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| **School: ………………………………………..** | **Date:……………………………………..** |
| **Class: …………………………….....................** | **Period: 8** |

**UNIT 1: MY WORLD**

**Grammar 1b (page 17)**

**1. Objectives**

By the end of this lesson, students will be able to…

**1.1. Language knowledge/ skills**

- review: the Present simple, adverbs of frequency.

- learn and practise prepositions of time.

- practise doing grammar exercises.

- use the tenses reviewed to ask and answer about daily routines.

**1.2. Competences**

- improve Ss’ analytical, critical thinking skills.

**1.3. Attributes**

- build their motivation for study.

- develop their patriotism, kindness, honesty.

**2. Teaching aids and materials**

**- Teacher’s aids:** Student’s book and Teacher’s book, class CDs, IWB – Phần mềm tương tác trực quan, projector/interactive whiteboard /TV (if any), PowerPoint slides.

**- Students’ aids:** Student’s book, Workbook, Notebook.

**3. Assessment Evidence**

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| **Performance Tasks** | **Performance Products** | **Assessment Tools** |
| - Form complete questions, then ask and answer about themselves.  - Put the verbs into the *Present Simple* and fill in each gap with *on*, *in* or *at.*  - Put the verbs in brackets into the *Present Simple* and put the adverbs of frequency in the correct position, then fill in the other gaps with *at*, *in*, or *on*.  - Ask and answer about their daily routines. | **-** Ss’ answers.  **-** Ss’ answers.  - Ss’ answers.  - Ss’ own sentences. | - Observation.  - Observation.  - Observation.  - Observation/ peer correction. |

**4. Procedures**

**A. Warm up: 5 minutes**

a. Objectives: to review the Present Simple (question).

b. Content: task 4.

c. Expected outcomes: Ss can recall the tense learnt earlier.

d. Organization

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| **Teacher’s activities** | **Students’ activities** |
| **Task 4. Form complete questions. Then ask and answer.**  **1** How often / you / eat pizza?  A: How often do you eat pizza?  B: I usually eat pizza twice a month.  **2** How often / your mum / surf the Net?  **3** How often / you / go to bed late?  **4** How often / you / read books?  **5** How often / your dad / go shopping?  - Explain the task and give Ss time to complete it and discuss in pairs.  - Check Ss’ answers (using the IWB). | - Work in pairs to complete the task.  ***Suggested Answer:***  *2 A: How often does your mum surf the Net?*  *B: She sometimes surfs the Net.*  *3 B: How often do you go to bed late?*  *A: I often go to bed late.*  *4 A: How often do you read books?*  *B: I usually read books.*  *5 B: How often does your dad go shopping?*  *A: He rarely goes shopping.* |

**B. Presentation: 10 minutes**

a. Objectives: to help Ss review adverbs of frequency and prepositions of time.

b. Content: Language Box.

c. Expected outcomes: Ss can recall the theory of adverbs of frequency and prepositions of time.

d. Organization

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| **Teacher’s activities** | **Students’ activities** |
| **Note:**  **Adverbs of frequency** tell us how often something happens.  They go **before** the main verb but **after** the verb ***to be***.  They are:    - Ask Ss read the *Note!* box.  - Explain the rules.  - Translate into Vietnamese if necessary.  **Prepositions of time**  **at** + time, periods of time, festivities (at 12:00, at night, at the weekend, at Easter)  **in** + months, years, centuries, seasons, parts of the day (in June, in 2004, in the 11th century, in summer, in the evening)  **on** + days, dates, specific periods of time/days (on Tuesday, on 6th April, on New Year’s Day, on Monday mornings)  - Ask the Ss to study the theory box and read the examples.  - Elicit further examples from Ss around the class. | - Read the *Note!* box.  - Listen to the teacher and take notes.  - Study the theory box and read the examples.  - Listen to the teacher and take notes. |

**C. Practice: 15 minutes**

a. Objectives: to help Ss practise the Present Simple, adverbs of frequency and prepositions of time.

b. Content: tasks 5, 6.

c. Expected outcomes: Ss can remember and practise the Present Simple, adverbs of frequency and prepositions of time

d. Organization:

