

Họ và tên thí sinh:.....

Số báo danh:.....

Read the following advertisement and mark the letter A, B, C, or D on your answer sheet to indicate the option that best fits each of the numbered blanks from 1 to 6.

Discover Your Potential at The University of Brickerry!

The University of Brickerry offers (1) _____ programmes for international students all over the world. Not just a well-established institution for academic improvement with reasonable annual fees, the school provides plenty of facilities and support to help international students quickly fit into a multicultural environment. Moreover, there are plenty of scholarships granted to our students to encourage them (2) _____ a sustainable future.

Have a look at our top chosen programmes by thousands of students every year.

VOCATIONAL PROGRAMMES

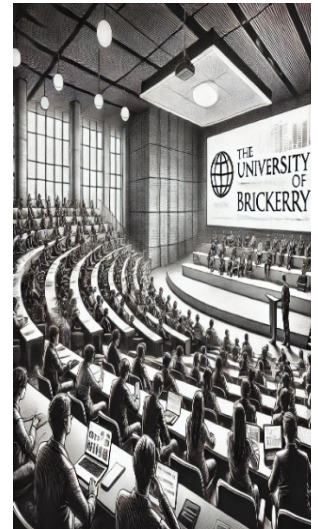
When the demand (3) _____ skilled workers has increased, our vocational programmes provide practical courses and hands-on experience for students to master their targeted skills within a period of 12 - 24 months.

UNDERGRADUATE PROGRAMMES

All the courses (4) _____ carefully help students acquire academic achievements and qualities for the future careers. Besides, two internship periods equip students with (5) _____.

POST GRADUATE PROGRAMMES

Many students enroll in this programme to (6) _____ their interest in research and to challenge themselves to new opportunities after completing their undergraduate studies. The University of Brickerry understands what it takes to aid students in utilising their full capability.



(Adapted from C21 Smart)

- Question 1. A. qualifiedly B. qualification C. qualify D. qualified
Question 2. A. to building B. to build C. building D. build
Question 3. A. of B. by C. for D. in
Question 4. A. are designed B. which designed C. designing D. designed
Question 5. A. valuable work experience B. experience valuable work
C. valuable experience work D. work experience valuable
Question 6. A. make B. pursue C. put D. do

Mark the letter A, B, C, or D on your answer sheet to indicate the best arrangement of utterances or sentences to make a meaningful exchange or text in each of the following questions from 7 to 11.

Question 7.

- a. **Mark:** I agree. The Cycling-to-school programme proposed by Class 12C is going to impress the judges.
b. **Nam:** It's hard to predict who'll win. Other classes also have very interesting projects.
c. **Mark:** Tomorrow, we'll get the results of the Green Classroom Competition. Do you think we will win?

(Adapted from Global Success)

- A. c - a - b B. a - c - b C. b - c - a D. c - b - a

Question 8.

- a. **Peter:** Really? Like what?
b. **Jane:** Hi Peter, I'm writing an essay about the current problems of growing cities.
c. **Peter:** Hey Jane, what are you doing?
d. **Peter:** That's true, and they all need somewhere to live too.
e. **Jane:** Well, there are many different issues to consider. Growing populations can result in there being too many people in one place, which makes life difficult for residents.

(Adapted from Bright)

- A. d - e - a - b - c B. b - c - d - a - e C. c - e - d - b - a D. c - b - a - e - d

Question 9.

Hi Daisy,

- a. Last week, my brother said that he had posted some photos on his blog.
b. I said that he had relied too much on information from social media, and that he shouldn't spend time reading them.
c. My mum says that my brother needs support from me and I shouldn't complain about his dependence on social media.
d. Then he told me that some of his friends had left negative comments on the photos, and he would not forget them.
e. What do you think? Write back soon.

Eva

A. a – d – b – c – e

B. b – e – a – d – c

C. c – a – d – b – e

D. d – b – a – c – e

Question 10.

