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| **School: ………………………………………..** | **Date:……………………………………..** |
| **Class: …………………………….....................** | **Period: 8** |

**UNIT 1: MY WORLD**

**Grammar 1b (page 17)**

**1. Objectives**

By the end of this lesson, students will be able to…

**1.1. Language knowledge/ skills**

- review: the Present simple, adverbs of frequency.

- learn and practise prepositions of time.

- practise doing grammar exercises.

- use the tenses reviewed to ask and answer about daily routines.

**1.2. Competences**

- improve Ss’ analytical, critical thinking skills.

 **1.3. Attributes**

 - build their motivation for study.

 - develop their patriotism, kindness, honesty.

**2. Teaching aids and materials**

**- Teacher’s aids:** Student’s book and Teacher’s book, class CDs, IWB – Phần mềm tương tác trực quan, projector/interactive whiteboard /TV (if any), PowerPoint slides.

**- Students’ aids:** Student’s book, Workbook, Notebook.

**3. Assessment Evidence**

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| **Performance Tasks** | **Performance Products** | **Assessment Tools** |
| - Form complete questions, then ask and answer about themselves.- Put the verbs into the *Present Simple* and fill in each gap with *on*, *in* or *at.*- Put the verbs in brackets into the *Present Simple* and put the adverbs of frequency in the correct position, then fill in the other gaps with *at*, *in*, or *on*.- Ask and answer about their daily routines. | **-** Ss’ answers.**-** Ss’ answers.- Ss’ answers.- Ss’ own sentences. | - Observation.- Observation.- Observation.- Observation/ peer correction. |

**4. Procedures**

**A. Warm up: 5 minutes**

a. Objectives: to review the Present Simple (question).

b. Content: task 4.

c. Expected outcomes: Ss can recall the tense learnt earlier.

d. Organization

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| **Teacher’s activities** | **Students’ activities** |
| **Task 4. Form complete questions. Then ask and answer.****1** How often / you / eat pizza?A: How often do you eat pizza?B: I usually eat pizza twice a month.**2** How often / your mum / surf the Net?**3** How often / you / go to bed late?**4** How often / you / read books?**5** How often / your dad / go shopping?- Explain the task and give Ss time to complete it and discuss in pairs.- Check Ss’ answers (using the IWB). | - Work in pairs to complete the task.***Suggested Answer:****2 A: How often does your mum surf the Net?**B: She sometimes surfs the Net.**3 B: How often do you go to bed late?**A: I often go to bed late.**4 A: How often do you read books?**B: I usually read books.**5 B: How often does your dad go shopping?**A: He rarely goes shopping.* |

**B. Presentation: 10 minutes**

a. Objectives: to help Ss review adverbs of frequency and prepositions of time.

b. Content: Language Box.

c. Expected outcomes: Ss can recall the theory of adverbs of frequency and prepositions of time.

d. Organization

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| **Teacher’s activities** | **Students’ activities** |
| **Note:****Adverbs of frequency** tell us how often something happens.They go **before** the main verb but **after** the verb ***to be***.They are:- Ask Ss read the *Note!* box.- Explain the rules.- Translate into Vietnamese if necessary.**Prepositions of time****at** + time, periods of time, festivities (at 12:00, at night, at the weekend, at Easter)**in** + months, years, centuries, seasons, parts of the day (in June, in 2004, in the 11th century, in summer, in the evening)**on** + days, dates, specific periods of time/days (on Tuesday, on 6th April, on New Year’s Day, on Monday mornings)- Ask the Ss to study the theory box and read the examples. - Elicit further examples from Ss around the class. | - Read the *Note!* box.- Listen to the teacher and take notes.- Study the theory box and read the examples.- Listen to the teacher and take notes. |

**C. Practice: 15 minutes**

a. Objectives: to help Ss practise the Present Simple, adverbs of frequency and prepositions of time.

b. Content: tasks 5, 6.

c. Expected outcomes: Ss can remember and practise the Present Simple, adverbs of frequency and prepositions of time

d. Organization:

