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| **ĐỀ THI CHÍNH THỨC** | | **ĐỀ THI CHỌN HỌC SINH GIỎI LỚP 8**  **NĂM HỌC: 2022-2023**  **Môn: TIẾNG ANH**  **Ngày thi: 30/3//2023**  *Thời gian làm bài:150 phút (không kể thời gian giao đề)*  *Đề thi gồm 04 phần, 08 trang* | |
|  | |  | |
| **Điểm bài thi** | **Họ và tên, chữ ký của giám khảo** | | **Số phách** |
| Bằng số: ................./**18,0**  Bằng chữ: ...................... | Giám khảo 1: ..........................................  Giám khảo 2: .......................................... | |  |

*(****Thí sinh làm bài trực tiếp trên đề thi này****)*

**Hướng dẫn thí sinh:**

*- Tổng thời gian phần thi nghe hiểu là 20 phút 18 giây.*

*- Phần thi nghe hiểu gồm 03 bài. Thí sinh được nghe mỗi bài 02 lần liên tiếp.*

*- Thí sinh đọc kĩ yêu cầu của từng bài trước khi nghe.*

*- Hướng dẫn chi tiết bằng Tiếng Anh đã có trong đĩa nghe. Bắt đầu và kết thúc phần nghe có tín hiệu nhạc.*

**PART A. LISTENING (4.0 points)**

***Part I.*** ***Listen and choose the correct answer A, B, C or D. Write your answers in the corresponding numbered boxes. (1.0 point)***

**1.** What has the girl forgotten to bring?

**A.** Her pen **B.** Her keys **C.** Her essay **D.** Her coffee

**2.** What is the man’s job now?

**A.** A painter **B.** A businessman **C.** A photographer **D.** A teacher

**3.** What time will the writer arrive at the bookshop?

**A.** 1:45 **B.** 2:15 **C.** 2:45 **D.** 3:30

**4.** What did the children see at the zoo?

**A.** Horses, monkeys and lions **B.** Monkeys, lions, and tigers

**C.** Horses, birds and monkeys **D.** Birds, monkeys, and tigers

**5.** What has the woman lost?

**A.** Her mobile phone **B.** Her purse **C.** Her pen **D.** Her keys

***Your answers:***

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **1.** | **2.** | **3.** | **4.** | **5.** |

***Part II. Listen and choose the correct answer A, B, C or D. Write your answers in the corresponding numbered boxes. (1.0 point)***

**1:** The boy \_\_\_\_\_\_\_\_.

**A.** doesn’t study **B.** studies and does well

**C.** studies and doesn’t do well **D.** studies with best method

**2:** The boy usually studies \_\_\_\_\_\_\_\_.

**A.** at public places **B.** in his friend’s house

**C.** at home **D.** in the library

**3:** On the boy’s desk, there are \_\_\_\_\_\_\_\_.

**A.** pencils, books and pens **B.** erasers, sharpeners and books

**C.** a pencil case and pens **D.** books, papers and pens

**4:** The girl \_\_\_\_\_\_\_\_.

**A.** exercises for thirty minutes. **B.** studies for thirty minutes.

**C.** drink water every five minutes. **D.** has a break for thirty minutes.

**5:** When the boy studies, \_\_\_\_\_\_\_\_.

**A.** he has a break for two or three hours. **B.** he has two or three breaks each hour.

**C.** he doesn’t take breaks. **D.** he never studies for two or three hours.

***Your answers:***

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **1.** | **2.** | **3.** | **4.** | **5.** |

***Part III. Listen and fill in each blank with NO MORE THAN 3 WORDS. Write your answers in the corresponding numbered boxes. (2.0 points)***

**ZOOKEEPER**

Lucas used to enjoy looking after the **(1)** \_\_\_\_\_\_\_\_ when he first worked at the zoo.

Every morning, Lucas checks to see if any monkeys are **(2)** \_\_\_\_\_\_\_\_ or if any babies have been born.

Every morning, Lucas also cleans the monkeys’ cages and replaces the **(3)** \_\_\_\_\_\_\_\_.

