Date of preparing: ………………………………….

Date of teaching: ………………………………….

**Period …**

**UNIT 8: THE WORLD AROUND US**

**Lesson 2 - Part 1 (Page 65) – New words and Reading**

**I. OBJECTIVES**

By the end of the lesson, Ss will be able to…

**1. Knowledge**

- talk about things they need for a trip;

**2. Ability**

- improve speaking skill and read for specific information;

- develop the ability to communicate and cooperate with their partners, to self-study, to solve problems and other skills

**3. Quality**

**-** have a positive attitude in English language learning so that they actively participate in all classroom activities, especially about the topic “The world around us”.

**II. TEACHING AIDS AND LEARNING MATERIALS**

Lesson plan, PPT slides, Student’s book, workbook, notebook, personal computer (if any), projector/ TV, speakers, DCR & DHA on Eduhome, CD player, handouts…

**III. PROCEDURES**

**A. Warm up: (5’)**

**a) Objective:** To help Ss relax, checkup and interest the topic of the lesson.

**b) Content:** Chatting

**c) Product:** Ss can make arrangements for a class trip.

**d) Competence**: Collaboration, critical thinking, communication.

**e) Organization of the activity:**

|  |  |
| --- | --- |
| **Teacher’s activities** | **Students’ activities** |
| - Greet students with a big warm/lovely smile to make students feel motivated.  \* Option 1:  - Ask Ss some information about their plans for their next summer trip.  \* Option 2:  - Elicit things which they often need for a trip from the students. | - Role-play with teacher.  - Talk about their plans/ things they need for a trip with a partner.  \* Possible answers:  camera, ball, food, drinks, tents, umbrellas, compass, backpack, sun cream, walking boots, painkillers, ... |

**B. New lesson (35’)**

* **Activity 1: New Words (15’)**

**a) Objective:** To get Ss learn some new words relating to the topic.

**b) Content:**

**-** Filling in the blanks

- Listen and repeat

**c) Product:** Ss can acquire new vocabulary and use them to talk about what they need for a trip.

**d) Competence**: Communication, collaboration, presentation, creativity

**e) Organization of the activity:**

|  |  |
| --- | --- |
| **Teacher’s activities** | **Students’ activities** |
| \* ***Presentation***:  ***a. Fill in the blanks. Listen and repeat.***  *- Pre-teach new words by using pictures/ visuals*  \* *Checkup vocabulary*. What and Where (Teacher - whole class)  - Write and circle each new word/ phrase on the board.  - Ask students to repeat chorally.  - Rub out the word one by one.  - When all the circles are empty, ask students to repeat again; make sure the students can remember the words in the right circles.  - Invite some students to go on the board and write the words in correct circles again.  - Ask students to fill in the blanks.  - Give feedback and correct.  **\* *Practice***  **b.** ***What do you use these things for? Ask and answer.***  - Give an example and demonstrate the role-play.  Ex: What do you use a flashlight for?  - Have Ss say what the items in Task a can be used for.  - Have Ss practice asking and answering in pairs.  ***\* Production***  - Encourage Ss to ask and answer about things they often need for their trips/ camping/ picnic. | - Look at the pictures and give the meaning of new words and write down new words in their notebooks.  \* New words:  sleeping bag (n) túi ngủ  flashlight (n) đèn pin  bottled water (n) nước đóng chai  tent (n) lều  battery (n) pin  pillow (n) gối  towel (n) khăn  - Repeat the words chorally.  - Repeat and remember the words in their circles.  - Go to the board and write the words in correct circles again.  - Fill in the blanks.  \* Answer keys:  1. battery 2. bottled water 3. flashlight  4. pillow 5. towel 6. sleeping bag 7. tent  - Demonstrate the role-play with teacher.  => To see when it's dark.  - Work in pairs. (closed pairs)  - Demonstrate the activity.  \* Possible answers:  - When we're lost. (compass)  - Because it's so hot today. (sun cream)  - Because my head hurts (painkillers - Thuốc giảm đau)  - Because all my things are in .......(backpack).....  - Work in pairs and perform your role-play. |

* **Activity 2: Reading (20’)**

**a) Objective:** To read for specific information

**b) Content:**

**-** Reading the messages

- Circling the things on the list

- Answering the questions

**c) Product:** Ss can read and understand the messages.

**d) Competence**: Collaboration, communication, critical thinking, analytical and synthesizing skills.

**e) Organization of the activity:**

|  |  |
| --- | --- |
| **Teacher's activities** | **Students' activities** |
| ***a. Two friends are messaging about their camping trip. Circle the things on the list Jill and Dave need to bring.***  ***Pre - reading:***  - Have Ss study the task (identify what is required, explore the heading/ picture…)  - Have Ss look at the messages and the list.  \* ***While - reading***:  - Have Ss read the message and circle the things on the list.  - Give feedback and correct the answer.    **b**. **Read the messages again and answer the questions.**  - Let Ss look at the questions.  - Have them read the message again and answer the questions.  - Give feedback and correct the answers as a whole class.  \* ***Post – reading***  - Encourage Ss to make message about their trips/ camping/ picnic. | - Explore the task  - Read and circle the things on the list Jill and Dave need to bring individually.  **-** Share the answers with their partners (in pairs).  - Check the answer as a whole class.  \* Answer keys:  sleeping bag battery flashlight  - Look at the questions individually.  - Read the message again and answer the questions individually.  - Give answers  \* *Answer keys*:  1. (It’s) next week.  2. He was sick.  3. They need batteries.  4. They don't need to bring any food. |

**C. Consolidation (2’)**

**\* Vocabulary**: sleeping bag, flashlight, bottled water, tent, battery, pillow, towel, ...

**\* Question words**:

***What…?***

***When…?***

**D. Homework (3’)**

- Learn new words by heart.

- Talk about things you need for a trip.

- Practice asking and answering what things they use these things for.

- Do homework: a, b and listening on page 46 in workbook.

- Prepare for the next lesson: Grammar on page 66.

- Ask them to think of what things we should bring with for a picnic/ camping/ trip.