Date of preparing: ………………………………….

Date of teaching: ………………………………….

**Period …**

**UNIT 5: AROUND TOWN**

**Lesson 3 - Part 2 (Page 45) – Reading, Speaking and Writing**

**I. OBJECTIVES**

By the end of the lesson, Ss will be able to…

**1. Knowledge**

- read an article about Vietnamese food.

- talk about food around the world.

- write a paragraph about two famous dishes.

**2. Ability**

- improve the reading, speaking and writing skills.

**3. Quality**

**-** have positive attitude in English language learning so that they actively participate in all classroom activities.

- eat healthy food.

**II. TEACHING AIDS AND LEARNING MATERIALS**

Lesson plan, PPT slides, student’s book, workbook, notebook, personal computer (if any), projector/TV, speakers, DCR & DHA on Eduhome, handouts…

**III. PROCEDURES**

**A. Warm up: (5’)**

**a) Objective:** Introduce the new lesson and set the scene for Ss to acquire new language; get students' attention at the beginning of the class by means of enjoyable and short activities as well as to engage them in the steps that follow.

**b) Content:** Introduction of food around the world / or introduction of “noodles”

**c) Product:** Ss have general idea about the dishes that are mentioned in the lesson

**d) Competence**: collaboration, communication

**e) Organization of the activity:**

|  |  |
| --- | --- |
| **Teacher’s Activities** | **Students’ Activities** |
| - Give greetings  - Check attendance   * **Option 1: Game: CROSSWORD**   - Show game crossword, have Ss answer the questions (horizontal line) by looking at the pictures, give name of the pictures  - Encourage Ss to guess the key word (vertical line)  - Give a small present to Ss who can give the right keyword  🡪 Lead to the new lesson.     * **Option 2: Pair Matching**   - Have Ss close all books  - Show a picture (use handouts or show on the screen)  - Have Ss find 6 pairs (a word and a picture – name of the country and its dish)    - Call Ss to give answers and give name of the dishes  - Give feedback  🡪 Lead to the new lesson | -Greet T  **-** Answer the questions  - Say key words  **Answer keys**  *Keyword: Noodles*  - Close books  - Work in pairs  **Answer keys**  *1. Mexico - fajitas*  *2. India – curry*  *3. Korea – kimchi*  *4. Italy – spaghetti*  *5. Indonesia – nasi goreng*  *6. Việt Nam – cơm tấm* |

**B. New lesson (36’)**

* **Activities 1: Reading (10’)**

**a) Objective:** Ss improve their reading skill (scanning, skimming)

**b) Content:**

**-** Reading the article and circling the best headline

- Reading and answering the questions

**c) Products:** Ss know about cơm tấm and phở – famous dishes in Việt Nam. Ss can read for gist and read for details.

**d) Competence**: collaboration, communication, analytical and synthesizing skills.

**e) Organization of the activity:**

|  |  |
| --- | --- |
| **Teacher’s Activities** | **Students’ Activities** |
| **a. Read the article and circle the best headline**  - Have Ss read the article individually  - Have some Ss read the article aloud  - Have Ss choose the best headline  - Call Ss to read answer  - Check answers as a whole class.  **b. Read the article and answer the questions**   * **Option 1:**   - Have Ss read the questions and guess the key word (the word that helps they find the answers quickly and correctly)  - Have Ss read the article again and answer the questions  - Haves Ss underline the sentences that help them find the answers  - Call Ss to give answers, explain  - Check answers as a whole class.   * **Option 2***: (for class with better student)*   - Follow the same steps as option 1  - Give Ss an extra exercise: Fill in the blanks-using the words in the reading text  *1. Phở and Cơm tấm are popular \_\_\_\_\_\_of Vietnam.*  *2. People make \_\_\_\_\_\_ with chicken or beef.*  *3. There are \_\_\_\_\_\_ and \_\_\_\_\_\_ in Phở.*  *4. The ingredients of Cơm tấm are rice, egg and \_\_\_\_\_\_ pork.*  *5. There is \_\_\_\_\_\_ on the top of Cơm tấm.*  *6. Phở and Cơm tấm are very \_\_\_\_\_\_.*  - Call Ss to give answers  - Give feedback and evaluation  - Check answers as a whole class. | - Read in silence  - Read in front of the class  - Do the task  - Check  **Answer key**  *2. A Taste of Vietnam*  - Read, find key words  - Do the task  - Write answers, explain  **Answer keys**    ***Answer key for extra exercise***  *1. Phở and Cơm tấm are popular* ***dishes*** *of Vietnam.*  *2. People make* ***phở*** *with chicken or beef.*  *3. There are* ***onions*** *and* ***herbs*** *in Phở.*  *4. The ingredients of Cơm tấm are rice, egg and* ***grilled*** *pork.*  *5. There is* ***fish sauce*** *on the top of Cơm tấm.*  *6. Phở and Cơm tấm are very* ***delicious****.* |

