ĐỀ SỐ 5

1. A. flood<u>ed</u>

ĐỀ LUYỆN THI VÀO LỚP 10

(NGHỆ AN)

C. book<u>ed</u>

D. need<u>ed</u>

Mark the letter A, B, C, or D on your answer sheet to indicate the word whose underlined part differs from the other three in pronunciation in each of the following questions.

B. plant<u>ed</u>

| 2. A. attend B. access | | C. m <u>e</u> dia | D. in | v <u>e</u> nt | | |
|--------------------------|--------------------|--------------------|-----------------|-------------------|--|--|
| Mark the lette | r A, B, C, or D or | n your answer s | sheet to indi | cate the word | | |
| that differs fro | m the other thre | e in the position | n of primary | stress in each | | |
| of the followin | g questions. | | | | | |
| 3. A. challenge | B. ethnic | C. explore | D. orphan | | | |
| 4. A. establish | B. recognize | C. surviva | al D. de | ependent | | |
| Mark the lette | r A, B, C, or D oi | n your answer s | sheet to indi | cate the word | | |
| that differs fro | m the other thre | ee in the position | on of stress | in each of the | | |
| following ques | tions. | | | | | |
| 5. They are | of watchin | g documentaries | to expand the | eir knowledge. | | |
| A. keen | B. excited | C. fond | D. interesto | D. interested | | |
| 6. His | _ for learning abo | ut history led hin | n to read num | nerous books on | | |
| the subject. | | | | | | |
| A. enthusiasm | B. enthusia | astically C. 6 | enthusiastic | D. enthusiast | | |
| 7. She couldn't f | inish her assignm | ent on time | her cor | mputer crashed. | | |
| A. but | B. because | C. so | D. though | | | |
| 8. She asked he | r husband | up some gro | ceries on his v | way home. | | |
| A. to picking | B. to pick | C. pick | | D. picking | | |
| 9. The enthusia | asm and compass | sion shown by t | he volunteers | s made a deep | | |
| on the | local community. | | | | | |
| A. impression | B. expression | C. happin | ess | D. kindness | | |
| 10. Mrs. White r | never goes to work | by bus,? | | | | |
| A. doesn't he | B. does he | C. doesn' | t she D. do | es she | | |
| 11. She often ha | s to her y | ounger siblings w | hile their pare | ents are at work. | | |
| A. look into | B. look up | C. look for | D. look afte | er | | |
| 12. the no | ewest A24 movie? | - Not yet. I have | n't had the tir | ne. | | |

A. Have you seen B. Are you seeing C. Were you seeing D. Will you see Mark the letter A, B, C, or D on your answer sheet to indicate the word that is CLOSEST In meaning to the underlined word(s) in the following sentence. 13. The sofa in the living room was so large that it seemed almost oversized for the space. A. very strange B. very dangerous C. very tiny D. very big Mark the letter A, B, C, or D on your answer sheet to indicate the word that is OPPOSITE in meaning to the underlined word(s) in the following sentence. **14.** The number of people who went to see that film increased **rapidly**. A. quickly B. gradually C. suddenly D. annually Mark the letter A, B, C, or D on your answer sheet to indicate the best arrangement of the sentences to make a meaningful dialogue in each of the following questions. **15.** a. Mia: That's amazing, Jake! I could tell you really liked her. b. Jake: Thanks! I'm excited to see where this goes. c. Jake: I finally asked her out, and she said yes! C. a-c-b B. c-a-b A. c-b-a D. b-c-a **16**. a. That makes sense! What about exercise? b. Even a 10-minute walk daily can make a big difference! c. I've been trying to eat healthier lately. Any tips? d. Start with small changes, like swapping soda for water. A. a-c-d-b B. b-d-c-a C. c-d-a-b D. b-d-c-a **17.** a. Lan: Great! We can rent bikes and ride around the lake. b. Duy: Sounds fun! I'll bring some snacks for US to enjoy. c. Lan: Perfect! I can't wait for a relaxing day out. d. Lan: Are we Still on for our trip to Western Lake this Saturday? e. Duy: Absolutely! I'm really looking forward to it. A. a-d-c-e-b B. b-c-e-a-d C. d-e-a-b-c D. c-d-eb-a Read the following announcement and mark the letter A, B, C, or D on your answer sheet to indicate the best option that fits each of the

numbered blanks from 18 to 20.