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| **Teacher’s activities** | **Students’ activities** |
| Task 5. **Put the verbs into the *Present Simple* and fill in each gap with** *on***,** *in* **or** *at* **as in the example.**  **1.** John loves **(love)** swimming at the beach in summer.  **2.** I\_\_\_\_\_ **(not/get up) \_\_\_\_** 7 o’clock \_\_\_\_\_ the weekend.  **3.** Her birthday \_\_\_\_\_ **(be) \_\_\_\_\_** 2nd August.  **4.** Mark \_\_\_\_\_ **(not/eat)** lunch at school \_\_\_\_\_ noon.  **5. \_\_\_\_\_ (you/play)** football\_\_\_\_\_ Mondays?  - Explain the task and give Ss time to complete it.  - Check Ss’ answers. | - Do the task individually and then share with their friend.  ***Answer keys:***  *2. don’t get up/ at/ at*  *3. is/ on*  *4. doesn’t eat/ at*  *5. Do you play/ on* |
| Task 6. **Put the verbs in brackets into the *Present Simple* and put the adverbs of frequency in the correct position, then fill in the other gaps with** *at***,** *in***, or** *on***.**  My Day  1) On weekdays, I 2) always get up (always/get up) 3) \_\_\_\_\_7 o’clock. I have breakfast with my parents, then Dad 4) \_\_\_\_\_ (drive) me to school. I 5) \_\_\_\_\_ (never/ be) late. We have lessons and then I 6) \_\_\_\_\_ (go) back home. 7) \_\_\_\_\_ summer, I walk home with my friend Ivan, but 8) in winter we 9) \_\_\_\_\_ (often/catch) the bus because it’s cold! 10)\_\_\_\_\_ the evening, my parents and I 11)\_\_\_\_\_ (have) dinner and then I 12)\_\_\_\_\_ (usually/read) a book. I go to bed 13) \_\_\_\_\_10 o’clock 14)\_\_\_\_\_ night.  - Explain the task and give Ss time to complete it.  - Check Ss answers (using the IWB). | - Put the verbs in brackets into the *Present Simple*  - Put the adverbs of frequency in the correct position  - Then fill in the other gaps with *at*, *in*, or *on*.  ***Answer keys:***  *My Day*  *1) On weekdays, I 2) always get up (always/get up) 3) at 7 o’clock. I have breakfast with my parents, then Dad 4) drives (drive) me to school. I 5) am never (never/ be) late. We have lessons and then I 6) go (go) back home. 7) In summer, I walk home with my friend Ivan, but 8) in winter we 9) often catch (often/catch) the bus because it’s cold! 10) In the evening, my parents and I 11) have (have) dinner and then I 12) usually read (usually/read) a book. I go to bed 13) at 10 o’clock 14) at night.* |

**D. Production: 10 minutes**

a. Objectives: to help Ss practise the Present Simple, Wh- questions, adverbs of frequency and prepositions of time.

b. Content: Task 7.

c. Expected outcomes: Ss can ask and answer about their daily life.

d. Organization

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| **Teacher’s activities** | **Students’ activities** |
| **Task 7. Form complete questions. Then ask and answer.**  **1** what time / you / go to school?  A: What time do you go to school?  B: At 7:00 in the morning.  **2** your dad / cook dinner / every evening?  **3** how often / you / play / computer games?  **4** your parents / exercise?  **5** when / your best friend / watch TV?  - Explain the task and give Ss time to complete it and discuss in pairs.  - Ask various Ss to share their answers. | - Form complete questions.  - Share their answers.  - Ask and answer.  ***Answer Keys/Suggested Answers***  *2 A: Does your dad cook dinner every evening?*  *B: No, he doesn’t.*  *3 A: How often do you play computer games?*  *B: I often play computer games.*  *4 A: Do your parents exercise?*  *B: Yes, they do.*  *5 A: When does your best friend watch TV?*  *B: He watches TV at night.* |

**E. Consolidation and homework assignments: 5 minutes**

**-** Grammar point: the Present simple, adverbs of frequency and prepositions of time,

- Do the exercises in workbook on page 11.

- Prepare the next lesson: Vocabulary 1c (page 18).

**5. Reflection**

a. What I liked most about this lesson today:

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1. What I learned from this lesson today:

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c. What I should improve for this lesson next time:

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