Date of preparing: ………………………………….

Date of teaching: ………………………………….

**Period……**

**UNIT 2: SCHOOL**

**Lesson 2 - Part 1 (Page 17) - Vocabulary and Reading**

**I. OBJECTIVES**

By the end of the lesson, Ss will be able to…

**1. Knowledge**

- know more vocabulary about school activities.

- talk about school activities.

- read for comprehension.

**2. Ability**

- improve the use of English and Reading skills.

**3. Quality**

**-** have positive attitude in English language learning so that they actively participate in all classroom activities, especially with the topic “School” conducted by the teacher.

- love their school, take part in school activities, school clubs and be more active.

**II. TEACHING AIDS AND LEARNING MATERIALS**

Lesson plan, PPT slides, student’s book, workbook, notebook, personal computer (if any), projector/TV, speakers, DCR & DHA on EDUHOME, handouts…

**III. PROCEDURES**

**A. Warm up: (5’)**

**a) Objective:** to introduce the new lesson and set the scene for Ss to acquire new language; get students' attention at the beginning of the class by means of enjoyable and short activities as well as to engage them in the steps that follow.

**b) Content:** introduction of indoor activities and outdoor activities / school clubs

**c) Product:** Ss know what indoor activity is and what outdoor activity is.

**d) Competence**: teamwork, critical thinking, communication

**e) Organization of the activity:**

|  |  |
| --- | --- |
| **Teacher’s Activities** | **Students’ Activities** |
| - Give greetings  - Check attendance   * **Option 1:**   - Show pictures on the screen, have Ss give name of the activity in each picture  - Call Ss to give answers    - Ask Ss: *Where can people do these activities?*  - Give feedback and lead to the new lesson   * **Option 2:**   - Divide class into 4 groups  - Ask Ss to list as many as possible school clubs they know Ss can write on the extra board  - Have Ss hang their extra boards on the big board  - Check the accuracy, spelling, give mark to each group  - The group which has the most correct answers will be the winner  - Give a round of applause or a small gift to the winner   Lead to the new lesson: School activity and school clubs | -Greet T  - Look and give answers  **Answer keys**    **Expected answers:** *People can play football outside, but they have to play games inside …*  - Form groups  - Work in groups  - Hang the extra boards  - Look and check together with the teacher  **Suggested answers:** *sport club, chess club, art club, music club, life-skill club, English club…*  - Listen |

**B. New lesson (35’)**

* **Activities 1: Vocabulary (17’)**

**a) Objective:** Ss know more vocabularies about school activities

**b) Content:**

**-** Definition of some vocabularies about school activities

**-** Adding more activities

**c) Products:** Ss know how to pronounce the new words correctly and use them in appropriate situations.

**d) Competence**: communication, collaboration, presentation, listening, analytical skill.

**e) Organization of the activity:**

|  |  |
| --- | --- |
| **Teacher’s Activities** | **Students’ Activities** |
| **a. Circle the definitions for the underlined words. Listen and repeat**   * **Option 1:**   - Demonstrate the activity, using the example in the book  - Have Ss read the sentences and circle the correct definition  - Ask Ss to work in pairs to check their answers with their partners  - Check answers as a whole class  - Play the audio (CD1 – Track 22) for Ss to listen and repeat  - Call some Ss to read the words / phrases again, correct their pronunciation and stress   * **Option 2: Matching**   - Have Ss sit in groups to match words with pictures  - Call Ss to give answers    - Have Ss do the task individually (circle the correct definition for the underlines words)  - Call Ss to give answers  - Check answers as a whole class  - Play the audio (CD1 – Track 22) for Ss to listen and repeat  - Call some Ss to read the words/phrases again, correct their pronunciation and stress  **b. Draw the table. Add any activities you can think of to the correct column**  - Have Ss draw the table in their notebooks and add new words form task a. to the table  - Have Ss work in pairs to add any activities they can think of to the correct column of the table  - Remind Ss to use the phrases in the Warm-up activity.  - Call some pairs to share their ideas with the class  - Make comments on Ss’ presentation, give evaluation (marks) if necessary | - Look and listen  - Read and choose the correct answers  - Work in pairs  - Listen and check  - Listen and repeat  - Read  **Answer keys**  2.b 3.a 4.b 5.b 6.a  - Work in groups  - Give answers, guess the meaning of words/phrases through the pictures  **Answer keys**  1D 2E 3A 4B 5C  - Work individually  - Give answers  - Listen and repeat.  - Read the words/phrases  - Work individually  - Work in pairs  - Present  **Suggested answers** |

* **Activity 2: Reading (18’)**

**a) Objective:** Ss can develop their reading comprehension skills, practice scanning skill

**b) Content:**  Reading a school newsletter and answering the questions that follow.

**c) Products:** Ss improve their reading skills esp. read for specific information.

**d) Competence**: Collaboration, communication, synthesizing skill

**e) Organization of the activity:**

|  |  |
| --- | --- |
| **Teacher’s Activities** | **Students’ Activities** |
| **Read the school newsletter and answer the questions**   * **Option 1:**   - Have Ss read the newsletter individually  - Read the newsletter as a whole class  - Have Ss answer the questions  - Call Ss to write answers on the board  - Check answers as a whole class  -Ask Ss to practice in pairs – asking and answering the questions  - Call some pairs to present   * **Option 2:**   - Have Ss read the questions first, then underline the key word(s) that can help them find the answers quickly and accurately  - Have Ss read the newsletter and answer the questions, underline or highlight the clues of their answers  - Call Ss to write answers on the board  - Check, give feedback  **\*Extra activity:**  - Ask Ss some more comprehension questions:  *1. Which club is outdoor activity? And which ones are indoor activities?*  *2.Which club is on Thursday?*  *3. In the Book club, what do you need to bring to the library at 4pm on Wednesday?*  *4.How much money do we need to pay for materials per term?*  - Call Ss to give answers  - Give feedback and evaluation | - Read  - Answer the questions  - Write answers  - Work in pairs  **Answer keys**  1. (the) Soccer club  2. (the) Board Games club  3. (the) Book Club  4. (the) Arts and Crafts club  - Read individually  **Suggested keywords**  1. Tuesday  2. sign up/notice board  3. take something  4. money  - Read and give answers, focus on the key words  - Write answers  - Listen, then write in notebooks  - Listen, read the newsletter again and give answers (in pairs or individually – it depends)  **Answer keys**  *1. Outdoor: (the) Soccer club*  *Indoor: (the) Board Games club, (the) Book Club and (the) Arts and Crafts club*  *2. (the) Tennis club*  *3. the own copy of “The Secret Garden”*  *4. $20*  - Answer |

**C. Consolidation (3’)**

**\* Vocabulary about school activities**: indoor activities, outdoor activities, drama club, sign up, arts and crafts, act

**\* Some popular indoor activities** (cooking, playing games, working from home …) **and outdoor activities** (playing outside sports, camping, biking…)

**D. Homework (2’)**

- Learn by heart the vocabulary about school activities.

- Make 6 sentences of the 6 words / phrases Ss have learnt in this lesson

- Do exercises in Workbook: Lesson 2 - New words – Part a and b (page 10)

- Prepare: Lesson 2 – Grammar (page 18 – SB)