Chỉ 100k/12 tháng, bạn tải rất nhiều tài liệu tiếng anh file word hay tại: ***Giaoandethitienganh.info***  Mong bạn ghé ủng hộ !

**Lời nói đầu**

Kỳ thi tốt nghiệp THPT quốc gia là cột mốc quan trọng đối với học sinh lớp 12 trên con đường bước vào giảng đường đại học. Tháng 10 năm 2024, Bộ Giáo dục và Đào tạo đã ra mắt cấu trúc đề minh họa mới cho môn tiếng Anh, với nhiều thay đổi đáng chú ý, nhằm nâng cao chất lượng phân loại và đánh giá năng lực thực sự của học sinh. Các dạng bài như đọc điền từ, đọc hiểu và sắp xếp câu chiếm phần lớn trong đề thi, đòi hỏi học sinh không chỉ có vốn từ vựng phong phú, khả năng đọc hiểu sâu mà còn phải nắm vững kiến thức ngữ pháp một cách toàn diện. Chính sự đổi mới này đã làm cho kỳ thi không chỉ thử thách mà còn yêu cầu học sinh phải có chiến lược học tập và ôn luyện hiệu quả hơn.

Những thay đổi này cũng đồng thời gây ra nhiều khó khăn trong việc tìm kiếm tài liệu ôn tập phù hợp, khi mà các đề thi mẫu theo format mới còn khá hạn chế. Nhiều học sinh và giáo viên gặp không ít trở ngại trong quá trình luyện tập các dạng bài này, cũng như xây dựng kỹ năng đọc hiểu và phân tích cần thiết để hoàn thành bài thi một cách xuất sắc. Nhằm đáp ứng nhu cầu cấp thiết đó, cuốn sách **35 Đề thi thử kỳ thi tốt nghiệp THPT Môn Tiếng Anh** được cô Phạm Liễu biên soạn, tổng hợp những đề thi bám sát cấu trúc mới, giúp học sinh làm quen với các dạng bài và rèn luyện kỹ năng làm bài một cách có hệ thống.

Quá trình biên soạn cuốn sách này không hề đơn giản. Để đảm bảo độ chính xác và tính sát sao với đề thi thực tế, cô Phạm Liễu đã phải tham khảo nhiều tài liệu, nghiên cứu kỹ lưỡng cấu trúc đề minh họa mới, và không ngừng điều chỉnh các bài tập sao cho phù hợp với mức độ khó của đề thi. Mỗi đề thi và lời giải đều được kiểm tra tỉ mỉ, nhằm mang lại cho các em một tài liệu học tập có chất lượng cao nhất.

Cuốn sách này không chỉ là một tài liệu tham khảo cho học sinh mà còn là nguồn hỗ trợ đắc lực cho các giáo viên trong việc thiết kế bài giảng, xây dựng kế hoạch ôn tập, và định hướng cho học sinh theo đúng trọng tâm đề thi.

Hy vọng rằng cuốn sách sẽ là người bạn đồng hành đáng tin cậy của các em học sinh trong kỳ thi tốt nghiệp THPT sắp tới, mang lại sự tự tin và chuẩn bị đầy đủ cho các em!

Tác giả Phạm Liễu

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**ĐỀ THI THỬ SỐ 1 ĐỀ PHÁT TRIỂN THEO FORM MINH HỌA**

Đề thi gồm 8 trang (Thời gian làm bài: 50 phút, không tính thời gian giao đề)

 **Read the following advertisement and mark the letter A, B, C or D on your answer sheet to indicate the correct option that best fits each of the numbered blanks from 1 to 6.**

**Join the Movement for America's Future!**

In a recent speech, former President Trump claimed a "magnificent" victory over Vice President Harris, describing his achievements as (1) \_\_\_\_\_\_\_ to those of past leaders. He emphasized that his (2) \_\_\_\_\_\_\_ would be an example for future generations. Harris, (3) \_\_\_\_\_\_\_ for her handling of certain issues, replied that she would remain focused on her responsibilities. Trump further stressed the need (4) \_\_\_\_\_\_\_ more support from his followers, saying that everyone must (5) \_\_\_\_\_\_\_ every effort to protect America's values. He also expressed his willingness (6) \_\_\_\_\_\_\_ his service to the country.
Take Action Today! Let your voice be heard and your values shine. Together, we shape America's

**Question 1:** A. inspiration B. inspired C. inspires D. inspiring
**Question 2:** A. impressive record leadership B. record impressive leadership