WHAT TO DO IN A MEDICAL EMERGENCY

Be prepared to take the following actions:

| Determine the | ne location ar | nd quickest rou | te to the | nearest | emergency | | |
|--|------------------|---------------------|-------------|-------------|---------------|--|--|
| department befo | ore an emergen | icy happens. | | | | | |
| Keep emerger | ncy phone num | nbers (18) | _ in your | home wh | ere you can | | |
| easily access the | em. Also enter t | the numbers into | your cell p | hone. The | ese numbers | | |
| include: fire dep | artment, police | e department, po | oison cont | rol center | , ambulance | | |
| center, your h | ealth care pro | ovider's phone | numbers, | contact | numbers of | | |
| neighbors or nearby friends or relatives, and work phone numbers. | | | | | | | |
| Know at which | hospital(s) you | ır provider practi | ces and, if | (19) | , go there | | |
| in an emergency | / . | | | | | | |
| • Wear a medical identification tag if you have a chronic condition or look (20) | | | | | | | |
| one on a person who has any of the symptoms mentioned. | | | | | | | |
| Get a personal | emergency res | ponse system if y | ou're an o | lder adult, | especially if | | |
| you live alone. | | | | | | | |
| 18. A. posting | B. posted | C. poster | D. po | ost | | | |
| 19. A. musical | B. whimsical | C. pra | ctical | D. ethica | al | | |
| 20. A. into | B. for | C. at | | D. aroun | d | | |

Read the following passage and mark the letter A, B, C, or D on your answer sheet to indicate the best option that fits each of the numbered blanks from 21 to 25.

| Scientists and engineers are working on incredible new technol | logies that |
|--|---------------------|
| will make space travel more accessible and exciting. One big idea for th | ne future is |
| visiting other planets. Right now, we've sent robots and rovers to plac | es like (21 |
|) Mars to learn more about them. (22) in the futu | ure, people |
| might actually go to Mars and stay there for a while. This is like (23) | to |
| a new home, but it's on another planet! We'll need special spaceship | s that can |
| carry ú safely to these distant worlds. These spaceships will be supe | er fast and |
| have amazing features to keep us comfortable during the long journe | y. Imagine |
| looking out of the spaceship window and seeing the Earth get sr | maller and |
| smaller, until it looks like a bright blue (24) in the distance | . You'll see |
| stars all around you, and maybe even other planets. It will be a | bit like an |
| adventure in a science fiction movie, but it will be real! Some people | also think |
| that in the future, we might build big space stations where humans ca | an live and |
| work. These stations could orbit the Earth or even travel to other place | s in space. |

Living in a space station would be a bit like living in a floating house. You'd have to learn how to do things like eating, sleeping, and exercising in a place without gravity like on Earth. It sounds like a big (25) , but it also sounds like a lot of fun!

D. But

21. A. the B. **x** C. a D. an C. If

B. And

23. A. arriving B. sending C. moving D. changing

24. A. cube B. circle D. ball C. square

C. hit **25.** A. mistake B. challenge D. progress

Read the following passage and mark the letter A, B, C, or D on your answer sheet to indicate the correct answer to each of the questions.

How People Spend Their Free Time

People around the world spend their free time in many different ways. Some enjoy outdoor activities like hiking, biking, or playing sports, while others prefer indoor activities such as reading, watching movies, or playing video games. The way people choose to spend their leisure time often depends on their interests, personality, and cultural background.

Many individuals use their free time to socialize with family and friends. They might go out for dinner, attend social events, or simply relax and talk. Spending time with loved ones can strengthen relationships and improve mental wellbeing. Some people, however, prefer solitude and engage in hobbies like painting, writing, or gardening to **unwind** and express themselves.

Technology has changed how people enjoy their leisure time. Streaming services, social media, and online gaming have made entertainment more accessible. While some argue that too much screen time can be harmful, others believe that digital activities can be educational and engaging. The key is to find a balance between online and offline activities.