The monkeys eat many different things, but are especially fond of **(4)** \_\_\_\_\_\_\_\_.

Lucas once injured his **(5)** \_\_\_\_\_\_\_\_ when a gorilla escaped from its cage.

Lucas particularly likes talking to the **(6)** \_\_\_\_\_\_\_\_ who come to the zoo.

Lucas says that giving the monkey food such as **(7)** \_\_\_\_\_\_\_\_ is unsuitable.

Lucas once took a box of baby monkeys home by **(8)** \_\_\_\_\_\_\_\_.

Lucas is now taking a course in **(9)** \_\_\_\_\_\_\_\_ so that he can further his career.

Lucas’s ambition is to visit a **(10)** \_\_\_\_\_\_\_\_ for wild animals in Africa to see the work done there.

***Your answers:***

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **1.** | **2.** | **3.** | **4.** | **5.** |
| **6.** | **7.** | **8.** | **9.** | **10.** |

**PART B. GRAMMAR AND VOCABULARY (3.0 points)**

***I. Choose the best option (A, B, C or D) to complete each sentence. Write your answers in the corresponding numbered boxes. (2.0 points)***

**1.** The Chief of police, \_\_\_\_\_\_\_\_work is very important, takes care of the public safety.

**A.** who **B.** whom **C.** whose **D.** which

**2.** She is wearing a \_\_\_\_\_\_\_\_ skirt.

**A.** short nice nylon  **B.** nice short nylon **C.** nylon short nice **D.** nylon nice short

**3.** The \_\_\_\_\_\_\_\_ items in the cake are flour, sugar and shortening.

**A.** alternative  **B.** enviable **C.** commercial **D.** essential

**4.** Older people rarely approve \_\_\_\_\_\_\_\_ habits of the younger generation.  
 **A.** for **B.** to  **C.** of  **D.** with

**5.** I suppose that he’d better look for a different job, \_\_\_\_\_\_\_\_?

**A.** shouldn’t he **B.** hadn’t he **C.** should he **D.** don’t I

**6.** \_\_\_\_\_\_\_\_ traveling is educational, it can also be stressful and expensive.

**A.** Since **B.** Providing **C**. While **D.** Even

**7.** You should pay \_\_\_\_\_\_\_\_ to what the instructor is saying.

**A.** attendance **B.** invention **C**. convention **D.** attention

**8.** *John and Sarah are talking about using cars in the next few years.*

**- John:** "I believe that electric cars will displace petroleum cars in a few years."

**- Sarah:** " \_\_\_\_\_\_\_\_. We will still use petroleum cars because electric ones are too expensive."

**A.** I think so **B.** I couldn’t agree with you more

**C.** I'm not interested **D.** That’s not true

***Mark the letter A, B, C, or D on your answer sheet to indicate the word(s) CLOSEST in meaning to the underlined word(s) in each of the following questions.***

**9.** Her courage not only **inspired** her followers but also moved her rivals as well.

**A.** depressed  **B.** motivated  **C.** overlooked  **D.** rejected

**10.** I only applied for this business with a view to **accumulating** first-hand experience.

**A.** attaining  **B.** gaining  **C.** penetrating  **D.** accomplishing

***Your answers***:

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **1.** | **2.** | **3.** | **4.** | **5.** |
| **6.** | **7.** | **8.** | **9.** | **10.** |

***II. Read the passage and use the correct forms of the words given. Write your answers in the corresponding numbered boxes. (1.0 point)***