C. impressive leadership record D. leadership record impressive
**Question 3:** A. being criticized B. to criticize C. criticized D. having criticized.
**Question 4:** A. about B. of C. with D. for
**Question 5:**  A. make B. take C. put D. do
**Question 6:** A. continuing B. continue C. to continue D. continued

**Read the following leaflet and mark the letter A, B, C or D on your answer sheet to indicate the correct option that best fits each of the numbered blanks from 7 to 12.**

**Smoking - A Public Health Crisis**
**The Reality of Smoking**

Smoking is a serious public health issue that affects millions of people worldwide. While some people might believe that smoking is merely a personal choice, (7) \_\_\_\_\_\_\_ health professionals warn that it (8) \_\_\_\_\_\_\_ significant risks to both smokers and those around them.

**Why Is Quitting Smoking So Difficult?**
Many addicts find it difficult to (9) \_\_\_\_\_\_\_ smoking, even when they want to. They may have tried methods (10) \_\_\_\_\_\_\_ nicotine patches and support groups, but success rates vary widely.
In the fight against smoking, education plays a crucial role.

**The Role of Education and Awareness**
Plenty of campaigns aim to raise awareness about the risks (11) \_\_\_\_\_\_\_ with tobacco use. Public health initiatives have shown that reducing the (12) \_\_\_\_\_\_\_ of smokers in a community can lead to better overall health outcomes.

**Question 7:** A. others B. another C. the other D. other
**Question 8:** A. displays B. presents C. releases D. exhibits
**Question 9:** A. give up B. take in C. make out D. carry on
**Question 10:** A. except for B. instead of C. such as D. due to

**Question 11:** A. linked B. associated C. separated D. connected
**Question 12:** A. quantity B. amount C. level D. number

**Mark the letter A, B, C, or D on your answer sheet to indicate the correct arrangement of the sentence to make a meaningful paragraph/letter in each of the following questions.**

**Question 13:**

a. Sarah: I can't believe how quickly my birthday is coming up!
b. Lisa: That sounds fun! What do you have planned for your special day?.
c. Sarah: I'm thinking of having a picnic in the park with my friends.
A. c-b-a B. a-b-c C. a-c-b D. b-c-a

**Question 14:**

a. Alice: Maybe we could go to the new shopping mall on Sunday?
b. Alice: Do you want to join me?
c. Mark: Sure! I've heard they have some great stores there.
d. Alice: I'm planning to relax after finishing all my assignments.
e. Mark: That sounds perfect after a busy week of studying.
A. d-c-e-b-a B. e-d-a-b-c C. d-e-b-c-a D. e-b-c-a-d

**Question 15:**
Hi Tom,
a. I've been enjoying my new running routine; it's been a great way to relieve stress after long days at work. I try to go for a jog at least three times a week.
b. I highly appreciate your tips on how to stay motivated! Your suggestion to join a running group has really helped me stay committed.
c. I recently completed my first 5K race, and it felt amazing to cross the finish line surrounded by so many supportive people.
d. I'm looking forward to participating in more races in the future, especially the upcoming charity run in our community.
e. Thanks for encouraging me! Your enthusiasm for running really inspired me to get started.
Looking forward to catching up, Jake
A. b-c-e-d-a B. e-a-c-d-b C. a-c-b-d-e D. c-d-a-b-e

**Question 16:**
a. Ever since I switched to a plant-based diet a few months ago, I've noticed a significant boost in my energy levels, and I feel much more vibrant throughout the day.
b. I also enjoy experimenting with new recipes and flavors from different cuisines, discovering
how versatile plant-based ingredients can be.
c. Initially, it was a bit challenging to find substitutes for some of my favorite dishes, especially when it came to desserts that I loved.
d. Ultimately, I feel healthier and more vibrant since making this lifestyle change, and my friends have noticed the difference too!
e. It's been a rewarding journey, and I love sharing my meals with friends and family, often inviting them over for dinner to showcase what I've learned.
A. b-a-e-d-c B. a-c-b-e-d C. d-b-c-e-a D. c-e-b-d-a

**Question 17:**
a. The research team has made significant strides in developing sustainable farming practices that not only benefit the environment but also improve crop yields.
b. However, there are concerns about the long-term viability of these methods, particularly in different climate conditions and soil types.
c. They recently published a comprehensive study showcasing the benefits of crop rotation and organic fertilizers, emphasizing their positive impact on soil health.
d. These practices not only enhance soil health but also contribute to increased yield and resilience against pests and diseases, which is crucial for food security.
e. Many farmers have started adopting these techniques, reflecting a shift in agricultural policies towards sustainability and environmental responsibility.
A. a-c-d-e-b B. e-b-c-d-a C. b-a-e-c-d D. c-e-a-d-b

**Read the following passage and mark the letter A, B, C or D on your answer sheet to indicate the option that best fits each of the numbered blanks from 18 to 22.**

Peer pressure is a significant influence on adolescents, often leading them to make choices that may not align with their values. For instance, many young people find themselves (18) \_\_\_\_\_\_\_. This phenomenon is primarily due to the fear of being ostracized or not fitting in with their peers.

