**FORMAT 2025- MS.SHEILA**

**I. Mark the letter A, B, C, or D on your answer sheet to indicate the word whose underlined part differs from the other three in pronunciation in each of the following sentences.**

Question 1. A. violent B. dioxide C. limestone D. livable

Question 2. A. combine B. confident C. complex D. citadel

**II. Mark the letter A, B, C, or D on your answer sheet to indicate the word whose underlined part differs from the other three in the position of primary stress in each of the following sentences.**

Question 3. A. confidence B. historic C. monument D. motivate

Question 4. A. laundry B. manner C. routine D. rubbish

### III. Mark the letter A, B, C, or D on your answer sheet to indicate the correct answer to each of the following questions.

Question 5. It’s 7.00 p.m. now and we \_\_\_\_\_\_ meal together. We usually \_\_\_\_\_\_\_ dinner at that time.

A. have - eat B. have - are eating C. are having - eat D. are having - are eating

Question 6. She graduated from Tran Phu high school, …………….?

A. did she                  B. didn’t she C. does she                D. isn’t she

Question 7. This city is ……………..city in the world.

A. more popular B. the most popular C. the more popular D. most popular

Question 8. She enjoys …………..under the tree in the garden and writing her diary.

A. sitting B. sits C.  to sit D.  to sitting

Question 9. After a long discussion, we \_\_\_\_\_\_ some amazing ideas for our school party.

A. got around B. came up with C.  carry out D.  deal with

***Read the following advertisement and mark the letter A, B, C or D on your answer sheet to indicate the correct option that best fits each of the numbered blanks from 10 to 15.***

|  |
| --- |
| ABC Vocational SchoolEmail: ABC\_school@gmail.comAddress: 123- Rose Street, Happy City***WANT TO BE A (10)……… COOK?***. Are you **(11)……..** school-leavers and interested **(12)……..** cooking and working in restaurants?. Apply to ABC Vocational School. We provide lots of cooking courses.* No qualifications needed.
* Low cost
* Apprenticeship provided.
 |

Question 10: A. profession B. professional C. professionally D. professing

Question 11: A. a B. an C. the D. no article

Question 12: A. in B. to C. for D. with

|  |
| --- |
| **ANNOUNCEMENT OF SCHOOL GREEN CLUB** Are you (13) ……………about sustainability and protecting our planet? Join us for our first project this Sunday on May of 15th. Hundreds trees (14) ……….along Sweet Road in the morning and we also will clean up the river bank in the afternoon. (15) …….you need more information, please contact Mr. Trung via zalo 093344556. |

**Question 13.** A. passionate B. interested C. keen D. excited

**Question 14.** A. will plant B. are plant C. will be planted D. plant

**Question 15.** A. Should B. Were D. Are D. Had

**Mark the letter A, B, C, or D on your answer sheet to indicate the correct arrangement of the sentences to make a meaningful paragraph/ letter in each of the following questions.**

**Question 16.**

 a. I am young and energetic, and I am always interested in voluntary activities to help the community.

b. Dear Sir or Madam,

c. I look forward to hearing from you.

d. I am available for an interview on any weekday afternoon or at weekends. If my application is successful, I can start work immediately.

e. I am writing to apply for a volunteer position at the local food bank.

A. b - e - a - d - c B. b-d-c-a-e C. e- a-b-c-d D. b- e -a-c-d

**Question 17.**

**a.** Firstly, volunteering is often associated with physical activities and outdoor events, promoting a healthier lifestyle. In addition, volunteering can increase cultural awareness.

 **b.** So, what are the pros and cons of doing volunteer work when you are at school age?

 **c.** On the other hand, if a teenager is dealing with physical or mental health issues, taking on additional responsibilities through volunteer work may not be advisable.

 **d.** Joining a volunteer program: should or should not?

 **e.** In conclusion, the decision to engage in volunteer work should be based on the individual teenager's circumstances, interests, and personal well-being.

 **f.** Nowadays, many students participate in volunteer programs in the local community.

A. d – f – b – a – c – e B. b – d – c – a – e - f

C. a – b – c – d – f - e D. e – f- b – a – c – d

**Mark the letter A, B, C, or D on your answer sheet to indicate the correct option that best fits each of the numbered blanks from 18 to 23.**

Self-study, the act of learning independently without direct supervision, offers numerous benefits for individuals seeking to expand **(18)………………..**

Firstly, self-study promotes autonomy and self-discipline, as learners take responsibility for their own learning journey. This cultivates essential skills such as time management and perseverance, **(19)………………….** but also in various aspects of life.

