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| **School: ………………………………………..** | **Date:……………………………………..** |
| **Class: …………………………….....................** | **Period: …………………………….........** |

**UNIT 7: TEENS**

**Lesson 1.2 - Grammar (Pages 65 & 66)**

**I. OBJECTIVES**

By the end of the lesson, Ss. will be able to:

**1.1. Language knowledge and skills**

- ask and answer about their dream jobs.

- use Possessive Pronouns in communication.

**1.2. Competences**

- improve communication, critical thinking, collaboration.

**1.3. Attributes**

- know more about the jobs around them and talk about their dream jobs and the other jobs.

**II. TEACHING AIDS AND LEARNING MATERIALS**

**1. Teacher’s aids:** Student book and Teacher’s book, class CDs, Digital Book (DCR phần mềm tương tác SB, DHA (từ vựng/ cấu trúc) phần mềm trò chơi tương tác), projector/interactive whiteboard / TV (if any), PowerPoint slides, handouts.

**2. Students’ aids:** Student’s book, Workbook, Notebook.

**III. ASSESSMENT EVIDENCE**

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| --- | --- | --- |
| **Performance Tasks** | **Performance Products** | **Assessment Tools** |
| - Listen.  **-** Fill in the blanks.  - Answer the questions.  - Rewrite the sentences | **-** Ss’ performance.  **-** Ss’ performance.  - Ss’ answers.  **-** Ss’ performance. | - T’s feedback.  - T’s feedback  - T’s feedback  - T’s feedback |

**IV. PROCEDURES**

**A. Warm up: (5’)**

**a) Objective:** to introduce the new lesson and set the scene for Ss to acquire new language; get students' attention at the beginning of the class by enjoyable and short activities as well as to engage them in the follow-up steps.

**b) Content:** Reviewing the /i:/ sound and possessive pronouns

**c) Expected outcomes:** Ss are able to use Possessive Pronouns correctly.

**d) Organization of the activity:**

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| --- | --- |
| **TEACHER’S ACTIVITIES** | **STUDENTS’ ACTIVITIES** |
| * **Option 1: Possessive pronouns**   - Have Ss listen to the audio (CD2 – track 16)  ⇨ lead to the new lesson.   * **Option 2: Possessive pronouns**   - Write on the board.  *My dream is to be a nurse.*  - Ask Ss:  *What’s about yours?*  - Have Ss answer.  - Rewrite Ss.’s answer.  *Mine is to become a teacher*  - Have Ss. listen to the audio (CD2 – track 16).  ⇨ lead to the new lesson. | * Listen and do the exercise. * Look and listen. * Look and listen. * Answer the question. * Look and listen. * Listen. |

**B. New lesson (35’)**

* **Activity 1: Presentation (10’)**

**a) Objective:** to introduce possessive pronouns.

**b) Content:** Grammar form and practice.

**c) Expected outcomes:** Ss. know about possessive pronouns and use them in some exercises that follow.

**d) Organization of the activity:**

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| --- | --- |
| **TEACHER’S ACTIVITIES** | **STUDENTS’ ACTIVITIES** |
| **Task a. fill in the blanks**   * **Option 1:**   - Have Ss. read the conversation.    - Analyze the part of speech and lead Ss. to Possessive Pronouns, then remind Ss. of their usages and meanings.   * *yours* * *mine* * *ours* * *hers* * *theirs*   - Lead Ss. to the exercise a.   * **Option 2:**   - Ask Ss.:  *Teacher: What’s* ***yours****?*  *Student: My dream is to become an artist*  - Change the statements: *“My dream is to become an artist”* into “*Mine is an artist”* and write these statements on the board.  *My dream is to become an artist.*  *⇨ Mine is an artist.*   * Ask some more students about their dream jobs and write their jobs and their name on the board, group the similar jobs together.   *Student 3’s name / a vlogger ⇨* ***Hers***  *Student 1 ‘s name / have a company*  *⇨* ***Theirs***  *Student 2’s name/ have a small shop*  - Ask Ss. about their friends’ dream jobs and have Ss. answer the questions by using the new structure.  *Teacher: What’s your friend’s dream?*  *Student:* ***Hers*** *is an artist*  - Point the group of jobs and ask Ss.:  *Teacher: What’s theirs?*  *Student:* ***Theirs*** *is to have a company (or have a small shop)*  - Analyze the part of speech and lead Ss. to Possessive pronouns; remind Ss. of the usages and meanings.   * *yours* * *mine* * *ours* * *hers* * *theirs* | - Read the conversation.  - Listen and take notes the knowledge.  - Read the exercise a.  - Listen and answer the question.  - Listen.  - Answer the question.  - Answer.  - Answer.  - Listen. |

* **Activity 2: Practice (15’)**

**a) Objective:** Students can use Possessive Pronouns.

**b) Content:** Tasks a, b, page 66.

**c) Expected outcomes:** Students can get used to the use of the Possessive Pronouns and use them correctly.

**d) Organization of the activity:**

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| --- | --- |
| **TEACHER’S ACTIVITIES** | **STUDENTS’ ACTIVITIES** |
| **Task a. Read the examples and fill in the blanks with the correct possessive pronouns.**  - Demonstrate the activity, using the examples.  - Have Ss. do the task a.  - Call Ss. to read the conversation from task a with their answers.  - Check Ss’ answers, give feedback and evaluation.  **Task b. Rewrite underlined parts using possessive pronouns.**  - Demonstrate the activity, using the example.  - Have Ss. do the task b.  - Have Ss. check answers with their partners.  - Call Ss. to write answers on the board.  - Check Ss’ answers, give feedback and evaluation. | **-** Listen.  - Do the task a.  - Read the conversation from task a.  - Listen and correct the answers.  **Answer**    - Listen.  - Do task b.  - Read the conversation from task a.  - Write the answers on the board.  - Listen and correct the answers.  **Answer** |

* **Activity 3: Production (10’)**

**a) Objective:** Students master the grammar point they study in the lesson.

**b) Content:** Tasks a & b in WB, page 39.

**c) Expected outcomes:** Ss. produce the new language successfully.

**d) Organization of the activity:**

|  |  |
| --- | --- |
| **TEACHER’S ACTIVITIES** | **STUDENTS’ ACTIVITIES** |
| **Task a. (Workbook) Look and write the correct pronouns.**  - Demonstrate the activity, using the example.  - Have Ss. do the task a.  - Have Ss. check answers with their partners.  - Check Ss’ answers, give feedback and evaluation.  **Task b. (Workbook) Look and tick the correct answer:**  - Demonstrate the activity, using the example.  - Have Ss. do the task b.  - Check Ss’ answers, give feedback and evaluation. | - Listen.  - Do the task.  - Check the answers with their partners.  - Listen and correct the answers.  **Answer**    - Listen.  - Do the task.  - Listen to the correction and take note the answers.  **Answer** |

**C. Consolidation. (5’)**

**\* Consolidation:** Possessive Pronouns.

**\* Homework:**

- Make 3 sentences, using Possessive Pronouns.

- Do the exercises in Tiếng Anh 7 i-Learn Smart World Notebook (page 56)

- Play the consolidation games in Tiếng Anh 7 i-Learn Smart World DHA App on [www.eduhome.com.vn](http://www.eduhome.com.vn)

- Prepare: Pronunciation and Speaking (pages 66 & 67 – SB).

**V. REFLECTION**

a. What I liked most about this lesson today:

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1. What I learned from this lesson today:

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c. What I should improve for this lesson next time:

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