Volunteering is another way people choose to spend their free time. Many individuals participate in charity work, environmental projects, or community service to help others and make a positive impact. Not only does volunteering benefit society, but it also provides a sense of fulfillment and purpose for those who take part.

26. What is the passage mainly about?

A. The importance of socializing

B. Different ways people spend their

free time

22. A. So

C. The benefits of volunteering

D. The impact of technology on

leisure activities

- **27.** Which of the following is NOT mentioned as a way to spend free time?
- A. Traveling to new countries
- B. Spending time with family and friends
- C. Playing video games
- D. Doing charity work
- 28. What is the closest meaning of "unwind" in paragraph 2?
- A. Get tired
- B. Relax
- C. Work harder
- D. Meet new people
- **29.** Why do some people prefer solitude in their free time?
- A. They dislike socializing
- B. They enjoy hobbies that allow them to express themselves
- C. They have no family or friends
- D. They find it difficult to communicate with others
- **30.** What is one effect of technology on leisure activities?
- A. It has made entertainment more accessible
- B. It has encouraged more outdoor activities
- C. It has replaced all traditional hobbies
- D. It has made people stop socializing
- **31.** What are some benefits of volunteering?
- A. It only helps society but not individuals
- B. It makes people rich
- C. It provides a sense of fulfillment and helps others
- D. It is a required activity for everyone

Mark the letter A, B, C, or D on your answer sheet to indicate the best arrangement of the sentences to make a meaningful paragraph in the following question.

32.

- a. Smartphones also serve as powerful tools for learning, offering access to a wealth of information and educational resources at our fingertips, which can be particularly valuable for students and professionals alike.
- b. While smartphones are often criticized for their potential negative impacts, they also provide numerous benefits that can greatly enhance our daily lives.
- c. One of the primary advantages of having a smartphone is the ability to stay connected with friends and family through instant messaging and social media platforms, regardless of geographical distance.
- d. Additionally, many apps can help users manage their time more effectively, track their fitness goals, and even assist with budgeting, making them versatile devices that support various aspects of life.

- e. In summary, although it's essential to be aware of the potential downsides of smartphone use, the advantages they offer in communication, education, and personal management cannot be overlooked.
- A. b-c-a-d-e
- B. c-a-d-b-e
- C. d-c-b-a-e
- D. a-d-c-

b-e

Mark the letter A, B, C or D to indicate the underlined part that needs correction in each of the following questions.

- **33.** You're (A) a great dancer. I wish (B) I could (C) do as good as (D) you do.
- **34.** Those who (A) practise English every day (B) will have more chances to pass (C) the English test than other (D).
- **35.** One of the most important <u>measures</u> (A) to <u>be taken</u> (B) to promote the development of a country is to <u>constant</u> (C) carry out <u>economic reforms</u> (D).

Mark the letter A, B, C, or D on your answer sheet to indicate the sentence that is closest in meaning to the given one.

- **36.** "I didn't break the vase of flowers", the boy said.
- A. The boy denied breaking the vase.
- B. The boy denied to break the vase.
- C. The boy refused to break the vase.
- D. The boy insisted on breaking the vase.
- **37.** I am having my house built at the moment.
- A. I am building my house at the moment.
- B. My house is being built at the moment.
- C. They are going to build my house at the moment.
- D. I am going to build my house at the moment.
- **38.** Although she had a good salary, she always felt unhappy in her job.
- A. She always felt happy in her job because she had a good salary.
- B. Thanks to a good salary, she always felt unhappy in her job.
- C. In spite of her good salary, she always felt unhappy in her job.
- D. She had a good salary so she always felt unhappy in her job.

Mark the letter A, B, C, or D on your answer sheet to indicate the sentence that best combines the two given ones.

- **39.** The famine was very severe. Several people perished.
- A. The famine was very severe because several people perished.
- B. The famine was too severe for several people to perish.
- C. Several people perished so the famine was very severe.
- D. The famine was so severe that several people perished.

- **40.** She was thirsty after exercising. She drank a whole bottle of water.
- A. She was thirsty after exercising, so she drank a whole bottle of water.
- B. She drank a whole bottle of water, so she was thirsty after exercising.
- C. She was thirsty after exercising, yet she drank a whole bottle of water.
- D. She was thirsty after exercising, but she drank a whole bottle of water.