Thầy Đại Lợi. Tác giả và Thủ khoa Đại Học. Giáo viên chuyên luyện thi trường CLC

ĐT và Zalo: 0383091708 Facebook cá nhân: Đại Lợi (English teacher)

Facebook Group 1: Tiếng Anh thầy Đại Lợi

Facebook Group 2: Đồng hành cùng con luyện thi vào cấp 2 trường chuyên/ CLC

ENGLISH PRACTICE 3

<u>Part A</u> : PHONETICS			
	ed part is pronounced d	ifferently from of the ot	hers.
$(5 \times 0.2 = 1 \text{m})$			
1. A. env <u>i</u> ronment	B . rec <u>y</u> cle	C . d <u>y</u> namite	D . l <u>i</u> ttering
2. A. pr <u>o</u> vide	B.f <u>o</u> rk	C . f <u>au</u> cet	D . sh <u>o</u> re
3. A. s <u>ch</u> eme	B . me <u>ch</u> anic	C . ma <u>ch</u> ine	D . <u>ch</u> emistry
4. A. b <u>ea</u> ch	B . inst <u>ea</u> d	C.cl <u>ea</u> n	D . l <u>ea</u> ve
5. A. mix <u>ed</u>	B . rais <u>ed</u>	C . realiz <u>ed</u>	D . widen <u>ed</u>
II. Choose the words w	hose stress pattern isn'	t the same as that of the	others.
(5x 0.2 = 1m)			0
1. A. environment	B . pollution	C. recycle	D . volunteer
2. A. treasure	B . pesticide	C. provide	D . valuable
3. A. precious	B. conservation	C. unpolluted	D . disappointed
4. A. ordinary	B. require	C. attitude	D . suitable
5. A. intelligent	B. influential	C . traditional	D . available
<u>Part B</u> : VOCABULARY A	AND GRAMMAR		
I. Choose the best answ	ver to complete the sent	tences below. $(20 \times 0.2 =$	4ms)
1. He is a taxi driver, so	he is accustomed to	in the busy town centre	e.
A . drive	B . have driven	C . be driven	D . driving
2. He was offered the job	because he was	candidate.	
A . the best	B. good	C . better	D . best
3. The sooner she moves	s out, it will be for all	of us.	
A . the best	B . the better	C . better	D . good
4. Jane would prefer to v	work as a doctor v	vork as a nurse.	
A.to	B . rather	C. from	D . rather than
5. He bought a (n)	cottage in the country.		
A . stone, old, small	B. old, small, stone	C . small, old, stone	D . stone, small, old
6. I saw him the	window and ran away.		
A . breaking	B. broke	C. to break	D . break
7. I think he will join us	,?		
A . doesn't he	B. won't he	C.don't I	D . will he
8. Take this road and yo	u willat the hotel	in five minutes.	
A . arrive	B. come	C. find	D . reach
9. There some g	ood news about our schoo	ol lately.	
A.is	B . has been	C . have been	D.are
10. She was unhappy	her childhood.		
A . during	B.for	C. while	D . as
11 you hurry, yo	ou won't catch the bus.		

Facebook Group 2: Đồng hành cùng con luyện thi vào cấp 2 trường chuyên/ CLC A. As B. Although C. Except D. Unless 12. Just keep on the baby while I cook the supper, will you? A. look B. glance C. an eve D. a care 13. The best room in that hotel the day. C. overlook A.view B. regard D. examine 14. Their flat is decorated in a Combination of colors. C. delicious A. tasteful B. sweet D. tasty 15. You'd better stop spending money, you'll end up in debt. A.if C. otherwise B. in case D. unless 16. The job offer was good for Jennifer to turn B. down D. away 17. We are thinking of going holiday to Spain. B.at D. on A.in C. for 18. I would you didn't leave just at the moment. A. rather B. like D. advice 19.his advice, I would have never got the job. D. As for B. Apart from C. But for A. Except 20. It is no use A language if you don't try to speak it. A. to learn B.learn C. learning D. learned II. Fill in the blank with the correct form of the word in capitals. $(10 \times 0.2 = 2 \text{ ms})$ 1. He is a top working on our space project. **SCIENCE** 2. In some areas water has to be boiled to **PURE** 3. Reading a newspaper is an way of keeping informed. **EFFECT** 4. It's very important to get a good in order to find a job. **EDUCATE** 5. She became a singer after many years of hand work. **SUCCESS** 6. He couldn't give a explanation for his actions. **SATISFY** 7. Have you got some kind of on you. **IDENTIFY** 8. It was very of him to steal that money. **HONEST** 9. We have a lot of from customers today. **COMPLAIN** 10. Traveling in big city is becoming more everyday. **ATTRACT** III. Find and correct the underlined word or phrase in each sentence that needs correcting. (5 \times 0,2 = 1. Most Americans would not be happy without a color television, two cars, and working at an extra job. 2. The leader emphasized the need for justice and equality between his people. D 3. John is one of the most intelligent boys of the science class. 4. When harder she <u>tried</u>, the <u>worst</u> she <u>danced</u> before the <u>large</u> audience. 5. It is <u>difficult</u> to get used <u>to sleep</u> in a tent after <u>having</u> a soft, comfortable bed <u>to lie on</u>. D Part C: READING

