

Week:.....

Date of planning:

Period:.....

Date of teaching:

UNIT 1: LEISURE TIME**Lesson 1: Getting started – I’m keen on DIY (do-it-yourself).****I. OBJECTIVES**

By the end of this lesson, Ss will be able to:

1. Knowledge

- Gain an overview about the topic *Leisure time*
- Gain vocabulary to talk about *Leisure time*

2. Competences

- Develop communication skills and creativity
- Be collaborative and supportive in pair work and teamwork
- Actively join in class activities

3. Personal qualities

- Love talking about activities *Leisure time*

II. MATERIALS

- Grade 8 textbook, Unit 1, Getting started
- Computer connected to the Internet
- Projector / TV
- *hoclieu.vn*

III. PROCEDURES**1. WARM-UP (5 mins)****a. Objectives:**

- To set the context for the introductory dialogue;
- To introduce the topic of the unit.

b. Content:

- Students play a game: Kim’s game.

c. Expected outcomes:

- Students know the topic of the unit and be ready for the conversation.

d. Organization

TEACHER’S AND STUDENTS’ ACTIVITIES	CONTENTS
Asking questions: <i>What do you do in your free time?</i> - Teacher asks some students what they do in their free time to stir up the class atmosphere	Game: Kim’s game What do you do in your free time?

<p>and help students to recall some leisure activities they know.</p> <p>Game: Kim's game</p> <ul style="list-style-type: none"> - Teacher divides the class into 2 teams to play the game - “Kim's game”. - Teacher shows the pictures (PPT slides) to the whole class. - Teacher asks students to look at the pictures in 1 minute and remember them then run to the board to write down the activities in the pictures. - Students work in groups for 2 minutes. - Teacher checks the answers from students. - The team that has the most correct words/ phrases is the winner. - Teacher asks the whole class to read aloud all the correct words/ phrases on the board. - Teacher asks students to guess the topic of the unit/ lesson. 	<p>Suggested answers:</p> <p>Playing video games, flying kites, reading books, listening to music, swimming, surf the Internet, going to the cinema, chatting with friends....</p>
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2. ACTIVITY 1: PRESENTATION (7 mins)

a. Objectives:

- To prepare vocabulary for students to understand the conversation.

b. Content:

- Pre-teach vocabulary related to the content of the dialogue.

c. Expected outcomes:

- Students know how to use the target vocabulary.

d. Organisation

TEACHER'S AND STUDENTS' ACTIVITIES	CONTENTS
<p>Vocabulary pre-teaching (hoclieu.vn)</p> <ul style="list-style-type: none"> - Teacher presents the vocabulary. (hoclieu.vn) - Teacher reveals that the words according to the pictures will appear in the reading text. - Teacher asks students to open their textbook to find these words. 	<p>Vocabulary</p> <p>New words:</p> <ol style="list-style-type: none"> 1. knitting kit (n): bộ dụng cụ đan len 2. DIY (n): hoạt động tự làm ra, sửa chữa hoặc trang trí đồ vật tại nhà 3. dollhouse (n): nhà búp bê

- Teacher checks students' pronunciation and gives feedback.	4. make paper flowers (v.phr) làm hoa giấy 5. hang out (v.phr): đi chơi
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3. ACTIVITY 2: PRACTICE (20 mins)

a. Objectives:

- To help Ss to listen to and read a conversation between Tom and Trang,
- To help Ss use words and phrases related to leisure time.
- To help Ss further understand the text.
- To introduce some vocabulary items related to leisure activities.

b. Content:

- Task 1: Listen and read.
- Task 2. Read the conversation again and complete the sentences.
- Task 3. Work in pairs. Write the activities from the box under the correct pictures.
- Task 4. Work in pairs. Read the phrases, and guess which activities in 3 are described.

c. Expected outcomes:

- Students understand the conversation and know the vocabulary related to the topic.