Secondly, self-study allows learners **(20)………………….** to their unique needs and preferences. They can choose the materials, resources, and pace that best suit their learning style, maximizing understanding and retention of information.

Additionally, self-study encourages critical thinking and **(21)………….**, as learners actively engage with the material, seeking solutions independently.

 Moreover, self-study fosters a sense of empowerment and confidence, as individuals witness their own progress and achievements firsthand. Furthermore, self-study can be more flexible and cost-effective compared to formal education, as it eliminates the constraints of schedules and tuition fees.

Overall, self-study offers a wealth of benefits. **(22) …………...**, you don’t have to pay for extra classes, empowering individuals with autonomy, customization, critical thinking, confidence, flexibility, and cost-effectiveness. It facilitates lifelong learning and **(23)………………**

**Question 18.** A. its knowledge and skills. B. her knowledge and skills.

 C. their knowledge and skills. D. our knowledge and skills.

**Question 19.** A. which are valuable not only in education

 B. that are valuable not only in education

 C. It is valuable not only in education

 D. which are valuable only in education

**Question 20.** A. to tailor their learning experience B. tailoring their learning experience

 C. tailor their learning experience D. to tailoring their learning experience

**Question 21.** A. problem-solution skills B. problem-solving skills

 C. problem-solve skills D. to problem-solving skills

**Question 22.** A. When you learn by yourself B. To learn by yourself

 C. Having learned by yourself D. Learn by yourself

**Question 23.** A. personal grow B. person growth

 C. personal growing D. personal growth

***Read the following passage and mark the letter A, B, C or D on your answer sheet to indicate the correct word or phrase that best fits each of the numbered blanks.***

 Zhang Guimei, 63, is the founder and principal of Huaping High School for Girls in Huaping county of Lijiang, Yunnan Province. She is legendary not only because she started such a free school for girls who dropped out for economic reasons, but also her huge **(24)** \_\_\_\_\_\_for decades to persuade girls to study hard and change their destinies.

**(25)** \_\_\_\_\_\_ its disadvantaged location and resources, Zhang's school ranked top on the rate of graduates entering universities in Lijiang. Since 2008, nearly 2,000 girls from Zhang's school have entered universities and change theirlives via education. Zhang dedicated her youth, health and enthusiasm to the great cause of education.

When she worked as the chief of a care center for homeless children, she noticed that **(26)** \_\_\_\_\_\_ poor families sent their sons to school but not their daughters. Start-up money for the school was raised by Zhang, **(27)** \_\_\_\_\_\_asked for donations on the streets from 2002-07. The situation became better when her story was **(28)** \_\_\_\_\_\_by a reporter in 2007 and donations from across the nation arrived.

Zhang was recognized as one of the "10 people who moved China in 2020." She was also a recipient of China's July 1 medal.

(Adapted from *https://www.globaltimes.cn/*)

**Question 24: A.** disappointment **B.** allowance **C.** commitment **D.** interruption

**Question 25: A.** Despite **B.** Although **C.** Moreover **D.** Since

**Question 26: A.** much **B.** a little **C.** many **D.** any

**Question 27: A.** where **B.** that **C.** which **D.** who

**Question 28: A.** published **B.** designed **C.** hidden **D.** refused

***Read the following passage and mark the letter A, B, C, or D on your answer sheet to indicate the correct answer to each of the questions from 29 to 33.***

Alexandre Yersin was born in 1863 in Switzerland, and passed away at the age of 80 in Nha Trang, Viet Nam. His family was originally from France. He was a doctor who made great contributions to medicine as well as the people in Viet Nam. In 1890, Yersin left Europe to work as a medical doctor on a ship near Indochina, where he explored the region. In 1894, he was sent to Hong Kong to deal with an infectious disease. Then, he discovered a bacterium responsible for the disease and saved millions of people's lives.