Some recent research into (**1**)\_\_\_\_\_\_\_\_ (**CONVERSE**) between men and women has produced results which will surprise few women. Men are always interrupting women when they talk. One (**2**) \_\_\_\_\_\_\_\_ (**RESEARCH**) feels that men regard female talk as a kind of conversational (**3**) \_\_\_\_\_\_\_\_ (**HOUSE**). They expect women to play a (**4**) \_\_\_\_\_\_\_\_ (**SUPPORT**) role. So, a man interrupts in a display of dominance or control. Men also have a much more (**5**) \_\_\_\_\_\_\_\_ (**PLEASANT**) listening style. Whereas a woman uses gestures or says: "mm", a man will say such things as "right" or "okay", which settles the stage for an (**6**) \_\_\_\_\_\_\_\_ (**INTERRUPT**). Conversation of this kind, then, hardly has (**7**) \_\_\_\_\_\_\_\_ (**MEAN**) communication. Male talk is often (**8**) \_\_\_\_\_\_\_\_ (**ARGUE**) while women are more tentative, asking more questions and tending to build up their replies on what the other person had said. The research would indicate that women are better (**9**)\_\_\_\_\_\_\_\_(**LISTEN**) than men. Yet, listening secretly to conversation between groups of women, one has the (**10**) \_\_\_\_\_\_\_ (**IMPRESS)** of several simultaneous monologues into which no man would be able to get a chance to speak.

***Your answers:***

|  |  |
| --- | --- |
| **1.** | **6.** |
| **2.** | **7.** |
| **3.** | **8.** |
| **4.** | **9.** |
| **5.** | **10.** |

**PART C. READING (6.0 points)**

***I. Read and choose the best option A, B, C or D to complete the passage. Write your answers in the corresponding numbered boxes. (2.0 points)***

Television is one of man’s most important **(1)**\_\_\_\_\_\_\_\_of communication. It brings **(2)**\_\_\_\_\_\_\_\_and sounds from around the world into millions of homes. A person with a television set can sit in his house and watch the President **(3)** \_\_\_\_\_\_\_\_a speech or visit a foreign country. He can see a war being fought and watch statesmen try to **(4)**\_\_\_\_\_\_\_\_about peace. **(5)**\_\_\_\_\_\_\_\_television, home viewers can see and learn about people, places, and things in faraway lands. TV even takes its viewers out of this world. It brings them **(6)** \_\_\_\_\_\_\_\_of America’s astronauts as the astronauts explore out of space. In **(7)** \_\_\_\_\_\_\_\_to all these things, television brings its viewers a steady stream of programs that are **(8)** \_\_\_\_\_\_\_\_to entertain. In fact, TV provides many more **(9)**\_\_\_\_\_\_\_\_programs than any other kinds. The programs include action packed dramas, light comedies, sporting **(10)** \_\_\_\_\_\_\_\_and motion pictures.

**1. A.** ways **B.** manners **C.** means **D.** fields

**2. A.** news **B.** pictures **C.** characters **D.** messages

**3. A.** make **B.** speak **C.** say **D.** do

**4. A.** talk **B.** cause **C.** bring **D.** tell

**5. A.** By **B.** Because of **C.** Thanks **D.** Through

**6. A.** coverage **B.** lot **C.** information **D.** amount

**7. A.** order **B.** spite **C.** addition **D.** exchange

**8. A.** used **B.** designed **C.** made **D.** going

**9. A.** entertainment **B.** music **C.** film **D.** news

**10. A.** games **B.** plays **C.** happens **D.** events

***Your answers***:

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **1.** | **2.** | **3.** | **4.** | **5.** |
| **6.** | **7.** | **8.** | **9.** | **10.** |

***II. Read the following passage and choose the best option to answer. Write your answers in the corresponding numbered boxes. (2.0 points)***

Today we take electricity for granted and perhaps we do not realize just how useful this discovery has been. Steam was the first invention that replaced wind power. It was used to drive engines and was passed through pipes and radiators to warm rooms. Petrol mixed with air was the next invention that provided power. Exploded in a cylinder, it drove a motor engine. Beyond these simple and direct uses, those forms have not much adaptability.

On the other hand, we make use of electricity in thousands of ways. From the powerful voltages that drive our electric trains to the tiny current needed to work a simple calculator, and from the huge electric magnet in steel works that can lift 10 tons to the tiny electric magnet in a doorbell, all are powered by electricity. An electric current can be made with equal ease to heat a huge mass of molten metal in a furnace, or to boil a jug for a cup of coffee.