Additionally, peer pressure can manifest through various forms, including direct and indirect influences. One of the more subtle forms is the expectation that individuals will follow the crowd without question or consideration for consequences. (19) \_\_\_\_\_\_\_.

Furthermore, understanding peer pressure is crucial for young people (20) \_\_\_\_\_\_\_ that can sway their decisions and actions. Parents and educators play a vital role in teaching young individuals about the complexities of peer pressure, (21) \_\_\_\_\_\_\_. By creating open dialogues and encouraging critical thinking, adults can empower the younger generation to make informed choices. Finally, the development of a strong sense of identity can significantly
**Question 18:**
A. making rational decisions that reflect their personal interests and desires
B. engaging in activities that go against their own beliefs to fit in with their friends
C. focusing completely on their studies and avoiding distractions from their peers
D. developing hobbies that align with their own values and aspirations
**Question 19:**
A. Long-lasting effects on an individual's self-esteem and decision-making skills leading to this
B. This can have long-lasting effects on an individual's self-esteem and decision-making skills
C. In which this has long-lasting effects on an individual's self-esteem and decision-making skills
D. Whose long-lasting effects on an individual's self-esteem and decision-making skills are evident
**Question 20:**
A. to consistently make choices that reflect their own desires,
B. to ignore any outside opinions and remain focused on their goals
C. to recognize the various influences and factors in their social environment
D. to avoid engaging with friends who might not support you or have differing views
**Question 21:**
A. who often struggles to navigate social influences during their formative years
B. that can influence their decisions and lead to potential negative outcomes
C. which contributed to serious consequences if not addressed properly
D. whose understanding of the dynamics of peer interactions is crucial for their development
**Question 22:**
A. to seek approval from friends at the expense of their own beliefs and personal integrity
B. to challenge authority figures or disregard their guidance when making important life decisions
C. to succumb to negative influences from peers and abandon their core beliefs in difficult situations
D. to engage in risky behaviors simply to impress their peers and gain social acceptance

**Read the following passage and mark the letter A, B, C, D on your answer sheet to indicate the best answer to each of the following questions from 23 to 30.**

Staying in hotels and resorts has been a traditional part of travel since the beginning of mass tourism. But nowadays, many tourists want a more intimate experience. For this reason, they are choosing to 'go native'. This often means staying in the kinds of places that local people inhabit. In big cities, you can try staying with the friend of a friend. You may end up sleeping on the couch or floor, but the advantages outweigh the discomfort. The biggest plus is that you'll be staying with a local and seeing the city from a local perspective.

Another option is house-swapping. Several websites allow you to connect with people who want to trade living situations. It's usual to exchange emails about favourite places in the city before the swap, meaning you can have a truly local experience. But of course, you can only do this if you don't mind having strangers staying in your house.

For the more adventurous, staying in a native structure in an African village or a hut on the water in Vietnam or Thailand can be a real thrill. These might not even include plumbing or electricity, and that is part of the charm. The experience of dealing with oil lamps and carrying water really gives you a sense of how the people live.

No matter how unadventurous you feel, you might want to consider crossing hotels off your list. Getting to know the local way of life is the most valuable part of travel. And what better way is there to do this than staying where the local people actually live?