- Overall, remember that you have a digital footprint, and think carefully before you click 'send' or 'post'.
- There are plenty of people looking at information about you.
- Some of them want to steal from you, but the less information you put out, the harder it is for them.
- Bank details, card numbers, passwords – none of them should be written in emails or text messages.
- No one can go online without leaving a footprint – but with care, you can control it.

(Adapted from *THINK*)

A. c – a – d – b – e

B. d – c – b – a – e

C. b – c – d – a – e

D. a – b – c – d – e

Question 11.

- As well as that, it is important to include any special foods that babies, small children, or elderly people in your family may need.
- Choose food that can be stored for a long time and food that can be eaten without cooking such as canned foods (soup, fish, meat), fruit, dry foods (crackers and nuts).
- On top of that, be sure to store food that you like, and include a few special treats like candy or cookies.
- Every day, with extreme weather conditions like floods, earthquakes, and hurricanes occurring more and more often you may want to be ready for them.
- In general, the first thing is to stock up on emergency supplies by keeping enough food and water for at least three days in your house.

(Adapted from *Explore New Worlds*)

A. d – e – b – c – a

B. d – b – a – c – e

C. d – c – b – e – a

D. d – a – e – b – c

Read the following passage about social media and mark the letter A, B, C or D on your answer sheet to indicate the option that best fits each of the numbered blanks from 12 to 16.

Social media has become very popular. However, it has many risks for teens. This essay will explain the biggest risks of social media and give some ideas on how to avoid them.

One of the biggest things teens need to understand is that the things they post are permanent. If they post on social media today, it could affect their life in the future. Teens may post things (12) _____, and in the future, a company could find these. Many people have lost their jobs because of things they posted years ago, so teens need to be careful what they post now.

The second biggest risk for teens is social media addiction. (13) _____. It can affect their ability to communicate with people, and it also causes their grades to go down. Teenagers should limit their time on social media and spend more time interacting with friends in person.

The last risk I want to talk about (14) _____. Teens need to understand that they can get malware by downloading bad software and get viruses by clicking a link or visiting a bad website on social media. These slow down the computer and can even destroy important files. (15) _____.

In conclusion, we all know that social media is a big part of most teens lives now. It can be interesting and fun, but using it carelessly can also be risky. However, thinking about what they post, spending less time online, and being careful about possible threats, (16) _____.

(Adapted from *i-Learn Smart World*)**Question 12.**

- have led to negative outcomes for many professionals
- which the consequences might affect their opportunities

- that can make them look like bad people
- could harm their reputation later in life

Question 13.

- To improve their lifestyle, teens should focus more on studying, seeing friends, or doing extracurricular activities
- Researchers have studied the effects of social media on studying, seeing friends, or doing extracurricular activities
- The reduction in time spent studying, seeing friends, or doing extracurricular activities is a growing concern
- Too much time on social media means less time studying, seeing friends, or doing extracurricular activities

Question 14.

- being identified as malware and viruses
- that mainly involves malware and viruses

- is malware and viruses
- of which the concern is malware and viruses

Question 15.

- Using antivirus software and avoiding bad websites, their computers can be protected.
- Teens must be so careful that they never avoid clicking on suspicious links or downloading unsafe files
- Teens should have good antivirus software, and never click on strange links or take files from strangers
- Without antivirus software, teens may be able to protect their computers from malware and viruses

Question 16.

- safe social media usage is becoming so important to teens
- teens can develop healthier online habits and use social media safely
- the use of social media in a safe manner by teens is encouraged
- these habits allow teens to ensure their safety on social media

Read the following passage about artificial intelligence and mark the letter A, B, C or D on your answer sheet to indicate the best answer to each of the following questions from 17 to 24.

AI is affecting our lives. Although it's new, some of the advantages it brings are impressive. However, there are potential risks associated with AI that must be considered.

A huge advantage of using AI is that it saves you time by doing tasks for you. AI can write hundreds of lines of code to build a website and help people write business documents and stories in just a few seconds. Another way AI helps students is that it is available 24/7. It's in a way like having your own personal tutor with you. Many students feel shy asking questions in class, but AI allows them to ask freely. AI can be used to fine-tune a search, so it only provides you with the most **relevant** information you need. For example, if you ask it to write an essay about digital marketing and you want more information about digital marketing on Facebook, AI can redo the task, but this time focus only on marketing with Facebook.

