## ĐỀ LUYỆN THI VÀO LỚP 10 ĐỀ SỐ 14 (THANH HÓA)

| D A D T     | - A. I | пцΛ | NICTI | $\boldsymbol{c}$ |
|-------------|--------|-----|-------|------------------|
| <b>PART</b> | A:     | гпυ |       | LJ               |

| I. Mark the letter A, B, C, or D on your answer sheet to indicate the word |
|--|
| whose underlined part differs from the other three in pronunciation in     |
| each of the following questions.   |

- **1.** A. opened B. seemed C. closed D. rested
- **2.** A. wealthy B. without C. something D. thoughtful
- **3.** A. healthy B. hygiene C. honest D. household

II. Mark the letter A, B, C, or D on your answer sheet to indicate the word that differs from the other three in the position of primary stress in each of the following questions.

**4.** A. remain B. cover C. legend D. station

**5.** A. linguistics B. historic C. behaviour D. interact

## **PART B: VOCABULARY AND GRAMMAR**

|                                       |              | or D on your ans<br>following question | swer sheet to indicate the ns. |
|---------------------------------------|--------------|--|--------------------------------|
| <b>6.</b> The scientist the universe. | made a       | _ discovery that ch                    | anged the way we understand    |
| A. deep                               | B. major     | C. heavy                               | D. high                        |
| <b>7.</b> The project wa              | assucce      | essful despite the c                   | challenges.                    |
| A. highly                             | B. deeply    | C. heavily                             | D. widely                      |
| <b>8.</b> The company                 | places great | on customer                            | satisfaction.                  |
| A. emphasis                           | B. pressure  | C. effect                              | D. effort                      |
| <b>9.</b> The teacher _ topic.        | an expla     | anation to help stu                    | dents understand the complex   |
| A. did                                | B. gave      | C. made                                | D. took                        |

| <b>10.</b> He was very                          | y familiar       | the local custom      | s and traditions.      |               |
|---|------------------|-----------------------|------------------------|---------------|
| A. about  | B. with          | C. in                 | D. on                  |               |
| IV. Supply the                                  | e correct form o | of the words in cap   | oital.                 |               |
| <b>11.</b> The tour gowe visited. ( <b>DE</b> ) |                  | informative           | of the historic        | al landmarks  |
| <b>12.</b> It's(ESSENCE)                        | that you         | ı should follow a     | regular training       | programme.    |
| <b>13.</b> My<br>army. ( <b>CHILD</b> )         | was spent m      | oving from place to   | place as my fathe      | er was in the |
| <b>14.</b> The house v                          | was              | destroyed by the fire | e. ( <b>COMPLETE</b> ) |               |
| <b>15.</b> Students a knowledge. ( <b>W</b> )   |                  | o read newspapers     | regularly to           | their         |
| V. Mark the                                     | letter A, B, C,  | or D on your ar       | nswer sheet to in      | ndicate the   |

correct answer to each of the following questions.

| A. had watched            | B. watch            | C. would watch        | D. watched           |
|---------------------------|---------------------|-----------------------|----------------------|
| <b>17.</b> She was tired, | she sta             | yed up late to finish | າ the book.          |
| A. so                     | B. although         | C. but                | D. since             |
| <b>18.</b> I am proud     | the progre          | ss I've made in lear  | ning a new language. |
| A. on                     | B. about            | C. in                 | D. of                |
| <b>19.</b> It's th        | nat you should foll | ow a regular trainin  | g programme.         |
| A. pleasant               | B. confident        | C. conscious          | D. essential         |
| <b>20.</b> He doesn't let | anyone              | in the working t      | ime.                 |
| A. to talk                | B. talks            | C. talk D. 1          | to talking           |