Giáo viên chuyên luyện thi trường CLC

Facebook cá nhân: Đại Lợi (English teacher)

Thầy Đại Lợi. Tác giả và Thủ khoa Đại Học.

Facebook Group 1: Tiếng Anh thầy Đại Lơi

ĐT và Zalo: 0383091708

Thầy Đại Lợi. Tác giả và Thủ khoa Đại Học. Giáo viên chuyên luyện thi trường CLC

ĐT và Zalo: 0383091708 Facebook cá nhân: Đại Lợi (English teacher)

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Facebook Group 2: Đồng hành cùng con luyện thi vào cấp 2 trường chuyên/ CLC

I. Read the following passage and choose the best answer from A, B, C or D in order to fill into blanks. $(10 \times 0.2 = 2 \text{ms})$

When you are driving abroad you should make sure that you have all your documents with you. These (1) your passport, your driving license and insurance papers. It (2) be very inconvenient if you (3) any of these or if you can not find (4) quickly. You must also make sure that your car has a nationality plate which shows the country where the car is registered; for (5), GB for Great Britain, F for France, N for Norway and so on.

In some (6) you have to pay if you don't (7)........ motoring laws and this can sometimes cost you a lot of money. For instance, you may have to pay immediately if are stopped by a police officer for taking no notice of traffic lights, speech (8) or of you allow children (9) the age of twelve to (10) in front seat of a vehicle.

1. A. include	B. make	C. mean	D . contain
2. A. should	B.can	C.is	D . has
3. A. miss	B.hide	C.lose	D. pass
4. A. that	B. those	C. their	D . them
5. A. once	B . example	C. general	D . fact
6. A. countries	B . positions	C. ways	D . route
7. A. do	B.allow	C. obey	D . continue
8. A. marks	B. spots	C. limits	D . numbers
9. A. under	B.lower	C. over	D . behind
10. A. follow	B. pass	C. wait	D . travel

II. Find a suitable word to complete the following passage. $(10 \times 0.2 = 2 \text{ms})$

The British Museum library is (1)........ of the largest libraries in the world. It has a copy of every book (2)...... is printed in the English language, so that there are more than six million books (3) They receive nearly two thousands books and papers every day. The British Museum library has a very big (4) of printed books and manuscripts (5) they keep in glass cases. You can also find there some of the first books printed by Caxton. Caxton was the printer (6) lived in the fifteenth century. He made the first press in England. In the reading room of the British Museum library many famous great men have read and studied. You know that V.I Lenin visited London several times (7) he lived in London. He spent a lot of time in the British Museum library. Another great man was Karl Max who (8) works which have had the greatest influence (9)the politics of the modern world. Charles Dickens, a very popular English writer and the (10) of many interesting books spent a lot of time in the British Museum library.

III. Read the following passage and choose the best option to finish each of the sentences below. (5 \times 0,2 = 1m)

Rice is a kind of grass. There are more than seven kinds of rice. Most kinds are water plants. Farmers grow rice in many countries even in the southern part of the United States and in Eastern Australia. No one really knows where rice comes from. Some scientists think it started to grow in two places. They think that one kind of rice grew in Southern Asia thousands of years ago. Someone in China wrote about it almost five thousand years ago. Another kind probably grew in West Africa. Other scientists think rice came from India, and India travelers took it to other parts of the world. There are two main ways to grow rice. Upland rice grows in dry soil. Most rice grows in wet soil. People in many countries do all of the work by hand. This is the same way farmers worked hundreds of years ago. Some countries now use machines on their rice farm. The farmers all use fertilizer. Some insects are enemies of rice. Farmers poison them.