*(Adapted from Solutions - Third Edition by Tim Filla and Paul A Davien)*

**Question 23:** According to the passage, all of the following are ways tourists can have a more intimate travel experience EXCEPT \_\_\_\_\_\_\_\_
A. staying with local friends or acquaintances
B. booking luxurious hotels and resorts
C. sleeping on a couch or floor in local homes
D. participating in house-swapping arrangements
**Question 24:** The word *trade* in paragraph 2 is OPPOSITE in meaning to \_\_\_\_\_\_\_\_
A. keep B. deal C. exchange D. cancel
**Question 25:** The word *charm* in paragraph 3 could be best replaced by \_\_\_\_\_\_\_\_
A. price B. attraction C. safety D. danger
**Question 26:** The word *they* in paragraph 1 refers to \_\_\_\_\_\_\_\_
A. resorts B. hotels C. local people D. tourists
**Question 27:** Which of the following best paraphrases the underlined sentence in paragraph 4?
A. You may want to select good hotels from your list, no matter how daring you believe you are.
B. Even if you feel like an adventurer, you may want to eliminate hotels from your choices.
C. Regardless of how adventurous you feel, you might want to think about including hotels in your plans.
D. You should think about removing hotels from your travel options, regardless of your adventurous spirit.
**Question 28:** Which of the following is TRUE according to the passage?
A. There are several websites used for house-swapping purposes.
B. Tourists to Thailand prefer staying in a native structure to staying in a hut.
C. Staying with local people is more popular than staying in hotels and resorts.
D. Dealing with oil lamps is the most thrilling experience for tourists to Vietnam.
**Question 29:** In which paragraph does the writer mention the benefits of staying with locals for a more authentic experience?
A. Paragraph 1 B. Paragraph 2 C. Paragraph 3 D. Paragraph 4
**Question 30:** In which paragraph does the writer discuss alternative accommodations for adventurous travelers?
A. Paragraph 1 B. Paragraph 2 C. Paragraph 3 D. Paragraph 4

**Read the following passage about and mark the letter A, B, C, D on your answer sheet to indicate the best answer to each of the following questions from 31 to 40.**

[I] One day, a middle-aged man asked a taxi to take him to see Chelsea play Arsenal at football. [II] He told the driver "Stamford Bridge", the name of Chelsea's stadium, but he was delivered instead to the village of Stamford Bridge in Yorkshire. [III] Of course, he missed the match. [IV]

What had happened? With the Sat-Nav system in place, the driver in this story felt he did not need to know where he was going. He confidently outsourced the job of knowing this information to the Sat-Nav. Using an Internet search engine takes a broadband user less than a second. And with smartphones at hand, people will be online almost all of the time.

The same could be true of university education. Today, the average student seems not to value general knowledge. If asked a factual question, they will usually click on a search engine without a second thought. Actually knowing the fact and committing it to memory does not seem to be an issue, it's the case with which we can look it up.

However, general knowledge has never been something that you acquire formally. Instead, we pick it up from all sorts of sources as we go along, often absorbing facts without realising. The question remains, then: is the Internet threatening general knowledge? When I put that to Moira Jones, expert in designing IQ tests, she referred me to the story of the Egyptian god Thoth. It goes like this: Thoth offers writing as a gift to the king of Egypt, declaring it an "elixir of memory and wisdom." But the king is horrified, and tells him: "This invention will induce forgetfulness in the souls of those who have learned it, because they will not need to exercise their memories, being able to rely on what is written."

Who wants to be a millionaire finalist David Swift, responding to the same question, recognizes that there was a problem of young people saying: "I don't need to know that, but he is far more excited about the educational potential of the Internet. "There is so much more information out there, giving people opportunities to boost their general knowledge." After all, the Internet might just help us to forget more and more. But meanwhile, the continuing popularity of quizzes and game shows shows us that general knowledge is strong enough to remain.

*(Adapted from English Unlimited by Adrian Doll and Ben Goldstein)*

**Question 31:** Where in paragraph 1 does the following sentence best fit?
*Confused, he realized too late that he hadn't specified which Stamford Bridge he meant.*
A. [I] B. [II] C. [III] D. [IV]
**Question 32:** The word *average* in paragraph 3 is OPPOSITE in meaning to \_\_\_\_\_\_\_\_
A. normal B. slow C. sharp D. uncommon
**Question 33:** The word *that* in paragraph 4 refers to \_\_\_\_\_\_\_\_
A. general B. knowledge C. the Internet D. the question
**Question 34:** According to the passage, which of the following is NOT mentioned as a reason students might not value general knowledge?
A. the convenience of search engines B. the ability to memorize facts effectively
C. a lack of interest in factual information D. the ease of accessing information online
**Question 35:** Which of the following best summarizes paragraph 4?
A. Writing enhances memory and wisdom, benefiting society as a whole.
B. The invention of writing has led to a decline in people's memory skills.
C. Thoth's gift of writing was initially welcomed by the king of Egypt.
D. The story of Thoth demonstrates the positive impact of memory on knowledge.
**Question 36:** The word *outsourced* in paragraph 2 could be best replaced by \_\_\_\_\_\_\_\_
A. exchanged B. lessigned C. submitted D. imposed
**Question 37:** Which of the following is TRUE according to the passage?
A. Young people do not seem to bother themselves with memorising factual information.
B. General knowledge tends to have been mainly acquired through formal schooling.
C. The majority of undergraduates are reluctant to look for answers to factual questions online.
D. On being offered the gift of writing, the king of Egypt was hopeful about its potential.
**Question 38:** Which of the following best paraphrases the underlined sentence in paragraph 3?
A. Remembering information isn't a problem; the ease of finding it is what matters.
B. It is not difficult to memorize facts, but it is easy to search for them.
C. Sharing facts isn't a concern; it's the simplicity of retrieving them that counts.
D. The challenge lies in remembering information rather than quickly looking it up.
**Question 39:** Which of the following can be inferred from the passage?
A. Many universities worldwide have switched to virtual platforms for learning and teaching.
B. Moira Jones is not positive about the potential of the Internet in general knowledge acquisition.
C. When it comes to IQ tests, the ability to recall factual information is of little importance.
D. David Swift believes that informal acquisition of knowledge has been overrated these days.
**Question 40:** Which of the following best summaries the passage?
A. The rise of the Internet has made general knowledge less important for students, leading them to rely on quick searches rather than memorization.
B. Students today are less knowledgeable than before due to the ease of searching for facts on the Internet, but quizzes indicate that general knowledge remains valued.
C. The Internet provides a wealth of information, but it may diminish the importance of memorizing facts, as exemplified by a story of an Egyptian god.
D. While technology can lead to forgetfulness, experts believe that the Internet enhances educational opportunities and encourages the pursuit of general knowledge.

