| Full name: …………………………………………………………Class: ………………………………………..………………………School: …………………………………………………………….. | Mark: |
| --- | --- |

**LISTENING TEST 2**

**Duration: 20 minutes**

| **I. PRONUNCIATION (2 points)** |  |
| --- | --- |
| **TASK 1** | **Choose the word with a different way of pronunciation in the underlined part. Then listen and check.** |
| **1.** | A. | acce**ss** | B. | i**ss**ue | C. | me**ss**age |
| **2.** | A. | bro**ch**ure | B. | ex**ch**ange | C. | approa**ch** |
| **TASK 2** | **Choose the word which has a different stress pattern from that of the others. Then listen and check.** |
| **3.** | A. | tortoise | B. | profit | C. | control |
| **4.** | A. | habitat | B. | souvenir | C. | consequence |
| **5.** | A. | upset | B. | follow | C. | explore |

| **II. LISTENING (8 points)** |  |
| --- | --- |
| **TASK 1** | **Listen to the conversation between Andy and Leah. Circle the best answer A, B, or C. You will listen TWICE.** |
|  |  |
| **1.**  | What does Andy’s aunt do? |
|  | **A.** | She studies Biology. |
|  | **B.** | She leads a team of scientists. |
|  | **C.** | She fights for gender equality. |
| **2.**  | How long had Andy’s aunt worked when she got promoted? |
|  | **A.** | Ten years. |
|  | **B.** | Twenty years. |
|  | **C.** | Twenty-five years. |
| **3.**  | What does the team of scientists do in Antarctica? |
|  | **A.** | They keep track of the number of King Penguins. |
|  | **B.** | They expand the habitat of King Penguins. |
|  | **C.** | They limit the growth of King Penguins’ population. |
| **4.**  | What is the reason for penguins’ habitat loss? |
|  | **A.** | Climate change |
|  | **B.** | Illegal trading  |
|  | **C.** | Deforestation |
| **5.**  | What did Andy and Leah decide to do to protect animal habitats? |
|  | **A.** | Do nothing because it’s too late. |
|  | **B.** | Get educated about the issue. |
|  | **C.** | Promote Andy’s aunt's free classes. |

**ANSWER KEY**

**I. PRONUNCIATION**

**TASK 1**

1. B 2. A

**TASK 2**

1. C 2. B 3. B

**II. LISTENING**

1. B 2. B 3. A 4. A 5. C

*Script:*

| *Leah:* | *You know, my aunt is a scientist and she’s leading a team of biologists studying wildlife in Antarctica.*  |
| --- | --- |
| *Andy:* | *A female lead scientist!? That’s quite uncommon.*  |
| *Leah:* | *That’s true. This is indeed a very male-dominated field. She started when she was twenty-five and got promoted after working for twenty years. If it was ten years ago, she would not be a lead scientist.*  |
| *Andy:* | *Gender equality has come a long way.*  |
| *Leah:* | *But still not enough in my opinion.*  |
| *Andy:* | *Totally agree… So what does your aunt do exactly?* |
| *Leah:* | *Her team monitors the population of King Penguins and its natural habitat which is increasingly limited.*  |
| *Andy:* | *How come?* |
| *Leah:* | *Because of ice melting which was a result of climate change.* |
| *Andy:* | *That’s awful.*  |
| *Leah:* | *However, the penguin is not the only wild animal whose habitat is at risk. Due to illegal trading, deforestation, and global warming, many animals are endangered.*  |
| *Andy:* | *Is there something humans can do to protect these animals’ habitats?* |
| *Leah:* | *Well, for some species, it’s already too late as actions should have been taken earlier.*  |
| *Andy:* | *There must be something that we can do and awareness of this issue should be raised.*  |
| *Leah:* | *My aunt sometimes conducts free online classes about wildlife in Antarctica. I think we can help her promote it.* |
| *Andy:* | *That’s a great idea. Let’s join her next time.* |
| *Leah:* | *Sure!* |