Lời nói đầu

Kỳ thi tốt nghiệp THPT quốc gia là cột mốc quan trọng đối với học sinh lớp 12 trên con đường bước vào giảng đường đại học. Tháng 10 năm 2024, Bộ Giáo dục và Đào tạo đã ra mắt cấu trúc đề minh họa mới cho môn tiếng Anh, với nhiều thay đổi đáng chú ý, nhằm nâng cao chất lượng phân loại và đánh giá năng lực thực sự của học sinh. Các dạng bài như đọc điền từ, đọc hiểu và sắp xếp câu chiếm phần lớn trong đề thi, đòi hỏi học sinh không chỉ có vốn từ vựng phong phú, khả năng đọc hiểu sâu mà còn phải nắm vững kiến thức ngữ pháp một cách toàn diện. Chính sự đổi mới này đã làm cho kỳ thi không chỉ thử thách mà còn yêu cầu học sinh phải có chiến lược học tập và ôn luyện hiệu quả hơn.

Những thay đổi này cũng đồng thời gây ra nhiều khó khăn trong việc tìm kiếm tài liệu ôn tập phù hợp, khi mà các đề thi mẫu theo format mới còn khá hạn chế. Nhiều học sinh và giáo viên gặp không ít trở ngại trong quá trình luyện tập các dạng bài này, cũng như xây dựng kỹ năng đọc hiểu và phân tích cần thiết để hoàn thành bài thi một cách xuất sắc. Nhằm đáp ứng nhu cầu cấp thiết đó, cuốn sách 35 Đề thi thử kỳ thi tốt nghiệp THPT Môn Tiếng Anh được cô Phạm Liễu biên soạn, tổng hợp những đề thi bám sát cấu trúc mới, giúp học sinh làm quen với các dạng bài và rèn luyện kỹ năng làm bài một cách có hệ thống.

Quá trình biên soạn cuốn sách này không hề đơn giản. Để đảm bảo độ chính xác và tính sát sao với đề thi thực tế, cô Phạm Liễu đã phải tham khảo nhiều tài liệu, nghiên cứu kỹ lưỡng cấu trúc đề minh họa mới, và không ngừng điều chỉnh các bài tập sao cho phù hợp với mức độ khó của đề thi. Mỗi đề thi và lời giải đều được kiểm tra tỉ mỉ, nhằm mang lại cho các em một tài liệu học tập có chất lượng cao nhất.

Cuốn sách này không chỉ là một tài liệu tham khảo cho học sinh mà còn là nguồn hỗ trợ đắc lực cho các giáo viên trong việc thiết kế bài giảng, xây dựng kế hoạch ôn tập, và định hướng cho học sinh theo đúng trọng tâm đề thi.

Hy vọng rằng cuốn sách sẽ là người bạn đồng hành đáng tin cậy của các em học sinh trong kỳ thi tốt nghiệp THPT sắp tới, mang lại sự tự tin và chuẩn bị đầy đủ cho các em!

Tác giả Phạm Liễu

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ĐỀ THI THỬ SỐ 1

ĐỀ PHÁT TRIỂN THEO FORM MINH HỌA

Đề thi gồm 8 trang

(Thời gian làm bài: 50 phút, không tính thời gian giao đề)

Read the following advertisement and mark the letter A, B, C or D on your answer sheet to indicate the correct option that best fits each of the numbered blanks from 1 to 6.

Join the Movement for America's Future!				
Harris, describ	bing his achievements a would be an example ertain issues, replied that at the need (4)	as (1) de for future ger at she would re _ more support tect America's	to those of past nerations. Harris main focused of from his follow values. He also	n her responsibilities. Trump yers, saying that everyone expressed his willingness (6)
Question 1: Question 2:	A. inspirationA. impressive recordC. impressive leaders	leadership	B. record impr	D. inspiring ressive leadership record impressive
Question 3:	A. being criticized			
Question 4:		B. of	C. with	•
	A. make			
Question 6:	A. continuing	B. continue	C. to continue	D. continued
Read the following leaflet and mark the letter A, B, C or D on your answer sheet to indicate the correct option that best fits each of the numbered blanks from 7 to 12. Smoking - A Public Health Crisis The Reality of Smoking				
people might	-	s merely a perso	onal choice, (7)	ople worldwide. While some health professionals around them.
Many addicts	ring Smoking So Difficiant it difficult to (9) nicotine gainst smoking, educati	smokii	ng, even when t pport groups, b ial role.	hey want to. They may have ut success rates vary widely.
The Role of I	Education and Aware	ness		

Plenty of campaigns aim to raise awareness about the risks (11) _____ with tobacco use.

