

## TIẾNG ANH 9 FRIENDS PLUS

### BÀI KIỂM TRA ĐỊNH KÌ

#### UNIT 2 – TEST 2 - KEY

#### I. Pronunciation (1-4)

**Câu 1.** Which word has the underlined part pronounced differently from that of the others?

- A. cute                      B. computer                      C. uniform                      \*D. study

**Câu 2.** Which word has the underlined part pronounced differently from that of the others?

- \*A. motorbike                      B. oneself                      C. some                      D. cover

**Câu 3.** Which word has a different stress pattern from that of the others?

- A. survey                      \*B. although                      C. equal                      D. contrast

**Câu 4.** Which word has a different stress pattern from that of the others?

- A. interested                      B. secondary                      C. maximize                      \*D. oppportunity

#### II. Choose the answer (A, B, C or D) that best fits the space in each question. (5-14)

**Câu 5.** He tries to \_\_\_\_\_ his work even when it's noisy.

- \*A. get on with                      B. make up                      C. rush into                      D. put up with

**Câu 6.** It's better for the environment to use fewer \_\_\_\_\_ items.

- A. recycled                      \*B. disposable                      C. harmless                      D. reusable

**Câu 7.** She \_\_\_\_\_ for a moment before entering the room. She was afraid of the dark.

- A. committed                      B. proceeded                      \*C. hesitated                      D. determined

**Câu 8.** The teacher's advice had a positive \_\_\_\_\_ on David's confidence.

- A. moment                      \*B. impact                      C. majority                      D. favour

**Câu 9.** I wanted to go to the beach; \_\_\_\_\_, it started raining.

- A. therefore                      B. moreover                      \*C. however                      D. although

**Câu 10.** \_\_\_\_\_ it was cold outside, they decided to go for a walk.

- A. Therefore                      B. Despite                      C. In addition                      \*D. Although

**Câu 11.** Susan has been attending a cooking course \_\_\_\_\_ last month.

- \*A. since                      B. from                      C. for                      D. at

**Câu 12.** Tom \_\_\_\_\_ his hometown for over five years, so he's planning a trip there this summer.

- \*A. hasn't visited      B. hadn't visited      C. has visited      D. didn't visited

**Câu 13.** They \_\_\_\_\_ through Europe since last week.

- A. travelled      B. are travelling      \*C. have been traveling      D. had travelled

**Câu 14.** "Don't you need this note for your presentation?" - " \_\_\_\_\_ "

- A. "I tend to speak fast during presentations."      B. "You're welcome."  
\*C. "Thank you, I almost missed that."      D. "Indeed, it would be wise to make some notes."

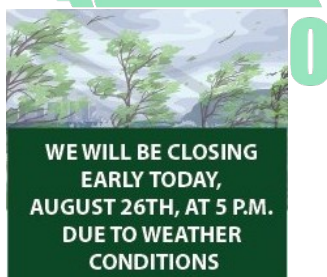
**III. Look at the messages/ signs and choose the best answer (A, B, C or D). (15-16)**

**Câu 15.** What does this notice mean?



- A. Cell phones are not allowed in this area.  
B. It's difficult to record videos in this area.  
C. You cannot bring your cameras into this area.  
\*D. You mustn't take any photos or videos in this area.

**Câu 16.** What does this notice mean?



- A. People can shop early at 5 p.m in this store.  
B. Because of the weather, you should go shopping at 5 p.m.  
\*C. Customers cannot shop in this store after 5 p.m. today.  
D. Despite the weather conditions, the store will close at 5 p.m.

**IV. Read the following passage and do as direct. (17-22)**

Effective time management is crucial for students aiming to balance academic, social, and personal responsibilities. By mastering time management, students can enhance their productivity and reduce stress, leading to greater overall success.

One key strategy is prioritizing tasks. Students should identify the most critical assignments and exams, focusing on these before moving on to less urgent activities. Creating a daily or weekly planner can greatly help in this regard, allowing students to visually organize their time and commitments.

Setting specific study times and sticking to a routine also promotes effective time management. This could mean dedicating certain hours each day to studying and completing assignments, which helps in establishing a consistent workflow and reduces last-minute cramming.

Additionally, minimizing distractions is essential. This might involve studying in a quiet location, turning off mobile devices, or using apps that block distracting websites during study sessions.

Finally, it's important for students to allow time for breaks and leisure activities. Regular breaks enhance focus and prevent burnout, while leisure activities can restore the mind and body, keeping students motivated and productive.

**Câu 17.** Effective time management helps students be more productive and less stressed.

- A. False                      **\*B. True**

**Câu 18.** Students should do less important homework before focusing on major exams.

- \*A. False**                      B. True

**Câu 19.** Having a specific study schedule helps with good time management.

- A. False                      **\*B. True**

**Câu 20.** Taking breaks and having fun are important for students to stay focused and avoid feeling too tired.

- \*A. True**                      B. False

**Câu 21.** What is a benefit of effective time management for students?

- A. Reduces productivity                      B. Increases stress  
**\*C. Enhances productivity and reduces stress**                      D. Leads to procrastination

**Câu 22.** Which of the following is a recommended strategy for students to manage their time effectively?

- \*A. Regularly taking breaks and engaging in leisure activities**  
B. Studying in noisy environments  
C. Prioritizing less important tasks first  
D. Studying only on weekends

**V. Choose the word (A, B, C or D) that best fits the blank space in the following passage. (23-28)**

Good habits are very important \_\_\_\_\_ (23) students to succeed in school and be happy. Here are some excellent habits that every student should develop:

**Study Every Day:** It's helpful to review your lessons a little each day. This way, you can remember information better and feel less \_\_\_\_\_(24) when exams come.