However, the use of AI has some certain drawbacks. One of the key concerns is the potential bias in the responses given by AI. In 2022, researchers at Stanford University found that AI generated toxic and biased language when responding to certain topics and phrases. Another potential risk of AI is that it could be used to create fake news, videos or other forms of media. This could be used to spread false information.

In brief, AI is likely to transform the way we interact with technology and save us time and effort in studies and work due to **its** efficiency, but it can also cause potential risks such as discriminatory language or the creation of fake news.

(Adapted from *English Discovery*)

- Question 17.** The word **impressive** in paragraph 1 is OPPOSITE in meaning to _____.
- A. significant B. amazing C. special D. ordinary
- Question 18.** The word **relevant** in paragraph 2 could be best replaced by _____.
- A. available B. confusing C. random D. related
- Question 19.** According to paragraph 3, which of the following is NOT mentioned as a disadvantage of AI?
- A. Spread of fake news B. Loss of personal information C. Biased responses D. Toxic language
- Question 20.** The word **its** in paragraph 4 refers to _____.
- A. technology B. effort C. AI D. time
- Question 21.** Which of the following best paraphrases the underlined sentence in paragraph 1?
- A. AI development is entirely risk-free and requires no further evaluation.
 B. AI is beneficial and does not pose any significant challenges.
 C. AI should be used with little thinking about possible consequences.
 D. AI may come with certain dangers that should be taken into account.
- Question 22.** Which of the following is TRUE according to the passage?
- A. AI can act as a personal tutor, helping students anytime and anywhere.
 B. AI-generated content is always reliable and cannot contain false information.
 C. In 2022, Stanford University confirmed that AI never generates biased responses.
 D. Only AI can help students to write an essay about digital marketing.
- Question 23.** In which paragraph does the writer mention how AI helps students with their studies?
- A. Paragraph 4 B. Paragraph 3 C. Paragraph 2 D. Paragraph 1
- Question 24.** In which paragraph does the writer highlight concerns about AI-generated bias?
- A. Paragraph 4 B. Paragraph 1 C. Paragraph 2 D. Paragraph 3

Read the following leaflet and mark the letter A, B, C, or D on your answer sheet to indicate the option that best fits each of the numbered blanks from 25 to 30.

Five Things You Need to be an Architect

To be a good architect, you need (25) _____ knowledge and skills. These are the five key things you need to enter this field.

Knowledge of Art and Design

Architects have to draw (26) _____ designs for buildings and areas on paper or using computer software.

Leadership and Teamwork Skills

Architects work with (27) _____ of engineers and construction workers. They must listen to them and tell them what to do.

Knowledge of Construction Laws

Architects must know about building (28) _____ and what they are allowed to build.

Problem-solving Skills

Designing buildings is difficult, and problems can (29) _____ during the process. Architects need to think of creative solutions to those problems.

Knowledge of Popular Styles and Designs

Architects need to make designs that people will really like. (30) _____ doing this, they need to research new and interesting styles.

Do you want to become an architect? Then you will need to develop these things.

(Adapted from *i-Learn Smart World*)

- Question 25.** A. a few B. a lot of C. a half D. a little
- Question 26.** A. outlined B. detailed C. intended D. advanced
- Question 27.** A. bands B. gangs C. crews D. teams
- Question 28.** A. operations B. regulations C. foundations D. situations
- Question 29.** A. bring about B. deal with C. come up D. go off
- Question 30.** A. On account of B. In view of C. With a view to D. Instead of

Read the following passage about green energy and mark the letter A, B, C or D on your answer sheet to indicate the best answer to each of the following questions from 31 to 40.

As we continue to face the impacts of climate change, having a green environment has become increasingly important to the future of our society. To achieve this, the world is shifting towards green energy, and