One year later, Yersin established a small laboratory in Nha Trang to prepare serums against the disease in human beings and cattle. To **fund** the laboratory, he started to grow corn, rice, and coffee, and introduced the rubber tree in Indochina. **It** later became a branch of the Pasteur Institute in Paris.

From 1902 to 1904, he lived in Ha Noi and helped establish Ha No Medical University. He was also the first medical director of the university. In 1920, he introduced the first effective drug for preventing and treating malaria in the region.

His house in Nha Trang is now the Yersin Museum. A university in Da Lat was named Yersin University in his honour.

**Question 29:** Which of the following can be the best title for the text?

 A. The story of a remarkable life B. Yersin's research and exploration in Indochina

 C. Yersin's contributions to medicine in Viet Nam D. Yersin's childhood in Viet Nam

**Question 30:**  The word ‘**fund'** in paragraph 3 is closest in meaning to

 A. introduce B. grow C. discover D. finance

**Question 31:**  The word **'It'** in paragraph 3 refers to

 A. cattle C. coffee B. laboratory D. rubber tree

**Question 32:**  According to the text, which of the following information is true about Yersin

 A. He started living in Ha Noi in 1890.

 B. He opened a university by himself.

 C. He could find an effective method for treating malaria.

 D. He had a house in Nha Trang, which was turned into a pharmacy.

**Question 33:** Which of the following is NOT mentioned in paragraph 2?

 A. Yersin established a small laboratory in Nha Trang in 1895

 B. He started to grow corn, rice, and coffee to fund the laboratory.

 C. He planted rubber tree in Indochina.

 D. He prepared serums against the disease in human beings and cattle

***Read the following passage and mark the letter A, B, C or D on your answer sheet to indicate the correct to each of the question from 34 to 40.***

Today, more and more students are doing part-time jobs while they are still studying at secondary school. Having a job while at school can benefit secondary school students in several ways.

**A.** Developing students' skills for future jobs

To begin with, students can gain and develop important skills that may be useful in their future careers. The real work environment can help students learn more new skills as well as improve existing ones such as communication, teamwork, or problem-solving skills. For example, if a student works as a waiter or waitress, he or she can learn how to greet and communicate with customers. Those who are **equipped** with various life skills can perform better in their future jobs.

**B.** Boosting students' confidence

In addition, having a part-time job can provide students with more experience and then boost their confidence. Students will become more confident if **they** have opportunities to work together with different groups of people. As we may know, a teaching assistant will help the teacher prepare and present the lesson or mark students assignments. Students who apply for the post of **a teaching assistant** are required to meet and interact with the teachers, students of different ages, or even parents. This can develop their classroom experience as well as confidence.

**C.** Building their professional network for future

Finally, those who have a part-time job can build more relationship for their careers in the future. The opportunities to meet in-person and talk to other people in society will help students create a strong connection with people who may be their employers, colleagues, or customers later in their life.

**Question 34.** What is the best title for the passage?

A. Advantages of doing part time jobs while studying at secondary school

B. Doing part time jobs can boot students’ independence.

 C. Pros and Cons of doing part time jobs while studying at secondary school.

D. Students can communicate better if they do part time job.

**Question 35.**  Which of the following skills is NOT mentioned?

A. Communication skills. B. Marketing skills.

C. Teamwork skills. D. Problem-solving skills.

**Question 36.**  The word **'equipped'** in Section A is closest in meaning to ……..

A. supported B. improved C. provided D. produced

**Question 37.**  The word **‘they'** in Section B refers to

A. parents B. groups of people C. teachers D. students

**Question 38.**  Why does the writer mention **‘a teaching assistant'** in Section B?

A. To introduce a new job for students who want to work.

B. To give an example of developing confidence for working students.

C. To explain why students want to work as teaching assistants.

D. To show the challenges of becoming a teaching assistant.

**Question 39.**  Which of the following is true about the text?

A. Having a part-time job may develop students' relationship.

B. Students should not work while they are at school.

C. If students start working part-time, they may be punished.

D. It's difficult for working students to talk to someone because they are so busy.

**Question 40.** Which of the following can be inferred from the passage?

A. Students mustn’t do part time jobs.

 B. Part-time jobs limit the opportunities to work together with different groups of people.

 C. Doing part-time jobs is a good idea for secondary students.

D. Students should do part-time jobs when they are in university.