**16.** I've been a vegetarian since I \_\_\_\_\_ a documentary about animals.

| A. me                           | B. mine             | C. my                   | D. I                         |
|---------------------------------|---------------------|-------------------------|------------------------------|
| <b>22.</b> We went to           | Italian restaura    | nt for dinner last nigl | nt.                          |
| A. the                          | B. a                | C. an                   | D. <b>x</b>                  |
| <b>23.</b> The students l exam. | istened             | to the teacher's instr  | ructions before starting the |
| A. quickly                      | B. carefully        | C. happily              | D. lazily                    |
| <b>24.</b> I asked them _       |                     |                         |                              |
| A. who came to                  | meet them at the    | e airport               |                              |
| B. who had came t               | to meet them at th  | e airport               |                              |
| C. who came to m                | et them at the airp | ort                     |                              |

**21.** I was surprised when an old friend of \_\_\_\_\_ turned up at the door.

| <b>25.</b> She made a big_   | about no  | ot having a window s   | seat on the plane.   |
|--|---|--|--|
| A. fuss  | B. complaint  | C. interest  | D. excitement  |
| PART C. READING  |   |  |  |
| VI. Read the follo<br>ones given on the  |   |  | ost suitable from the  |
| diversity global pe  | owerful command   | d trade  |  |
| primary language in<br>research. Many univ<br>English for admission<br>have played a major | eople from different<br>n international ( <b>27</b><br>versities and busin<br>n or employment.<br>role in spreading E<br>owever, while Englis | countries communi<br>(), dip<br>esses require a go<br>Furthermore, the in<br>inglish, making it a (<br>sh is dominant, it is i | cate effectively. It is the plomacy, and academic od (28) of ternet and social media 29) tool for important to respect and |
|  |   |  | A, B, C, or D on your<br>est fits each of the  |

D. who had come to met them at the airport

numbered blanks.

| Rice is eaten by          | / Vietnamese peopl     | e every day. It o          | ften ( <b>31</b> ) i  | n tropica  |
|---------------------------|------------------------|----------------------------|-----------------------|------------|
| countries such a          | as Vietnam, Thailai    | nd or Malaysia. T          | he Chinese have a     | also beer  |
| growing rice for          | ( <b>32</b> ) years.   | The seeds are pla          | anted in special bed  | s to grow  |
| into young rice p         | plants. Then they a    | re taken to fields         | covered ( <b>33</b> ) | muddy      |
| water called pad          | ldies. The fields of r | rice look very ( <b>34</b> | ) After 3 or !        | 5 months   |
| the rice is ready         | to be picked. Peopl    | e often drain away         | y water before colle  | cting rice |
| Eating rice is a s        | special action in the  | world. They don't          | use spoons or fork    | s to enjoy |
| bowls of rice. (3         | <b>5</b> ), they us    | se two short sticks        | s known as chopstic   | ks to pu   |
| rice into their me        | ouths. China and Vi    | etnam are the two          | o countries where p   | eople use  |
| chopsticks very v         | well.                  |                            |                       |            |
| <b>31.</b> A. grows       | B. keeps               | C. plants                  | D. stays              |            |
|                           |                        |                            |                       |            |
| <b>33</b> A thousands     | P thousands            | of C thousan               | d of D. thousan       | d          |
| <b>JZ.</b> A. triousarius | b. thousands           | oi C. tiiousair            | d of D. thousan       | u          |
|                           |                        |                            |                       |            |
|                           |                        |                            |                       |            |
| <b>33.</b> A. in          | B. by                  | C. with                    | D. of                 |            |
|                           |                        |                            |                       |            |
| <b>34.</b> A. beauty      | B. beautiful           | C hoquitif                 | iully D tho           | hoouty     |
| <b>34.</b> A. Deauty      | b. Deautiful           | C. beautif                 | ully D. tile          | beauty     |
|                           |                        |                            |                       |            |
|                           |                        |                            |                       |            |
| <b>35.</b> A. However     | B. Moreover            | C. Besides                 | D. Instead            |            |
|                           |                        |                            |                       |            |
|                           |                        |                            |                       |            |
|                           |                        |                            |                       |            |

VIII. Read the following passage and mark the letter A, B, C, or D on your answer sheet to indicate the correct answer to each of the questions.