Public health initiatives have shown that reducing the (12) _____ of smokers in a community can lead to better overall health outcomes.

Question 7: A. othersB. anotherC. the otherD. otherQuestion 8: A. displaysB. presentsC. releasesD. exhibitsQuestion 9: A. give upB. take inC. make outD. carry onQuestion 10: A. except forB. instead ofC. such asD. due to

Question 11: A. linked B. associated C. separated D. connected **Question 12:** A. quantity B. amount C. level D. number

Mark the letter A, B, C, or D on your answer sheet to indicate the correct arrangement of the sentence to make a meaningful paragraph/letter in each of the following questions.

Question 13:

a. Sarah: I can't believe how quickly my birthday is coming up!

b. Lisa: That sounds fun! What do you have planned for your special day?.

c. Sarah: I'm thinking of having a picnic in the park with my friends.

A. c-b-a B. a-b-c C. a-c-b D. b-c-a

Ouestion 14:

a. Alice: Maybe we could go to the new shopping mall on Sunday?

b. Alice: Do you want to join me?

c. Mark: Sure! I've heard they have some great stores there.

d. Alice: I'm planning to relax after finishing all my assignments.

e. Mark: That sounds perfect after a busy week of studying.

A. d-c-e-b-a B. e-d-a-b-c C. d-e-b-c-a D. e-b-c-a-d

Question 15:

Hi Tom,

- a. I've been enjoying my new running routine; it's been a great way to relieve stress after long days at work. I try to go for a jog at least three times a week.
- b. I highly appreciate your tips on how to stay motivated! Your suggestion to join a running group has really helped me stay committed.
- c. I recently completed my first 5K race, and it felt amazing to cross the finish line surrounded by so many supportive people.
- d. I'm looking forward to participating in more races in the future, especially the upcoming charity run in our community.
- e. Thanks for encouraging me! Your enthusiasm for running really inspired me to get started. Looking forward to catching up, Jake

A. b-c-e-d-a B. e-a-c-d-b C. a-c-b-d-e D. c-d-a-b-e

Ouestion 16:

a. Ever since I switched to a plant-based diet a few months ago, I've noticed a significant boost in

my energy levels, and I feel much more vibrant throughout the day.

- b. I also enjoy experimenting with new recipes and flavors from different cuisines, discovering how versatile plant-based ingredients can be.
- c. Initially, it was a bit challenging to find substitutes for some of my favorite dishes, especially when it came to desserts that I loved.
- d. Ultimately, I feel healthier and more vibrant since making this lifestyle change, and my friends have noticed the difference too!
- e. It's been a rewarding journey, and I love sharing my meals with friends and family, often inviting them over for dinner to showcase what I've learned.

A. b-a-e-d-c B. a-c-b-e-d C. d-b-c-e-a D. c-e-b-d-a

Ouestion 17:

- a. The research team has made significant strides in developing sustainable farming practices that not only benefit the environment but also improve crop yields.
- b. However, there are concerns about the long-term viability of these methods, particularly in different climate conditions and soil types.
- c. They recently published a comprehensive study showcasing the benefits of crop rotation and organic fertilizers, emphasizing their positive impact on soil health.
- d. These practices not only enhance soil health but also contribute to increased yield and resilience against pests and diseases, which is crucial for food security.
- e. Many farmers have started adopting these techniques, reflecting a shift in agricultural policies towards sustainability and environmental responsibility.

A. a-c-d-e-b B. e-b-c-d-a C. b-a-e-c-d D. c-e-a-d-b

Read the following passage and mark the letter A, B, C or D on your answer sheet to indicate the option that best fits each of the numbered blanks from 18 to 22.