* **Activity 2: Speaking: Food around the World (11’)**

**a) Objective:** Ss can talk about some food in Vietnam and around the world

**b) Content:**  Asking and answering about nasi goreng, spaghetti, cơm tấm and phở

**c) Products:** Ss can talk about the dishes they know.

**d) Competence**: collaboration, communication, creativity, presentation.

**e) Organization of the activity:**

|  |  |
| --- | --- |
| **Teacher’s Activities** | **Students’ Activities** |
| **a. You’re visiting an international food festival. Work in pairs. Student A asks Student B about four of the dishes below, and tick (✓)the ones you would like to try. Student B answers the questions.**  - Demonstrate the activity by asking and answering with a student.  - Have Ss practice the conversation in pairs, then tick the dishes they would like to try  - Observe and give help if necessary  - Have some pairs act out the conversation in front of the class.  - Give feedback and evaluation.  **b. Swap roles and repeat. How many dishes would you like to try? Which is your favorite?**   * **Option 1:**   - Have Ss swap roles  - Go round and give help if necessary  - Call some pairs to demonstrate the activity, answer the questions  - Give feedback and evaluation   * **Option 2:**   - Follow the same steps as option 1  - Have Ss use their own ideas and other dishes they know  - Have Ss practice the conversation in pairs and present their conversation in front of the class.  - Give feedback and evaluation. | - Observe and listen  - Work in pairs: Student A asks Student B about four of the dishes. Student B answers the questions.  - Present  - Present  *-* Work in pairs  - Present |

* **Activity 3: Writing (15’)**

**a) Objective:** Ss can write about their favorite dishes

**b) Content:**  Asking and answering about two of the dishes from your country, then writing

**c) Products:** Ss can use what they have learnt to write a good paragraph about a dish in Vietnam.

**d) Competence**: collaboration, communication, writing

**e) Organization of the activity:**

|  |  |
| --- | --- |
| **Teacher’s Activities** | **Students’ Activities** |
| **a. With a partner, choose two of the dishes from your country and make notes.**  - Demonstrate the activity by asking and answering with a student.  - Have pairs ask and answer about the dishes they choose and complete the notes  - Have some pairs demonstrate the conversation in front of the class  - Give feedback and evaluation  **b. Write a paragraph about your choices.**  - Have Ss use their notes and the information from the Reading and Speaking part to write a paragraph about the dishes they choose  - Have Ss write their paragraph on the board  - Check, correct Ss’ mistakes.  - Have Ss finish their writing part in their notebooks | - Observe  - Work in pairs  - Present  **Expected answers**    - Do the task  - Write / read  **Suggested writing** |

**C. Consolidation (2’)**

**\* Talk / write about your favorite dish 🡪 follow the outline:**

*The name and the kind of dish*

*What people make it with*

*When people eat it*

*How it tastes*

**D. Homework (2’)**

- Finish the writing part.

- Find more information about some famous dishes in Vietnam and around the world.

- Do exercises in Workbook: Reading and Writing (page 31).

- Prepare: Unit 5 - Review (page 94 – SB).