needed **C.** I have needed **D.** Were I

30. My mom gave me a\_\_\_\_\_\_\_\_ on my birthday.

**A.** lovely new long Japanese dress silk **B.** lovely long new Japanese silk dress

**C.** lovely Japanese silk new long dress **D.** new lovely long Japanese silk dress

31. Sue was offered a job as a translator but she\_\_\_\_\_\_\_\_.

**A.** gave it away **B.** filled it in

**C.** turned it down **D.** made it up

32**.** **Jane:** “Would you like to have dinner with me tomorrow?” - **Linda** “\_\_\_\_\_\_\_\_.”

**A.** I hope that tomorrow is glad **B.** Hope to see a lot of fun.

**C.** I am sorry. I have an extra class tomorrow **D.** All right, you are so generous

33. “Good morning, could I speak to Mr. David, please?”; “\_\_\_\_\_\_\_\_”

**A.** I’ll have to ask the person you want to ring first. **B.** Certainly. Would two o’clock be OK.

**C.** He’s in a meeting. Can you take a message? **D.** Probably by Monday next week.

***Choose the word or phrase that is CLOSEST in the meaning to the underlined part in each of the following sentences.***

34. We went away on holiday last week, but it rained **day in day out**.

**A.** every other day **B.** every single day

**C.** every second day **D.** every two days

***Choose the word or phrase that is OPPOSITE in meaning to the underlined part in each of the following sentences.***

35. Fruit and vegetables grew in **abundance** on the island. The islanders even exported the surplus.

**A.** large quantity     **B.** excess

**C.** sufficiency **D.** small quantity

***Write your answers here:***

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **1.** \_\_\_\_\_\_\_\_\_\_ | **2.** \_\_\_\_\_\_\_\_\_\_ | **3.** \_\_\_\_\_\_\_\_\_\_ | **4.** \_\_\_\_\_\_\_\_\_\_ | **5.** \_\_\_\_\_\_\_\_\_\_ |
| **6.** \_\_\_\_\_\_\_\_\_\_ | **7.** \_\_\_\_\_\_\_\_\_\_ | **8.** \_\_\_\_\_\_\_\_\_\_ | **9.** \_\_\_\_\_\_\_\_\_\_ | **10.** \_\_\_\_\_\_\_\_\_\_ |
| **11.** \_\_\_\_\_\_\_\_\_\_ | **12.** \_\_\_\_\_\_\_\_\_\_ | **13.** \_\_\_\_\_\_\_\_\_\_ | **14.** \_\_\_\_\_\_\_\_\_\_ | **15.** \_\_\_\_\_\_\_\_\_\_ |
| **16.** \_\_\_\_\_\_\_\_\_\_ | **17.** \_\_\_\_\_\_\_\_\_\_ | **18.** \_\_\_\_\_\_\_\_\_\_ | **19.** \_\_\_\_\_\_\_\_\_\_ | **20.** \_\_\_\_\_\_\_\_\_\_ |
| **21.** \_\_\_\_\_\_\_\_\_\_ | **22.** \_\_\_\_\_\_\_\_\_\_ | **23.** \_\_\_\_\_\_\_\_\_\_ | **24.** \_\_\_\_\_\_\_\_\_\_ | **25.** \_\_\_\_\_\_\_\_\_\_ |
| **26.** \_\_\_\_\_\_\_\_\_\_ | **27.** \_\_\_\_\_\_\_\_\_\_ | **28.** \_\_\_\_\_\_\_\_\_\_ | **29.** \_\_\_\_\_\_\_\_\_\_ | **30.** \_\_\_\_\_\_\_\_\_\_ |

***VI. Choose the underlined word or phrase in each sentence that needs correcting.*** *(1.0 point)*

1. **Thanks for** TV, people can **enjoy** interesting programs in **an** inexpensive and **convenient** way

**A B C D**

2. Japan **is** the country **where** occurs **the most** earthquakes **in** the world.

**A B C D**

3. We are **confident** **that** we will be **ability** to persuade our friends **to keep** the school clean.

**A B C D**

4. The town we visited was a **five-days** journey from our hotel, **so** we **took** the train instead **of** the bus

**A B C D**

5. Before I **had come** home, she **had gone** out without **saying** **nothing**.

**A B C D**

**SECTION 4: READING (5.0 POINTS)**

***VII. Read the following passage and choose the item (A, B, C or D) that best answers each of the questions about it.*** *(1.0 point)*

Since the world has become industrialized, there has been an increase in the number of animal species that have either become extinct or have neared extinction. Bengal tiger, for instance, which once roamed the jungles in vast number, now only about 2,300 and by the year 2025, their population is estimated to be down to zero. What is alarming about the ***case*** of the Bengal tiger is that this extinction will have been caused almost entirely by poachers who according to some sources, are not interested in material gain but in personal gratification. ***This*** is an example of the callousnes***s*** that is part of what is causing the problem of extinction. Animals like Bengal tigers as well as other endangered species are a valuable part of the world’s ecosystem. International laws protecting these animals must be enacted to ensure their survival and the survival of our planet.

