|  |  |
| --- | --- |
| **School: ………………………………………..** | **Date:……………………………………..** |
| **Class: …………………………….....................** | **Period: 46** |

**Review Unit 4, page 92**

**1. Objectives**

By the end of this lesson, students will be able to…

**1.1. Language knowledge/ skills**

- review the target language learnt in the unit

- practice test taking skills

**1.2. Competences**

- improve Ss’ communication, collaboration, analytical, critical thinking skills.

**1.3. Attributes**

- know the dangers of natural disasters and how to keep safe.

**2. Teaching aids and materials**

**- Teacher’s aids:** Student’s book and Teacher’s book, class CDs, DCR– Phần mềm tương tác trực quan, DHA – Ứng dụng trò chơi tương tác, projector / interactive whiteboard /TV (if any), PowerPoint slides.

**- Students’ aids:** Student’s book, Workbook, Notebook.

**3. Assessment Evidence**

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| --- | --- | --- |
| **Performance Tasks** | **Performance Products** | **Assessment Tools** |
| - Listen to a boy talking to his classmate about a disaster and complete questions.  - Read an announcement about a wildfire and choose the correct answer (A, B, or C). | **-** Ss’ answers.  - Ss’ answers. | - Observation.  - Observation. |

**4. Procedures**

**A. Warm up: 5’**

a. Objectives: review the vocabulary related to disasters learnt in the unit.

b. Content: miming games.

c. Expected outcomes: Ss can name the activity mimed by their friends.

d. Organization

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| --- | --- |
| **Teacher’s activities** | **Students’ activities** |
| **WORDSEARCH**  - Explain the game: T divides the class into 2 teams; 2 Ss from 2 teams go to the board, listen to the teacher’s definition, find the word in the wordsearch shown on the board and circle it; the faster will get a point for their team; the team with more correct guesses will win.  - Get Ss to play in 2 teams.  - Decide the winner.  1. EMERGENCY SERVICES  2. ESCAPE PLAN  3. SUPPLIES  4. FIRE EXTINGUISHER  5. BATTERIES  6. FIRST AID KIT  7. BOARD UP  8. STOCK UP |  |

**B. New lesson**

**1. Listening: 15’**

a. Objectives: to help Ss listen for details and understand the conversation.

b. Content: listening task

c. Expected outcomes: Ss can complete the questions correctly.

d. Organization:

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| --- | --- |
| **Teacher’s activities** | **Students’ activities** |
| **Pre-listening**  **You will hear a boy talking to his classmate about a disaster. Listen and complete questions 1–5. You will hear the conversation twice.**    - Ask Ss to read the questions carefully and guess the missing information: noun, adjective, verb, or number.  - Pick some Ss to answer the questions.  - Give feedback.  **While – listening**  - Ask Ss to listen and complete the questions.  - Let Ss check answers with their partners after the first listening.  - Check Ss’ answers after the second listening. | - Read the questions carefully and guess the missing information.  -Give answers.  ***Possible answers:***   1. *Number (year)* 2. *Place* 3. *Number* 4. *Number* 5. *Number*   -Listen and complete the questions.  - Check answers with their partners.  - Check their answers.  ***Answer Keys:***  *0. typhoon*  *1. 2003*  *2. North and South*  *3. 120*  *4. 5*  *5. 280* |

**2. Reading: 20’**

a. Objectives: to help Ss practice reading for gist and specific information.

b. Content: reading task.

c. Expected outcomes: Ss can read and choose the correct words to complete the sentences.

d. Organization

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| --- | --- |
| **Teacher’s activities** | **Students’ activities** |
| **Pre-reading:**  - Ask Ss to work look at the title and guess what information they may find in the text.  - Pick some Ss to answer the questions.  - Give feedback.  **Vocabulary:**  - *National Weather Service (n phr): /næʃənəl ˈweðər ˌsɜːvɪs/ dịch vụ thời tiết quốc gia*  *- spread (n): / spred /: lan rộng*  - Ask Ss to read the text and underline the words above.  - Get Ss to try to guess their meanings in the context first.  - Explain the meanings of the words.  - Ask Ss to listen and repeat chorally and individually.  - Check Ss’ remembering.  - Ask Ss to read the questions and underline key words.  0. *The announcement is about \_\_\_\_\_\_\_\_\_\_.*  *1. The wildfire warning \_\_\_\_\_\_\_\_\_\_.*  *2. People should have \_\_\_\_\_\_\_\_\_\_.*  *3. People should \_\_\_\_\_\_\_\_\_\_.*  *4. People should follow \_\_\_\_\_\_\_\_\_\_* | - Look at the title and guess what information they may find in the text.  ***Possible answers:***  *The name of the disaster, location, time, dangers, instructions to keep safe.*  - Read the text and underline the words.  - Try to guess their meanings in the context.  - Listen to the teacher and take notes the meanings of those words.  - Listen and repeat chorally and individually  - Answer the teacher.  - Read the questions and underline key words.  *0. The announcement is about \_\_\_\_\_\_\_\_\_\_.*  *1. The wildfire warning \_\_\_\_\_\_\_\_\_\_.*  *2. People should have \_\_\_\_\_\_\_\_\_\_.*  *3. People should \_\_\_\_\_\_\_\_\_\_.*  *4. People should follow \_\_\_\_\_\_\_\_\_\_* |
| **While-Reading**  **Look and read. Choose the correct answer (A, B, or C)**  *0. The announcement is about \_\_\_\_\_\_\_\_\_\_.*  *A. a flood*  *B. wildfires*  *C. an earthquake*  *1. The wildfire warning \_\_\_\_\_\_\_\_\_\_.*  *A. is for the city of Riverview*  *B. ends the next day*  *C. ends the same day at 1 p.m.*  *2. People should have \_\_\_\_\_\_\_\_\_\_.*  *A. lots of food*  *B. lots of fresh water*  *C. batteries*  *3. People should \_\_\_\_\_\_\_\_\_\_.*  *A. stay in their homes*  *B. turn off the electricity*  *C. go to the store to buy what they need*  *4. People should follow \_\_\_\_\_\_\_\_\_\_.*  *A. their neighbors*  *B. their escape plans*  *C. the smoke*  - Ask Ss to read the text messages; scan the key words and choose the correct answer  - Monitor the class and help them if necessary.  - Let Ss check the answers with their partners.  - Pick some Ss to give their answers.  - Give feedback. | -Read the text messages and choose the correct answer.  - Check the answers with their partners.  - Give their answers.  ***Answer keys:***  *0. B. wildfires (****What****: wildfires)*  *1. B. ends the next day (****When****: from 21:00 August 11th to 23:00 August 12th)*  *2. C. Batteries (****Instructions****: line 4: Have flash light and batteries.)*  *3. A. stay in their homes (****Instructions****: line 6: Stay inside your home, and …)*  *4. B. their escape plans (****Instructions****: line 8: … and follow your escape plan.)* |
| **Post-reading**  **In pairs: tell your partner what instruction you think is the most important and why.**  **-**Ask Ss to tell your partner what instruction they think is the most important and why.  -Pick some Ss to share their ideas.  - Give feedback. | -Ask their partners tell your partner what instruction you think is the most important and why.  -Share their ideas. |

**C. Consolidation and homework assignments: 5 minutes**

**-** Vocabulary: *National Weather Servive, spread.*

- Do exercises in workbook on page 53.

- Prepare the next lesson: Review Unit 4, page 93.

**5. Reflection**

a. What I liked most about this lesson today:

…………………………………………………………………………………………

b. What I learned from this lesson today:

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c. What I should improve for this lesson next time:

…………………………………………………………………………………………