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| **School: ………………………………………..** | **Date:……………………………………..** |
| **Class: …………………………….....................** | **Period: …………………………….........** |

**UNIT 7:** INVENTIONS

**Lesson 2.3 – Pronunciation & Speaking, (page 61)**

**1. Objectives**

By the end of this lesson, students will be able to…

* 1. **Language knowledge & skills**

- practice *intonation for relative clauses*.

- talk about *weird inventions*.

- improve speaking skill.

**1.2. Competences**

- improve Ss’ communication, collaboration, analytical and critical thinking skills.

 **1.3. Attributes**

 - highly appreciate inventors and useful inventions.

**2. Teaching aids and materials**

**- Teacher’s aids:** Student’s book and Teacher’s book, class CDs, Digital Book, (DCR phần mềm tương tác SB, DHA (từ vựng/ cấu trúc) phần mềm trò chơi tương tác) projector / interactive whiteboard /TV (if any), PowerPoint slides.

**- Students’ aids:** Student’s book, Workbook, Notebook.

**3. Assessment Evidence**

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| **Performance Tasks** | **Performance Products** | **Assessment Tools** |
| - Present their homework. - Recognize and practice the *intonation for relative clauses*.**-** Practice asking and answering.- Practice suggesting inventions. | **-** Ss’ homework and their performance.- Ss’ reaction to tasks.- Ss’ answers/ presentation.- Ss’ answers/ presentation. | - T’s feedback.- T’s feedback/ DCR.- T’s feedback.- T’s feedback/Peers’ feedback. |

**4. Procedures**

**A. Warm up: 5 minutes**

a. Objectives: to raise the Ss’ awareness of the *intonation for relative clauses* and get them ready for the lesson.

b. Content: **Checking homework**

c. Expected outcomes: Ss can have a general view of the *intonation for relative clauses*.

d. Organization

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| --- | --- |
| **Teacher’s activities** | **Students’ activities** |
| **Checking homework**- Get the answers from Ss.- Get other Ss to give comment.- Check the answers, focus on the *intonation for relative clauses* and lead to new lesson. | - Present their answers.- Give comment.**Ss’ own answers** |

**B. Pre-speaking: 10 minutes**

a. Objectives: to prepare Ss for the speaking activity by introducing the *intonation for relative clauses*.

b. Content: **Pronunciation, task b, c, d.**

**Task b.** Listen to the sentence and notice how the intonation falls.

**Task c.** Listen and cross out the sentence with the wrong intonation.

**Task d.** Read the sentences with the correct intonation to a partner.

c. Expected outcomes: Ss can make the *intonation for relative clauses* correctly and naturally.

d. Organization

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| **Teacher’s activities** | **Students’ activities** |
| **Task b.**- Ask Ss look at the sentence provided.- Play the audio file and ask Ss to listen and repeat chorally and individually.- Ask Ss to notice the *intonation for relative clauses*.- Call some Ss to read the sentence.- Give help if necessary. | - Listen to the audio file and repeat.- Notice the *intonation for relative clauses*.- Do as told. ***Answer Keys*** (Use the DCR) |
| **Task c.**- Ask Ss to look at the sentences before listening to them.- Play the audio file.- Elicit the answers from Ss.- Check the answers. | - Study the sentences individually.- Listen andcross out the one with the wrong intonation.- Give their answer.***Answer Keys*** (Use the DCR) |
| **Task d.**- Get Ss to work in pairs to pronounce the sentence.- Set the time for the activity.- Move around to give help.- Call some Ss to do in front of the whole class. | - Work in pairs.- Do as told.**Ss’ own answers** |

**C. While-speaking: 15 minutes**

a. Objectives: to help Ss pronounce the *intonation for relative clauses* correctly, and improve Ss’ speaking skill.

b. Content: **Practice, task a, b and Speaking, task a.**

**Practice, task a:** Ask and answer.

**Practice, task b:** Practice with your own ideas.

**Speaking, task a.** You're participating in a science fair. In pairs: Look at the problems these people have. Choose two problems and invent something to help solve them.

c. Expected outcomes: Ss can think of creative solutions, and develop their speaking skill.

d. Organization:

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| **Teacher’s activities** | **Students’ activities** |
| **Practice**, **task a.**- Ask Ss to practice asking and answering in pairs.- Set the time for the activity.- Call some Ss to act out.- Check Ss’ answers and give feedback if needed. | - Practice asking and answering in pairs.- Present their answers.***Answer Keys*** (Use the DCR) |
| **Practice**, **task b.**- Ask Ss to use their own ideas to ask and answer with a partner.- Set the time for the activity.- Call some to write their answers on the board.- Give comment. | - Do as directed.- Give their answers.***Ss’ own answers*** |
| **Speaking, task a.** - Divide the class into pairs.- Give them time to choose the problems and invent something.- Call some to talk to the whole class.- Check their answers. | - Work in pairs to choose the problems and invent something.- Talk to the whole class.***Ss’ own answers*** |

**D. Post- speaking: 10 minutes**

a. Objectives: to help Ss to use the language and information in the real situation.

b. Content: **Speaking, Task b**

**Task b:** Join two other pairs and share your inventions. Explain what problems your inventions solve and how they work. Who has the best inventions?

 c. Expected outcomes: Ss can present their inventions and choose the best one.

d. Organization

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| **Teacher’s activities** | **Students’ activities** |
| **Task b:** - Introduce the task to Ss.- Ask Ss to work with two other pairs.- Set the time for Ss to do.- Get around to give help and take notes of some mistakes.- Call some to talk to the whole class.- Check and give comment. | - Work in pairs.- Share their inventions with two other pairs.- Choose the best solution.- Present their answers.***Ss’ own answers*** |

**E. Consolidation and homework assignments: 5 minutes**

**-** Present your problem and the invention you have had.

- Prepare the next lesson: Lesson 3.1 – Listening & Reading, (page 62).

**5. Reflection**

a. What I liked most about this lesson today:

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1. What I learned from this lesson today:

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c. What I should improve for this lesson next time:

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