Date of preparing: ………………………………….

Date of teaching: ………………………………….

**Period……**

**UNIT 10: CITIES AROUND THE WORLD**

**Lesson 3 - Part 1 (Page 84) – Vocabulary and Listening**

**I. OBJECTIVES**

By the end of the lesson, Ss will be able to…

**1. Knowledge**

- use the superlative adjectives in listening/speaking skill;

- enlarge their vocabulary relating to the topic – Cities around the world;

- get someone’s attention into a conversation and practice listening skill by deciding the statement is True/False;

**2. Ability**

- improve the four-English skills (main skills: Listening and Speaking; sub-skills: Reading and Writing);

- develop communication, collaboration, self-study, and problem-solving skills;

- compare the cities in the world;

**3. Quality**

**-** have positive attitude in learning and actively participate in all classroom activities related to the topic - Cities around the World.

**II. TEACHING AIDS AND LEARNING MATERIALS.**

Lesson plan, PPT slides, Student’s book, workbook, notebook, personal computer (if any), projector/ TV, speakers, DCR & DHA on Eduhome, CD player, handouts…

**III. PROCEDURES**

**A. Warm up: (5’)**

**a) Objectives:** To review and introduce the new lesson;

To develop Ss’ collaboration and communication.

**b) Content:** introducing more new words about the topic “Cities around the world”

**c) Product:** Students canunderstand and have more ideas about the topic “Cities around the world”.

**d) Competence**: Collaboration and guessing

**e) Organization of the activity:**

|  |  |
| --- | --- |
| **Teacher’s activities** | **Students’ activities** |
| - Present a video clip about the topic “Cities”.  - Ask students to write the words relating to the topic.  - Have them read the words they have exploited.  - Ask Ss the question: *Can you tell something about the place you live?*  - Lead to new topic - Unit 10: Lesson 3 | - Watch the video  - Work in pairs to write the words relating to the topic as many as possible.  **Expected answer**:  *+ Polluted, cheap, expensive, populated, crowded, clean, …* |

**B. New lesson (37’)**

* **Activity 1: Introduce and new language (10’)**

**a) Objectives:** To use new vocabulary items in communicative situations;

To develop their critical thinking skills (guessing/ reasoning).

**b) Contents:**

**-** Learning and using language materials (Section: New words on page 84)

**-** Practicing the listening exercise on the topic “**Cities around the world**”

**c) Products:** Students canpronounce and use the new words to talk about the place they live.

**d) Competence**: Communication, collaboration, presentation, and imagination

**e) Organization of the activity:**

|  |  |
| --- | --- |
| **Teacher’s activities** | **Students’ activities** |
| ***Fill in the blanks. Listen and repeat.***  ***+ Option 1: (Present new vocabulary)***  - Write some vocabularies Ss present in the first activity and add more about the topic.  + populated (a) + expensive (a)  + polluted (a) + cheap (a)  + temperature (n)  - Use the pictures and explanation and ask Ss to give the Vietnamese meaning.  - Invite some Ss to read the new words.  ***+ Option 2: (Fill in the blanks. Listen and repeat)***  - Demonstrate the activity using the example.  - Have Ss fill in the blanks.  - Check answers as a whole class.  - Then play the audio and have them listen and repeat. | - Listen and give the meanings of the new words.  + populated (a) + expensive (a)  + polluted (a) + cheap (a)  + temperature (n)  - Read aloud and say the meaning in Vietnamese.  - Practice saying the new words.  - Remember the words and call out the words.  ***+ Option 2:***  - Fill in the blanks with a partner.  - Share their answers with others  **Expected answers:**    - Listen and repeat the words. |

* **Activity 2: Speaking Skill (10’)**

**a) Objectives:** To use the new vocabulary items in communicative situations;

To develop communication.

**b) Contents:** Listening, thinking, reading and practicing new language in the situations

**c) Products:** Students canuse the knowledge they have learned to produce the language.

**d) Competence**: Collaboration, communication, and imagination

**e) Organization of the activity:**

|  |  |
| --- | --- |
| **Teacher's activities** | **Students' activities** |
| ***b) Use the words in task a, to talk about a place you know.***  - Divide the class into pairs.  - Have Ss discuss and choose a place they know to talk about.  - Have Ss some time to prepare their ideas.  - Encourage them to give more ideas/reasons in their statements.  - Have Ss share their ideas with the class.  - Praise Ss with good reasons | - Work in pairs to discuss and give their choices.  - Prepare their ideas.  - Present their answers in front of the class. |

* **Activity 3: Listening Skill (10’)**

**a) Objectives:** Toimprove their listening skill with the kind of questions – True or False

To develop critical thinking and communication skills

**b) Contents:**  discussing and performing well with the questions, making sentences/ dialogues

doing the listening exercises

**c) Products:** Students canpractice listening skills and complete the listening exercises.

**d) Competence**: Collaboration, guessing, communication, and listening skills

**e) Organization of the activity:**

|  |  |
| --- | --- |
| **Teacher's activities** | **Students' activities** |
| ***Listening skill:***  **a. Listen to two students talking about some cities and circle the correct answer.**  - Have Ss look at the questions.    - Ask them to guess the information about the question.  - Play the audio once.  - Check answers as a whole class.  **b. Listen and circle “True” or “False”.**  - Have Ss look at the questions.  - Demonstrate the activity.  - Play the audio twice.  - Check answers as a whole class.  - Have Ss listen to the dialogue again to check the answers. | **a. Listen to two students talking about some cities and circle the correct answer.**  - Guess the information about the question.  - Listen and answer the questions.  - Share their answers with partners.  **Expected answer:**    **b. Now, listen and fill in the blanks.**  - Look at the questions carefully.  - Listen to the audio twice and fill in the blanks.  - Do the task.  - Share their answers with partners.  **Expected answer:**    - Listen and give the reasons. |

* **Activity 4: Useful Language (7’)**

**a) Objectives:**  To use the new grammatical points in communicative situations;

To develop communication.

**b) Contents:** listening, thinking, reading and practicing comparison of the superlative degree

**c) Products:** use the comparison forms of adjectives in their speaking

**d) Competence**: Communication, collaboration, and listening skills

**e) Organization of the activity:**

|  |  |
| --- | --- |
| **Teacher's activities** | **Students' activities** |
| ***Useful Language – Listen and practice.***  **+ Option 1:**  - Have Ss look at the Useful Language box, and ask them to guess what structure it is.    - Play the audio and have them listen to the Useful Language, pay attention to the superlative adjectives  - Have Ss practice the Useful Language.  **+ Option 2:**  - Have the class work in pairs to complete the task.  - Get them to use the Useful Language form to talk about a place they know or the place they live.  - Ask Ss to share their ideas with others.  - Call on some pairs to practice with the class. | - Look at the Useful Language box, and guess what structure it is.  + *comparison of the Superlative degree*.  - Practice in pairs (pay attention to the superlative adjectives).  - Present their answers in front of the class.  - Use the Useful Language form to talk about a place they know or the place they live.  - Share their ideas with others. |

**C. Homework**

- Learn new words about Cities around the world.

- Do exercises on page 60 (WB).

- Prepare for the new lesson on page 85 (SB).