d. Organisation

TEACHER'S AND STUDENTS' ACTIVITIES	CONTENTS
Task 1. Listen and read. (5 mins)	
<ul style="list-style-type: none"> - Teacher asks some questions about the pictures in the textbook to get students' interest. - Teacher plays the recording and asks students to circle the words learnt in the <i>Presentation</i> stage. - Teacher can play the recording more than once. - Students listen and read. - Call some pairs to practice reading the conversation to check their pronunciation. 	<p>The dialogue on page 8</p> <p>Questions:</p> <ul style="list-style-type: none"> - <i>What can you see in each picture?</i> - <i>What may the hobby be?</i>
Task 2. Read the conversation again and complete the sentences. (5 mins)	
<ul style="list-style-type: none"> - Teacher asks Ss to read the dialogue in more detail and find the information to complete the sentences. - Teacher asks them how to do this kind of 	<p>on page 9</p> <p>Suggested answers:</p>

<p>exercise.</p> <p>Explain the strategies, if necessary (e.g. underlining the key words in the sentences, predicting the word speech, locating the key words in the text, and then reading that part and choosing the words to fill in the blank).</p> <ul style="list-style-type: none"> - Teacher tells them to underline parts of the dialogue that help them with the answers. Set a strict time limit to ensure Ss quickly read the text for information. - Teacher tells Ss to compare their answers in pairs before sharing them with the class. <p>Teacher asks them to explain their answers.</p>	<ol style="list-style-type: none"> 1. knitting kit 2. leisure time 3. other people 4. hang out 5. Sunday
<p>Task 3. Work in pairs. Write the activities from the box under the correct pictures. (6 mins)</p>	
<ul style="list-style-type: none"> - Teacher asks Ss to name the activities shown in the pictures. - Teacher has Ss work individually to write the words and phrases in the box under the pictures. Have them compare their answers with a partner. - Teacher invites some Ss to go to the board and write their answers. - Teacher checks the correct answers as class. - Teacher has Ss practice saying the word and phrases again. 	<p>Answer key:</p> <ol style="list-style-type: none"> 1. messaging friends 2. cooking 3. playing sport 4. doing puzzles 5. doing DIY 6. surfing the net
<p>Task 4. Work in pairs. Read the phrases, and guess which activities in 3 are described. (5 mins)</p>	
<ul style="list-style-type: none"> - Teacher has Ss work in pairs and read the key phrases given, then guess the leisure activities. - Teacher asks for Ss' answers and confirms the correct ones. - For a more able class, Teacher has Ss work in groups. Each group writes down some key words and phrases about one or two leisure activities they do or know. Then they read aloud 	<p>Answer key:</p> <ol style="list-style-type: none"> 1. doing puzzles 2. doing DIY 3. playing sport 4. messaging friends 5. surfing the net

these words/ phrases for the class to guess the activities. -Teacher corrects for students as a whole class.	
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4. ACTIVITY 3: PRODUCTION (10 mins)

a. Objectives:

- To help Ss practise using the vocabulary items related to leisure activities.

b. Content:

- Task 5 (Group work: Ask and answer then report)

c. Expected outcomes:

- Students' conversations

d. Organisation

TEACHER'S AND STUDENTS' ACTIVITIES	CONTENTS
Task 5: Work in groups. Ask one another the question below. Then report your friends' answers to the class. (10 mins)	
<ul style="list-style-type: none"> - Teacher gives Ss 3 - 5 minutes to do this activity. - Have Ss work in groups to ask one another the question in the book. Invite some Ss to share the answers of their groups with the class. - For a more able class, ask Ss to work in their groups again and brainstorm all the leisure activities they know. After three minutes, the group with the most correct answers wins, and they are invited to share their answers with the whole class. - Teacher corrects and gives feedback to students' conversations. 	<p>Question: <i>If you have some free time this weekend, what will you do?</i></p> <p>Suggested outcome: If I have free time this weekend, I will go to the cinema to see the latest film.</p>

5. CONSOLIDATION (5 mins)

a. Wrap-up

- Ask one or two Ss to tell the class what they have learnt.
- Ask Ss to say aloud some words and phrases they remember from the lesson.

b. Homework

- Learn by heart vocabulary

- Practise talking about your leisure activities. (prepare pictures/ poster/ video about your leisure activities/ leisure time)
- Prepare: A closer look 1 (look up words and read the questions)