Peer pressure is a significant influence on adolescents, often leading them to make choices that
may not align with their values. For instance, many young people find themselves (18)
This phenomenon is primarily due to the fear of being ostracized or not fitting in with their peers

Additionally, peer pressure can manifest through various forms, including direct and indirect
influences. One of the more subtle forms is the expectation that individuals will follow the crow
without question or consideration for consequences. (19)

Furthermore, understanding peer pressure is crucial for young people (20) that can
sway their decisions and actions. Parents and educators play a vital role in teaching young
individuals about the complexities of peer pressure, (21) By creating open dialogues
and encouraging critical thinking, adults can empower the younger generation to make informed
choices. Finally, the development of a strong sense of identity can significantly

Question 18:

- A. making rational decisions that reflect their personal interests and desires
- B. engaging in activities that go against their own beliefs to fit in with their friends
- C. focusing completely on their studies and avoiding distractions from their peers
- D. developing hobbies that align with their own values and aspirations

Ouestion 19:

- A. Long-lasting effects on an individual's self-esteem and decision-making skills leading to this
- B. This can have long-lasting effects on an individual's self-esteem and decision-making skills
- C. In which this has long-lasting effects on an individual's self-esteem and decision-making skills
- D. Whose long-lasting effects on an individual's self-esteem and decision-making skills are evident

Ouestion 20:

- A. to consistently make choices that reflect their own desires,
- B. to ignore any outside opinions and remain focused on their goals
- C. to recognize the various influences and factors in their social environment
- D. to avoid engaging with friends who might not support you or have differing views

Ouestion 21:

- A. who often struggles to navigate social influences during their formative years
- B. that can influence their decisions and lead to potential negative outcomes
- C. which contributed to serious consequences if not addressed properly
- D. whose understanding of the dynamics of peer interactions is crucial for their development **Ouestion 22:**
- A. to seek approval from friends at the expense of their own beliefs and personal integrity
- B. to challenge authority figures or disregard their guidance when making important life decisions
- C. to succumb to negative influences from peers and abandon their core beliefs in difficult situations
- D. to engage in risky behaviors simply to impress their peers and gain social acceptance

Read the following passage and mark the letter A, B, C, D on your answer sheet to indicate the best answer to each of the following questions from 23 to 30.

Staying in hotels and resorts has been a traditional part of travel since the beginning of mass tourism. But nowadays, many tourists want a more intimate experience. For this reason, they are choosing to 'go native'. This often means staying in the kinds of places that local people inhabit. In big cities, you can try staying with the friend of a friend. You may end up sleeping on the couch or floor, but the advantages outweigh the discomfort. The biggest plus is that you'll be staying with a local and seeing the city from a local perspective.

Another option is house-swapping. Several websites allow you to connect with people who want to trade living situations. It's usual to exchange emails about favourite places in the city before the swap, meaning you can have a truly local experience. But of course, you can only do this if you don't mind having strangers staying in your house.

For the more adventurous, staying in a native structure in an African village or a hut on the water in Vietnam or Thailand can be a real thrill. These might not even include plumbing or electricity, and that is part of the charm. The experience of dealing with oil lamps and carrying water really gives you a sense of how the people live.

No matter how unadventurous you feel, you might want to consider crossing hotels off your list. Getting to know the local way of life is the most valuable part of travel. And what better way is there to do this than staying where the local people actually live?

(Adapted from Solutions - Third Edition by Tim Filla and Paul A Davien)

Question 23: Acco	rding to the passage, a	all of the following are	ways tourists can have a more
intimate travel expe	erience EXCEPT		
A. staying with loca	al friends or acquainta	nces	
B. booking luxurio	us hotels and resorts		
C. sleeping on a co	uch or floor in local ho	omes	
D. participating in l	nouse-swapping arrang	gements	
Question 24: The v	word <i>trade</i> in paragrap	oh 2 is OPPOSITE in n	neaning to
A. keep	B. deal	gements oh 2 is OPPOSITE in n C. exchange	D. cancel
Question 25: The v	vord <i>charm</i> in paragra	ph 3 could be best rep	laced by
A. price	B. attraction	C. safety	D. danger
Question 26: The v	word <i>they</i> in paragraph	1 refers to	
A. resorts	B. hotels	C. local people	D. tourists
Question 27: Which			rlined sentence in paragraph 4?
A. You may want t	o select good hotels from	om your list, no matter	how daring you believe you are.
B. Even if you feel	like an adventurer, yo	u may want to elimina	te hotels from your choices.
C. Regardless of ho	w adventurous you fe	el, you might want to	think about including hotels in
your plans.			
D. You should thin	k about removing hote	els from your travel op	tions, regardless of your
adventurous spirit.			
Question 28: Which	th of the following is T	TRUE according to the	passage?
A. There are severa	l websites used for ho	use-swapping purpose	S.
B. Tourists to Thail	and prefer staying in a	a native structure to sta	ying in a hut.
C. Staying with loc	al people is more popu	ular than staying in hot	els and resorts.
D. Dealing with oil	lamps is the most thri	lling experience for to	urists to Vietnam.
Question 29: In wh	nich paragraph does th	e writer mention the b	enefits of staying with locals for a
more authentic exp			
A. Paragraph 1	B. Paragraph 2	C. Paragraph 3	D. Paragraph 4
Question 30: In wh	nich paragraph does th	e writer discuss alterna	ative accommodations for
adventurous travele	ers?		
A. Paragraph 1	B. Paragraph 2	C. Paragraph 3	D. Paragraph 4
•			C, D on your answer sheet to
indicate the best a	nswer to each of the	following questions fi	om 31 to 40.

