Date of preparing: ………………………………….

Date of teaching: ………………………………….

**Period …**

**UNIT 5: AROUND TOWN**

**Lesson 3 - Part 2 (Page 45) – Reading, Speaking and Writing**

**I. OBJECTIVES**

By the end of the lesson, Ss will be able to…

**1. Knowledge**

- read an article about Vietnamese food.

- talk about food around the world.

- write a paragraph about two famous dishes.

**2. Ability**

- improve the reading, speaking and writing skills.

**3. Quality**

**-** have positive attitude in English language learning so that they actively participate in all classroom activities.

- eat healthy food.

**II. TEACHING AIDS AND LEARNING MATERIALS**

Lesson plan, PPT slides, student’s book, workbook, notebook, personal computer (if any), projector/TV, speakers, DCR & DHA on Eduhome, handouts…

**III. PROCEDURES**

**A. Warm up: (5’)**

**a) Objective:** Introduce the new lesson and set the scene for Ss to acquire new language; get students' attention at the beginning of the class by means of enjoyable and short activities as well as to engage them in the steps that follow.

**b) Content:** Introduction of food around the world / or introduction of “noodles”

**c) Product:** Ss have general idea about the dishes that are mentioned in the lesson

**d) Competence**: collaboration, communication

**e) Organization of the activity:**

|  |  |
| --- | --- |
| **Teacher’s Activities** | **Students’ Activities** |
| - Give greetings - Check attendance* **Option 1: Game: CROSSWORD**

- Show game crossword, have Ss answer the questions (horizontal line) by looking at the pictures, give name of the pictures- Encourage Ss to guess the key word (vertical line)- Give a small present to Ss who can give the right keyword🡪 Lead to the new lesson.* **Option 2: Pair Matching**

- Have Ss close all books- Show a picture (use handouts or show on the screen)- Have Ss find 6 pairs (a word and a picture – name of the country and its dish)- Call Ss to give answers and give name of the dishes- Give feedback 🡪 Lead to the new lesson | -Greet T**-** Answer the questions- Say key words**Answer keys***Keyword: Noodles*- Close books- Work in pairs**Answer keys***1. Mexico - fajitas**2. India – curry**3. Korea – kimchi**4. Italy – spaghetti**5. Indonesia – nasi goreng**6. Việt Nam – cơm tấm* |

**B. New lesson (36’)**

* **Activities 1: Reading (10’)**

**a) Objective:** Ss improve their reading skill (scanning, skimming)

**b) Content:**

**-** Reading the article and circling the best headline

- Reading and answering the questions

**c) Products:** Ss know about cơm tấm and phở – famous dishes in Việt Nam. Ss can read for gist and read for details.

**d) Competence**: collaboration, communication, analytical and synthesizing skills.

**e) Organization of the activity:**

|  |  |
| --- | --- |
| **Teacher’s Activities** | **Students’ Activities** |
| **a. Read the article and circle the best headline**- Have Ss read the article individually- Have some Ss read the article aloud- Have Ss choose the best headline- Call Ss to read answer- Check answers as a whole class.**b. Read the article and answer the questions*** **Option 1:**

- Have Ss read the questions and guess the key word (the word that helps they find the answers quickly and correctly) - Have Ss read the article again and answer the questions- Haves Ss underline the sentences that help them find the answers- Call Ss to give answers, explain - Check answers as a whole class.* **Option 2***: (for class with better student)*

- Follow the same steps as option 1- Give Ss an extra exercise: Fill in the blanks-using the words in the reading text*1. Phở and Cơm tấm are popular \_\_\_\_\_\_of Vietnam.**2. People make \_\_\_\_\_\_ with chicken or beef.**3. There are \_\_\_\_\_\_ and \_\_\_\_\_\_ in Phở.**4. The ingredients of Cơm tấm are rice, egg and \_\_\_\_\_\_ pork.**5. There is \_\_\_\_\_\_ on the top of Cơm tấm.**6. Phở and Cơm tấm are very \_\_\_\_\_\_.*- Call Ss to give answers- Give feedback and evaluation - Check answers as a whole class. | - Read in silence- Read in front of the class- Do the task- Check **Answer key***2. A Taste of Vietnam*- Read, find key words- Do the task- Write answers, explain**Answer keys*****Answer key for extra exercise****1. Phở and Cơm tấm are popular* ***dishes*** *of Vietnam.**2. People make* ***phở*** *with chicken or beef.**3. There are* ***onions*** *and* ***herbs*** *in Phở.**4. The ingredients of Cơm tấm are rice, egg and* ***grilled*** *pork.**5. There is* ***fish sauce*** *on the top of Cơm tấm.**6. Phở and Cơm tấm are very* ***delicious****.*  |

* **Activity 2: Speaking: Food around the World (11’)**

**a) Objective:** Ss can talk about some food in Vietnam and around the world

**b) Content:**  Asking and answering about nasi goreng, spaghetti, cơm tấm and phở

**c) Products:** Ss can talk about the dishes they know.

**d) Competence**: collaboration, communication, creativity, presentation.

**e) Organization of the activity:**

|  |  |
| --- | --- |
| **Teacher’s Activities** | **Students’ Activities** |
| **a. You’re visiting an international food festival. Work in pairs. Student A asks Student B about four of the dishes below, and tick (✓)the ones you would like to try. Student B answers the questions.**- Demonstrate the activity by asking and answering with a student.- Have Ss practice the conversation in pairs, then tick the dishes they would like to try - Observe and give help if necessary- Have some pairs act out the conversation in front of the class.- Give feedback and evaluation.**b. Swap roles and repeat. How many dishes would you like to try? Which is your favorite?*** **Option 1:**

- Have Ss swap roles- Go round and give help if necessary- Call some pairs to demonstrate the activity, answer the questions- Give feedback and evaluation* **Option 2:**

- Follow the same steps as option 1- Have Ss use their own ideas and other dishes they know- Have Ss practice the conversation in pairs and present their conversation in front of the class.- Give feedback and evaluation. | - Observe and listen- Work in pairs: Student A asks Student B about four of the dishes. Student B answers the questions.- Present- Present *-* Work in pairs- Present |

* **Activity 3: Writing (15’)**

**a) Objective:** Ss can write about their favorite dishes

**b) Content:**  Asking and answering about two of the dishes from your country, then writing

**c) Products:** Ss can use what they have learnt to write a good paragraph about a dish in Vietnam.

**d) Competence**: collaboration, communication, writing

**e) Organization of the activity:**

|  |  |
| --- | --- |
| **Teacher’s Activities** | **Students’ Activities** |
| **a. With a partner, choose two of the dishes from your country and make notes.**- Demonstrate the activity by asking and answering with a student.- Have pairs ask and answer about the dishes they choose and complete the notes- Have some pairs demonstrate the conversation in front of the class- Give feedback and evaluation**b. Write a paragraph about your choices.**- Have Ss use their notes and the information from the Reading and Speaking part to write a paragraph about the dishes they choose- Have Ss write their paragraph on the board- Check, correct Ss’ mistakes.- Have Ss finish their writing part in their notebooks | - Observe- Work in pairs- Present**Expected answers**- Do the task- Write / read**Suggested writing** |

**C. Consolidation (2’)**

**\* Talk / write about your favorite dish 🡪 follow the outline:**

*The name and the kind of dish*

*What people make it with*

*When people eat it*

*How it tastes*

**D. Homework (2’)**

- Finish the writing part.

- Find more information about some famous dishes in Vietnam and around the world.

- Do exercises in Workbook: Reading and Writing (page 31).

- Prepare: Unit 5 - Review (page 94 – SB).