Facebook cá nhân: Đại Lợi (English teacher) **ĐT và Zalo: 0383091708** Facebook Group 1: Tiếng Anh thầy Đại Lợi Facebook Group 2: Đồng hành cùng con luyện thi vào cấp 2 trường chuyên/ CLC **Questions:** 1. Rice is a kind of C. flower A . tree B. plant D. animal 2. Some scientists think that rice started to grow in two places: A . Southern Asia and B . China and West C . India and China D. Southern Asia and America Africa West Africa 3. Down land rice grows in a. dry land C. wet soil B. hard soil D . soft soil 4. Enemies of rice are A . fertilizer B. machine C. insects D. poison 5. "Farmer poison them" means D. they help insects A . they kill insects B. they feed insects C. they die of insects **Part D: WRITING** I. Rewrite each of the following sentences in such a way that it means exactly the same as the sentence printed before it. ($10 \times 0.2 = 2 \text{ms}$) 1. He was always late, so he lost his job. He lost 2. Driving fast is dangerous, whether you are an experience driver. However 3. She doesn't usually stay up late. She is not 4. He tried to escape but the police stopped him. The police prevented 5. They last visited me five years ago. They haven't 6. I would love to live in Paris for a year. If only 7. "It certainly wasn't me who took your car." said Bob. Bob denied 8. The last time it rained was a fortnight ago. It 9. He speaks more persuasively than her brother. He is a 10. Mary told the police about the burglary. Mary reported II. Use the following word and phrases to make meaningful sentences. (5 x 0.2 = 1m) 1..His father/work/ an engineer/since 1990. 2. My aunt/go/theater/every week/because she/fond/play. 3. He wishes/pass/examination/last year.

Giáo viên chuyên luyện thi trường CLC

Thầy Đại Lợi. Tác giả và Thủ khoa Đại Học.

4. If you/ learn/ your lesson carefully yesterday/ not ge	et bad marks.			
5. What/ you often/ do/ you/ have/ nothing/ do?				
III. It is said that English is a useful language. Do you think so? Write a passage (not more than 200 words) about your idea. (3pts)				
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	285			
	, O ²			
THEM DENILON HINDER				

Giáo viên chuyên luyện thi trường CLC

Facebook cá nhân: Đại Lợi (English teacher)

Facebook Group 2: Đồng hành cùng con luyện thi vào cấp 2 trường chuyên/ CLC

Thầy Đại Lợi. Tác giả và Thủ khoa Đại Học.

