**REVISION FOR END-OF-TERM TEST/ GRADE 11**

**PRACTICE TEST 2**

**I. Choose the best answer**

1. ***Find the word which has a different sound in the part underlined.***

A. dweller B. sensor C. energy **D. e- mail**

2. ***Choose the word which has a different stress pattern from the others.***

A***.*** partnerB. honour C. household **D. supply**

***Choose the best answer A, B, C or D to complete the sentences:***

3. The situation \_\_\_\_\_\_\_ unchanged in the past 20 years.

A. remains B. remained **C. has remained** D. has been remained

4. You can't prevent him from\_\_\_\_\_\_\_alcohol.

A. drink B. to drink **C. drinking** D**.** drank

5. \_\_\_\_\_\_\_\_\_\_\_\_\_\_ in 1756, Nassau Hall is the oldest building now standing on the campus of Princeton University.

**A. Completed** B. Completing C. Being completed D. To complete

6. Cultural \_\_\_\_\_\_ is the best way for young people to understand other countries’ values and ideas

A. change **B. exchange** C. values D. shock

7. ***What does the text say?***

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|  |

A. Work will be finished soon.

B. People are doing their job well.

**C. People are working here at the moment.**

D. Work hard if you want to make progress.

8.ASEAN has \_\_\_\_\_\_\_\_ a community of Southeast Asian nations at peace with one another and at peace with the world.

A. establishment B. establish **C. established** D. establishing

9. ***Find the mistake:***

He didn’t meet her even one time since they said good bye together .

**A. didn’t meet** B. even C. one time D. said

10. The company managed to beat the\_\_\_\_ on delivering its new system.

A. team B. other C. time **D. clock**

***Câu hỏi thành ngữ:* “*beat the clock*” - hoàn thành trước thời hạn/ làm xong trước hạn.**

**Tạm dịch:** Công ty này đã cố gắng hoàn thành trước thời hạn việc đưa ra hệ thống mới của mình.

***II. READING:***

***Read the following passage and mark the letter A, B, C or D on your answer sheet to indicate the correct word or phrase that best fits each of the numbered blanks from 1 to 5.***

In an educational context, the term ‘learner independence’ has gained increasing importance in recent years. It is of particular **(1)\_\_\_\_\_\_\_**to language learning and commonly refers to the way students **(2) \_\_\_\_\_\_\_** control and organise their own language learning process. While some people seem to have an almost instinctive flaw for languages, others have to rely on strategies to maximise their skills and learn a foreign language more effectively.

The main thing to remember is that becoming a truly independent learner ultimately depends above all on taking **(3)**\_\_\_\_\_\_\_\_\_\_\_ for your own learning and being prepared to take every opportunity available to you to learn. You also increase your chances of successby learning according (**4)\_\_\_\_\_\_\_\_\_\_** your own needs and interests, using all available resources. Research shows that learners adopt this approach will undoubtedly manage to broaden their language abilities considerably and, **(5)\_\_\_\_\_\_\_\_\_** are more likely to achieve their objectives in the longer term.

*(Adapted from “Complete Advanced” by Laura Mathews and Barbara Thomas)*

1. A. resemblance B. acceptance  **C.** **relevance** D. acquaintance

2. A. confidence B. confident **C.** **confidently** D. confide

3. A. interest  **B.** **responsibility** C. suspicion D. success

4. A. to B. inC. on D. at

5. A. though  **B.** **as a result** C. because D. in contrast

***Read the following passage and mark the letter A, B, C, or D on your answer sheet to indicate the correct answer to each of the questions.***

European Union, almost 100 million citizens of all ages invest **their** time, talents and money to make a positive contribution to their community by volunteering in civil society organisations, youth clubs, hospitals, schools, in sport clubs, etc. For the Commission, volunteering is an active expression of civic participation which strengthens common European values such as solidarity and social cohesion. Volunteering also provides important learning opportunities, because involvement in voluntary activities can provide people with new skills and competences that can even improve their employability. This is especially important at this time of economic crisis. Volunteering plays an important role in sectors as varied and diverse as education, youth, culture, sport, environment, health, social care, consumer protection, humanitarian aid, development policy, research, equal opportunities and external relations.

Objectives of the Year:

1. To create an enabling and facilitating environment for volunteering in the EU;

2. To empower volunteer organisations and improve the quality of volunteering;

3. To reward and recognise volunteering activities; and

4. To raise awareness of the value and importance of volunteering.

The Commission expects that the European Year of Volunteering will lead to an Increase In volunteering and to greater awareness of its added value, and that it will highlight the link between voluntary **engagement** at local level and its significance in the wider European context.

*(EU Citizenship Portal)*

1. What does the word “**their**” in paragraph 1 refer to?

A. talents B. organisations **C.** **citizens** D. schools

2. According to the European Commission, which value does civic participation strengthen?

A. society’s wealth and well-beingB. cultural awareness

**C.** **solidarity and social cohesion** D. safe environment

3. According to the passage, why does volunteering provide important learning opportunities?

**A.** **Because people have opportunities to gain new skills and competences.**

B. Because it helps connect people to others.

C. Because it gives people a sense of being involved in a community.

D. Because it provides people with chances to learn from the differences.

4. Which of the following does **NOT** belong to Objectives of the Year?

A. Improving the quality of volunteering.

B. Encouraging volunteering activities.

C. Facilitating volunteering in the EU.

**D.** **Raising awareness of the value of social relationships.**

**5.** The word “**engagement**” in the last paragraph is closest in meaning to\_\_\_\_\_\_\_\_.

A. marriage **B. involvement** C. vow D. appointment

**III. WRITING:**

**Rewrite the following sentences:**

1. She began to make handmade products two months ago. *(Rewrite the sentence with the word given)*

🡪 She has **made handmade products for two months.**

*2.* Tom felt tired from the long journey, so he went to bed early. *(Rewrite the sentence, using Present Participle)*

→ **Feeling tired from the long journey, Tom went to bed early.**

*3.* Because the patient was treated by the best doctors, the patient recovered quickly. *(Rewrite the sentences, using Past Participle)*

🡪 **Treated/ Being treated by the best doctors, the patient recovered quickly.**

4. “Why don’t we take part in the Vietnam Southeast Asia Youth Leadership Program” Minh said. *(Rewrite the sentence with the word given)*

🡪 Minh [suggested](https://docs.google.com/document/d/1bWPxoLQi6DjxXB6t01V-rG6sVibHtYKszBgvSffHLxc/edit?usp=sharing) **taking part in the Vietnam Southeast Asia Youth Leadership Program.**

5. Daisy didn’t lock the door when going out. She forgot it. (Combine two sentences with the words given)

🡪 She forgot **to lock the door when going out.**