[II] He told the driver "Stamford Bridge", the name of Chelsea's stadium, but he was delivered instead to the village of Stamford Bridge in Yorkshire. [III] Of course, he missed the match. [IV]

[I] One day, a middle-aged man asked a taxi to take him to see Chelsea play Arsenal at football.

What had happened? With the Sat-Nav system in place, the driver in this story felt he did not need to know where he was going. He confidently outsourced the job of knowing this

information to the Sat-Nav. Using an Internet search engine takes a broadband user less than a second. And with smartphones at hand, people will be online almost all of the time.

The same could be true of university education. Today, the average student seems not to value general knowledge. If asked a factual question, they will usually click on a search engine without a second thought. Actually knowing the fact and committing it to memory does not seem to be an issue, it's the case with which we can look it up.

However, general knowledge has never been something that you acquire formally. Instead, we pick it up from all sorts of sources as we go along, often absorbing facts without realising. The question remains, then: is the Internet threatening general knowledge? When I put that to Moira Jones, expert in designing IQ tests, she referred me to the story of the Egyptian god Thoth. It goes like this: Thoth offers writing as a gift to the king of Egypt, declaring it an "elixir of memory and wisdom." But the king is horrified, and tells him: "This invention will induce forgetfulness in the souls of those who have learned it, because they will not need to exercise their memories, being able to rely on what is written."

Who wants to be a millionaire finalist David Swift, responding to the same question, recognizes that there was a problem of young people saying: "I don't need to know that, but he is far more excited about the educational potential of the Internet. "There is so much more information out there, giving people opportunities to boost their general knowledge." After all, the Internet might just help us to forget more and more. But meanwhile, the continuing popularity of quizzes and game shows shows us that general knowledge is strong enough to remain.

(Adapted from English Unlimited by Adrian Doll and Ben Goldstein)

Ques	tion 31: Where	e in paragraph 1	does the follo	wing sentence	best fit?	
Conf	used, he realize	ed too late that h	he hadn't spec	ified which Sta	mford Bridge h	e meant.
A. [I]		B. [II]	C. [III]	D. []	IV]	
Ques	tion 32: The w	ord average in	paragraph 3 is	OPPOSITE in	n meaning to	
A. no	ormal	B. slow	C. sharp	D. u	incommon	
Ques	tion 33: The w	ord <i>that</i> in para	graph 4 refers	to		
A. ge	neral	B. knowledge	e C. the Interr	net	D. the quest	ion
Ques	tion 34: Accor	ding to the pass	age, which of	the following	is NOT mention	ned as a reason
stude	nts might not v	alue general kn	owledge?	_		
A. th	e convenience	of search engine	es B. th	e ability to me	morize facts eff	ectively
C. a 1	ack of interest	in factual inforr	nation D. th	e ease of acces	ssing informatio	on online
Ques	tion 35: Which	n of the following	ng best summa	rizes paragrap	h 4?	
A. W	riting enhances	memory and w	visdom, benefi	ting society as	a whole.	
B. The invention of writing has led to a decline in people's memory skills.						
C. Tł	oth's gift of wr	riting was initial	ly welcomed	by the king of l	Egypt.	
D. Tl	ne story of Tho	th demonstrates	the positive in	mpact of memo	ory on knowleds	ge.
Ques	tion 36: The w	ord <i>outsourced</i>	in paragraph	2 could be best	t replaced by	-
A. ex	changed	B. lessigned	C. sı	ıbmitted	D. imposed	
Ques	tion 37: Which	n of the following	ng is TRUE ac	cording to the	passage?	
AY	oung neonle do	not seem to bo	ther themselve	es with memori	ising factual inf	ormation

- B. General knowledge tends to have been mainly acquired through formal schooling.
- C. The majority of undergraduates are reluctant to look for answers to factual questions online.
- D. On being offered the gift of writing, the king of Egypt was hopeful about its potential.

