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| **School: ………………………………………..** | **Date:……………………………………..** |
| **Class: …………………………….....................** | **Period: 62** |

**UNIT 4: ALL THINGS HIGH-TECH**

**Grammar 4e (Page 70)**

**1. Objectives**

By the end of this lesson, students will be able to…

**1.1. Language knowledge/ skills**

- learn and use new grammar point: infinitive (*to*-infinitive and infinitive without *to*).

- practise doing grammar exercises.

- make sentences with the new grammar point.

**1.2. Competences**

- improve Ss’ communication, collaboration, analytical and critical thinking skills.

 **1.3. Attributes**

 - develop Ss’ honesty, studiousness and accountability.

**2. Teaching aids and materials**

**- Teacher’s aids:** Student’s book and Teacher’s book, class CDs, IWB - Phần mềm tương tác trực quan, projector/interactive whiteboard /TV (if any), PowerPoint slides.

**- Students’ aids:** Student’s book, Workbook, Notebook.

**3. Assessment evidence**

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| **Performance Tasks** | **Performance Products** | **Assessment Tools** |
| - Answer the questions.- Fill in the blanks.- Complete the sentences. | **-** Ss’ answers.- Ss’ answers.- Ss’ own sentences. | - Observation.- Observation.- Observation. |

**4. Procedures**

**A. Warm up: 5 minutes**

a. Objectives: to brainstorm the topic and introduce infinitive.

b. Content: answering the questions.

c. Expected outcomes: Ss can think about the topic and have general ideas about infinitive.

d. Organization

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| **Teacher’s activities** | **Students’ activities** |
| **Answer the questions:***1. What do you want to do after school?**2. What should we do when you have a cold?* - Ask Ss to answer the questions.- Write the answers on the board.- Check Ss’ answers. Explain the infinitive in the answers. | - Answer the questions.***Suggested answers****1. I want to go home/ I want to play football/..**2. We should take medicines/ we should take a rest/…*- Listen to the teacher and take notes. |

**B. Presentation: 10 minutes**

a. Objectives: to present the infinitive (*to*-infinitive and infinitive without *to*).

b. Content: Language box.

c. Expected outcomes: Ss can remember when we use *to*-infinitive and infinitive without *to*.

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| **Teacher’s activities** | **Students’ activities** |
| **Infinitive (*to*-infinitive and infinitive without *to*)**- Read out the language box, using the IWB.- Explain when we use *to*-infinitive and infinitive without *to*. |  - Read the language box and listen to teacher’s explanation.- Take notes. |

**C. Practice: 15 minutes**

a. Objectives: to help Ss practise using *to*-infinitive and infinitive without *to* in sentences.

b. Content: task 1.

c. Expected outcomes: Ss can remember the rules of using *to*-infinitive and infinitive without *to*; do the task correctly.

d. Organization:

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| **Teacher’s activities** | **Students’ activities** |
| **Task 1:** **Put the verbs in brackets into the *to*-infinitive or the infinitive without *to*.1** A: Where is John?B: In his office. Paul asked him to send **(send)** some emails.**2** A: I’d love \_\_\_ **(see)** the new computer shop.B: We could \_\_\_ **(go)** there together if you like.**3** A: Did you enjoy your visit to the science museum?B: Yes, I managed \_\_\_ **(take)** some great photos.**4** A: We hope \_\_\_ **(meet)** the IT teacher this morning.B: Can I \_\_\_ **(join)** you?**5** A: Would you like \_\_\_ **(go)** to the computer shop with me?B: I’m not sure, I need \_\_\_ **(study)** for my exams.**6** A: I want \_\_\_ **(buy)** *Modern Warfare* for Tony.B: Really? I think he can’t \_\_\_ **(play)** computer games like that. - Ask Ss to look at the theory again.- Give Ss time to complete the task.- Check Ss’ answers (using the IWB). | - Read the theory again and do the task individually.- Check answers. ***Answer Keys:*** *2. to see/go 3. to take 4. to meet/join**5. to go/ to study 6. to buy/play* |

**D. Production: 10 minutes**

a. Objectives: to help Ss to use the target language and information in the real situation.

b. Content: Task 2.

 c. Expected outcomes: Ss can make sentences using infinitive about their life.

d. Organization

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| **Teacher’s activities** | **Students’ activities** |
| **Task 2: Complete the sentences. Then practise with your partner.**1 I’d like \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ .2 I decided \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ .3 I promised.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.4 I can \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ .5 I want \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ .6 I agreed \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ .7 I managed \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ .8 I hope \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ .- Explain the task using IWB and give Ss time to complete it in pairs.- Check Ss’ answers.  | - Work with partner to make sentences with modals.- Read aloud the sentences to the class.***Suggested Answers:****1 I’d like to buy a new video game this weekend.2 I decided to use my smartphone less often.3 I promised to show my mum how to use her tablet.4 I can play tennis very well.5 I want to learn Spanish.6 I agreed to share my games console with my brother.7 I managed to do well in my history test yesterday.8 I hope to get a virtual reality headset for my birthday* |

**E. Consolidation and homework assignments: 5 minutes**

**-** Grammar point: *to*-infinitive and infinitive without *to*.

- Do the exercises in workbook on page 36.

- Complete the grammar note in TA7 Right On! Notebook page 32.

- Prepare the next lesson: Grammar 4e (cont, page 71).

**5. Reflection**

a. What I liked most about this lesson today:

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b. What I learned from this lesson today:

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c. What I should improve for this lesson next time:

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