Other than atomic energy, which has not as yet been harnessed to the full, electricity is the greatest power in the world. It is flexible, and so adaptable for any task for which it is wanted. It travels so easily and with incredible speed along wires and conductors that it can be supplied instantly over vast distances.

To **generate** electricity, huge turbines or generators must be turned. In Australia they use coal or water to drive this machinery. When dams are built, falling water is used to drive the turbines without polluting the atmosphere with smoke from coal.

Atomic power is used in several countries but there is always the fear of an accident. A tragedy once occurred at Chernobyl, in Ukraine, at an atomic power plant used to make electricity. The reactor leaked, which caused many deaths through radiation.

Now scientists are examining new ways of creating electricity without harmful effects to the environment. They may harness the tides as **they** flow in and out of bays. Most importantly, they hope to trap sunlight more efficiently. We do not use solar heaters for swimming pools but as yet improvement in the capacity of the solar cells to create more current is necessary. When this happens, electric cars will be viable and the world will rid itself of the toxic gases given off by trucks and cars that burn fossil fuels.

**1.** What could be the best title for this passage?  
 **A.** Types of Power Plants **B.** Electricity: Harmful Effects on Our Life  
 **C.** How to Produce Electricity **D.** Why Electricity is So Remarkable

**2.** The author mentions the sources of energy such as wind, steam, petrol in the firstparagraph to\_\_\_\_\_\_\_\_.

**A.** suggest that electricity should be alternated with safer sources of energy  
 **B.** emphasize the usefulness and adaptability of electricity  
 **C.** imply that electricity is not the only useful source of energy  
 **D.** discuss which source of energy can be a suitable alternative to electricity

**3.** The word “**generate**” in the passage is **CLOSEST** in meaning to\_\_\_\_\_\_\_\_.  
 **A.** invent **B.** use **C.** create **D.** discover

**4.** What does the author mean by saying that electricity is flexible?  
 **A.** It is cheap and easy to use **B.** It is used to drive motor engines  
 **C.** It can be adapted to various uses **D.** It can be made with ease

**5.** What do we call machines that make electricity?  
 **A.** Voltages **B.** Electric magnets  
 **C.** Generators or Turbines **D.** Pipes and radiators

**6.** The main forms of power used to generate electricity in Australia are\_\_\_\_\_\_\_\_.  
 **A.** atomic power and water **B.** water and coal  
 **C.** sunlight and wind power **D.** wind and gas

**7.** The word “**they**” in the last paragraph refers to\_\_\_\_\_\_\_\_.  
 **A.** harmful effects **B.** the tides **C.** scientists **D.** new ways

**8.** According to the passage, electric magnets are used in steel works to\_\_\_\_\_\_\_\_.  
 **A.** lift heavy weights up to ten tons **B.** test the steel for strength  
 **C.** heat the molten steel **D.** boil a jug of water

**9.** The advantage of harnessing the power of the tides and of sunlight to generate electricity is that they\_\_\_\_\_\_\_\_.

**A.** do not pollute the environment **B.** are more reliable  
 **C.** are more adaptable **D.** do not require attention

**10.** According to the passage, the following power sources cause no pollution to the environment **EXCEPT**\_\_\_\_\_\_\_\_.

**A.** Sunlight **B.** Petrol **C.** Water **D.** Wind

***Your answers***:

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **1.** | **2.** | **3.** | **4.** | **5.** |
| **6.** | **7.** | **8.** | **9.** | **10.** |

***III. Read the following passage and do the tasks that follow. Write your answers in the corresponding numbered boxes. (2.0 points)***

**A**

Instead of buying costly prepared meals, which often tend to be high in calories, cook your own at home. Plan out your meals with high-fiber foods like beans and whole grains which will keep you full and are a cheaper, healthier alternative to rich proteins and more processed grains.

**B**

Eating less leads to weight loss, and cost savings, especially if you cut down on the right things. Start by cutting your portions of pricy meat and poultry. Or swap out meat and poultry for cheaper vegetarian proteins like beans, lentils, tofu, and eggs for some of your meals.

