Date of preparing: ………………………………….

Date of teaching: ………………………………….

**Period……**

**UNIT 10: CITIES AROUND THE WORLD**

**Lesson 3 - Part 1 (Page 84) – Vocabulary and Listening**

**I. OBJECTIVES**

By the end of the lesson, Ss will be able to…

**1. Knowledge**

- use the superlative adjectives in listening/speaking skill;

- enlarge their vocabulary relating to the topic – Cities around the world;

- get someone’s attention into a conversation and practice listening skill by deciding the statement is True/False;

**2. Ability**

- improve the four-English skills (main skills: Listening and Speaking; sub-skills: Reading and Writing);

- develop communication, collaboration, self-study, and problem-solving skills;

- compare the cities in the world;

**3. Quality**

**-** have positive attitude in learning and actively participate in all classroom activities related to the topic - Cities around the World.

**II. TEACHING AIDS AND LEARNING MATERIALS.**

Lesson plan, PPT slides, Student’s book, workbook, notebook, personal computer (if any), projector/ TV, speakers, DCR & DHA on Eduhome, CD player, handouts…

**III. PROCEDURES**

**A. Warm up: (5’)**

**a) Objectives:** To review and introduce the new lesson;

To develop Ss’ collaboration and communication.

**b) Content:** introducing more new words about the topic “Cities around the world”

**c) Product:** Students canunderstand and have more ideas about the topic “Cities around the world”.

**d) Competence**: Collaboration and guessing

**e) Organization of the activity:**

|  |  |
| --- | --- |
| **Teacher’s activities** | **Students’ activities** |
| - Present a video clip about the topic “Cities”.- Ask students to write the words relating to the topic.- Have them read the words they have exploited.- Ask Ss the question: *Can you tell something about the place you live?*- Lead to new topic - Unit 10: Lesson 3 | - Watch the video- Work in pairs to write the words relating to the topic as many as possible.**Expected answer**:*+ Polluted, cheap, expensive, populated, crowded, clean, …* |

**B. New lesson (37’)**

* **Activity 1: Introduce and new language (10’)**

**a) Objectives:** To use new vocabulary items in communicative situations;

To develop their critical thinking skills (guessing/ reasoning).

**b) Contents:**

**-** Learning and using language materials (Section: New words on page 84)

**-** Practicing the listening exercise on the topic “**Cities around the world**”

**c) Products:** Students canpronounce and use the new words to talk about the place they live.

**d) Competence**: Communication, collaboration, presentation, and imagination

**e) Organization of the activity:**

|  |  |
| --- | --- |
| **Teacher’s activities** | **Students’ activities** |
| ***Fill in the blanks. Listen and repeat.*** ***+ Option 1: (Present new vocabulary)***- Write some vocabularies Ss present in the first activity and add more about the topic.+ populated (a) + expensive (a) + polluted (a) + cheap (a) + temperature (n) - Use the pictures and explanation and ask Ss to give the Vietnamese meaning.- Invite some Ss to read the new words.***+ Option 2: (Fill in the blanks. Listen and repeat)***- Demonstrate the activity using the example.- Have Ss fill in the blanks.- Check answers as a whole class.- Then play the audio and have them listen and repeat. | - Listen and give the meanings of the new words.+ populated (a) + expensive (a) + polluted (a) + cheap (a)  + temperature (n) - Read aloud and say the meaning in Vietnamese.- Practice saying the new words.- Remember the words and call out the words.***+ Option 2:*** - Fill in the blanks with a partner.- Share their answers with others**Expected answers:**- Listen and repeat the words. |

* **Activity 2: Speaking Skill (10’)**

**a) Objectives:** To use the new vocabulary items in communicative situations;

To develop communication.

**b) Contents:** Listening, thinking, reading and practicing new language in the situations

**c) Products:** Students canuse the knowledge they have learned to produce the language.

**d) Competence**: Collaboration, communication, and imagination

**e) Organization of the activity:**

|  |  |
| --- | --- |
| **Teacher's activities** | **Students' activities** |
| ***b) Use the words in task a, to talk about a place you know.***- Divide the class into pairs.- Have Ss discuss and choose a place they know to talk about.- Have Ss some time to prepare their ideas.- Encourage them to give more ideas/reasons in their statements.- Have Ss share their ideas with the class.- Praise Ss with good reasons | - Work in pairs to discuss and give their choices.- Prepare their ideas.- Present their answers in front of the class. |

* **Activity 3: Listening Skill (10’)**

**a) Objectives:** Toimprove their listening skill with the kind of questions – True or False

To develop critical thinking and communication skills

**b) Contents:**  discussing and performing well with the questions, making sentences/ dialogues

doing the listening exercises

**c) Products:** Students canpractice listening skills and complete the listening exercises.

**d) Competence**: Collaboration, guessing, communication, and listening skills

**e) Organization of the activity:**

|  |  |
| --- | --- |
| **Teacher's activities** | **Students' activities** |
| ***Listening skill:*****a. Listen to two students talking about some cities and circle the correct answer.** - Have Ss look at the questions. - Ask them to guess the information about the question.- Play the audio once. - Check answers as a whole class.**b. Listen and circle “True” or “False”.** - Have Ss look at the questions.- Demonstrate the activity.- Play the audio twice.- Check answers as a whole class.- Have Ss listen to the dialogue again to check the answers. | **a. Listen to two students talking about some cities and circle the correct answer.** - Guess the information about the question.- Listen and answer the questions.- Share their answers with partners.**Expected answer:** **b. Now, listen and fill in the blanks.**- Look at the questions carefully. - Listen to the audio twice and fill in the blanks.- Do the task.- Share their answers with partners.**Expected answer:**  - Listen and give the reasons. |

* **Activity 4: Useful Language (7’)**

**a) Objectives:**  To use the new grammatical points in communicative situations;

To develop communication.

**b) Contents:** listening, thinking, reading and practicing comparison of the superlative degree

**c) Products:** use the comparison forms of adjectives in their speaking

**d) Competence**: Communication, collaboration, and listening skills

**e) Organization of the activity:**

|  |  |
| --- | --- |
| **Teacher's activities** | **Students' activities** |
| ***Useful Language – Listen and practice.*****+ Option 1:**- Have Ss look at the Useful Language box, and ask them to guess what structure it is.- Play the audio and have them listen to the Useful Language, pay attention to the superlative adjectives- Have Ss practice the Useful Language.**+ Option 2:**- Have the class work in pairs to complete the task.- Get them to use the Useful Language form to talk about a place they know or the place they live.- Ask Ss to share their ideas with others.- Call on some pairs to practice with the class. | - Look at the Useful Language box, and guess what structure it is. + *comparison of the Superlative degree*.- Practice in pairs (pay attention to the superlative adjectives).- Present their answers in front of the class.- Use the Useful Language form to talk about a place they know or the place they live.- Share their ideas with others. |

**C. Homework**

- Learn new words about Cities around the world.

- Do exercises on page 60 (WB).

- Prepare for the new lesson on page 85 (SB).