Date of preparing: ………………………………….

Date of teaching: ………………………………….

**Period……**

**UNIT 2: SCHOOL**

**Lesson 2 - Part 1 (Page 17) - Vocabulary and Reading**

**I. OBJECTIVES**

By the end of the lesson, Ss will be able to…

**1. Knowledge**

- know more vocabulary about school activities.

- talk about school activities.

- read for comprehension.

**2. Ability**

- improve the use of English and Reading skills.

**3. Quality**

**-** have positive attitude in English language learning so that they actively participate in all classroom activities, especially with the topic “School” conducted by the teacher.

- love their school, take part in school activities, school clubs and be more active.

**II. TEACHING AIDS AND LEARNING MATERIALS**

Lesson plan, PPT slides, student’s book, workbook, notebook, personal computer (if any), projector/TV, speakers, DCR & DHA on EDUHOME, handouts…

**III. PROCEDURES**

**A. Warm up: (5’)**

**a) Objective:** to introduce the new lesson and set the scene for Ss to acquire new language; get students' attention at the beginning of the class by means of enjoyable and short activities as well as to engage them in the steps that follow.

**b) Content:** introduction of indoor activities and outdoor activities / school clubs

**c) Product:** Ss know what indoor activity is and what outdoor activity is.

**d) Competence**: teamwork, critical thinking, communication

**e) Organization of the activity:**

|  |  |
| --- | --- |
| **Teacher’s Activities** | **Students’ Activities** |
| - Give greetings - Check attendance* **Option 1:**

- Show pictures on the screen, have Ss give name of the activity in each picture- Call Ss to give answers- Ask Ss: *Where can people do these activities?*- Give feedback and lead to the new lesson* **Option 2:**

- Divide class into 4 groups- Ask Ss to list as many as possible school clubs they know Ss can write on the extra board- Have Ss hang their extra boards on the big board- Check the accuracy, spelling, give mark to each group- The group which has the most correct answers will be the winner- Give a round of applause or a small gift to the winner Lead to the new lesson: School activity and school clubs | -Greet T- Look and give answers**Answer keys****Expected answers:** *People can play football outside, but they have to play games inside …*- Form groups- Work in groups- Hang the extra boards- Look and check together with the teacher**Suggested answers:** *sport club, chess club, art club, music club, life-skill club, English club…*- Listen |

**B. New lesson (35’)**

* **Activities 1: Vocabulary (17’)**

**a) Objective:** Ss know more vocabularies about school activities

**b) Content:**

**-** Definition of some vocabularies about school activities

**-** Adding more activities

**c) Products:** Ss know how to pronounce the new words correctly and use them in appropriate situations.

**d) Competence**: communication, collaboration, presentation, listening, analytical skill.

**e) Organization of the activity:**

|  |  |
| --- | --- |
| **Teacher’s Activities** | **Students’ Activities** |
| **a. Circle the definitions for the underlined words. Listen and repeat*** **Option 1:**

- Demonstrate the activity, using the example in the book- Have Ss read the sentences and circle the correct definition- Ask Ss to work in pairs to check their answers with their partners- Check answers as a whole class- Play the audio (CD1 – Track 22) for Ss to listen and repeat- Call some Ss to read the words / phrases again, correct their pronunciation and stress* **Option 2: Matching**

- Have Ss sit in groups to match words with pictures- Call Ss to give answers- Have Ss do the task individually (circle the correct definition for the underlines words)- Call Ss to give answers- Check answers as a whole class- Play the audio (CD1 – Track 22) for Ss to listen and repeat- Call some Ss to read the words/phrases again, correct their pronunciation and stress**b. Draw the table. Add any activities you can think of to the correct column**- Have Ss draw the table in their notebooks and add new words form task a. to the table- Have Ss work in pairs to add any activities they can think of to the correct column of the table- Remind Ss to use the phrases in the Warm-up activity.- Call some pairs to share their ideas with the class- Make comments on Ss’ presentation, give evaluation (marks) if necessary | - Look and listen- Read and choose the correct answers- Work in pairs- Listen and check- Listen and repeat- Read**Answer keys** 2.b 3.a 4.b 5.b 6.a- Work in groups- Give answers, guess the meaning of words/phrases through the pictures**Answer keys** 1D 2E 3A 4B 5C- Work individually- Give answers- Listen and repeat.- Read the words/phrases- Work individually- Work in pairs- Present**Suggested answers** |

* **Activity 2: Reading (18’)**

**a) Objective:** Ss can develop their reading comprehension skills, practice scanning skill

**b) Content:**  Reading a school newsletter and answering the questions that follow.

**c) Products:** Ss improve their reading skills esp. read for specific information.

**d) Competence**: Collaboration, communication, synthesizing skill

**e) Organization of the activity:**

|  |  |
| --- | --- |
| **Teacher’s Activities** | **Students’ Activities** |
| **Read the school newsletter and answer the questions*** **Option 1:**

- Have Ss read the newsletter individually- Read the newsletter as a whole class- Have Ss answer the questions- Call Ss to write answers on the board- Check answers as a whole class-Ask Ss to practice in pairs – asking and answering the questions- Call some pairs to present* **Option 2:**

- Have Ss read the questions first, then underline the key word(s) that can help them find the answers quickly and accurately- Have Ss read the newsletter and answer the questions, underline or highlight the clues of their answers- Call Ss to write answers on the board- Check, give feedback**\*Extra activity:**- Ask Ss some more comprehension questions: *1. Which club is outdoor activity? And which ones are indoor activities?* *2.Which club is on Thursday?* *3. In the Book club, what do you need to bring to the library at 4pm on Wednesday?* *4.How much money do we need to pay for materials per term?*- Call Ss to give answers- Give feedback and evaluation | - Read- Answer the questions- Write answers - Work in pairs **Answer keys**1. (the) Soccer club2. (the) Board Games club3. (the) Book Club4. (the) Arts and Crafts club- Read individually**Suggested keywords**1. Tuesday2. sign up/notice board3. take something4. money- Read and give answers, focus on the key words- Write answers- Listen, then write in notebooks- Listen, read the newsletter again and give answers (in pairs or individually – it depends)**Answer keys***1. Outdoor: (the) Soccer club*  *Indoor: (the) Board Games club, (the) Book Club and (the) Arts and Crafts club**2. (the) Tennis club**3. the own copy of “The Secret Garden”* *4. $20*- Answer |

**C. Consolidation (3’)**

**\* Vocabulary about school activities**: indoor activities, outdoor activities, drama club, sign up, arts and crafts, act

**\* Some popular indoor activities** (cooking, playing games, working from home …) **and outdoor activities** (playing outside sports, camping, biking…)

**D. Homework (2’)**

- Learn by heart the vocabulary about school activities.

- Make 6 sentences of the 6 words / phrases Ss have learnt in this lesson

- Do exercises in Workbook: Lesson 2 - New words – Part a and b (page 10)

- Prepare: Lesson 2 – Grammar (page 18 – SB)