|  |  |
| --- | --- |
| **School: ………………………………………..** | **Date:……………………………………..** |
| **Class: …………………………….....................** | **Period: 46** |

**Review Unit 4, page 92**

**1. Objectives**

By the end of this lesson, students will be able to…

**1.1. Language knowledge/ skills**

- review the target language learnt in the unit

- practice test taking skills

**1.2. Competences**

- improve Ss’ communication, collaboration, analytical, critical thinking skills.

 **1.3. Attributes**

 - know the dangers of natural disasters and how to keep safe.

**2. Teaching aids and materials**

**- Teacher’s aids:** Student’s book and Teacher’s book, class CDs, DCR– Phần mềm tương tác trực quan, DHA – Ứng dụng trò chơi tương tác, projector / interactive whiteboard /TV (if any), PowerPoint slides.

**- Students’ aids:** Student’s book, Workbook, Notebook.

**3. Assessment Evidence**

|  |  |  |
| --- | --- | --- |
| **Performance Tasks** | **Performance Products** | **Assessment Tools** |
| - Listen to a boy talking to his classmate about a disaster and complete questions.- Read an announcement about a wildfire and choose the correct answer (A, B, or C).  | **-** Ss’ answers.- Ss’ answers. | - Observation.- Observation. |

**4. Procedures**

**A. Warm up: 5’**

a. Objectives: review the vocabulary related to disasters learnt in the unit.

b. Content: miming games.

c. Expected outcomes: Ss can name the activity mimed by their friends.

d. Organization

|  |  |
| --- | --- |
| **Teacher’s activities** | **Students’ activities** |
| **WORDSEARCH**- Explain the game: T divides the class into 2 teams; 2 Ss from 2 teams go to the board, listen to the teacher’s definition, find the word in the wordsearch shown on the board and circle it; the faster will get a point for their team; the team with more correct guesses will win. - Get Ss to play in 2 teams. - Decide the winner.1. EMERGENCY SERVICES2. ESCAPE PLAN3. SUPPLIES4. FIRE EXTINGUISHER5. BATTERIES6. FIRST AID KIT7. BOARD UP8. STOCK UP |  |

**B. New lesson**

**1. Listening: 15’**

a. Objectives: to help Ss listen for details and understand the conversation.

b. Content: listening task

c. Expected outcomes: Ss can complete the questions correctly.

d. Organization:

|  |  |
| --- | --- |
| **Teacher’s activities** | **Students’ activities** |
| **Pre-listening****You will hear a boy talking to his classmate about a disaster. Listen and complete questions 1–5. You will hear the conversation twice.**- Ask Ss to read the questions carefully and guess the missing information: noun, adjective, verb, or number.- Pick some Ss to answer the questions.- Give feedback.**While – listening**- Ask Ss to listen and complete the questions.- Let Ss check answers with their partners after the first listening.- Check Ss’ answers after the second listening. | - Read the questions carefully and guess the missing information.-Give answers.***Possible answers:***1. *Number (year)*
2. *Place*
3. *Number*
4. *Number*
5. *Number*

-Listen and complete the questions.- Check answers with their partners.- Check their answers.***Answer Keys:*** *0. typhoon**1. 2003**2. North and South**3. 120**4. 5**5. 280* |

**2. Reading: 20’**

a. Objectives: to help Ss practice reading for gist and specific information.

b. Content: reading task.

 c. Expected outcomes: Ss can read and choose the correct words to complete the sentences.

d. Organization

|  |  |
| --- | --- |
| **Teacher’s activities** | **Students’ activities** |
| **Pre-reading:**- Ask Ss to work look at the title and guess what information they may find in the text.- Pick some Ss to answer the questions.- Give feedback.**Vocabulary:** - *National Weather Service (n phr): /næʃənəl ˈweðər ˌsɜːvɪs/ dịch vụ thời tiết quốc gia**- spread (n): / spred /: lan rộng*- Ask Ss to read the text and underline the words above.- Get Ss to try to guess their meanings in the context first.- Explain the meanings of the words.- Ask Ss to listen and repeat chorally and individually.- Check Ss’ remembering.- Ask Ss to read the questions and underline key words.0. *The announcement is about \_\_\_\_\_\_\_\_\_\_.**1. The wildfire warning \_\_\_\_\_\_\_\_\_\_.* *2. People should have \_\_\_\_\_\_\_\_\_\_.* *3. People should \_\_\_\_\_\_\_\_\_\_.* *4. People should follow \_\_\_\_\_\_\_\_\_\_* | - Look at the title and guess what information they may find in the text.***Possible answers:****The name of the disaster, location, time, dangers, instructions to keep safe.*- Read the text and underline the words.- Try to guess their meanings in the context.- Listen to the teacher and take notes the meanings of those words.- Listen and repeat chorally and individually- Answer the teacher.- Read the questions and underline key words.*0. The announcement is about \_\_\_\_\_\_\_\_\_\_.**1. The wildfire warning \_\_\_\_\_\_\_\_\_\_.* *2. People should have \_\_\_\_\_\_\_\_\_\_.* *3. People should \_\_\_\_\_\_\_\_\_\_.* *4. People should follow \_\_\_\_\_\_\_\_\_\_* |
| **While-Reading****Look and read. Choose the correct answer (A, B, or C)***0. The announcement is about \_\_\_\_\_\_\_\_\_\_.**A. a flood**B. wildfires**C. an earthquake**1. The wildfire warning \_\_\_\_\_\_\_\_\_\_.**A. is for the city of Riverview**B. ends the next day**C. ends the same day at 1 p.m.**2. People should have \_\_\_\_\_\_\_\_\_\_.**A. lots of food**B. lots of fresh water**C. batteries**3. People should \_\_\_\_\_\_\_\_\_\_.**A. stay in their homes**B. turn off the electricity**C. go to the store to buy what they need**4. People should follow \_\_\_\_\_\_\_\_\_\_.**A. their neighbors**B. their escape plans**C. the smoke*- Ask Ss to read the text messages; scan the key words and choose the correct answer- Monitor the class and help them if necessary.- Let Ss check the answers with their partners.- Pick some Ss to give their answers. - Give feedback. | -Read the text messages and choose the correct answer.- Check the answers with their partners.- Give their answers.***Answer keys:****0. B. wildfires (****What****: wildfires)**1. B. ends the next day (****When****: from 21:00 August 11th to 23:00 August 12th)**2. C. Batteries (****Instructions****: line 4: Have flash light and batteries.)**3. A. stay in their homes (****Instructions****: line 6: Stay inside your home, and …)**4. B. their escape plans (****Instructions****: line 8: … and follow your escape plan.)* |
| **Post-reading****In pairs: tell your partner what instruction you think is the most important and why.****-**Ask Ss to tell your partner what instruction they think is the most important and why.-Pick some Ss to share their ideas.- Give feedback. | -Ask their partners tell your partner what instruction you think is the most important and why.-Share their ideas. |

 **C. Consolidation and homework assignments: 5 minutes**

**-** Vocabulary: *National Weather Servive, spread.*

- Do exercises in workbook on page 53.

- Prepare the next lesson: Review Unit 4, page 93.

**5. Reflection**

a. What I liked most about this lesson today:

…………………………………………………………………………………………

b. What I learned from this lesson today:

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c. What I should improve for this lesson next time:

…………………………………………………………………………………………