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| **School: ………………………………………..** | **Date:……………………………………..** |
| **Class: …………………………….....................** | **Period: 63** |

**UNIT 4: ALL THINGS HIGH-TECH**

**Grammar 4e (Cont, page 71)**

**1. Objectives**

By the end of this lesson, students will be able to…

**1.1. Language knowledge/ skills**

- learn and use new grammar point: gerund (-*ing* form).

- practise doing grammar exercises.

- make sentences using the new grammar point.

**1.2. Competences**

- improve Ss’ communication, collaboration, analytical and critical thinking skills.

 **1.3. Attributes**

 - build their motivation for study.

- develop their patriotism, kindness, honesty.

**2. Teaching aids and materials**

**- Teacher’s aids:** Student’s book and Teacher’s book, class CDs, IWB – Phần mềm tương tác trực quan, projector/interactive whiteboard /TV (if any), PowerPoint slides.

**- Students’ aids:** Student’s book, Workbook, Notebook.

**3. Assessment evidence**

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| **Performance Tasks** | **Performance Products** | **Assessment Tools** |
| - Answer the question.- Fill in the blanks.- Make sentences with gerund and infinitive. | **-** Ss’ answers.- Ss’ answers.- Ss’ own sentences. | - Observation.- Observation.- Observation. |

**4. Procedures**

**A. Warm up: 5 minutes**

a. Objectives: to help Ss brainstorm the topic and introduce gerund (-*ing* form).

b. Content: Answer the question.

c. Expected outcomes: Ss can think about the topic.

d. Organization

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| **Teacher’s activities** | **Students’ activities** |
| **Answer the question:***What do you like doing in your free time?*- Ask Ss to answer the question.- Write the answer on the board.- Check Ss’ answers. Explain the gerund in the answers. | - Answer the question.***Suggested answers*** *In my free time, I like playing football./ I like going shopping./ I like watching TV./…*- Listen to the teacher and take notes. |

**B. Presentation: 10 minutes**

a. Objectives: to present gerund (-*ing* form).

b. Content: Language box.

c. Expected outcomes: Ss can remember and understand how to use gerund (-*ing* form).

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| **Teacher’s activities** | **Students’ activities** |
| **GERUND (-*ing* form)**- Read out the theory in the language box, using the IWB.- Explain when we use to the gerund (-ing form). |  - Read the language box and listen to teacher’s explanation.- Take notes. |

**C. Practice: 15 minutes**

a. Objectives: to help Ss practise using gerund and infinitive.

b. Content: task 3 and task 4.

c. Expected outcomes: Ss can remember and understand how to use gerund and infinitive; do the tasks correctly.

d. Organization:

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| **Teacher’s activities** | **Students’ activities** |
| **Task 3:** **Put the verbs in brackets into the *to-*infinitive, the infinitive without *to*or the *–ing* form.1** A: Would you like to watch **(watch)** a film on TV?B: Not really.**2** A: Are you going \_\_\_ **(shop)** this weekend?B: No, I’m not.**3** A: You shouldn’t \_\_\_ **(get)** upset about the broken USB ﬂash drive.B: I just hate \_\_\_\_ **(lose)** files, though.**4** A: I’m waiting for my new computer.B: I hope you’ll manage \_\_\_ **(install)** all the programmes you need.**5** A: Can you \_\_\_ **(show)** me how to connect the TV to the laptop?B: Not now. I’m doing my homework. - Ask Ss to look at the theory again.- Give Ss time to complete the task.- Check Ss’ answers using IWB. | - Read the theory again and do the task individually.***Answer Keys:*** *2. shopping 3. get/losing* *4. to install 5.show* |
| **Task 4: Put the verbs in brackets into the to-infinitive, the infinitive without to or the -in form.**1 She loves \_\_\_\_ (chat) with her friends online.2 She managed \_\_\_\_ (download) the files.3 He decided \_\_\_\_ (study) computer engineering.4 Do you fancy \_\_\_\_ (come) with us to the museum?5 How can I \_\_\_ (help) you?6 I hate \_\_\_\_ (listen) to classical music.7 I can’t \_\_\_\_ (fix) this laptop.8 I promised \_\_\_ (give) Ann a new mouse on her birthday.- Explain the task using IWB.- Give Ss time to complete the task.- Check Ss’ answers. | - Do the task individually, then share with their friends.***Answer Keys:*** *1. chatting 2.to download 3. to study**3. coming 5. help 6. listening*  *7.fix 8. to give* |

**D. Production: 10 minutes**

a. Objectives: to help Ss to use the target language and information in the real situation.

b. Content: Task 5.

 c. Expected outcomes: Ss can make sentences with infinitive and gerund to continue the story.

d. Organization

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| **Teacher’s activities** | **Students’ activities** |
| **Task 5: Use these words to continue the story.**• love • couldn’t • would like • go • want • ask • can • hate • manage*S1: My best friend Tony loves playing computer games.S2: Last Friday he couldn’t go out, so …*- Explain the task using IWB and give Ss time to complete it in pairs.- Check Ss’ answers. | - Work with partner to make sentences to continue the story.- Read aloud the sentences to the class.***Suggested Answers:****S1: My best friend Tony loves playing computer games.S2: Last Friday, he couldn’t go out, so he stayed in to play his new video game.S3: Before he started, he said to his mum,“Can I have a sandwich?”.S4: She said, “I would like you to clean yourroom first.”S5: So Tony had to go to the bathroom to get a duster and mop.S6: When the room was clean, he said, “I want to play my game now!”S7: His mum asked to see his room.S8: When she saw it, she said, “OK, you worked hard enough to stop now.”S9: So Tony started his game.S10: But he didn’t manage to finish it because the phone rang.S11: It was his best friend Bert. He wanted tocome round to watch a film.* |

**E. Consolidation and homework assignments: 5 minutes**

**-** Grammar point: Gerund (-*ing* form).

- Do the exercises in workbook on page 36.

- Complete the grammar note in TA7 Right On! Notebook page 32.

- Prepare the next lesson: Skills 4f (cont, page 72).

**5. Reflection**

a. What I liked most about this lesson today:

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b. What I learned from this lesson today:

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c. What I should improve for this lesson next time:

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