**Period**

**LESSON PLAN**

**TIẾNG ANH 10 FRIENDS GLOBAL**

**UNIT 1: FEELINGS**

**LESSON 1H: WRITING – A DESCRIPTION OF AN EVENT**

**I. OBJECTIVES:**

By the end of the lesson, Ss will be able to:

**1. Knowledge:**

- know some new words

- describe people’s reactions to an event

**2. Ability:**

- main skills: listening and speaking skills

- sub skills: reading and writing skills

- Write a description of an event

**3. Quality:**

- have positive attitude in English language learning so that they can participate enthusiastically in all classroom activities, especially with the topic conducted by the teacher

- keen on writing English

**II. TEACHER AIDS AND LEARNING MATERIALS:**

Lesson plan, PPT slides, student’s book, workbook, notebook, personal computer (if any), projector/TV, speakers, IWB software.

**III. PROCEDURES:**

**A. Warm-up (6’)**

**a) Objective:** Introduce the new lesson and set the scene for Ss to acquire new language; get students' attention at the beginning of the class by means of enjoyable and short activities as well as to engage them in the steps that followed.

**b) Content:** Students work in pairs to describe the photos.

**c) Outcomes:** Students can gain more confidence and interest in the lesson.

**d) Competence:** communication, collaboration, guessing

**e) Organisation of the activity:**

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| **TEACHER’S ACTIVITIES** | **STUDENT’S ACTIVITIES** | **CONTENTS** |
| **WARM-UP.** T-Ss/ S-S  **Activity 1 (2’):** Task 1. Work in pairs and describe the photo with the words below.   * Ask students work in pairs to talk about the picture. Students need to use the words in the box to make sentences to describe the photo. * Call out some pairs to share their ideas. Give bonus if the students can make complete sentences. * Check the answer.   **Activity 2 (4’):** Work in pairs. Describe the photos with words in the box.   * Ask students continue working in pairs and describe the picture with given words. * Invite some pairs to present their ideas. Give bonus * Check the answers. * Ask the students ‘Do you know any funny pranks?’. If yes, encourage students to share it. If no, the teacher can give one example. * Lead in the lesson. | * Work in pairs to describe the photo with words in the box. * Volunteer to share their ideas. * Check the answer with the teacher. * Describe the photos with words in the box. * Volunteer to answer. * Check the answers. * Open book page 19. | ***Suggested answer:*** |

**B. New lesson (34’)**

* **Activity 1: Presentation (8’)**

**a) Objective:** Students get to know some new words.

**b) Content:**

*Vocabulary study*

*Writing*

**c) Outcomes:** Students review how to pronounce words correctly.

**d) Competence:** communication, presentation

**e) Organisation of the activity:**

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| **TEACHER’S ACTIVITIES** | **STUDENT’S ACTIVITIES** | **CONTENTS** |
| **PRESENTATION**. T-Ss/ S-S/ Indiv.  *Teach new words:*   * Use pictures and explanation to present new words. * Ask students to practice their pronunciation drills.   Childish (a)  Clever (a)  Cruel (a)  Predictable (a)  Prank (v,n)  Enormous (a)  Disguise (v) | * Look, listen and repeat in chorus and individuals. |  |

* **Activity 2: Practice (16’)**

**a) Objective:** Students can answer the questions to critical thinking, and they can finish the tasks in the textbook. Critical thing skills (guessing/ reasoning) and communication can also be practiced.

**b) Content:** Students match and circle. Then , find the phrases and practice.

**c) Outcomes:** Students read and write, and they can apply the useful language in everyday conversations.

**d) Competence:** communication, collaboration, presentation

**e) Organisation of the activity:**

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| **TEACHER’S ACTIVITIES** | **STUDENT’S ACTIVITIES** | **CONTENTS** |
| **PRACTICE.** T-Ss/ S-S/ Indiv  **Activity 1 (5’):** task 2 page 19. Read the descriptions of two events and check their ideas for exercise 1. What do you think of each prank? Use the adjectives below or your own ideas.   * Ask students to read the descriptions of two events and check their ideas for exercise 1. Use the adjectives below or their own ideas to talk about each prank. * Encourage students to share their ideas.   **Activity 2 (2’):** Show Writing Strategy box.   * Present the ‘Writing Strategy’ box to the students. Focus on some main points about writing a description of an event.   **Activity 3 (3’):** Match the adjectives below with people in the stories (A-D). Say when and why they felt that way.   * Ask students to match suitable adjectives with people in the stories. * Check the answers. * Ask students to match the phrases on the left column with the correct expressions on the right. * Check the answers.   **Activity 4 (3’):** Rearrange the texts into the correct time order.   * Ask students to put those sentences in order from 1 to 4 to make a complete event. * Give the answers to the class. * Have students read the text aloud.   **Activity 5 (3’):** Read the task above. Make notes using one of the idea below, real information or your own ideas.   * Ask students to make notes about a prank on a friend or family member. | * Read two events and check the ideas. * Use the adjectives or own ideas to talk about each prank. * Volunteer to share their opinions. * Listen to the teacher and take note. * Do what teacher said. * Check the answers with the teacher. * Complete the task. * Check the answers with the teacher. * Rearrange the text into the correct time order. * Check the answer with the students. * Volunteer to read. * Make notes about a prank. | ***Answers:***  A. Dave: amused, guilty  B. Dave’s big sister: angry, frightened  C. Kate: anxious, pleased  D. Kate’s brother: angry. Pleased  ***Answers:***    Answers: |

* **Activity 3: Outcomes (10’)**

**a) Objective:** Students write a post (100-120 words) about a prank and check their works.

**b) Content:** Task 5 page 19

**c) Outcomes:** Students write a description about an event in the past, and they can apply the adjectives to describe how people felt.

**d) Competence:** presentation, organization

**e) Organisation of the activity:**

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| **TEACHER’S ACTIVITIES** | **STUDENT’S ACTIVITIES** | **CONTENTS** |
| **PRODUCT**. T-Ss/ Indiv   * Ask students to write a forum post (100-120 words) about the prank they made notes in the previous activity. * Go around to assist the students. * If the students finish writing, ask them to check if they used adjectives to describe how people felt. Besides that, remind them to check spelling and grammar. | * Write a post to describe that prank using the clues. * Raise hand if the students need help. * Check their works. * If the students haven’t finish, they can complete this post at home. |  |

**C. Consolidation (3’)**

- Vocabulary: childish, clever, cruel, predictable, prank, enormous, disguise

- Ways to write a description of an event

**D. Homework (2’)**

- Learn by hear all the new words.

- Complete the writing task.

- Do exercise

- Prepare: Unit 1 – I- Culture (page 20– SB)