**C**

Vegetables are great for weight loss, as well as all-around health. They are low in calories and high in water and fiber - two things that keep you feeling full. Save cash by shopping for those that are in season. Frozen vegetables can be a great bargain, with just as much nutrition as fresh, since they are picked and frozen at their peak ripeness.

**D**

You don’t need to shell out a monthly gym fee to get moving. Instead, find fun activities you enjoy for free. If you’re just getting started with a regular exercise routine, try your beginning with daily walks: start slowly and build up time and speed.

**E**

One of the most powerful resources you have for helping you lose weight is your social network. Find a friend who is also trying to lose weight and agree to help each other stay motivated. One study found that when friends participated in a group weight-loss program together, they lost more weight than people who did the same program on their own.

***Questions 1-5: The paragraphs of reading passage are lettered A-E. Choose the most suitable heading for each paragraph from the list of headings below.***

|  |  |
| --- | --- |
| **Paragraph** | **Lists of Headings** |
| **1.** Paragraph A  **2.** Paragraph B  **3.** Paragraph C  **4.** Paragraph D  **5.** Paragraph E | **i.** Eat Less  **ii.** Get Creative with Your Exercise Options  **iii.**  Make Friends with Someone  **iv.** to plan out your costly prepared meals  **v.** Plan to Cook at Home  **vi.**  vegetables can keep you feeling full  **vii.** Get Creative with Your Exercise Options  **viii.**  Double Up on Vegetables  **ix.** joining a program you can lose more weight than your partner |

***Your answers:***

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **1.** | **2.** | **3.** | **4.** | **5.** |

***Questions 6-10: Complete each of the following statements with words taken from the passage. Write ONE or TWO WORDS for each answer.***

**6.** As prepared meals are so\_\_\_\_\_\_\_, you can cook at home with high-fiber foods like beans and whole grains.

**7.** To cut down on your daily calories, you should\_\_\_\_\_\_\_ on animal proteins for some of your meals.

**8.** Vegetables can keep you feeling full, you feel healthier and \_\_\_\_\_\_\_ with fresh vegetables in season.

**9.** You do not have to pay\_\_\_\_\_\_\_for fun activities.

**10.** We can infer from the article that a partner can make you feel \_\_\_\_\_\_\_ in losing weight.

***Your answers***:

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **6.** | **7.** | **8.** | **9.** | **10.** |

**PART D. WRITING (5.0 points)**

**I. Email writing: (2.0 points)**

*Your English friend, John, is planning to visit some places of interest in Ninh Binh when he comes to Viet Nam on his summer vocation this year.* Write an email of around 150 words to him. In this email, you should:

*- introduce some famous places of interest in Ninh Binh*

*- make a plan to take him to these places*

*- …………………………………………………………………*

You must **NOT** write your own name and address. Begin and finish your email as:

*Dear John,*

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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*Sincerely,*

**II. Paragraph writing**. (**3.0 points**)

*Many students prefer face-to-face learning. Many other students prefer online learning. The others prefer the combination of those two ones. Which do you prefer?* Write a paragraph of around 180 words to support your answer.

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| **ĐÁP ÁN CHÍNH THỨC** | **HƯỚNG DẪN CHẤM PHẦN THI VIẾT**  **ĐỀ THI CHỌN HỌC SINH GIỎI LỚP 8 THCS**  **NĂM HỌC 2022 - 2023**  **Môn: Tiếng Anh - Ngày thi 30/3/2023**  *(Hướng dẫn chấm này gồm 03 trang)* |