Countries around the world have begun to deal with the problem in various ways. Some countries, in order to circumvent the problem, have allocated large amounts of land to animal reserves. They then charge admission to help defray the costs of maintaining the parks and they often must also depend on world organizations for support. With the money they get, they can invest in equipment, and patrols to protect the animals. Another solution that is an attempt to stem the tide of animal extinction is an international boycott of products made from endangered species. This seems fairly effective but it will not, by itself, prevent animals from being hunted and killed.

1. What is the main topic of the passage?

**A.** the Bengal tiger **B.** international boycotts

**C.** endangered species **D.** problems with industrialization

2. Which of the following could best replace the word ***“case”*** as used in paragraph **1**?

**A.** act **B.** situation **C.** contrast **D.** trade

3. The above passage is divided into two paragraphs in order to contrast

**A.** a problem and a solution **B.** a statement and an illustration

**C.** a comparison and a contrast **D.** specific and general information

4. What does the word ***“this”*** refer to in paragraph **1**?

**A.** endangered species that are increasing

**B.** Bengal tigers that are decreasing

**C.** poachers who seek personal gratification

**D.** sources that may not be accurate

5. Which of the following best describes the author’s attitude?

**A.** forgiving **B.** vindictive **C.** surprised **D.** concerned

***Write your answers here:***

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| 1. \_\_\_\_\_\_\_\_\_\_ | 2.\_\_\_\_\_\_\_\_\_\_ | 3.\_\_\_\_\_\_\_\_\_\_ | 4. \_\_\_\_\_\_\_\_\_\_ | 5.\_\_\_\_\_\_\_\_\_\_ |

***VIII. Choose the best option (A, B, C or D) that fits the blank in the following passage.*** *(2.0 points)*

Why is it that many teenagers have the energy to play computer games until late at night but can’t find the energy to get out of bed (1)\_\_\_\_\_\_\_\_ for school? According to a new report, today’s generation of children are in danger of getting so (2)\_\_\_\_\_\_\_ sleep that they are putting their mental and physical health at (3)\_\_\_\_\_\_\_. Adults can easily survive on seven to eight hours’ sleep a night, (4)\_\_\_\_\_\_\_teenagers require nine or ten hours. According to medical experts, one in five youngsters (5)\_\_\_\_\_\_\_\_ anything between two and five hours’ sleep a night less than their parents did at their age.

This (6)\_\_\_\_\_ serious questions about whether lack of sleep is affecting children’s ability to concentrate at school. The connection between sleep deprivation and lapses in memory, impaired reaction time and poor concentration is well (7)\_\_\_\_\_\_\_. Research has shown that losing as little as half an hour’s sleep a night can have profound effects (8)\_\_\_\_\_\_ how children perform the next day. A good night’s sleep is also crucial for teenagers because it is while they are asleep (9)\_\_\_\_\_\_ they release a hormone that is essential for their ‘growth spurt’ (the period during teenage years when the body grows at a rapid rate). It’s true that they can, to some (10)\_\_\_\_\_\_, catch up on sleep at weekends, but that won’t help them when they are dropping off to sleep in class on a Friday afternoon.

1. **A.** behind time **B.** about time **C.** in time **D.** at time

2. **A.** few **B.** less **C.** much **D.** little

3. **A. j**eopardy **B.** threat **C.** risk **D.** danger

4. **A.** or **B.** because **C.** whereas **D.** so

5. **A.** puts **B.** gets **C.** brings **D.** makes

6. **A.** raises **B.** rises **C.** results **D.** comes

7. **A.** organized **B.** arranged **C.** established **D.** acquired

8. **A.** in **B.** on **C.** to **D.** at

9. **A.** at which **B.** which **C.** where **D.** that

10. **A.** rate **B.** extent **C.** level **D.** point

***Write your answers here:***

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| 1. \_\_\_\_\_\_\_\_\_\_ | 2.\_\_\_\_\_\_\_\_\_\_ | 3.\_\_\_\_\_\_\_\_\_\_ | 4. \_\_\_\_\_\_\_\_\_\_ | 5.\_\_\_\_\_\_\_\_\_\_ |
| 6. \_\_\_\_\_\_\_\_\_\_ | 7. \_\_\_\_\_\_\_\_\_\_ | 8. \_\_\_\_\_\_\_\_\_\_ | 9. \_\_\_\_\_\_\_\_\_\_ | 10. \_\_\_\_\_\_\_\_\_\_ |