Question 38: Which of the following best paraphrases the underlined sentence in paragraph 3?

- A. Remembering information isn't a problem; the ease of finding it is what matters.
- B. It is not difficult to memorize facts, but it is easy to search for them.
- C. Sharing facts isn't a concern; it's the simplicity of retrieving them that counts.
- D. The challenge lies in remembering information rather than quickly looking it up.

Question 39: Which of the following can be inferred from the passage?

- A. Many universities worldwide have switched to virtual platforms for learning and teaching.
- B. Moira Jones is not positive about the potential of the Internet in general knowledge acquisition.
- C. When it comes to IQ tests, the ability to recall factual information is of little importance.
- D. David Swift believes that informal acquisition of knowledge has been overrated these days.

Question 40: Which of the following best summaries the passage?

- A. The rise of the Internet has made general knowledge less important for students, leading them to rely on quick searches rather than memorization.
- B. Students today are less knowledgeable than before due to the ease of searching for facts on the Internet, but quizzes indicate that general knowledge remains valued.
- C. The Internet provides a wealth of information, but it may diminish the importance of memorizing facts, as exemplified by a story of an Egyptian god.
- D. While technology can lead to forgetfulness, experts believe that the Internet enhances educational opportunities and encourages the pursuit of general knowledge.

THE END

NEW WORDS AND PHRASES

ST	Γ Từ vựng	Phiên âm	Nghĩa
1	impressive	/Im'presIV/	1. ấn tượng, gây ấn tượng mạnh 2. đáng ngưỡng mộ, đặc biệt, xuất sắc
2	effort	/'efət/	1. nỗ lực, sự cố gắng 2. make an effort to do sth: nỗ lực làm gì
3	criticize	/'krıtısaız/	sự chỉ trích, phê bình
4	willingness	/'wılınnəs/	sự sẵn lòng, sự tự nguyện làm một việc gì đó
5	display	/di'spler/	1. trưng bày, phô bày 2. thể hiện, bày tỏ
6	present	/'preznt/	1. trình bày, đưa ra 2. hiện diện
7	release	/ri'li:s/	1. phát hành 2. giải phóng, thả ra
8	exhibit	/1g'zıbıt/	1. triển lãm 2. bộc lộ, thể hiện cảm xúc
9	give up	/gIv np/	từ bỏ, bỏ cuộc
10	take in	/terk In/	1. hấp thụ, tiếp thu 2. hiểu rõ
11	make out	/meik aut/	1. hiểu, phân biệt 2. viết, điền vào
12	carry on	/'kæri on/	tiếp tục
13	switch	/SWItJ/	1. chuyển đổi 2. công tắc
14	vibrant	/'vaıbrənt/	sôi động, rực rỡ

15	cuisine	/kwr'zi:n/	ẩm thực	
16	trade	/treid/	thương mại, buôn bán	
17	charm	/tfa:rm/	sự quyến rũ, sức hấp dẫn	
18	unadventurous	/,\nad'ventfaras/	không thích phiêu lưu, không mạo hiểm	
19	luxurious	/lʌgˈzʊəriəs/	sang trọng, xa hoa	
20	outsource	/'autsɔ:rs/	thuê ngoài (dịch vụ hoặc nhân sự từ bên ngoài)	
21	average	/ˈævərɪd3/	1. trung bình 2. bình thường	
22	commit sth to	/kəˈmɪt tu:	ghi nhớ, học thuộc	
22	memory	'meməri/	giii iiilo, nọc thược	
23	induce	/In'dju:s/	gây ra, kích thích	
24	matter	/ˈmætər/	1. quan trọng 2. vật chất	
25	bother	/'bpðər/	làm phiền, bận tâm	
26	forgetfulness	/fə'getflnəs/	tính hay quên	
27	pursuit	/pər'su:t/	1. sự theo đuổi 2. hoạt động hoặc sở thích	
Chỉ 1	Chỉ 100k/12 tháng, bạn tải rất nhiều tài liệu tiếng anh file word hay tại: <i>Giaoandethitienganh.info</i> Mong bạn ghé ủng hộ!			