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| **School: ………………………………………..** | **Date:……………………………………..** |
| **Class: …………………………….....................** | **Period: 38** |

**UNIT 3: ARTS AND MUSIC**

**Reading 3a (Page 46)**

**1. Objectives**

By the end of this lesson, students will be able to…

**1.1. Language knowledge/ skills**

- learn and use vocabulary: *population,* *musical,* *acrobat,* *hearing,* *sight.*

- practise asking and answering about people’s background.

- practise reading for specific information.

- present their ideas about their lifestyle.

- improve listening skills and pronunciation.

**1.2. Competences**

- improve Ss’ communication, collaboration, analytical, critical thinking skills.

 **1.3. Attributes**

 - be a good and responsible citizen.

 - develop their patriotism, kindness, honesty.

**2. Teaching aids and materials**

**- Teacher’s aids:** Student’s book and Teacher’s book, class CDs, IWB – Phần mềm tương tác trực quan, projector/interactive whiteboard /TV (if any), PowerPoint slides.

**- Students’ aids:** Student’s book, Workbook, Notebook.

**3. Assessment Evidence**

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| **Performance Tasks** | **Performance Products** | **Assessment Tools** |
| - Answer the question.- Tell teacherhow they think people can have fun in New York City.- Read the text again and match the places to the sentences.- Read the text again and find out what the numbers represent.- Tel their partner what they would like to do at New York City and give some reasons. | **-** Ss’ answers.- Ss’ answers.- Ss’ answers.- Ss’ answers.- Ss’ answers/ presentation. | - Observation.- Observation.- Observation.- Observation.- Observation. |

**4. Procedures**

**A. Warm up: 5 minutes**

a. Objectives: to brainstorm the topic.

b. Content: New York City.

c. Expected outcomes: Ss can think about the topic.

d. Organization

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| **Teacher’s activities** | **Students’ activities** |
| **Answer the question: What do you know about New York City?**- Ask Ss to close their books and work in pairs. Ask them the questions. (They can answer in Vietnamese but encourage them to use English.) | **- C**lose their books and work in pairs.- Answer the questions in English if possible. |

**B. Pre – reading: 10 minutes**

a. Objectives: to present some key words and help Ss have general ideas about New York City.

b. Content: task 1 and vocabulary.

c. Expected outcomes: Ss can read for gist and have somegeneral ideas about New York City.

d. Organization

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| **Teacher’s activities** | **Students’ activities** |
| **Vocabulary:***- population (n)*- *musical (adj)*- *acrobat (n)*- *hearing (n)*- *sight* (n)- Ask Ss to read the text and underline the words above.- Get Ss to try to guess their meanings in the context first.- Explain the meanings of the words.- Ask Ss to listen and repeat chorally and individually.- Check if Ss remember the words. | - Read the text and underline the words.- Try to guess their meanings in the context.- Listen to the teachers and take notes the meanings of those words.- Listen and repeat chorally and individually- Answer the teacher. |
| **Task 1:** **What can people do to have fun in New York City?** **Listen and read to find out.**- Ask Ss to look at the pictures and elicit the places of entertainment they show. AskSs how they think people can have fun inNew York City.- Play the recording (using the IWB). | - Look at the pictures and elicit the places of entertainment they show.- Tell teacherhow they think people can have fun in New York City.- Listen and read to find out.***Suggested Answer:****In New York City, people can watch a musical or play on Broadway, see works of art at the Onassis Cultural Centre, watch a baseball match at the Yankee Stadium, and watch acrobats at the Big Apple Circus.* |

**C. While – reading: 15 minutes**

a. Objectives: to help Ss have some ideas about New York City and improve Ss’ scanning skill.

b. Content: task 2 and task 3.

c. Expected outcomes: Ss can read for specific informationand have information about New York City.

d. Organization:

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| **Teacher’s activities** | **Students’ activities** |
| **Task 2:** **Read the advert again. Choose the correct places from the text to answer the questions.**In which place can you …**1.** watch an acrobats’ performance? **2.** see a show with singing and dancing? **3.** buy a souvenir? **4.** see ancient Greek statues? - Give Ss time to read the text again and match the places to the sentences.- Check Ss’ answers (using the IWB).  | - Read the text again and match the places to the sentences.***Answer keys:***1. Big Apple Circus2. Broadway3. Yankee Stadium4. Onassis Cultural Centre |
| **Task 3:** **What do these numbers refer to?**- 8.5 million - 500 - five - 52,000 - 41 - Give Ss time to read the text again and find out what the numbers represent.- Check Ss’ answers (using the IWB).- Play the video for Ss and elicit theircomments (using the IWB). | - Read the text again and find out what the numbers represent.***Answer keys:****8.5 million – New York City has got a**population of over 8.5 million**500 – each theatre in Broadway has got over**500 seats**five – there are five different areas in the city**52,000 – there is room for over 52,000 people**inside the Yankee Stadium**41 – there are 41 theatres on Broadway*  |

**D. Post – reading: 10 minutes**

a. Objectives: to help Ss to use the language and information in the real situation.

b. Content: task 4.

c. Expected outcomes: Ss can express their preferences about the things they would like to do.

d. Organization

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| **Teacher’s activities** | **Students’ activities** |
| **Task 4:** **What would you like to do at New York City? Why? Tell your partner.**- Give Ss time to consider their opinion andthen ask various Ss around the class to share their opinion with the class.  | - Tel their partner what they would like to do at New York City and give some reasons.***Suggested Answer:****S1: I would like to go to the theatres on Broadway because I love watching plays and musicals.**S2: I love sports, so I would like to watch a baseball match at the Yankee Stadium.* |

**E. Consolidation and homework assignments: 5 minutes**

**-** Vocabulary: *population,* *musical,* *acrobat,* *hearing,* *sight.*

- Do the exercises in workbook on page 26.

- Prepare the next lesson: Reading 3a (page 47).

**5. Reflection**

a. What I liked most about this lesson today:

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b. What I learned from this lesson today:

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c. What I should improve for this lesson next time:

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