***IX******.*** ***Fill in each numbered blank with ONE suitable word. Write your answers in the space provided.*** *(2.0 points)*

English is an important global language, but that doesn't mean it is easy. Many experts have tried to make English (1) \_\_\_\_\_\_\_\_ to learn, but they weren't always successful.

In 1930, Professor CK Ogden of Cambridge University (2) \_\_\_\_\_\_\_\_ Basic English. It had only 850 words (and just eighteen verbs) and Ogden said most people could (3) \_\_\_\_\_\_\_\_ it in just thirty hours. The problem was that people who learned Basic English could write and say simple messages, but they couldn't understand the (4) \_\_\_\_\_\_\_\_ in ‘real’ English! It was also impossible to explain a word if it wasn't in the Basic English word list.

RE Zachrisson, a university professor in Sweden, decided that the biggest problem for learners of English was (5) \_\_\_\_\_\_\_\_ , so he invented a language called Anglic. Anglic was (6) \_\_\_\_\_\_\_\_ to English, but with much simpler spelling. ‘Father’ became ‘faadher’,‘new’ became ‘nue’ and ‘years’ became ‘yeerz’. (7) \_\_\_\_\_\_\_\_ , for some students of English, Anglic never became popular.

Even easier is the language which ships’ captains use: it is called ‘Seaspeak’. Seaspeak uses a few simple phrases for (8) \_\_\_\_\_\_\_\_ possible situation. In Seaspeak, for example, you don't say,‘I didn't understand, can you repeat that?" it is just, "Say again." No more grammar!

In the age of international (9) \_\_\_\_\_\_\_\_ through the Internet, a new form of English might appear. A large number of the world's e-mails are in English and include examples of ‘NetLingo’ like OIC (Oh, I see) and TTYL (Talk to you (10) \_\_\_\_\_\_\_\_ ).

***Write your answers here:***

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| 1. \_\_\_\_\_\_\_\_\_\_ | 2.\_\_\_\_\_\_\_\_\_\_ | 3.\_\_\_\_\_\_\_\_\_\_ | 4. \_\_\_\_\_\_\_\_\_\_ | 5.\_\_\_\_\_\_\_\_\_\_ |
| 6. \_\_\_\_\_\_\_\_\_\_ | 7. \_\_\_\_\_\_\_\_\_\_ | 8. \_\_\_\_\_\_\_\_\_\_ | 9. \_\_\_\_\_\_\_\_\_\_ | 10. \_\_\_\_\_\_\_\_\_\_ |

**SECTION 5: WRITING (4.0 POINTS)**

***X. Finish the second sentence in each pair in such a way that it means the same as the******sentence before it.*** *(1.0 point)*

1. The thief opened the door and stole some pictures yesterday.

**→ The door**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2. “You shouldn’t drink wine or beer, Mr. Colin,” the doctor said.

**→ The doctor advised**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

3. Without my tutor’s help, I couldn’t have made such a good speech.

**→ If**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

4. Scientists began to fight against COVID-19 over two years ago.

**→**  **Scientists have**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

5.  I could drive motorbike only when I reached 18.

**→ Only when**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

***XI. Complete the second sentence, using the word given in bold*. Do not change the word given.** *(1.0 point)*

1. Everyone but Jane failed to produce the correct answer**. (succeeded)**

**→ Only\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ the correct answe**r**.**

2**.** I don’t want to follow this serial film anymore because it is very boring (**fed )**  
**→ I\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ this serial film.**

3. The most beautiful girl lives city. I like her long hair very much.  **(whose)**

**→ The most beautiful girl**,**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**, **lives in this city**.

4. I had better go back to work. **(time)**

**→ It\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_back to work.**

5. I really don’t want to tidy my room right now. (**feel)**

**→ I really\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_my room right now.**

***XII. Write a passage about the positive aspects of using Internet. (from 120 to 140 words).*** *(2.0 points)*

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