**THE END**

**NEW WORDS AND PHRASES**

|  |  |  |  |
| --- | --- | --- | --- |
| STT | Từ vựng | Phiên âm | Nghĩa |
| 1 | impressive | /Im'presIV/ | 1. ấn tượng, gây ấn tượng mạnh 2. đáng ngưỡng mộ, đặc biệt, xuất sắc |
| 2 | effort | /'efǝt/ | 1. nỗ lực, sự cố gắng 2. make an effort to do sth: nỗ lực làm gì |
| 3 | criticize | /'krıtısaız/ | sự chỉ trích, phê bình |
| 4 | willingness | /'wılınnəs/ | sự sẵn lòng, sự tự nguyện làm một việc gì đó |
| 5 | display | /di'spler/ | 1. trưng bày, phô bày 2. thể hiện, bày tỏ |
| 6 | present | /'preznt/ | 1. trình bày, đưa ra 2. hiện diện |
| 7 | release | /ri'li:s/ | 1. phát hành 2. giải phóng, thả ra |
| 8 | exhibit | /1g'zıbıt/ | 1. triển lãm 2. bộc lộ, thể hiện cảm xúc |
| 9 | give up | /gIv ʌp/ | từ bỏ, bỏ cuộc |
| 10 | take in | /terk In/ | 1. hấp thụ, tiếp thu 2. hiểu rõ |
| 11 | make out | /meik aut/ | 1. hiểu, phân biệt 2. viết, điền vào |
| 12 | carry on | /'kæri on/ | tiếp tục |
| 13 | switch | /SWItJ/ | 1. chuyển đổi 2. công tắc |
| 14 | vibrant | /'vaıbrǝnt/ | sôi động, rực rỡ |
| 15 | cuisine | /kwr'zi:n/ | ẩm thực |
| 16 | trade | /treid/ | thương mại, buôn bán |
| 17 | charm | /tfa:rm/ | sự quyến rũ, sức hấp dẫn |
| 18 | unadventurous | /,ʌnǝd'ventſərəs/ | không thích phiêu lưu, không mạo hiểm |
| 19 | luxurious | /lʌg'zʊəriəs/ | sang trọng, xa hoa |
| 20 | outsource | /'autsɔ:rs/ | thuê ngoài (dịch vụ hoặc nhân sự từ bên ngoài) |
| 21 | average | /'ævǝrıd3/ | 1. trung bình 2. bình thường |
| 22 | commit sth to memory | /kə'mıt tu: 'meməri/ | ghi nhớ, học thuộc |
| 23 | induce | /In'dju:s/ | gây ra, kích thích |
| 24 | matter | /'mætər/ | 1. quan trọng 2. vật chất |
| 25 | bother | /'bpðər/ | làm phiền, bận tâm |
| 26 | forgetfulness | /fǝ'getflnəs/ | tính hay quên |
| 27 | pursuit | /pǝr'su:t/ | 1. sự theo đuổi 2. hoạt động hoặc sở thích |

Chỉ 100k/12 tháng, bạn tải rất nhiều tài liệu tiếng anh file word hay tại: ***Giaoandethitienganh.info***  Mong bạn ghé ủng hộ !