Facebook Group 1: Tiếng Anh thầy Đại Lợi

ĐT và Zalo: 0383091708

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Facebook Group 1: Tiếng		ılıalı: Đặi Lội (Eligiis	in teacher)	
Facebook Group 2: Đồng	hành cùng con luyện	thi vào cấp 2 trường c	huyên/ CLC	
KEYS – PRACTICE	3			
Part A: PHONETICS				
. Choose the underlin	` '	nced differently fro	om of the others.	
$(5 \times 0.2 = 1 \text{m})$	ica part is pronoui	aced differently if	of the others.	
	2. A. provide	3. C. machine	4. B. instead	5. A. mixed
II. Choose the words	<u> </u>			
$(5x \ 0.2 = 1m)$	water series pure			
	2. C. provide	3. A. precious	4. B. require	5. B. influential
PART B: VOCABUI	-		1	
I. Choose the best an		` /	x. (20 x 0,2 = 4ms	3
1. D driving	2. A the best	3. B the	better	4. D rather than
5. C small, old, stone	6. D break	7. B wo	n't he	8. A arrive
9. B has been	10. A during	11. D U	Inless	12. C an eye
13. C overlook	14. A tasteful	15. othe	erwise	16. B down
17. D on	18. A rather	19. C B	ut for	20. C learning
II. Fill in the blank w	ith the correct for	m of the word in c	apitals. (10 x 0,2	= 2 ms)
1. scientist	2. purify	3. effec	tive	4. education
5. successful	6. satisfactory	7. ident	ification	8. dishonest
9. complaints	10. unattractive	e	\odot	
			(
		ord or phrase in ea	ch sentence that	needs correcting. $(5 \times 0.2 = 1 \text{m})$
				_ :
	2. C among	3.C in	4. B worse	5. B to sleeping
PART C: READING	(5ms)		(5. B to sleeping
PART C: READING I. Read the following	(5ms)		(_ :
PART C: READING	(5ms)		(5. B to sleeping
PART C: READING I. Read the following 0,2 = 2ms)	(5ms) passage and choos	se the best answer	from A, B, C or	5. B to sleeping D in order to fill into blanks. (10)
PART C: READING I. Read the following 0,2 = 2ms) 1. A include	(5ms) passage and choose 2. B can	se the best answer 3. C los	from A, B, C or	5. B to sleeping D in order to fill into blanks. (10) 4. D them
PART C: READING I. Read the following 0,2 = 2ms) 1. A include 4. B example	(5ms) passage and choose 2. B can 6. A countries	se the best answer	from A, B, C or	5. B to sleeping D in order to fill into blanks. (10)
PART C: READING I. Read the following 0,2 = 2ms) 1. A include 4. B example 9. A under	2. B can 6. A countries 10. D travel	3. C los 7. C obo	from A, B, C or e	5. B to sleeping D in order to fill into blanks. (10 4. D them 8. C limits
PART C: READING I. Read the following 0,2 = 2ms) 1. A include 4. B example 9. A under II. Find a suitable wo	2. B can 6. A countries 10. D travel ord to complete the	3. C los 7. C obe	from A, B, C or e ey . (10 x 0,2 = 2ms	5. B to sleeping D in order to fill into blanks. (10 4. D them 8. C limits
PART C: READING I. Read the following 0,2 = 2ms) 1. A include 4. B example 9. A under II. Find a suitable wo 1. one	2. B can 6. A countries 10. D travel ord to complete the 2. which	3. C los 7. C obe e following passage 3. there	from A, B, C or e ey . (10 x 0,2 = 2ms	5. B to sleeping D in order to fill into blanks. (10 4. D them 8. C limits 4. collection
PART C: READING I. Read the following 0,2 = 2ms) 1. A include 4. B example 9. A under II. Find a suitable wo 1. one 5. which	2. B can 6. A countries 10. D travel ord to complete the 2. which 6. who	3. C los 7. C obe	from A, B, C or e ey . (10 x 0,2 = 2ms	5. B to sleeping D in order to fill into blanks. (10 4. D them 8. C limits
PART C: READING I. Read the following 0,2 = 2ms) 1. A include 4. B example 9. A under II. Find a suitable wo 1. one 5. which 9. on	2. B can 6. A countries 10. D travel ord to complete the 2. which 6. who 10. author	3. C los 7. C obe e following passage 3. there 7. when	from A, B, C or e e ey . (10 x 0,2 = 2ms	5. B to sleeping D in order to fill into blanks. (10) 4. D them 8. C limits 4. collection 8. wrote
PART C: READING I. Read the following 0,2 = 2ms) 1. A include 4. B example 9. A under II. Find a suitable wo 1. one 5. which 9. on III. Read the following	2. B can 6. A countries 10. D travel ord to complete the 2. which 6. who 10. author	3. C los 7. C obe e following passage 3. there 7. when	from A, B, C or e e ey . (10 x 0,2 = 2ms	5. B to sleeping D in order to fill into blanks. (10 4. D them 8. C limits 4. collection
