**ĐÁP ÁN MÔN TIẾNG ANH LỚP 9**

### REVIEW 3

**PART A. PHONETICS**

***I. Choose the word whose underline part is pronounced differently from the rest. Circle A, B, C or D to indicate your answer.***

1. D 2.C 3.A

***II. Choose the word which has different stress pattern from the rest. Circle A, B, C or D to indicate your answer.***

1. C 2.A

**PART B. LANGUAGE FOCUS**

***I. Choose the best answer A, B, C or D to complete the sentences.***

1. B 2.C 3.B 4.A 5.D 6.A 7.D 8.A 9.D 10.C

***II. Supply the correct tense or form of the verb in parentheses. (5 câu)***

1. doesn’t hurry

2. learning

3. was repaired

4. was playing

5. hasn’t written

**PART C. READING**

***I. Choose the correct word A, B, C or D for each gap to complete the following passage. (5 câu)***

1. A 2. C 3. D 4. B 5. C

***II. Read the following passage and do the tasks below. (5 câu)***

1. Junk food/ It is food that has a lot of calories, but not many nutrients.

2. Because they want to make it taste good.

3. Yes./ Yes, it is.

4. D 5. B

**PART D. WRITING**

***I. Complete the second sentence so that it means the same as the sentence before. (5 câu)***

1. Thousands of tourists visit My Son Sanctuary every year.

🡪My Son Sanctuary is visited by Thousands of tourists every year.

2. She likes the history of Asian countries very much.

→ She is very interested in the history of Asian countries

3. I’m not good at cooking, so I can’t become a chef.

→ If I were / was good at cooking, I could become a chef.

4. “Can you help me wash the dirty dishes?” said Tim.

→ Tim asked me to help him wash the dirty dishes.

5. I bought a book at the bookstore near my house yesterday. It was really interesting.

→ The book I bought at the bookstore near my house yesterday was really interesting.

II.Viết một đoạn văn khoảng 100-120 từ về chủ đề sau: (1.0 điểm).

**“ The negative effects of tourism on a region or country”**

\*The impression mark is based on the following scheme:

1. Format: (0.1 point for correct format). One paragraph only with the introduction, the body, and the conclusion.

2. Content: (0.4 point): a provision of main ideas and details as appropriate to the main idea.

3. Language: (0.3 point): a variety of vocabulary and structures appropriate to the level of secondary students.

4. Presentation: (0.2 point): Coherence, cohesion and style appropriate to the level of secondary students

\* Lưu ý: Học sinh không sử dụng gợi ý của đề bài vẫn cho điểm tối đa.