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| **Tiết thứ ...**  **UNIT 8: FILMS**  **Lesson 6: Skills 2** | | |
| **Class** | **Date of teaching** | **Attendence** |
| 7A | ..../09/2022 |  |
| 7B | ..../09/2022 |  |
| 7C | ..../09/2022 |  |

**I. OBJECTIVE:** By the end of this lesson, students will be able to

**1. Knowledge:**

- Listen for special information about a comedy.

- Write a short paragraph about your favorite film.

**+ Language:** use of **like/love/enjoy/hate + V-ing**; talking about likes and dislikes.

**+ Pronunciation:** Correctly pronounce words that contain the sounds **/ə/** and **/ɜ:/**

**2. Competence:**

**a) General competencies:**

Students will be able to

- Develop listening and writing skills and creativity.

- Actively join in class activities.

**b) Specific competencies:**

- Group work and independent working, pair work, linguistic competence, cooperative learning and communicative competence.

- Sts can introduce themselves or one another fluently.

**3. Qualities:**

**II. PREPARATIONS**

**Teacher:** Grade 7 text book, laptop, TV, pictures and realia, Computer connected to the Internet. Sach mem.vn

**Students:** Text books, pencils, pics, blank papers, realia,….

**III. PROCEDURE:**

**In each activity, each step will be represented as following:**

*\* Deliver the task.*

*\*\* Implement the task.*

*\*\*\* Discuss.*

*\* Give comments or feedback.*

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| **1. WARM-UP (5’- GW/PW/IW)**  **+ Aim:**  - To waken up students’ interest.  **+ Content:** Review the previous lesson.  **+ Products:** Having a chance to speak English and focus on the topic of the lesson..  **+ Implementation:** Teacher’s instructions… | |
| **Teacher’s & Student’s activities** | **Content** |
| **+ Watch the video and write down the types of films.**  **+ Asking questions:**  - T asks ss watch video clip  - Ss write down the types of the films.  - T calls some ss give their answer.  - Check and correct | **+ Watch the video and write down the types of films.**  **+ Asking questions:**  **-** *Which types of films can you see the most in the video?*  *“COMEDY”* |
| **ACTIVITY 2: KNOWLEDGE FORMATION (10'- PW/IW)**  **+ Aim :** To help ss understand and activate their knoledge of the topic.  **+ Content:** Ss discuss what they like or dislike  **+ Products:** Ss learn how to use them.  **+ Implementation:** | |
| **Teacher’s & Student’s activities** | **Content** |
| **1. Work in pairs. Discuss the follwing question.**  **\* Pre- listening:**  - Asks ss to work in pairs and discuss question about what they like or dislike about a comedy.  - asks some ss to say their answers in front of the class. | **1. Work in pairs. Discuss the follwing question.**  **\* pre-listeing:**  **Icon  Description automatically generated**  Make people laugh  Helps people relax  Reduces stress  **Icon  Description automatically generated**  Mostly not educational  Some are not suitable for children |
| **ACTIVITY 3. PRACTICE (10’-IW, PW, GW)**  + Aim: To help ss have the ideas of what the conversation is about; to help develop their skill of listening for specific information.  **+ Content:** Listen to the film Naughty Twins.  **+ Products:** Ss can learm how to use verbs of liking and disliking; Ss can make sentences correctly.  **+ Implementation:** | |
| **Teacher’s Student’s activities** | **Content** |
| **2. Mark and Hoa are talking about the film Naughty Twins. Listen to their conversation. Who stars in the film?**  - Play the recording and ask ss to identify the names of the film stars they hear from the conversation.  - Aks two or three ss to write their answers on the board.  - Play the recording again for ss to check the answers. If time is limited, T may only play once. T may pause at the sentences that include the words or phrases ss need for their answer. | **2. 2. Mark and Hoa are talking about the film Naughty Twins. Listen to their conversation. Who stars in the film?**  AK: Linda Brown and Susan Smith |
| **3. Listen to the conversation again. Choose the best answer to each question below.**  - Have Ss look at the questions in this activity. Ask them how to do it. Give them some strategies to do the exercise.  - Listening to the text paying attention to the key words, deciding what options to choose.  - Play the recording twice for ss to answer the questions. For stronger classes, ask ss take notes of the information to explain why they choose the answers.  - Invite Ss to share their answers. Confirm the correct answers.  - Have ss share their answer in pairs. Invite some pairs to answer and confirm the correct ones. Play the recording again if needed, stopping at the places where ss find difficut.  - For stronger classes, askss to explain their answer choices.  - T and other Ss give comments. | **3. Listen to the conversation again. Choose the best answer to each question below.**  1. A 2. C 3. A 4. A |
| **ACTIVITY 4: WRITING (10' - IW)**  **1. Aim**: To help Ss prepare ideas for their writing.  **2. Content**: Teach ss how to write a film review.  **3. Products**:  Ss learn how to write a paragraph.  **4. Implementation:** Teacher’s instructions… | |
| **4. Make notes about one of your favorite film.**  - Ask ss to make notes about one of their favorite films. Remind them that they do not have to write full sentences and they can use abbreviations.  - Ask ss to share their notes with their partners. T may read out the notes from some more able ss to the whole class. | **4. Make notes about one of your favorite film.** |
| **5. Write a paragraph of about 70 words about your favorite film, using the information in 4.**  - T reminds ss to always think about whaat they are going to write.  - Ss can use the ideas they have prepared in 4.  - T asks ss to brainstorm the ideas and necessary language for the writing.  - T may ask ss to refer back to the reading for useful language and ideas and write some useful expression and language on the board.  - Ask ss to write the first dreaft individually.  - If time is limited, T may ask ss to write the final version at home | **5. Write a paragraph of about 70 words about your favorite film, using the information in 4.**  **Sample:**  My favourite film is the Harry Potter series. It is based on one of the best selling novels. They are fantasy and fiction films about the wizard named Harry Potter and his friends: Ron and Hermione. Daniel Radcliffe, Emma Watson, Rupert Grint starred in this film. I like this film and I find it gripping, moving and funny, too. The scenes were set in the beautiful spots in the UK and the acting was really great. |
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**V. FEEDBACK:**

With 7A ……………………………………………………………………………..…

With 7B …………………………...……………………………………..……………

With 7C ………………………………………………………………………….……