PART C: READING I. Read the following 0,2 = 2ms) 1. A include 4. B example 9. A under II. Find a suitable wo 1. one 5. which 9. on III. Read the following 1m)	2. B can 6. A countries 10. D travel ord to complete the 2. which 6. who 10. author ng passage and ch	3. C los 7. C obc e following passage 3. there 7. when	from A, B, C or e e e y 1. $(10 \times 0.2 = 2 \text{ms})$ on to finish each	5. B to sleeping D in order to fill into blanks. (10 4. D them 8. C limits 4. collection 8. wrote of the sentences below. (5 x 0,2
PART C: READING I. Read the following 0,2 = 2ms) 1. A include 4. B example 9. A under II. Find a suitable wo 1. one 5. which 9. on III. Read the following 1m) 1. B	2. B can 6. A countries 10. D travel ord to complete the 2. which 6. who 10. author ng passage and ch	3. C los 7. C obe e following passage 3. there 7. when	from A, B, C or e e e y . (10 x 0,2 = 2ms	5. B to sleeping D in order to fill into blanks. (10) 4. D them 8. C limits 4. collection 8. wrote
PART C: READING I. Read the following 0,2 = 2ms) 1. A include 4. B example 9. A under II. Find a suitable wo 1. one 5. which 9. on III. Read the following 1m) 1. B 2 Part D: WRITING (2. B can 6. A countries 10. D travel ord to complete the 2. which 6. who 10. author ng passage and ch	3. C los 7. C obe following passage 3. there 7. when oose the best optio 3. C	from A, B, C or e e e y . (10 x 0,2 = 2ms on to finish each 4. C	5. B to sleeping D in order to fill into blanks. (10) 4. D them 8. C limits 4. collection 8. wrote of the sentences below. (5 x 0,2) 5. A
PART C: READING I. Read the following 0,2 = 2ms) 1. A include 4. B example 9. A under II. Find a suitable wo 1. one 5. which 9. on III. Read the following 1m) 1. B 2 Part D: WRITING (I. Rewrite each of the suitable wo 1. The suitable wo 2 In the suitable wo 3 III. Read the following 4 III. Read the following 6 III. Rewrite each of the suitable wo 8 III. Rewrite each of the suitable wo 9 III. Rewrite eac	2. B can 6. A countries 10. D travel ord to complete the 2. which 6. who 10. author ng passage and ch 2. D 6ms) the following sente	3. C los 7. C obe following passage 3. there 7. when oose the best optio 3. C	from A, B, C or e e e y . (10 x 0,2 = 2ms on to finish each 4. C	5. B to sleeping D in order to fill into blanks. (10 4. D them 8. C limits 4. collection 8. wrote of the sentences below. (5 x 0,2
PART C: READING I. Read the following 0,2 = 2ms) 1. A include 4. B example 9. A under II. Find a suitable wo 1. one 5. which 9. on III. Read the followin 1m) 1. B 2 Part D: WRITING (I. Rewrite each of the printed before it. (10)	2. B can 6. A countries 10. D travel ord to complete the 2. which 6. who 10. author ng passage and ch 2. D 6ms) the following sente 0 x 0,2 = 2ms)	3. C los 7. C obe e following passage 3. there 7. when 3. C ences in such a wa	from A, B, C or e e e y . (10 x 0,2 = 2ms on to finish each 4. C	5. B to sleeping D in order to fill into blanks. (10) 4. D them 8. C limits 4. collection 8. wrote of the sentences below. (5 x 0,2) 5. A
PART C: READING I. Read the following 0,2 = 2ms) 1. A include 4. B example 9. A under II. Find a suitable wo 1. one 5. which 9. on III. Read the followin 1m) 1. B 2 Part D: WRITING (I. Rewrite each of toprinted before it. (10) 1. He lost his job becan	2. B can 6. A countries 10. D travel ord to complete the 2. which 6. who 10. author ng passage and ch 2. D 6ms) the following sente 0 x 0,2 = 2ms) use he was always 1	3. C los 7. C obe e following passage 3. there 7. when 3. C cose the best option 3. C ences in such a wate	from A, B, C or e e ey . (10 x 0,2 = 2ms on to finish each 4. C ny that it means	5. B to sleeping D in order to fill into blanks. (10) 4. D them 8. C limits 4. collection 8. wrote of the sentences below. (5 x 0,2) 5. A
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PART C: READING I. Read the following 0,2 = 2ms) 1. A include 4. B example 9. A under II. Find a suitable wo 1. one 5. which 9. on III. Read the followin 1m) 1. B 2 Part D: WRITING (I. Rewrite each of the printed before it. (10) 1. He lost his job becan 2. However experience 3. She is not used to st	2. B can 6. A countries 10. D travel ord to complete the 2. which 6. who 10. author ng passage and ch 2. D 6ms) the following sente 0 x 0,2 = 2ms) use he was always led you may be, drivaying up late.	3. C los 7. C obe following passage 3. there 7. when 3. C coose the best option 3. C cences in such a wallate ring fast is dangerous	from A, B, C or e e ey . (10 x 0,2 = 2ms on to finish each 4. C ny that it means	5. B to sleeping D in order to fill into blanks. (10) 4. D them 8. C limits 4. collection 8. wrote of the sentences below. (5 x 0,2) 5. A
