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| **School: ………………………………………..** | **Date:……………………………………..** |
| **Class: …………………………….....................** | **Period: 38** |

**UNIT 3: ARTS AND MUSIC**

**Reading 3a (Page 46)**

**1. Objectives**

By the end of this lesson, students will be able to…

**1.1. Language knowledge/ skills**

- learn and use vocabulary: *population,* *musical,* *acrobat,* *hearing,* *sight.*

- practise asking and answering about people’s background.

- practise reading for specific information.

- present their ideas about their lifestyle.

- improve listening skills and pronunciation.

**1.2. Competences**

- improve Ss’ communication, collaboration, analytical, critical thinking skills.

**1.3. Attributes**

- be a good and responsible citizen.

- develop their patriotism, kindness, honesty.

**2. Teaching aids and materials**

**- Teacher’s aids:** Student’s book and Teacher’s book, class CDs, IWB – Phần mềm tương tác trực quan, projector/interactive whiteboard /TV (if any), PowerPoint slides.

**- Students’ aids:** Student’s book, Workbook, Notebook.

**3. Assessment Evidence**

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| **Performance Tasks** | **Performance Products** | **Assessment Tools** |
| - Answer the question.  - Tell teacherhow they think people can have fun in New York City.  - Read the text again and match the places to the sentences.  - Read the text again and find out what the numbers represent.  - Tel their partner what they would like to do at New York City and give some reasons. | **-** Ss’ answers.  - Ss’ answers.  - Ss’ answers.  - Ss’ answers.  - Ss’ answers/ presentation. | - Observation.  - Observation.  - Observation.  - Observation.  - Observation. |

**4. Procedures**

**A. Warm up: 5 minutes**

a. Objectives: to brainstorm the topic.

b. Content: New York City.

c. Expected outcomes: Ss can think about the topic.

d. Organization

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| **Teacher’s activities** | **Students’ activities** |
| **Answer the question: What do you know about New York City?**  - Ask Ss to close their books and work in pairs. Ask them the questions. (They can answer in Vietnamese but encourage them to use English.) | **- C**lose their books and work in pairs.  - Answer the questions in English if possible. |

**B. Pre – reading: 10 minutes**

a. Objectives: to present some key words and help Ss have general ideas about New York City.

b. Content: task 1 and vocabulary.

c. Expected outcomes: Ss can read for gist and have somegeneral ideas about New York City.

d. Organization

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| **Teacher’s activities** | **Students’ activities** |
| **Vocabulary:**  *- population (n)*  - *musical (adj)*  - *acrobat (n)*  - *hearing (n)*  - *sight* (n)  - Ask Ss to read the text and underline the words above.  - Get Ss to try to guess their meanings in the context first.  - Explain the meanings of the words.  - Ask Ss to listen and repeat chorally and individually.  - Check if Ss remember the words. | - Read the text and underline the words.  - Try to guess their meanings in the context.  - Listen to the teachers and take notes the meanings of those words.  - Listen and repeat chorally and individually  - Answer the teacher. |
| **Task 1:** **What can people do to have fun in New York City?** **Listen and read to find out.**  - Ask Ss to look at the pictures and elicit the places of entertainment they show. Ask  Ss how they think people can have fun in  New York City.  - Play the recording (using the IWB). | - Look at the pictures and elicit the places of entertainment they show.  - Tell teacherhow they think people can have fun in New York City.  - Listen and read to find out.  ***Suggested Answer:***  *In New York City, people can watch a musical or play on Broadway, see works of art at the Onassis Cultural Centre, watch a baseball match at the Yankee Stadium, and watch acrobats at the Big Apple Circus.* |

**C. While – reading: 15 minutes**

a. Objectives: to help Ss have some ideas about New York City and improve Ss’ scanning skill.

b. Content: task 2 and task 3.

c. Expected outcomes: Ss can read for specific informationand have information about New York City.

d. Organization:

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| **Teacher’s activities** | **Students’ activities** |
| **Task 2:** **Read the advert again. Choose the correct places from the text to answer the questions.**  In which place can you …  **1.** watch an acrobats’ performance?  **2.** see a show with singing and dancing?  **3.** buy a souvenir?  **4.** see ancient Greek statues?  - Give Ss time to read the text again and match the places to the sentences.  - Check Ss’ answers (using the IWB). | - Read the text again and match the places to the sentences.  ***Answer keys:***  1. Big Apple Circus  2. Broadway  3. Yankee Stadium  4. Onassis Cultural Centre |
| **Task 3:** **What do these numbers refer to?**  - 8.5 million - 500 - five  - 52,000 - 41  - Give Ss time to read the text again and find out what the numbers represent.  - Check Ss’ answers (using the IWB).  - Play the video for Ss and elicit their  comments (using the IWB). | - Read the text again and find out what the numbers represent.  ***Answer keys:***  *8.5 million – New York City has got a*  *population of over 8.5 million*  *500 – each theatre in Broadway has got over*  *500 seats*  *five – there are five different areas in the city*  *52,000 – there is room for over 52,000 people*  *inside the Yankee Stadium*  *41 – there are 41 theatres on Broadway* |

**D. Post – reading: 10 minutes**

a. Objectives: to help Ss to use the language and information in the real situation.

b. Content: task 4.

c. Expected outcomes: Ss can express their preferences about the things they would like to do.

d. Organization

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| **Teacher’s activities** | **Students’ activities** |
| **Task 4:** **What would you like to do at New York City? Why? Tell your partner.**  - Give Ss time to consider their opinion and  then ask various Ss around the class to share their opinion with the class. | - Tel their partner what they would like to do at New York City and give some reasons.  ***Suggested Answer:***  *S1: I would like to go to the theatres on Broadway because I love watching plays and musicals.*  *S2: I love sports, so I would like to watch a baseball match at the Yankee Stadium.* |

**E. Consolidation and homework assignments: 5 minutes**

**-** Vocabulary: *population,* *musical,* *acrobat,* *hearing,* *sight.*

- Do the exercises in workbook on page 26.

- Prepare the next lesson: Reading 3a (page 47).

**5. Reflection**

a. What I liked most about this lesson today:

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b. What I learned from this lesson today:

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c. What I should improve for this lesson next time:

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