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| **Class: …………………………….....................** | **Period: ………………………….........** |

**UNIT 8: TRADITIONS OF ETHNIC GROUPS IN VIETNAM**

**Lesson 3.1 – Reading & Writing (Pages 82 & 83)**

**I. OBJECTIVES**

By the end of the lesson, Ss will be able to:

**1.1. Language knowledge and skills**

- talk about fun things to do at ethnic village in Vietnam.

- practice reading and understanding general and specific information about a place.

- share thoughts on someone’s trip.

**1.2. Competences**

- improve reading, collaboration, analytical and critical thinking skills.

**1.3. Attributes**

- Broaden knowledge on activities of ethnic groups people.

- respect their culture and place of living.

**II. TEACHING AIDS AND LEARNING MATERIALS**

**1. Teacher’s aids:** Student book and Teacher’s book, class CDs, Digital Book (DCR phần mềm tương tác SB, DHA (từ vựng/ cấu trúc) phần mềm trò chơi tương tác), projector/interactive whiteboard / TV (if any), PowerPoint slides.

**2. Students’ aids:** Student’s book, workbook, notebook.

**III. ASSESSMENT EVIDENCE**

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| **Performance Tasks** | **Performance Products** | **Assessment Tools** |
| - Speaking: What activities are the people doing in the pictures?  - Read Lan’s passage about her trip to an ethnic village and choose the best topic sentence.  -Read again and answer the questions.  - Listen to the passage and read to each other.  -Speaking: What do you think about Lan’s trip and activities on her trip? Would you like to try any of them? | **-** Ss’ answers.  - Ss’ answers.  - Ss’ answers.  - Ss’ answers.  - Ss’ answers. | - T’s feedback.  - T’s feedback.  - T’s feedback/Peers’ feedback.  - T’s feedback/Peers’ feedback. |

**IV. PROCEDURES**

**A. Warm up: (5’)**

**a) Objective:** Introduce the new lesson and set the scene for Ss to acquire new language; get students' attention at the beginning of the class by giving enjoyable and short activities as well as to engage them in the follow-up steps.

**b) Content:** Read thepassage anddo reading comprehensionexercise.

**c) Expected outcomes:** Ss have general ideas about a living place of an ethnic family and traditional activities of their ethnic group.

**d) Organization of the activity:**

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| **TEACHER’S ACTIVITIES** | **STUDENTS’ ACTIVITIES** |
| * **Option 1: Let’s Talk!**   - Use the “**Let’s talk**!” part in the textbook– page 82 for warm-up activity.  - Ask Ss to work in pairs to discuss what activities people in the pictures are doing and the activities people often do when they visit ethnic villages?  - Call Ss to share their answers with the whole class.  - Give feedback and evaluation.  - Lead to the new lesson.   * **Option 2: Brainstorming**   - Show some pictures of the Thai and write the word “Thai” on the board.  - Have Ss brainstorm what they know about thie ethnic group and its people (they can express in Vietnmaese some words that hey can’t say in English)  - Asks some Ss to share their thoughts.    Traditional costumes/ dances | - Work in pairs to discuss.  - Present.  **Suggeted answers**  *The poeple in the picturs are dancing and playing some musical instruments.*  *People often visit traditional house and eat tradition food as well as watch traditional performance when they visit ethnic villages?*  - Look and discuss.  - Work individually.  - Share thoughts and present |

**B. New lesson (35’)**

* **Activity 1: Reading (17’)**

**a) Objective:** Students can develop their reading skill.

**b) Content:**

* task a. read the passage and choose the best topic sentence.
* task b. read and answer the questions.

**c) Expected outcomes:** Students can practice reading and understanding general and specific information about food and drinks.

**d) Organization of the activity:**

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| **TEACHER’S ACTIVITIES** | **STUDENTS’ ACTIVITIES** |
| **Task a. Read Lan’s passage and choose the best topic sentence.**  - Use DCR to show the task.  - Have Ss read the two given sentences.  - Have Ss listen and choose the best topic sentence.  - Explain to Ss what is a topic sentence.  - Exaplian to Ss about what is a stilt house and a gong.  - Tell Ss to underline the keywords in each given sentence.  - Have Ss read the whole passage individually.  - Have Ss answer.  - Check answers as a whole class using DCR.  **Task b. Now, read and answer the questions.**  - Use DCR to show the task.  - Have Ss read the passage again.  - Have Ss underline the Wh-words and the keywords in the questions.  - Tell Ss to look at the example answer and do the task individually.  - When the Ss are finsihed. Tell them to cross check the answers with their partner.  - Call some Ss to answer the questions.  - Check answers as a whole class using DCR. | - Read.  - Listen and choose the correct answers.  **Answer keys**    - Read and underline.  - Read the passage individually.  - Give the answer.  - Give answers.  - Read the passage again.  - Read and underline the keywords.  - Do the task idividually.  - Compare the answers.  - Answer the questions.  - Listen and correc the answers.  **Answer keys** |

* **Activity 3: Listen and read. Share your thoughts. (18’)**

**a) Objective:** Students can develop their listening and speaking skill.

**b) Content:**  Listen and read then share the thoughts about some activities from the trip to ethnic village.

**c) Expected outcomes:** Students listen and read the passage with correct pronunciation. Grasp the main point of the passsage as well as have a sense of what the pssage is talking about to prepare for the speaking part.

**d) Organization of the activity:**

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| **TEACHER’S ACTIVITIES** | **STUDENTS’ ACTIVITIES** |
| **Task s. Listen and read**  - Use DCR to show the task.  - Play the audio (CD2 – Track 37).  - Have Ss listen and read the passage again.  - Break down the passage into small chunks (or by sentneces).  - Help Ss read with correct pronunication.  - Tell Ss to work in pairs and read to each other.  **Task d. In pairs: What do you think about the activities Lan did on her trip? Would you like to try any of them?**  - Have Ss work in pairs and dicuss the questions.  - Encourage them to speak as much as they could.  - Provide to Ss with some adjective to express their opinions about something. *(exciting, fantastic, awesome, adventurous,…)*  - Call some Ss to share their thoughts in front of the class.  - Give feedback and evaluation. | - Listen  - Read the passage.  - Work in pairs.  - Work in pairs and start discussing.  - Share opinions in front of the class.  - Listen. |

**C. Consolidation and homework assignments (5’)**

**\*Consolidation:**

**- Reading:** reading for gist and details.

- **Vocabulary**: stilt house, a gong.

**\*Homework**

- Practice talking about te trip to ethnic village you have visited.

- Do the exercises in WB: Listening and Reading (page 48).

- Do the reading exercise in Tiếng Anh 8 i-Learn Smart World Notebook (page 68).

- Play the consolidation games in Tiếng Anh 8 i-Learn Smart World DHA App on [www.eduhome.com.vn](http://www.eduhome.com.vn)

- Prepare: Lesson 3.2 – Writing and Speaking (page 83 – SB).

**V. Reflection**

a. What I liked most about this lesson today:

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1. What I learned from this lesson today:

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c. What I should improve for this lesson next time:

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