**- Total mark: 18,0**

**- The mark given is based on the following scheme.**

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| **PARTS** | | **ANSWERS** | **MARK** |
| **PART A: LISTENING**  **(4.0 points)** | **I. Listen and choose the correct option.**  **(1.0 point)** | 1. A  2. B  3. B  4. C  5. B | 0.2 p  0.2 p  0.2 p  0.2 p  0.2 p |
| **II. Listen to the tape and fill in each blank with NO MORE THAN THREE WORDS for each answers. (2.0 points)** | 1. C  2. C  3. D  4. B  5. C | 0.2 p  0.2 p  0.2 p  0.2 p  0.2 p |
| **III. Listen and choose the best answer.**  **(1.0 point)** | 1. snakes  2. ill / sick  3. water  4. (eating) (the) grapes  5.  arm  6. students  7. (a) cake/ cakes  8. bus  9. biology  10. a (famous) park | 0.2 p  0.2 p  0.2 p  0.2 p  0.2 p  0.2 p  0.2 p  0.2 p  0.2 p  0.2 p |
| **PART B: GRAMMAR AND VOCABULARY**  (**3.0 points**) | **I. Choose the best word or phrase to complete each sentence.**  (**2.0 points**) | 1. C  2. B  3. D  4. C  5. B  6. C  7. D  8. D  9. B  10. B | 0.2 p  0.2 p  0.2 p  0.2 p  0.2 p  0.2 p  0.2 p  0.2 p  0.2 p  0.2 p |
| **II. Read the passage and use the correct forms of the words given.**  **(1.0 point)** | 1. conversation / conversations  2. researcher  3. housework  4. supporting / supportive  5. unpleasant  6. interruption  7. meaningful  8. argumentative  9. listeners  10. impression | 0.1 p  0.1 p  0.1 p  0.1 p  0.1 p  0.1 p  0.1 p  0.1 p  0.1 p  0.1 p |
| **PART C: READING**  (**6.0 points**) | **I. Read and choose the best option A, B, C or D to complete the passage.**  **(2.0 points)** | 1. C  2. B  3. A  4. C  5. D  6. A  7. C  8. B  9. A  10. D | 0.2 p  0.2 p  0.2 p  0.2 p  0.2 p  0.2 p  0.2 p  0.2 p  0.2 p  0.2 p |
| **II. Read the following passage and choose the best option to answer.**  **(2.0 points)** | 1. D  2. B  3. C  4. C  5. C  6. B  7. B  8. A  9. A  10. B | 0.2 p  0.2 p  0.2 p  0.2 p  0.2 p  0.2 p  0.2 p  0.2 p  0.2 p  0.2 p |
| **III. Read the following passage and do the tasks that follow.**  **(2.0 points)** | 1. - v . Plan to Cook at Home  2. - i . Eat Less  3 - viii Double Up on Vegetables  4. - vii Get Creative with Your Exercise Options  5. - iii Make Friends with Someone  6. costly  7. cut down  8. save money / save cash  9. fee  10. (more) motivated | 0.2 p  0.2 p  0.2 p  0.2 p  0.2 p  0.2 p  0.2 p  0.2 p  0.2 p  0.2 p |
| **PART D: WRITING**  (**5.0 points**) | **I. Email writing.** (**2.0 points**)  In the main content, students need to introduce some famous places of interest in Ninh Binh and make a plan to take him to these places | **1. Structure and contents**:  The main part:  ***- Introduction:***  + Opening  + Reason/goal of the email.  ***- Body:***  + introduce some famous places of interest in Ninh Binh  + make a plan to take him to these places  ***- Conclusion:***  + Brief summary  + Wrapping the email up in an appropriate style or tone.  **2. Language**:  a. Variety of appropriate vocabulary and structures.  b. Good use of grammatical structures.  **3. Handwriting, punctuation, and spelling**:  a. Intelligible handwriting.  b. Good punctuation and no spelling mistakes. | 1.2 p  0.6 p  0.2 p |
| **II. Paragraph writing.**  (**3.0 points**) | **1. Contents**:  a. Providing main ideas and details.  b. Communicating intentions sufficiently and effectively.  **2. Organization and presentation**:  a. Ideas are well-organized and presented with coherence, cohesion, and clarity.  b. The paragraph is well-structured.  **3. Language**:  a. Variety of appropriate vocabulary and structures.  b. Good use of grammatical structures.  **4. Handwriting, punctuation, and spelling**:  a. Intelligible handwriting.  b. Good punctuation and no spelling mistakes. | 1.5 p  0.5 p  0.8 p  0.2 p |

**Markers should discuss the suggested answers and the marking scale thoroughly**

**and add more answers possible before marking the papers.**

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