A green city is an urban area designed to be environmentally friendly and

sustainable. These cities focus on reducing pollution, conserving resources, and promoting eco-friendly practices like recycling and energy efficiency. Green cities also invest in expanding green spaces such as parks and rooftop gardens to improve air quality and provide residents with natural surroundings.

One important feature of a green city is the use of renewable energy and smart infrastructure. Many green cities rely on solar and wind power to reduce dependence on fossil fuels. They also promote public transportation, cycling, and electric vehicles to cut down on carbon emissions. Additionally, green architecture, which includes energy-efficient buildings and sustainable materials, plays a key role in maintaining environmental balance.

Besides environmental benefits, green cities improve the well-being of their residents. Access to clean air and water, along with green spaces, helps reduce stress and improve public health. Many cities also educate their communities about sustainability through programs and initiatives. By prioritizing both development and environmental protection, green cities serve as models for a more sustainable future.

- **36.** What is the passage mainly about?
- A. The development of modern transportation
- B. The characteristics and benefits of green cities
- C. The history of environmental protection

| D. The role of agricultu            | re in urban areas                |                        |              |
|-------------------------------------|----------------------------------|------------------------|--------------|
| <b>37.</b> Which of the follow      | ring is NOT true about g         | reen cities?           |              |
| A. They promote the us              | se of renewable energy           | sources.               |              |
| B. They encourage cycl              | ling and public transpor         | tation.                |              |
| C. They prioritize indus            | trial expansion over the         | e environment.         |              |
| D. They focus on sustai             | nability and reducing p          | ollution.              |              |
| <b>38.</b> The word " <b>mainta</b> | <b>ining</b> " in paragraph 2 is | s closest in meaning t |              |
| A. preserving                       | B. destroying                    | C. ignoring            | D. worsening |
| <b>39.</b> How do green citie       | s reduce air pollution?          |                        |              |
| A. By banning all vehic             | les from city centers            |                        |              |

| IX. Rewrite each of the following sentences beginning as shown, so that the meaning stay the same. |
|--|
| PART E: WRITING  |
| D. They increase traffic congestion.   |
| C. They focus only on building skyscrapers.  |
| B. They limit access to healthcare and education.  |
| A. They provide cleaner air, water, and more green spaces.   |
| <b>40.</b> Why do green cities benefit public health?  |
| D. By cutting down trees for new roads   |
| C. By increasing industrial activities   |
| B. By using renewable energy and encouraging eco-friendly transport                                |

| <b>41.</b> No smartphone in the FPT store is as expensive as this iPhone.                   |
|---|
| → This iPhone is the  |
| <b>42.</b> "Let's hold a big party to welcome the newcomer." the term leader said.          |
| → The team leader   |
| <b>43.</b> Don't walk outside without a sun hat or you will get sunburn.                    |
| → If  |
| 44. Although they are poor, they are very generous.   |
| → In spite  |
| <b>45.</b> There were many tree-lined streets in my hometown but now there is none of them. |
| → There used  |

| keeps the same meaning. Do not change the form of the words given.                    |
|---|
| <b>46.</b> "I don't think John will come", said Bill. <b>(DOUBTED)</b>                |
| → Bill  |
| 47. Finish your homework or you can't go out with your friend. (IF)                   |
| → If  |
| <b>48.</b> It took me 4 hours to read the first chapter of the book. ( <b>SPENT</b> ) |
| → I   |
| <b>49.</b> Snowboarding is more dangerous than tennis. ( <b>AS</b> )                  |
| → Tennis is   |
| <b>50.</b> He failed to win the race. ( <b>DIDN'T</b> )                               |

X. Rewrite each of the following sentences using given words so that it