**Eat Healthy Food:** Eating a \_\_\_\_\_(25) diet with fruits, vegetables, and proteins gives you the energy you need to focus in class and during study time.

**Sleep Well:** Good sleep is crucial. Try to get about 8 hours of sleep each night to wake up feeling refreshed and ready to learn.

**Keep Clean:** Always wash your hands, keep your room and study area tidy, and organize your school supplies. This helps you stay healthy and find your things \_\_\_\_\_(26).

**Read Books:** Reading books can improve your \_\_\_\_\_(27) and comprehension skills, helping you understand your school subjects better.

**Exercise:** Regular physical activity, like playing sports or even walking, keeps your body strong and your mind clear.

By \_\_\_\_\_(28) these habits, you will not only improve your academic performance but also enjoy a more balanced and joyful life. Start adopting these habits today and see the positive changes in your school life and beyond!

- |                |               |                |               |               |
|----------------|---------------|----------------|---------------|---------------|
| <b>Câu 23.</b> | A. beyond     | *B. for        | C. without    | D. against    |
| <b>Câu 24.</b> | A. excited    | *B. stressed   | C. confused   | D. carefree   |
| <b>Câu 25.</b> | A. excessive  | B. limited     | C. unbalanced | *D. balanced  |
| <b>Câu 26.</b> | *A. easily    | B. never       | C. rarely     | D. hardly     |
| <b>Câu 27.</b> | A. challenges | *B. vocabulary | C. hesitation | D. obstacles  |
| <b>Câu 28.</b> | A. ignoring   | *B. practicing | C. avoiding   | D. dismissing |

**VI. Supply the correct form of the word given in each sentence. (29-34)**

**Câu 29.** Don't let a bad grade \_\_\_\_\_ you; keep trying and you will improve. (courage)

**Lời giải**

Đáp án: discourage

**Câu 30.** The store sells many \_\_\_\_\_, from food to clothing. (producer)

**Lời giải**

Đáp án: products

**Câu 31.** He was \_\_\_\_\_ with his glasses and now he can't find them. (carefulness)

**Lời giải**

Đáp án: careless

**Câu 32.** \_\_\_\_\_, the oldest tree in the park is over 500 years old. (interest)

**Lời giải**

Đáp án: Interestingly

**Câu 33.** There is a \_\_\_\_\_ that it might rain tomorrow, so bring an umbrella. (possibly)

**Lời giải**

Đáp án: possibility

**Câu 34.** She is \_\_\_\_\_ each piece of art to decide which to display in the gallery. (valuable)

**Lời giải**

Đáp án: valuing

**VII. Rearrange the groups of words in a correct order to make complete sentences. (35-36)**

**Câu 35.** his / came / He / his friends / dinner before / had finished / over.

**Lời giải**

Đáp án: He had finished his dinner before his friends came over.

**Câu 36.** for three / has learned / She / and Chinese / years. / Korean

**Lời giải**

Đáp án: She has learned Korean and Chinese for three years.

**VIII. Rewrite each of the following sentences in another way so that it means almost the same as the sentence printed before it. (37-40)**

**Câu 37.** “Why don't we take a photography course?” Thu said.

Thu suggested \_\_\_\_\_

**Lời giải**

Đáp án: Thu suggested that we (should) take a photography course.

(Thu suggested taking a photography course.)

**Câu 38.** Although we were tired, we managed to finish our assignments.

In spite of \_\_\_\_\_

**Lời giải**

Đáp án: In spite of being tired, we managed to finish our assignments.

**Câu 39.** Susan began working for this company when she graduated from college.

Susan has \_\_\_\_\_

**Lời giải**

Đáp án: Susan has been working for this company since she graduated from college.

(Susan has worked for this company since she graduated from college.)

**Câu 40.** I think you should study harder for the exam.

If I were \_\_\_\_\_

**Lời giải**

Đáp án: If I were you, I would study harder for the exam.

**IX. Listening: listen and do as direct. (41-50)**

**Câu 41.** Tim has been talking about buying a scooter for a long time.

- \*A. True                      B. False

**Câu 42.** The X-Treme 150 costs more than the Scooty Pro.

- A. True                      \*B. False

**Câu 43.** Tim plans to use the scooter for his daily commute.

- A. False                      \*B. True

**Câu 44.** John thinks Tim should choose based on affordability alone.

- \*A. False                      B. True

**Câu 45.** By the end, Tim feels more confident in making a decision.

- A. False                      \*B. True

**Câu 46.** What is Tim's main concern about the Scooty Pro?

- \*A. The cost                      B. The features  
C. The repairs                      D. The traveling distance

**Câu 47.** What does John suggest Tim consider?

- A. Only the affordability                      B. The latest models  
\*C. The long-term benefits                      D. The fastest speed

**Câu 48.** Why does John recommend the Scooty Pro?

A. It comes in Tim's favourite color

B. It is Tim's preferred choice

\*C. It may be more durable

D. It has more features

**Câu 49.** What is Tim's plan for using the scooter?

A. Occasional weekend rides

\*B. A daily work commute

C. Running errands

D. Racing with friends

**Câu 50.** How does Tim feel by the end of the dialogue?

A. Still unsure about his options

\*B. More confident in deciding

C. Frustrated with the choices

D. Confused by John's advice

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