PART C: READING I. Read the following 0,2 = 2ms) 1. A include 4. B example 9. A under II. Find a suitable wo 1. one 5. which 9. on III. Read the followin 1m) 1. B 2 Part D: WRITING (I. Rewrite each of toprinted before it. (10) 1. He lost his job beca 2. However experience 3. She is not used to st 4. The police prevente	2. B can 6. A countries 10. D travel ord to complete the 2. which 6. who 10. author ng passage and ch 2. D 6ms) the following sente 0 x 0,2 = 2ms) use he was always led you may be, drivaying up late. d him from escapin	3. C los 7. C obe following passage 3. there 7. when 3. C coose the best option 3. C cences in such a wallate ring fast is dangerous	from A, B, C or e e ey . (10 x 0,2 = 2ms on to finish each 4. C ny that it means	5. B to sleeping D in order to fill into blanks. (10) 4. D them 8. C limits 4. collection 8. wrote of the sentences below. (5 x 0,2) 5. A
PART C: READING I. Read the following 0,2 = 2ms) 1. A include 4. B example 9. A under II. Find a suitable wo 1. one 5. which 9. on III. Read the followin 1m) 1. B 2 Part D: WRITING (I. Rewrite each of toprinted before it. (10) 1. He lost his job beca 2. However experience 3. She is not used to st 4. The police prevente 5. They haven't visited	2. B can 6. A countries 10. D travel ord to complete the 2. which 6. who 10. author ng passage and ch 2. D 6ms) the following sente x 0,2 = 2ms) use he was always led you may be, drivaying up late. d him from escapind me for five years.	3. C los 7. C obe following passage 3. there 7. when 3. C coose the best option 3. C cences in such a wallate ring fast is dangerous	from A, B, C or e e ey . (10 x 0,2 = 2ms on to finish each 4. C ny that it means	5. B to sleeping D in order to fill into blanks. (10) 4. D them 8. C limits 4. collection 8. wrote of the sentences below. (5 x 0,2) 5. A
PART C: READING I. Read the following 0,2 = 2ms) 1. A include 4. B example 9. A under II. Find a suitable wo 1. one 5. which 9. on III. Read the following 1m) 1. B 2 Part D: WRITING (I. Rewrite each of the printed before it. (10) 1. He lost his job becan 2. However experience 3. She is not used to st 4. The police prevente 5. They haven't visited 6. If only I could live in	2. B can 6. A countries 10. D travel ord to complete the 2. which 6. who 10. author ng passage and ch 2. D 6ms) the following sente 0 x 0,2 = 2ms) use he was always 1 ed you may be, drive aying up late. d him from escaping d me for five years. in Paris for a year.	3. C los 7. C obe following passage 3. there 7. when 3. C coose the best option 3. C cences in such a wastate ring fast is dangeroung.	from A, B, C or e e ey . (10 x 0,2 = 2ms on to finish each 4. C ny that it means	5. B to sleeping D in order to fill into blanks. (10) 4. D them 8. C limits 4. collection 8. wrote of the sentences below. (5 x 0,2) 5. A
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II. Use the following word and phrases to make meaningful sentences. (5 x 0.2 = 1m)

- 1. His father has worked as an engineer since 1990.
- 2. My aunt goes to the theater every week because she is fond of plays.
- 3. He wishes he had passed his examination last year.
- 4. If you had learned your lesson carefully yesterday, you would not have gotten bad marks.
- 5. What do you often do when/ if you have nothing to do?

HARA BALLATHILIKHOA BALLATION BALLAT III. It is said that English is a useful language. Do you think so? Write a passage (not more than 200 words) about your idea. (3pts)

Mở bài: 0,5 điểm (nêu được chủ đề của bài viết được 0,5 điểm.)

Thân bài: 2 điểm (đưa ra được các luận điểm ủng hộ quan điểm đã đưa ra ở phần mở bài)

Kết luận: 0,5 điểm (Tóm tắt, khẳng định lại chủ đề của bài viết)

- * Bài viết phải đáp ứng đủ các yêu cầu dưới đây mới cho điểm tối đa.
- Đúng chủ đề.
- Đảm bảo nội dung.
- Đúng chính tả và ngữ pháp.
- Diễn đạt ý trôi chảy; có kết nối ý.