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| **School: ………………………………………..** | **Date:……………………………………..** |
| **Class: …………………………….....................** | **Period: 62** |

**UNIT 4: ALL THINGS HIGH-TECH**

**Grammar 4e (Page 70)**

**1. Objectives**

By the end of this lesson, students will be able to…

**1.1. Language knowledge/ skills**

- learn and use new grammar point: infinitive (*to*-infinitive and infinitive without *to*).

- practise doing grammar exercises.

- make sentences with the new grammar point.

**1.2. Competences**

- improve Ss’ communication, collaboration, analytical and critical thinking skills.

**1.3. Attributes**

- develop Ss’ honesty, studiousness and accountability.

**2. Teaching aids and materials**

**- Teacher’s aids:** Student’s book and Teacher’s book, class CDs, IWB - Phần mềm tương tác trực quan, projector/interactive whiteboard /TV (if any), PowerPoint slides.

**- Students’ aids:** Student’s book, Workbook, Notebook.

**3. Assessment evidence**

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| **Performance Tasks** | **Performance Products** | **Assessment Tools** |
| - Answer the questions.  - Fill in the blanks.  - Complete the sentences. | **-** Ss’ answers.  - Ss’ answers.  - Ss’ own sentences. | - Observation.  - Observation.  - Observation. |

**4. Procedures**

**A. Warm up: 5 minutes**

a. Objectives: to brainstorm the topic and introduce infinitive.

b. Content: answering the questions.

c. Expected outcomes: Ss can think about the topic and have general ideas about infinitive.

d. Organization

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| **Teacher’s activities** | **Students’ activities** |
| **Answer the questions:**  *1. What do you want to do after school?*  *2. What should we do when you have a cold?*  - Ask Ss to answer the questions.  - Write the answers on the board.  - Check Ss’ answers. Explain the infinitive in the answers. | - Answer the questions.  ***Suggested answers***  *1. I want to go home/ I want to play football/..*  *2. We should take medicines/ we should take a rest/…*  - Listen to the teacher and take notes. |

**B. Presentation: 10 minutes**

a. Objectives: to present the infinitive (*to*-infinitive and infinitive without *to*).

b. Content: Language box.

c. Expected outcomes: Ss can remember when we use *to*-infinitive and infinitive without *to*.

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| **Teacher’s activities** | **Students’ activities** |
| **Infinitive (*to*-infinitive and infinitive without *to*)**  - Read out the language box, using the IWB.  - Explain when we use *to*-infinitive and infinitive without *to*. | - Read the language box and listen to teacher’s explanation.  - Take notes. |

**C. Practice: 15 minutes**

a. Objectives: to help Ss practise using *to*-infinitive and infinitive without *to* in sentences.

b. Content: task 1.

c. Expected outcomes: Ss can remember the rules of using *to*-infinitive and infinitive without *to*; do the task correctly.

d. Organization:

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| **Teacher’s activities** | **Students’ activities** |
| **Task 1:** **Put the verbs in brackets into the *to*-infinitive or the infinitive without *to*. 1** A: Where is John? B: In his office. Paul asked him to send **(send)** some emails. **2** A: I’d love \_\_\_ **(see)** the new computer shop. B: We could \_\_\_ **(go)** there together if you like. **3** A: Did you enjoy your visit to the science museum? B: Yes, I managed \_\_\_ **(take)** some great photos. **4** A: We hope \_\_\_ **(meet)** the IT teacher this morning. B: Can I \_\_\_ **(join)** you? **5** A: Would you like \_\_\_ **(go)** to the computer shop with me? B: I’m not sure, I need \_\_\_ **(study)** for my exams. **6** A: I want \_\_\_ **(buy)** *Modern Warfare* for Tony. B: Really? I think he can’t \_\_\_ **(play)** computer games like that.  - Ask Ss to look at the theory again.  - Give Ss time to complete the task.  - Check Ss’ answers (using the IWB). | - Read the theory again and do the task individually.  - Check answers.  ***Answer Keys:***  *2. to see/go 3. to take 4. to meet/join*  *5. to go/ to study 6. to buy/play* |

**D. Production: 10 minutes**

a. Objectives: to help Ss to use the target language and information in the real situation.

b. Content: Task 2.

c. Expected outcomes: Ss can make sentences using infinitive about their life.

d. Organization

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| **Teacher’s activities** | **Students’ activities** |
| **Task 2: Complete the sentences. Then practise with your partner.** 1 I’d like \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ . 2 I decided \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ . 3 I promised.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. 4 I can \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ . 5 I want \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ . 6 I agreed \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ . 7 I managed \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ . 8 I hope \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ .  - Explain the task using IWB and give Ss time to complete it in pairs. - Check Ss’ answers. | - Work with partner to make sentences with modals.  - Read aloud the sentences to the class.  ***Suggested Answers:***  *1 I’d like to buy a new video game this weekend. 2 I decided to use my smartphone less often. 3 I promised to show my mum how to use her tablet. 4 I can play tennis very well. 5 I want to learn Spanish. 6 I agreed to share my games console with my brother. 7 I managed to do well in my history test yesterday. 8 I hope to get a virtual reality headset for my birthday* |

**E. Consolidation and homework assignments: 5 minutes**

**-** Grammar point: *to*-infinitive and infinitive without *to*.

- Do the exercises in workbook on page 36.

- Complete the grammar note in TA7 Right On! Notebook page 32.

- Prepare the next lesson: Grammar 4e (cont, page 71).

**5. Reflection**

a. What I liked most about this lesson today:

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b. What I learned from this lesson today:

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c. What I should improve for this lesson next time:

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