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| **Teacher’s activities** | **Students’ activities** |
| Task 5. **Put the verbs into the *Present Simple* and fill in each gap with** *on***,** *in* **or** *at* **as in the example.****1.** John loves **(love)** swimming at the beach in summer.**2.** I\_\_\_\_\_ **(not/get up) \_\_\_\_** 7 o’clock \_\_\_\_\_ the weekend.**3.** Her birthday \_\_\_\_\_ **(be) \_\_\_\_\_** 2nd August.**4.** Mark \_\_\_\_\_ **(not/eat)** lunch at school \_\_\_\_\_ noon.**5. \_\_\_\_\_ (you/play)** football\_\_\_\_\_ Mondays?- Explain the task and give Ss time to complete it.- Check Ss’ answers. | - Do the task individually and then share with their friend.***Answer keys:****2. don’t get up/ at/ at**3. is/ on**4. doesn’t eat/ at**5. Do you play/ on* |
| Task 6. **Put the verbs in brackets into the *Present Simple* and put the adverbs of frequency in the correct position, then fill in the other gaps with** *at***,** *in***, or** *on***.**My Day1) On weekdays, I 2) always get up (always/get up) 3) \_\_\_\_\_7 o’clock. I have breakfast with my parents, then Dad 4) \_\_\_\_\_ (drive) me to school. I 5) \_\_\_\_\_ (never/ be) late. We have lessons and then I 6) \_\_\_\_\_ (go) back home. 7) \_\_\_\_\_ summer, I walk home with my friend Ivan, but 8) in winter we 9) \_\_\_\_\_ (often/catch) the bus because it’s cold! 10)\_\_\_\_\_ the evening, my parents and I 11)\_\_\_\_\_ (have) dinner and then I 12)\_\_\_\_\_ (usually/read) a book. I go to bed 13) \_\_\_\_\_10 o’clock 14)\_\_\_\_\_ night.- Explain the task and give Ss time to complete it.- Check Ss answers (using the IWB). | - Put the verbs in brackets into the *Present Simple* - Put the adverbs of frequency in the correct position- Then fill in the other gaps with *at*, *in*, or *on*.***Answer keys:****My Day**1) On weekdays, I 2) always get up (always/get up) 3) at 7 o’clock. I have breakfast with my parents, then Dad 4) drives (drive) me to school. I 5) am never (never/ be) late. We have lessons and then I 6) go (go) back home. 7) In summer, I walk home with my friend Ivan, but 8) in winter we 9) often catch (often/catch) the bus because it’s cold! 10) In the evening, my parents and I 11) have (have) dinner and then I 12) usually read (usually/read) a book. I go to bed 13) at 10 o’clock 14) at night.* |

**D. Production: 10 minutes**

a. Objectives: to help Ss practise the Present Simple, Wh- questions, adverbs of frequency and prepositions of time.

b. Content: Task 7.

 c. Expected outcomes: Ss can ask and answer about their daily life.

d. Organization

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| **Teacher’s activities** | **Students’ activities** |
| **Task 7. Form complete questions. Then ask and answer.****1** what time / you / go to school?A: What time do you go to school?B: At 7:00 in the morning.**2** your dad / cook dinner / every evening?**3** how often / you / play / computer games?**4** your parents / exercise?**5** when / your best friend / watch TV?- Explain the task and give Ss time to complete it and discuss in pairs.- Ask various Ss to share their answers. | - Form complete questions.- Share their answers.- Ask and answer.***Answer Keys/Suggested Answers****2 A: Does your dad cook dinner every evening?**B: No, he doesn’t.**3 A: How often do you play computer games?**B: I often play computer games.**4 A: Do your parents exercise?**B: Yes, they do.**5 A: When does your best friend watch TV?**B: He watches TV at night.* |

**E. Consolidation and homework assignments: 5 minutes**

**-** Grammar point: the Present simple, adverbs of frequency and prepositions of time,

- Do the exercises in workbook on page 11.

- Prepare the next lesson: Vocabulary 1c (page 18).

**5. Reflection**

a. What I liked most about this lesson today:

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1. What I learned from this lesson today:

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c. What I should improve for this lesson next time:

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